FY2022

JICA Education Programs for
Nikkei Next Generation

(High School Students and University Students)

Online Migration Program

JICA is offering online training for Latin American high school and college students of Japanese descent (Nikkei). The training will teach effective communication methods through a variety of lectures and group activities. Study alongside fellow participants to explore the Nikkei identity, possibilities, inspiration for Nikkei community initiatives, and solutions to overcome obstacles.

Scheduled content for the High School Student Invitation Program includes group presentations with Japanese high school students, while the University Student Invitation Program includes project creation and presentation via online interaction with Japanese university students.

This summer, why not come and make new friends while exploring the future of the Nikkei community together?

Training period

December 12th, 2022 January 25th, 2023

5 Tue, 20 ^{u1} , December AM 8:00~ AM10:00 Live session (group work) 6 Wed, 21 st , December AM 8:00~ AM10:00 Live session Workshop Create a Chronological Migration Table Mon, 26 th , Image: Comparison of the session of the	CES?				
1 December, 2022 AM 9:00 Live session Opening ceremony and Orientation 2 Wed, 14 th , * Recorded session Facilitation Skills Program 3 December * Recorded session Presentation Skills Program 3 December * Recorded session Presentation Skills Program (1) (basics) 4 December * Recorded session Presentation Skills Program (2) (basics) 4 December * Recorded session Video Production Skills Program (2) (group work) 5 Tue, 20 th , December AM 8:00~ AM10:00 Live session Presentation Skills Program (2) (group work) 6 Wed, 21 st , December AM 8:00~ AM10:00 Live session Create a Chronological Migration Table 7 December AM 8:00~ AM10:00 Live session Create a Chronological Migration Table 7 December ~ * Recorded session Exploring Nikkei Community Activities (1) (basics)	No.				Program
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7 December ∼ ★ Recorded Exploring Nikkei Community	6				
January, 2023	7	December \sim Tue, 3 rd ,	*		

[Invitation Program for High School Students] Schedul

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	No.	Date and 1	īme,	Types of	Program		
	NO.	Japan Standard Time		lectures	riogram		
	8	Mon, 26 th , December <i>~</i> Tue, 3 rd , January, 2023	*	Recorded session	Exploring the Nikkei Identity (1) (Basics)		
	9	Tue, 10 th , January	AM 8:00~ AM 9:1 <mark>5</mark>	Live session	Exploring the Nikkei Identity (2) (group work)		
	10	Wed, 11 th , January	AM 8:00~ AM10:00	Live session Workshop	Exchange with Japanese High School Students (1) (preparation for Group presentation)		
	11	Wed, 18 th , January	AM 8: <mark>45</mark> ~ AM10:00	Live session Workshop	Exchange with Japanese High School Students (2) (Exchange and Group presentation)		
	12	Sat, 21 st , January	AM 8:00~ AM10:00	Live session	Exploring Nikkei Community Activities (2) (group work)		
	13	Wed, 25 th , January	AM 8: <mark>45</mark> ~ AM10:00	Live session Workshop	Exchange with Japanese High School Students (3) (Exchange and Group presentation)		

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No.	Date and T Japan Standa		Types of lectures	Program	
1	Mon, 12th, December, 2022	AM 8:00~ AM 9:00	Live session	Opening ceremony and Orientation	
2	Wed, 14 th , December \sim Mon, 19 th , December	*	Recorded session	Facilitation Skills Program	
3	Wed, 14 th , December ~ Mon, 19 th , December	*	Recorded session	Presentation Skills Program (1) (basics)	
4	Mon, 19 th , December ~ Sunday, 25 th , December	*	Recorded session	Video Production Skills Program	
5	Mon, 19 th , December	AM 8:00~ AM10:00	Live session	Exchange with Japanese University Students (1) (group work)	
6	Fri, 23 rd , December	AM 8:00~ AM10:00	Live session	Presentation Skills Program (2) (group work)	
7	Mon, 26 th , December \sim Tue, 3 rd , January, 2023	*	Recorded session	Exploring Nikkei Community Activities (1) (basics)	

