

Knowledge Co-Creation Program (Group and Region Focus)

# Industrial Promotion and Business Innovation by DX Promotion

**JFY2025** 







Course Number: 202411588J001

Course Period: January 12- February 14, 2026



- PRAZO DE INSCRIÇÃO NO BRASIL: 19/10/2025
- EMAIL PARA ENVIO DA INSCRIÇÃO:
   jicabr-training@jica.go.jp

NOTE: Adobe Acrobat Leader DC and Google Chrome are recommended as PDF viewer. JAWS and NVDA are recommended as screen reader. NOTE: If there are any difficulties in reading this document, please contact JICA Office in your country or JICA Center in Japan.

NOTE: Depending on the circumstances, some or all of the program periods may be changed or cancelled after the application has been

accepted.

# How to promote DX as a means of industry and business to move forward?

Gain insight of digital technology and various measures to utilize and disseminate in business in Japan and find ways to apply it for industry and business promotion in your country.

#### **Outline**



This program will offer insight about digital technology and various measures to utilize and disseminate in business in Japan.





The sessions will be held in Fukuoka,
Japan including study tour inside and outside of Fukuoka.



All sessions are carried out in English.



The period of the program is from January 12- February 14, 2026.



Course Capacity: 8 participants





## JICA Knowledge Co-Creation Program (KCCP)

The Japanese Cabinet released the Development Cooperation Charter in June 2023, stated that "In its development cooperation, Japan has maintained the spirit of jointly creating things that suit partner countries while respecting ownership, intentions and intrinsic characteristics of the country concerned based on a field oriented approach through dialogue and collaboration. It has also maintained the approach of building reciprocal relationships with developing countries in which both sides learn from each other and grow and develop together." We believe that this 'Knowledge Co-Creation Program' will serve as a foundation of mutual learning process.

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# For What?

# To Whom?

#### **Background**

Due to the technological innovation of digital transformation, a society that enables provision of individually customized production and services instead of mass production and uniform service provision, efficient utilization of existing resources and assets, and assistance or substitution of human being's labor by AI and robots, is being built worldwide, including in developing countries. However, there are disparities in the progress of each country, and it is required to apply the latest cases to their own countries and to collaborate with other countries.

#### **Objectives**

Participants to propose measures to support industrial promotion and business innovation through DX promotion to participants' organizations.

#### Job Areas and Organizations

This program is designed for persons who work at Ministry in charge of industrial/corporate promotion and international cooperation, local governments, chambers of commerce, industry groups that are interested in the promotion for DX.

The applying organization with the best intention to utilize the opportunity of this program will be highly valued in the selection.

#### **Targeted Countries**

Indonesia, Bhutan, Brazil, Ethiopia, Kenya, Uganda, Mauritius and Senegal

Participants who have successfully completed the program will be awarded a certificate by JICA.



### When?

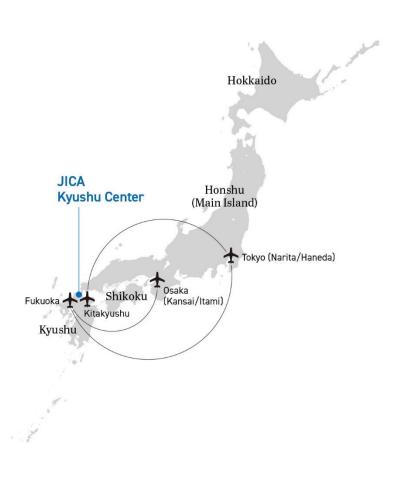
### Where?

#### Face to Face Program Period



From January 12, 2026 to February 14, 2026

This course will be carried out in Fukuoka, Japan, organized by JICA Kyushu Center.





### How?

#### How to Learn

- Lectures
- Field Visits
- Workshops
- Discussions
- Presentations











Discuss Experience Interact

#### Language

English

#### Commitment to the SDGs











#### **Output and Contents**

This course consists of the following components. Details on each component are given below. \*Details are subject to change.

