Target Group: Trainers and trainees at the Lawyers Training Center, members of the Bar Association

Narrative Summary	Objectively Verifiable Indicators	Means of Verification	Important Assumptions
[Overall Goal]			
Cambodian public's access to legal services is improved.	 Increase in the number of practicing lawyers 	Bar Association report	Government dose not change the policy on increasing legal aid.
	 Cambodian public's assessment of their access to legal services. 	• Survey	
[Project purpose]			
Training for the development of qualified lawyers is provided.	 Number of LTC graduates admitted to practice as lawyers. LTC trainees' level of understanding of the subjects taught at LTC 	 Bar Association report Exam record Questionnaire 	LTC staff continue to work at LTC.
[Outputs]			The Bar Council functions to
 (1) LTC staff improve their capacity to manage LTC and implement training. 		 Report on the review and revision of the internal regulations and exam guidelines. 	make resolutions necessary for the smooth operation of LTC.
	(1)-2 Enforcement of the internal regulations and exam guidelines	Report on the implementation of the internal regulations and exam guidelines	
	(1)-3 Implementation of training at LTC based on the curriculum	Questionnaire by trainees	_
(2) The content of the training on civil matters at LTC is improved	(2)-1 Process of developing textbooks	 Standard format for textbooks Guidelines on minimum contents of each subject 	
	(2)-2 Number and quality of textbooks	 Number of new textbooks Questionnaires by trainees Quality assessment by LTC staff 	
(3) Prospective trainers at LTC are trained	(3)-1 Appointment of associate professors	 List of associate professors and their subjects 	
	(3)-2 Associate professors' level of understanding of their subjects	Interviews	
(4) The internship programme is redesigned.	(4)-1 Review of the current internship programme	Report on the review	
	(4)-2 Quality and number of pilot activities	 Report on the activities Questionnaires by trainees 	
(5) Continuing training is provided to practicing lawyers.	Quality and number of training activities	 Report on the seminars Questionnaires by participants 	

[Activi (1)-1	ities] LTC staff review the internal regulations and the exam guidelines to identify necessary changes to ensure effective management of LTC.	Inputs by the Cambodian side • Counterpart personnel • Office and classroom for training • Work space for JICA experts in LTC office	Inputs by the Japanese side <experts> • Advisor on lawyers training (long-term) • Program Coordinator (long-term, one coordinator for both RSJP and LTC)</experts>
. ,	LTC staff review the current situation of the implementation of the internal regulations and the exam guidelines.	 Expenses necessary for the maintenance of equipment 	 Experts on specific topics (short-term) Gender IT and intellectual property
	LTC staff develop recommendation for revising the internal regulations and the exam guidelines as necessary and submit to the Bar Council.		- Civil Procedure Code
(1)-4	LTC staff monitor the level of implementation of the revised internal regulations and the exam guidelines.		
	LTC implements training for 7th intake according to the curriculum		
	LTC staff monitor the implementation of training for 7th intake and adjust the curriculum as necessary.		
	LTC staff revise the curriculum for 8th intake based on the assessment of 7th intake training.		
	LTC implements the training for 8th intake according to the revised curriculum.		
. ,	LTC staff monitor the implementation of training for 8th intake and adjust the curriculum as necessary. LTC staff revise the curriculum for 9th intake based on		
. ,	the assessment of 8th intake training.		
(2)-1	LTC staff review the quality of the existing textbooks.		
(2)-2	LTC staff develop standard formats for developing textbooks.		
(2)-3	LTC and professors develop guidelines on minimum contents of each subject which lacks textbooks.		
(2)-4	LTC sets up a working group consisting of professors, associate professors and staff attorneys for writing		
(2)-5	textbooks for each subject. The working group members develop textbooks.		
(3)-1	LTC submits the request for recruiting associate professors to the Bar Council.		
(3)-2	LTC and the Bar Association select associate professors.		
	LTC staff provide guidance on terms of reference to associate professors.		
	Associate professors attend professors' classes and develop lecture notes.		
(3)-5	Associate professors help develop textbooks in working groups. (See (2)-4,5.)		

(3)-6	LTC staff organise regular meetings with associate professors.
(3)-7	Associate professors take part in training on the Civil Procedure Code and continuous training seminars, as appropriate.
(3)-8	LTC staff and professors monitor and evaluate associate professors' performance.
(4)-1	LTC and the Bar Association assess the current situation of the internship program.
(4)-2	LTC and the Bar Association develop manuals for supervising lawyers and intern lawyers.
(4)-3	LTC and the Bar Association develop a plan for piloting new activities (e.g. mock trial, additional lectures) for the internship program of 8th intake.
	LTC and the Bar Association implement the activities based on the plan ((4)-3).
(4)-5	LTC and the Bar Association evaluate the results of the activities.
(5)-1	The Bar Association develops a plan for seminars for practicing lawyers.
(5)-2	The Bar Association implements the seminars with inputs from Japanese experts.
(5)-3	The Bar Association evaluates the results of the seminars.
(5)-4	The Bar Association develops a Khmer version of the Lawyers' Handbook.