

# Session 2. Trainings and Study Tours



## Session 2. Trainings and Study Tours

#### A. TRAININGS

#### Objective

The participants will be able to:

- Prepare list of trainings needed by the ILHZ (consider trainings to complement ILHZ services)
- Incorporate trainings identified in their ILHZ plans



## Session 2. Trainings and Study Tours

#### A. TRAININGS

#### Introduction:

- Upgrading of skills and competencies for health personnel is very important
- Trainings should be planned according to Needs



## Session 2. Trainings BENGUET EXPERIENCE

#### Steps

- 1. Inventory of Trainings Attended by HW
- 2. Training need Assessment
- 3. Identification of Gaps
- 4. Prioritization based on Needs
- 5. Planning (Per Municipality/Hospital incorporated to ILHZ Plan)



## Session 2. Trainings BENGUET EXPERIENCE

- 1. Prioritization (for Certification / Accreditation)
  - the IMCI training for our midwives was a prioritized for the our RHUs to be SSII certified.
  - Acetic Acid Wash



# Session 2. Trainings BENGUET EXPERIENCE

- 2. Competency enhancement based on Needs and Current Situation (1)
  - Drug Management
  - Computer Literacy Program



# Session 2. Trainings BENGUET EXPERIENCE

- 2. Competency enhancement based on Needs and Current Situation (2)
  - Community Managed Maternal and Newborn Care
  - BEmONC





Module 7, Session 2

## Session 2. Trainings BENGUET EXPERIENCE

- 3. Roll Out Trainings/Orientation for Health workers/ Community Volunteer Health Workers/ Forum (3)
  - BHW Module Training per ILHZ (CHTF Funded)
  - Local Referral Manual Orientation per ILHZ (funded through ILHZ proposal to CHD)
  - Health Fora (CHTF funded)

## Session 2. Trainings BENGUET EXPERIENCE

#### A. TRAININGS

#### Gains:

- 1. Enhance Competency of health workers
- 2. Facilities were Certified/accredited
- 3. Better coordination of health services
- 4. Cost effective
- 5. Improved delivery of Health Services
- 6. Satisfied clients and HWs

#### Session 2. Trainings and Study Tours

## **B. Study Tours**

#### Objective

By the end of the session, the participants will be able to:

- Identify the best practice/s and
- be able to prepare a re- entry plan to replicate the learning acquired.

Session 2. Trainings and Study Tours

# **B. Study Tours**

#### Introduction

Equally important is the need to learn from good/Best Practices of other Localities that can be adopted through study tours:

- a. locally
- b. abroad

## Session 2. Study Tours BENGUET EXPERIENCE

## Steps (1)

- 1. Identify convergence area for the study tour
  - a. Identify good practice to be replicated/adopted
  - b. Letter request informing the concerned province for a study tour
- 2. Identify participants for the study tour

## Session 2. Study Tours BENGUET EXPERIENCE

## Steps (2)

- 3. Inform schedule of the study tour
- 4. Study tour proper
- 5. Prepare plan for replication of good practice
- 6. Presentation of replication plan to LCES /ILHZ

# Session 2. Study Tours BENGUET EXPERIENCE

Study Tours (Exposure to other Areas)

A. Local

- Ifugao
- Pangasinan
- Capiz
- Southern Leyte
- South Cotabato

B. Abroad



# Session 2. Study Tours BENGUET EXPERIENCE

## C. Hosting Inception Workshops for Partners

- Peer to Peer Learning

Abra

Apayao



#### Session 2. Trainings and Study Tours

## **B. Study Tours**

#### Gains:

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- 1. First hand/actual experience of best practices
- 2. Participation of LCEs
- Partnerships forged with other ILHZs and other LGUs (Municipalities, Provinces, Regions) - Host and Recipients
- 4. Replication of Good Practices (Recipients)
- 5. Cost Effective

Have a nice day....