Expected Module Output	Subjects/Agendas	Methodology
1) To understand the	1) The Impact of the 4th Industrial	Lecture
digital technologies such	Revolution on Economic Activities in	Practice
as IoT/AI in Japanese	Japan	Discussion
industry and various	2) IoT and the Fourth Industrial	
measures for their	Revolution	
utilization and	3) Corporate Strategy for the Digital Age	
dissemination, and sort	4) Human Resource Development for	
out the issues in your	DX	
own country.	5) Start up and Business Innovations with AI and IoT	
	6) Toyota Production System and DX	
	7) Japan's Digitalization Promotion	
	Policies for Businesses and Kyushu's	
	Efforts	
	8) Laws and regulations for the digital	
	society	
	9) Introduction of Policies to Support	
	Robotics and Digitalization at	
	Companies in Kitakyushu	
	10) Efforts to Promote DX for	
	Revitalizing the Regional Economy	
2) To consider applying	11) Ryowa's DX (AI inspection	Lecture
it to your own country	12) DX Initiatives in the food industry	Site Visit
through examples of	13) Opening New Business Fields Using	
manufacturing and	Digital	
service industries in	Technologies	
Japan, including the	14) Creation of Leading Models to	
Kyushu area.	Increase Productivity Using DX	
	15) Becoming a Lean Company Through	
	Widespread Use of Digital	

	Technologies	
	16) Challenges Met by a Small	
	Construction Company	
	17) DX Initiatives in the Printing	
	Industry	
	18) Fruit Farmers' Digital Initiatives for	
	Improvement	
	19) Visit to Haneda Innovation City	
	20) Smart Factory Tour - Nissan Motor	
	21) Smart Factory Tour -Unicharm	
3) To understand the	22) IoT/AI Solutions to Support DX	Lecture
digital technologies of	23) Visit to Yaskawa Robot Center	Site Visit
vendors and system	24) 3D Printer Opens Up Avenue to	
integrators and how they	Manufacturing Innovation	
are used.	25) Examples of DX Promotion in	
	Childcare, Nursing Care, and	
	Food/Beverage Industries	
	26) IoT for Nursing Care	
	27) Smart Agriculture Initiatives	
4) To be able to propose	28) Problem Solution using IAS	Lecture
support measures to	29) Hearing of Job Report and IAS	Presentation
your organization	30) Job Report Presentation	Discussion
through considering	31) Lecture on Action Plan Creation	Self-study
areas of cooperation	32) Review & Discussion	
and activity plans that	33) Evaluation & Discussion of the	
are beneficial to your	Obtained Information	
country and Japan.	34) Instruction on Action Plan Creation	
	35) Action Plan Presentation	



Tentative Schedule *Schedule is subject to change.				
Date	Training content (AM)	Training content (PM)		
12-Jan	Coming to Japan			
13-Jan	JICA Program	JICA Program		
14-Jan	Networking Program	Course Orientation		
15-Jan	IAS Lecture/IAS Hearing	IAS Hearing		
16-Jan	The impact of the Fourth Industrial	Job report presentation guidance		
	Revolution			
17-Jan				
18-Jan				
19-Jan	Entrepreneurship and management	Yaskawa Electric Robot Factory Tour		
	innovation through AI and IoT			
20-Jan	Nishihara Shoji (Beetle)	Retailer Tour		
21-Jan	Job Report Presentation	Job Report Presentation		
22-Jan	Japan's digitalization promotion	DX support by FAIS		
	measures for companies and			
	Kyushu's initiatives			
23-Jan	The impact of digital transformation	Reflection (Co-creation Return)		
	on retail			
24-Jan	Kitakyushu → Tokyo			
25-Jan				
26-Jan	Japan's DX policy	Legal and regulatory framework for the		
		digital society		
27-Jan	IPA's Digital Talent Development			
28-Jan	Corporate Strategy in the Digital	Corporate Strategy in the Digital Age		
	Age			
29-Jan	Haneda Chronogate	Tokyo → Kitakyushu		
30-Jan	YE Digital	Tobata Turret Workshop DX		
31-Jan				
1-Feb				
2-Feb	Recommended DX cases in the	Nursing care and IoT		
	childcare, nursing care and food			
	service industries			
3-Feb	The challenge of a small	Ryowa DX		



	construction company	
4-Feb	IoT, the Fourth Industrial	
	Revolution, and Human Resource	
	Development	
5-Feb	Case studies of agricultural	Introducing Robotsumi
	automation	
6-Feb	Action plan creation guidance	Action plan creation guidance
7-Feb		
8-Feb		
9-Feb	The future opened up by 3D printers	Business development through digital
		Grand Printing
10-Feb	Kitakyushu's administrative digital	Unicharm Kyushu
	transformation	
11-Feb	public holidays	
12-Feb	Looking back	Toyota Motor Kyushu
13-Feb	Action plan announcement	Action plan presentation/evaluation
		session
14-Feb	Leaving Japan	



#### Management Members

#### Course Leader

#### Mr. TORIKAI Hisatoshi

Kitakyushu International Techno-cooperative Association, KITA. Message: "DX (digital transformation) is the key to industrial revitalization and innovation. In this program, you will learn about the formation of industrial clusters in Japan and examples of DX implementation and ultimately create an action plan which you will implement to address the challenges in your organization. I will also provide support in creating that plan. In addition to the training, please take this opportunity to experience and learn about Japanese culture. I hope that your stay in Japan will be meaningful and enjoyable.



