

October - December, 2022

NEWS LETTER

COMPASS PROJECT

PROJECT OVERVIEW

REMEDIAL ACTIVITY

END-LINE ASSESSMENT

Education Forum



PROJECT OVERVIEW

COMPASS PROJECT

...Project for Improving Learning Outcomes through Community Participation for Sustainable School for All...

The COMPASS project seeks to improve the learning outcomes of basic pupils of P1-P6 in the area of numeracy with the help of the community through collaboration.

Major activities outlined for this project are;

1. Introduction of SMC democratic election
2. Training on formulation of action plan and resource management
3. Establishing a peer monitoring system (network of SMCs)
4. Remedial lessons through community participation and use of math workbooks



With the project commencing in 2020, all of the main activities that were outlined for this projects have been successfully implemented. To see effectiveness of the project, the end-line assessment was conducted in November, 2022, and the result of the endline assessment was shared at the education forum.

October & November, 2022

REMEDIAL LESSON

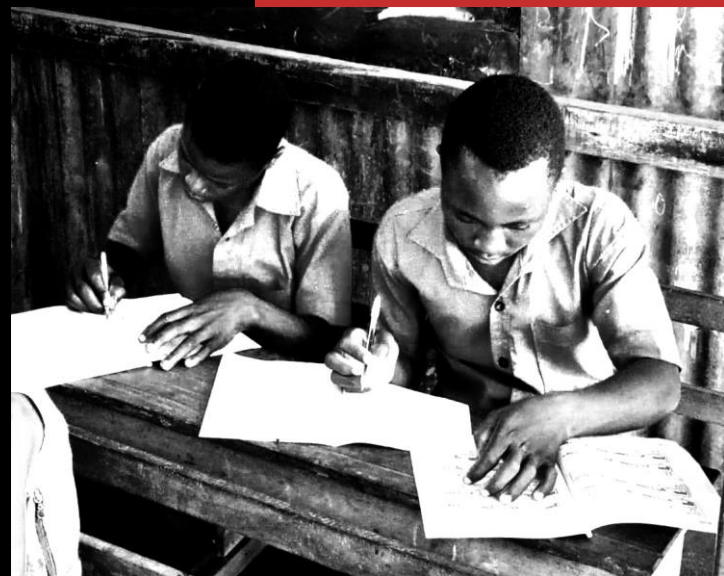
...The use of maths workbook & catch-up materials by basic school pupils...



With the 60 hours of contact lessons, 40 hours was organised after normal classes or before normal classes with the use of the maths workbooks and exercise books. The other 20 hours was achieved when the basic school pupils were on vacation with the use of the catch-up materials and supervision of their parents and the community facilitators intermittently.

The implementation of this exercise started springing up positive improvements among the pupils. It encouraged peer group teaching and bonding. It also improved the learning outcomes of pupils that were not able to solve some numeracy equations with the help of the word problems. Another positive impact from the implementation of the remediation exercise was the improvement in the relationship between the community and the teaching staff of the schools.

The remedial lesson was implemented right after the first Regional Education forum, where results of each district's baseline assessment results were shared for them to have a fair idea about the strengths of their basic school pupils in numeracy. Remedial lessons were embraced with a positive attitude by the schools involved in the project with the hopes of improving the learning outcomes of their basic school pupils. Directors and training officers were heavily involved in the implementation thus making sure each headteacher (federation secretary) rallied community facilitators and willing teachers to help make the remedial lesson a success so as to improve their performance when the end-line assessment was organised.



The maths workbooks, exercise books and catch-up materials provided by the COMPASS team helped in the assimilation of the remediation exercise and making it easier for basic school pupils to grasp numeracy faster aiding in improving the performance of the pupils in numeracy.

