



# Education Sector

JICA Approach and Concept Paper





# Overview of Sector



Limited number of accessible schools, teachers and low promotion rate to secondary education



Limited qualified teachers, necessity of improvement of curriculum/textbooks and Low academic measurement score



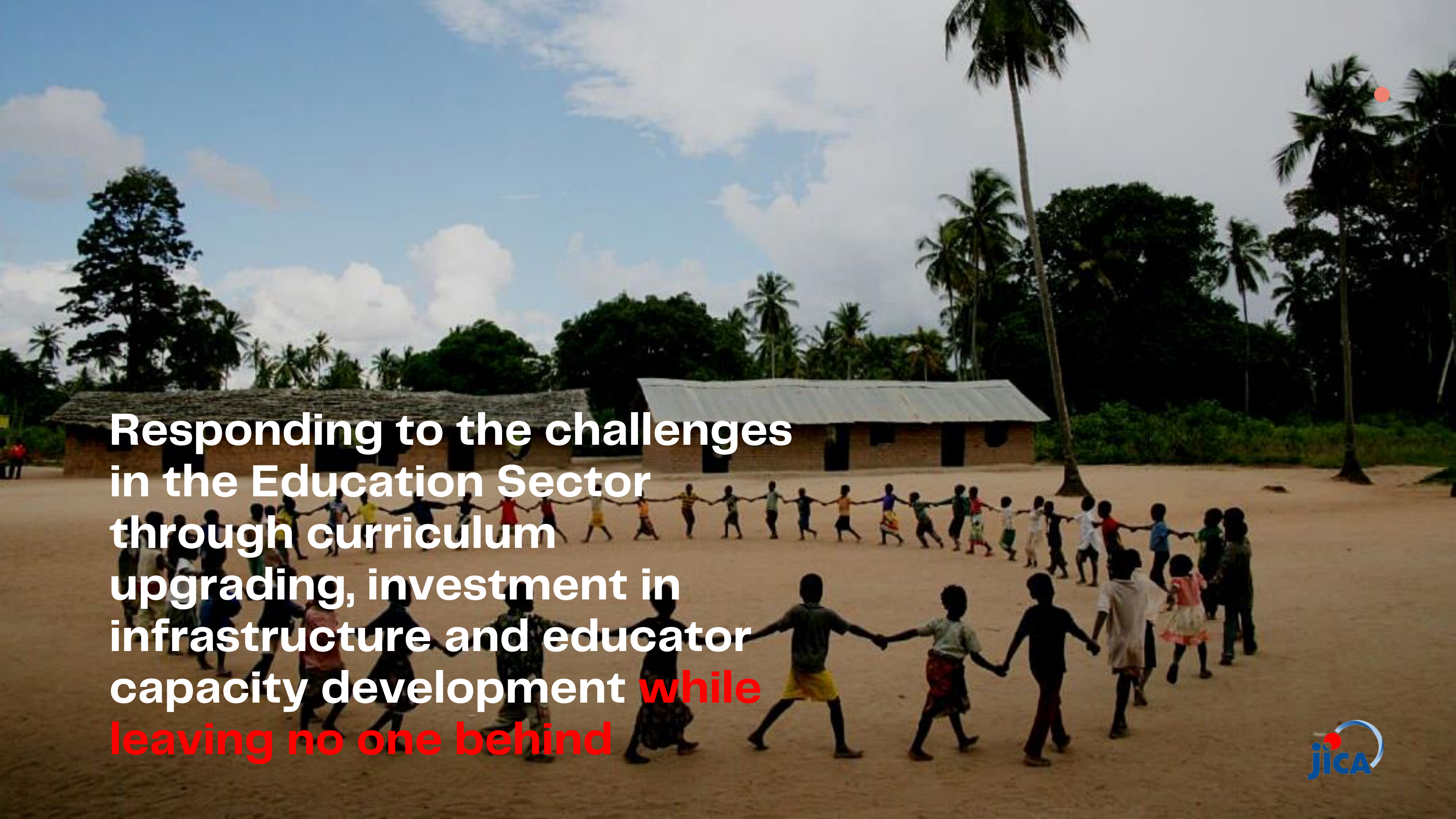
National Development Plan 2015–2035 focuses on HR training and Retention with focus on Sciences



National Investment Plan 2020–2024 aims for the construction of 200 secondary schools and 3355 classrooms coupled with teacher training programs and a textbook development program



**Sector plan 2019–2029 to assure inclusive and equal access for participation and retention, learning quality and a transparent, participative, efficient and effective governance**

A group of children are holding hands in a large circle on a sandy field. In the background, there is a school building with a corrugated metal roof and a thatched roof structure. The scene is set in a rural area with palm trees and a blue sky with clouds. The text is overlaid on the left side of the image.

**Responding to the challenges  
in the Education Sector  
through curriculum  
upgrading, investment in  
infrastructure and educator  
capacity development **while  
leaving no one behind****

# JICA's Approach

**Development Target**

**'JICA Global Agenda**

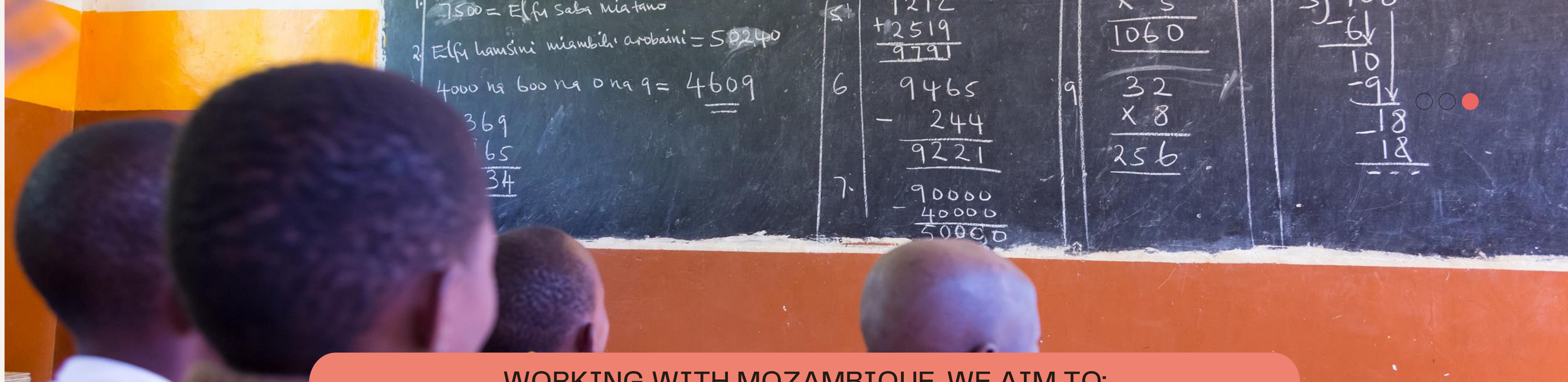
**Toward 2030'**



Target :Improving learning/quality of education (primary level, especially Math & NS).  
Through the development of new curriculum, textbook and learning material  
Through teacher training to enhance their professional skills and ability  
Through providing advice for the improvement of education sector



Target : Improving learning environment  
Through the construction of schools



WORKING WITH MOZAMBIQUE, WE AIM TO:

01

Expansion of New Curriculum



Math and science curriculum upgrade and capacity development program for teachers. Since: 2021- 2027

02

Improve education facilities



Construction and improvement of school facilities