#### Coordinator

#### Ms. NAKAMURA Yukie

JICA Training Coordinator

Message: "Rest Assured. I will do my utmost to make sure your stay in Japan is as comfortable as possible and to ensure the course is both enjoyable and productive, even during the coldest months of the year."

No image

#### **Program Officer**

#### Mr. OSHIRO Yosaku

Japan International Cooperation Agency (JICA) Kyushu Center

Message: "Hello everyone, welcome to this course! I am excited to have participants across the world and share our knowledge on DX to promote industry and Business innovation"



# Eligibility and Procedures

#### 1. Expectations to the Applying Organizations

- (1) This course is designed primarily for organizations that intend to address specific issues or problems identified in their operation. Applying organizations are expected to use the program for those specific purposes.
- (2) This course is enriched with contents and facilitation schemes specially developed in collaboration with relevant prominent organizations in Japan. These special features enable the course to meet specific requirements of applying organizations and effectively facilitate them toward solutions for the issues and problems.

#### 2. Nominee Qualifications

Applying organizations are expected to select nominees who meet the following qualifications.

[ Remarks ] Each Organizations is requested to strongly encourage female candidates to apply for the course to accelerate the realization of gender equality and women's empowerment.

Disabilities: Persons with disabilities who meet the required qualifications also have an opportunity to apply. Reasonable accommodations will be considered for participants with disabilities. However, some programs of the course might have difficulty for persons with disabilities to participate due to environmental and other conditions. "Reasonable accommodation" means necessary and appropriate modification and adjustments not imposing a disproportionate or undue burden, where needed in a particular case.

#### (1) Essential Qualifications



- 1) Current Duties: Staffs of ministries in charge of industrial/corporate promotion and international cooperation, local governments, chambers of commerce, industry groups that are interested in Industrial Promotion and Business Innovation by DX Promotion the DX promotion.
- 2) Experience in the Relevant Field: have more than 3 years' experience in the relevant field.
- 3) Educational Background: be a graduate of university
- 4) Language Proficiency: have a competent command of spoken and written English proficiency equivalent to TOEFL iBT 100 or above (This program includes active participation in discussions, which requires high competence in English. Please attach an official certificate for English ability such as TOEFL, TOEIC etc, if possible)
- 5) Health: must be in good health to participate in the program in Japan. To reduce the risk of worsening symptoms associated with respiratory tract infection, please be honest to declare in the Medical History (QUESTIONNAIRE ON MEDICAL STATUS RESTRICTION of the application form) if you have been a patient of following illnesses; Hypertension / Diabetes / Cardiovascular illness / Heart failure / Chronic respiratory illness.

#### (2) Recommended Qualifications

- 1) Expectations for the Participants
- 2) Age: between the ages of twenty-five (25) and fifty (50) years
- 3) Gender Equality and Women's Empowerment: JICA seeks more female applicants due to the past records of fewer applications from women. JICA is committed to promoting gender equality and women's empowerment, and provides equal opportunities for all applicants regardless of their sexual orientation or gender identity.
- 4) Difficulties/Disabilities: The participation of person with difficulties/disabilities is welcomed. Reasonable accommodation for persons with difficulties/disabilities will be made. Please write your situation in the Questionnaire on medical status restriction of the Application form. (Japan ratified the Convention on the Rights of Persons with Disabilities in January 2014 and JICA has observed it.)

