

Tentative Project Design Matrix (revise 1) Legal and Judicial Cooperation Project with the Bar Association of the Kingdom of Cambodia

Target Group: Management body of BAKC and LTC, practicing lawyers and trainees at the LTC

Narrative Summary	Objectively Verifiable Indicators	Means of Verification	Important Assumptions
<p>[Overall Goal] Cambodian public's access to legal services is improved.</p>	<ol style="list-style-type: none"> 1 Increase in the number of practicing 2 Cambodian public's assessment of 	<ul style="list-style-type: none"> · Bar Association reports · Surveys 	<p>Government dose not change the policy on legal sector as</p>
<p>[Project purpose] BAKC and LTC provide qualified training for the development of qualified laywers.</p>	<ol style="list-style-type: none"> 1 Number of LTC graduates admitted to 2 LTC trainees' level of understanding of the subjects taught at LTC 3 Lawyers deal with their cases in accordance with the Code of Civil Procedure(CCP). 	<ul style="list-style-type: none"> · Bar Association report · Exam records · Questionnaires · Interviews with lawyers and Japanese Experts 	
<p>[Outputs] (1) LTC management (curriculum, personnel etc.) is appropriately implemented.</p>	<ol style="list-style-type: none"> 1 Curriculum is streamlined compared to that in the previous year. 2 Process of curriculum formulation 3 Exams are implemented according to the internal regulation. 4 Professors are well arranged for implementation of the curriculum. 5 Staffing in LTC is appropriately done. 	<p>Curricula in 2006, 2007 and 2008</p> <ul style="list-style-type: none"> · Interviews with LTC and Japanese Experts · Interviews with LTC and Japanese Experts · Interviews with LTC and Japanese Experts · Condition of LTC staff (number, efficiency of work, etc.) 	<p>The Bar Council of BAKC functions to make resolutions necessary for the smooth operation of LTC.</p>
<p>(2) Quality of education on Civil matters is improved in LTC.</p>	<ol style="list-style-type: none"> 1 Teaching materials which have been developed based on the Civil Code and the CCP are used in lectures. 2 The curriculum covers the contents which should be taught about civil matters. 3 Training is implemented based on the curriculum. 	<ul style="list-style-type: none"> · Records of lectures · Interviews with LTC professors and Japanese Experts · Curricula · Interviews with LTC and Japanese Experts · Interviews with LTC and Japanese Experts 	
<p>(3) Quality of Continuous Legal Education (CLE) is improved and systematically implemented by BAKC.</p>	<ol style="list-style-type: none"> 1 Number of CLE courses and attendants 2 BAKC staffs understand procedures and logistics of implementation of CLE. 3 Existence of a long-term plan of CLE in BAKC 4 Plans of CLE schedule based on lessons and reflections from activities in the previous year. 	<ul style="list-style-type: none"> · Records of CLE · Interviews with BAKC staff and Japanese Experts · Schedules of CLE in 2006, 2007 and 2008 	
<p>(4) Institutional capacity of BAKC concerning providing guidances and support to lawyers' practice is improved.</p>	<ol style="list-style-type: none"> 1 Establishment of WGs on civil matters in BAKC 2 Lawyers use useful information provided from BAKC. 3 Existence of guidelines 4 Number of WGs and dissemination seminars 	<ul style="list-style-type: none"> · Interview to BAKC · Interviews to lawyers · Guidelines · Records of WGs, Seminars 	

[Activities]	Inputs by the Cambodian side	Inputs by the Japanese side
<p>(1)-1 LTC reviews the current situation of the implementation of the internal regulations and the exam guidelines.</p> <p>(1)-2 LTC develops recommendation for revising the internal regulations and the exam guidelines as necessary and submit to the Bar Council.</p> <p>(1)-3 LTC monitors the level of implementation of the revised internal regulations and the exam guidelines.</p> <p>(1)-4 LTC implements training for 8th intake according to the curriculum</p> <p>(1)-5 LTC monitors the implementation of training for 8th intake and adjusts the curriculum as necessary.</p> <p>(1)-6 LTC revises the curriculum for 9th intake based on the assessment of 8th intake training.</p> <p>(1)-7 LTC implements the training for 9th intake according to the revised curriculum.</p> <p>(1)-8 LTC monitors the implementation of training for 9th intake and adjusts the curriculum as necessary.</p> <p>(1)-9 LTC implement curriculum based on PDCA cycle.</p> <p>(1)-10 BAKC appropriately monitor curriculum development by LTC under PDCA cycle.</p> <p>(1)-11 BAKC takes necessary action with regard to LTC personnel.</p> <p>(1)-12 Long-term expert extends technical advise and cooperation to activities from (1)-1 to 9.</p>	<ul style="list-style-type: none"> · Counterpart personnel · Office and classroom for training · Work space for JICA experts in LTC office · Expenses necessary for the maintenance of equipment 	<p><Experts></p> <ul style="list-style-type: none"> · Advisor on lawyers training (long-term) · Program Coordinator (long-term, one coordinator for both RSJP and · Experts on specific topics (short-term) - Civil Procedure Code - Others
<p>(2)-1 Availability and usability of the materials developed by RSJP is examined by LTC management, professors and long-term experts.</p> <p>(2)-2 Materials above mentioned are used in the lectures.</p> <p>(2)-3 Curriculum on Civil Matters is revised</p> <p>(2)-4 Lectured are conducted in accordance with curriculum.</p> <p>(2)-5 Lecture notes are taken for future intake.</p> <p>(3)-1 BAKC develops an annual and long term plan for seminars for practicing lawyers.</p> <p>(3)-2 BAKC implements the seminars with inputs from Japanese experts.</p> <p>(3)-3 BAKC evaluates the results of the seminars and accumulate feedback to the next plan.</p> <p>(3)-4 BAKC accumulates know-how and materials of the JFBA seminar.</p> <p>(4)-1 Commission on Civil Matters is set up by BAKC for the improvement of practice of civil matters.</p> <p>(4)-2 Commission corrects current cases of civil matters for grasp real situation of civil cases.</p> <p>(4)-3 Commission holds regular meeting to discuss on the problem of civil practice</p> <p>(4)-4 Commission publishes their interpretation</p> <p>(4)-5 Long-term expert attends the meetings and gives advise to the activities (4)-1 ~ 5</p> <p>(4)-6 Working Group(WG) for the developing guideline is set up by BACK</p>	<p><i>[Buildings and Facilities]</i></p> <p>1) Salaries for Cambodian personnel.</p>	

- (4)-7 Long-term expert provides seminars on guideline for WG members
- (4)-8 WG members drafts guideline
- (4)-9 WG members report the draft of guideline to Commission meeting.
- (4)-10 WG finalize the draft
- (4)-11 Long-term expert gives advice to the activities (4)7-10