[Invitation Program for University Students] Schedule

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	No.	Date and Time, Japan Standard Time		Types of lectures	Program	
	8	Mon, 26 th , December ~ Tue, 3 rd , January, 2023	*	Recorded session	Exploring the Nikkei Identity (1) (basics)	
	9	Fri, 6 th , January	AM 8:00~ AM 9:15	Live session	Exploring the Nikkei Identity (2) (group work)	
	10	Sat, 14 th , January	AM 8:00~ AM10:00	Live session	Exploring Nikkei Community Activities (2) (group work)	
	11	Mon, 16 th , January	AM 8:00~ AM10:00	Live session	Exchange with Japanese University Students (2) (preparation for Group presentation)	
	12	Mon, 23 rd , January	AM 8:00~ AM10:00	Live session	Exchange with Japanese University Students (3) (Exchange and Group presentation)	

[Participation Guidelines]

- * <u>All times and dates are in JST (Japan Standard Time</u>). <u>Before attending, be</u> <u>sure to check the date and time in your own country or locality.</u>
- * <u>Pre-assignment and post-assignment reports are required before and</u> <u>after each lecture and training session (mandatory).</u>
- * Please note that program names, content, etc., are subject to change.
- * ★Recorded lectures (No.2,3,4,7,8) can be viewed at your convenience. Recorded lectures must be viewed before the streaming period expires.
- * The live lecture time schedule varies depending on the lecture. *Please* check the schedule for each session.

[Summary of Major Programs]

Facilitation Skills Program

Participants in this program will learn the fundamentals of acting as a facilitator to achieve results by consolidating the ideas of the group and encouraging mutual understanding when tackling a topic or issue they have assigned to the group. The knowledge gained through this program is useful in a variety of settings that include schools, workplaces, and Nikkei community meetings.

Presentation Skills Program (1) and (2)

The difficulty in gauging people's reactions to online presentations can be stressful. This program helps to solve this issue by teaching how to prepare easy-to-understand materials as well as the basics of how to explain concepts in a limited amount of time.

In addition, after learning the basics, participants will form into groups to conduct practical exercises.

Video Production Skills Program

This program teaches the methods and invaluable tips of video production, covering ways to leverage social networks to communicate activities of the Nikkei community and appeal of Japanese culture, as well as how to deliver information to a large audience.

Training includes the actual production of a video that will be shared with others in the training.

Exploring the Nikkei Identity (1) and (2)

Have you ever wondered what being "Nikkei" means? In this program, participants will explore the potential of Nikkei people while exchanging opinions with others, and consider how they can contribute to the development of the Nikkei community and their country in view of the needs of the country and community. Exploring Nikkei Community Activities (1) and (2)

Participants will explore the issues and brainstorm activities for the Nikkei community. A member of the *Community-Reactivating Cooperator Squad** will be invited as the lecturer, from whom participants will hear realworld examples of activities and initiatives involving local people while also taking part in group discussions.

Create a Chronological Migration Table (High School Students)

What were the daily lives and experiences of migrating families and local people like during the time of mass emigration from Japan to Latin America? After interviewing family members and locals about their migration history and standout memories, participants will create a chronological migration table.

*Community-Reactivating Cooperator Squad is a program launched in 2009 to address the issue of rural depopulation. Community-Reactivating Cooperator Squad refers to people who relocate to areas with declining or aging populations in order to encourage local residents to stay by developing and selling local products and engaging in promotional activities.

Exchange with Japanese High School Students (1), (2), (3)

In this program, Latin American and Japanese students will enjoy learning about each other's cultures and customs through exchanges with each side giving group presentations. Latin American high school students deliver presentations on the previous page's Chronological Migration Table, the Nikkei community, and student life in Latin America, while Japanese high school students deliver presentations on Japanese culture, student life in Japan, and customs. Experiencing the Japanese high school student presentations and exchanging opinions will enable participants to gain a better understanding of Japan, discover similarities and differences between both countries, and reflect on their own roots.

Exchange with Japanese University Students (1), (2), (3)

Through group activities with Japanese university students, participants will exchange opinions on efforts they are involved in to solve problems in the Nikkei community as well as ideas to improve activities. While incorporating the knowledge gained from this training, participants will give group presentations on how to implement activities in the Nikkei community.