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#### 3. Required Documents for Application

(1) **Application Form:** The Application Form is available at the JICA overseas office (or the Embassy of Japan)



- \* If you have any difficulties/disabilities which require assistance, please specify necessary assistances in the QUESTIONNAIRE ON MEDICAL STATUS RESTRICTION (1-(c)) of the application form. Information will be reviewed and used for reasonable accommodation.
- (2) **Photocopy of Passport:** You should submit it with the application form if you possess your passport which you will carry when entering Japan for this program. If not, you are requested to submit its photocopy as soon as you obtain it.
  - \*The following information should be included in the photocopy:

    Name, Date of Birth, Nationality, Sex, Passport Number and Expiry Date
- (3) Job Report, 5W2H sheet and Issue Analysis Sheet (IAS): to be submitted with the application form. The documents should be completed in accordance with descriptions of Annex-1 (Job Report), ANNEX-2 (5W2H Sheet) and Annex-3 (Issue Analysis Sheet). Each applicant should submit his/her IAS with approval of his/her superior.

#### 4. Procedures for Application and Selection

#### (1) Submission of the Application Documents

Closing date for applications: Please confirm the local deadline with the JICA overseas office (or the Embassy of Japan).

(All required material must arrive at JICA Center in Japan by November 7, 2025)

#### (2) Selection

Primary screening is conducted at the JICA overseas office (or the embassy of Japan) after receiving official documents from your government. JICA Center will consult with concerned organizations in Japan in the process of final selection. Applying organizations with the best intentions to utilize the opportunity will be highly valued.

The Government of Japan will examine applicants who belong to the military or other military-related organizations and/or who are enlisted in the military, taking into consideration of their duties, positions in the organization and other relevant information in a comprehensive manner to be consistent with the Development Cooperation Charter of Japan.

#### (3) Notice of Acceptance



#### 5. Conditions for Participation

The participants of KCCP are required

- (1) to strictly observe the course schedule,
- (2) not to change the air ticket (and flight class and flight schedule arranged by JICA) and lodging by the participants themselves,
- (3) to understand that leaving Japan during the course period (to return to home country, etc.) is not allowed (except for programs longer than one year),
- (4) not to bring or invite any family members (except for programs longer than one year),
- (5) to carry out such instructions and abide by such conditions as may be stipulated by both the nominating Government and the Japanese Government in respect of the course,
- (6) to observe the rules and regulations of the program implementing partners to provide the program or establishments,
- (7) not to engage in political activities, or any form of employment for profit,
- (8) to discontinue the program, should the participants violate the Japanese laws or JICA's regulations, or the participants commit illegal or immoral conduct, or get critical illness or serious injury and be considered unable to continue the course. The participants shall be responsible for paying any cost for treatment of the said health conditions except for the medical care stipulated in (3) of "3.Expenses", "Administrative Arrangements",
- (9) to return the total amount or a part of the expenditure for the KCCP depending on the severity of such violation, should the participants violate the laws and ordinances,
- (10) not to drive a car or motorbike, regardless of an international driving license possessed,
- (11) to observe the rules and regulations at the place of the participants' accommodation, and
- (12) to refund allowances or other benefits paid by JICA in the case of a change in schedule.



# Administrative Arrangements

#### 1. Organizer (JICA Center in Japan)

- (1) Center: JICA Kyushu Center (JICA Kyushu)
- (2) Program Officer: Mr. OSHIRO Yusaku (kicttp@jica.go.jp)
- (3) URL: (a) Introduction of JICA Kyushu

Kyushu Center - JICA

(b) Introduction of Knowledge Co-Creation Program

https://www.youtube.com/watch?v=SLurfKugrEw

#### 2. Implementing Partner

- (1) Name: Kitakyushu International Techno-cooperative Association (KITA)
- (2) URL: <a href="http://www.kita.or.jp/english/">http://www.kita.or.jp/english/</a>

#### 3. Expenses

The following expenses in Japan will be provided by JICA

- (1) Allowances for meals, living expenses, and stopover.
- (2) Expenses for study tours (basically in the form of train tickets).
- (3) Medical care for participants who become ill after arriving in Japan (the costs related to pre-existing illness, pregnancy, or dental treatment <u>are not included</u>).
- (4) Expenses for program implementation, including materials.
- (5) For more details, please see "III. ALLOWANCES" of the brochure for participants titled "KENSHU-IN GUIDE BOOK," which will be given before departure for Japan.

\*Link to JICA HP (English/French/Spanish/Russian):

https://www.jica.go.jp/english/our\_work/types\_of\_assistance/tech/accept



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#### 4. Pre-departure Orientation

A pre-departure orientation will be held at respective country's JICA office (or the Japanese Embassy), to provide Participants with details on travel to Japan, conditions of the course, and other matters.