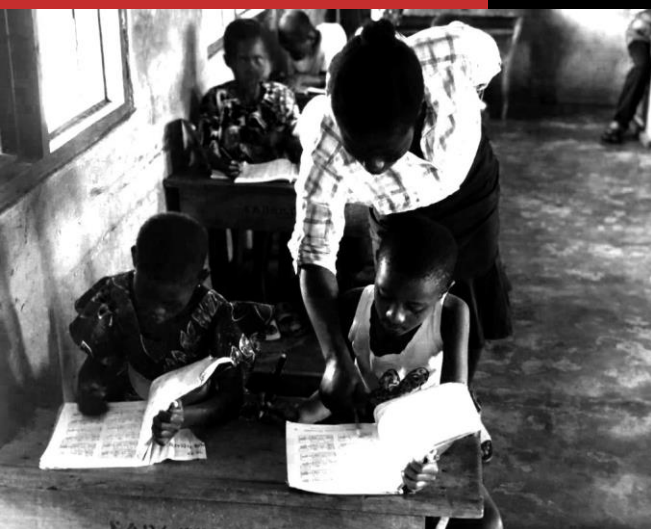
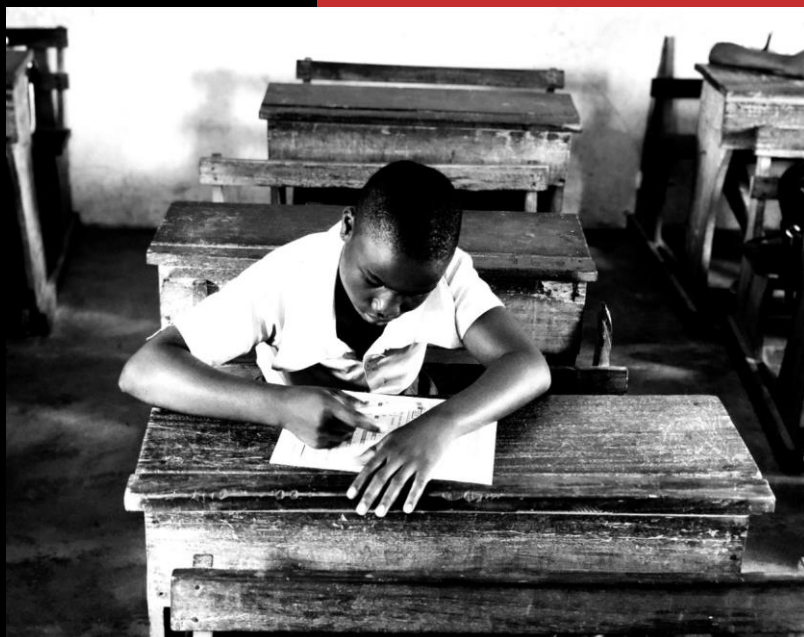


November, 2022

END-LINE ASSESSMENT

...The organisation of a numeracy based test...

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The end-line assessment which was conducted successfully with the help of district training officers, community facilitators, SMC federation members, headteachers and district education directors. The activity is to ascertain whether the remedial lessons made a positive impact and helped improve the performance of the basic school pupils in numeracy. The results of the end-line assessment were shared with the various districts that partook in the COMPASS project and the regional education forum.

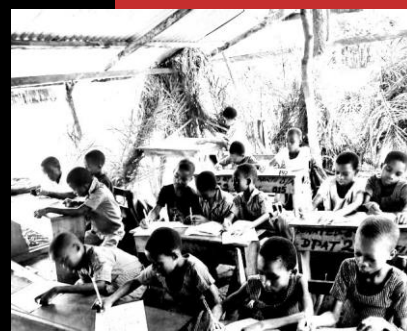




Photo: Michael Suka

November & December, 2022

EDUCATION FORUM

...A regional form to discuss the outcomes of various activities and resolutions...



The regional education forum was organised in November and December in the three targeted regions; Eastern, Volta, and Oti region to ascertain on the progress of resolutions made by each district and school to help improve the academic performance of their pupils.

Results of the end-line assessment were shared with the stakeholders for them to have a look at their districts performance and how each of them was ranked based on the improved performance of their pupils.

Regional Education Directors, Chiefs, District education Directors and Municipal Chief executives were all present for the education forum to lend their support and show their inclusiveness in the project. They also made sure resolutions made during the previous forum were all met and implemented.