Part I: Knowledge Co-Creation Program and Life in Japan		
English ver.	https://www.youtube.com/watch?v=SLurfKugrEw	
French ver.	https://www.youtube.com/watch?v=v2yU9lSYcTY	
Spanish ver.	https://www.youtube.com/watch?v=m7l-WlQSDjl	
Russian ver.	https://www.youtube.com/watch?v=P7_ujz37AQc	
Arabic ver.	https://www.youtube.com/watch?v=1iBQqdpXQb4	
Part II: Introduction of JICA Centers in Japan		
JICA Kyushu	https://www.jica.go.jp/kyushu/english/office/index.html	

If the link of these YouTube URLs has expired, please access the URL below and search the necessary information from the key word.

https://www.youtube.com/user/JICAChannel02

#### 5. Reference

PDF: KENSHU-IN GUIDE BOOK

For more detailed terms and conditions

https://www.jica.go.jp/Resource/english/our\_work/types\_of\_assistance/tech/acceptance/training/c8h0vm0000011i07-

att/guide 2024 en.pdf

Website: JICA

English/French/Spanish

 $\underline{\text{https://www.jica.go.jp/english/our work/types of assistance/tech/acceptance/training/index.html}}$ 

#### 6. Other Information

1. Job Report & Issue Analysis Sheet (IAS)

Each applicant is required to submit his/her own Job Report & Issue Analysis Sheet



following the instruction. Visual materials such as Power Point and pictures may be helpful. The form of Job Report and IAS is written in Annex sheet hereinafter. Candidates should describe the items below in Job Report.

- 1) Your organization and your task
- 2) Existing issues/challenges\* in your section\*\*
- 3) Expectations for the training course
- \* Definitions of the Issues and Challenges

<u>Issues</u>: Those which underperform your section's performance despite the effort you've made in the past and should be addressed urgently.

<u>Challenges</u>: Those which does not do harm your/your section's performance badly at present but everybody in your section recognizes that they are the problems and should be grappled with in the future for the improvement of your/your section's performance.

\*\* Particularly item 2), we request specific as well as detailed description so that this training course can suggest serviceable advice. Simple description such as "Lack of budget", "Lack of market "and "Lack of Manpower and Technology" cannot give us any information to judge the issue for its solution. This item is quite related to Issue Analysis Sheet (IAS) that candidates are also requested to submit. We regard item 2) as the most critical description in order to qualify the participant in this course. Therefore, candidates are requested to describe item 2) specifically and accurately in detail so that we can understand your passion for attending the course. In addition, IAS as the summery of item 2) has to be submitted along with Job Report.

### Annex-1 "Job Report"

Job Report: The Report should be typewritten in English (12-point font, A4 size paper), and total pages of the report should be limited to 3 pages.

#### 1. Cover Page

1) Write your Name, Country, Organization, present post & E-mail address

#### 2. Your organization and your task

- 1) Brief your organization's role ) Brief your organization's role in driving business innovation through DX in your country.
- 2) Organization chart: Please draw a chart of your organization including the department (section) names with the number of staffs in it and mark where you are positioned. (The chart should be attached and not be counted in this page limit.) Please describe a duty of each department (section) briefly.
- 3) Brief description of your assignments.

#### 3. Existing issues/challenges in your section

- 1) Issues/Challenges you are facing in your section
- 2) Countermeasures for these issues/challenges
- 3) Obstacles in the process of solving those issues/challenges

#### 4. Expectations for the training course

- 1) Your purpose of participating in the course
- 2) Subjects of the course which you are interested in the most
- 3) How do you expect to apply skills and knowledge for overcoming challenges according to listed items in curriculum (in the previous section) after finishing this program?
- 5. Write if there is a theme you want to know in particular.



#### <Job Report Presentation>

Once your application is successfully approved, you are requested to prepare your Job Report in Power Point Presentation (PPT), submit the report to the course leader and then exchange discussion along with IAS sheet with the course leader prior to the visit to Japan. Details shall be instructed by the course leader after you are chosen as the participant. At an early stage of the training, you will be requested to make a tenminute-long oral presentation of your Job Report using the PPT document. This is for the purpose of making the training more effective and fruitful by comprehending the situations and problems of the participants.

# Annex-2 "Issue Analysis Sheet (IAS)"

#### 1. What is IAS?

- (1) IAS is a tool to logically organize relationships between issues and contents of the training program in Japan.
- (2) IAS will help the nominee to clarify his/her issues/challenges to be covered in each expected module output and to formulate solutions to them.
- (3) The sheet is to be utilized as a logical process control sheet to draw up improvement plans for the issues by filling out the sheet in phases from prior to the nominee's arrival through to the end of the training.
- (4) In addition, it is used for the course leader and lecturers to understand the issues that each participant is confronting, and provide him/her with technical advice, useful references and solutions through the training program in Japan.

#### 2. How to fill out IAS?

(1) Please describe the issues you confront in column "A: Issues that you confront". You shall describe issues/challenges you are facing in your section also in the Job Report. Among them, in column A, please describe only those issues/challenges you expect to solve utilizing information and knowledge being delivered in this training



course. Prepare the separate rows for each problem; if necessary, please add new rows. After you clarify the issues/challenges, you choose one of them from which you extract tasks and work on as your action plan. Since action plan's time frame is one or one and half years, one of the issues has been chosen in most cases.

- (2) In column "B: Actions that you are taking", please describe actions that you are taking to solve the issues shown in "Column A". This information is very important to carry out the training course and also to make Action Plan as a fruit of the training.
- (3) It is not necessary to fill in column "I: Task or the information that I need", column "I: Useful information that I obtained/found" and column "I: Lecturer". These columns shall be filled out during the training.
- (4) "Column I" shall be clarified and filled out in the subject "Task extraction using IAS" implemented at the earlier time in the training.
- (5) "Column II" and "Column III" shall be filled out during the training and you are required to present completed IAS in the subject "Action Plan Presentation". 3. Format of IAS Please use attached IAS in Excel Sheet.
- 3. Format of IAS

Please use attached IAS in Excel Sheet.

### Annex-3 "5W2H sheet"

Please explain the Issues described in the IAS on the 5W2H sheet; those who have described two items in the IAS, will also fill in two 5W2H sheets.

\* The 5W2H sheet is used to clarify issues and problems. If there is anything that cannot be explained well on the 5W2H sheet, it means that issue is too big for you to solve.

Format of 5W2H sheet Please use attached 5W2H sheet in Word file.

### For Your Reference

#### JICA and Capacity Development

Technical cooperation is people-to-people cooperation that supports partner countries in enhancing their comprehensive capacities to address development challenges by their own efforts. Instead of applying Japanese technology per se to partner countries, JICA's technical cooperation provides solutions that best fit their needs by working with people living there. In the process, consideration is given to factors such as their regional characteristics, historical background, and languages. JICA does not limit its technical cooperation to human resources development; it offers multi-tiered assistance that also involves organizational strengthening, policy formulation, and institution building.

Implementation methods of JICA's technical cooperation can be divided into two approaches. One is overseas cooperation by dispatching experts and volunteers in various development sectors to partner countries; the other is domestic cooperation by inviting participants from developing countries to Japan. The latter method is the Knowledge Co-Creation Program, formerly called Training Program, and it is one of the core programs carried out in Japan. By inviting officials from partner countries and with cooperation from domestic partners, the Knowledge Co-Creation Program provides technical knowledge and practical solutions for development issues in participating countries.

The Knowledge Co-Creation Program (Group & Region Focus) has long occupied an important place in JICA operations. About 400 pre-organized course cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs is being customized by the different target organizations to address the specific needs, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

#### Japanese Development Experience

Japan, as the first non-Western nation to become a developed country, built itself into a country that is free, peaceful, prosperous and democratic while preserving its tradition. Japan will serve as one of the best examples for our partner countries to follow in their own development.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from a process of adoption and adaptation, of course, has been accompanied by countless failures and errors behind the success stories.

Through Japan's progressive adaptation and application of systems, methods and technologies from the West in a way that is suited to its own circumstances, Japan has developed a storehouse of knowledge not found elsewhere from unique systems of organization, administration and personnel management to such social systems as the livelihood improvement approach and governmental organization. It is not easy to apply such experiences to other countries where the circumstances differ, but the experiences can provide ideas and clues useful when devising measures to solve problems.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



This information pertains to one of the JICA Knowledge Co-Creation Programs (Group & Region Focus) of the Japan International Cooperation Agency (JICA) implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.



#### Correspondence

For enquiries and further information, please contact the JICA office or Embassy of Japan.

Further, address correspondence to:

#### JICA Kyushu Center (JICA Kyushu)

Address: 2-2-1 Hirano, Yahata-Higashiku, Kitakyushu-shi, Fukuoka, 805-8505 Japan

TEL: +81-(0)93-671-6311

("81" is the country code for Japan, and "78" is the local area cod