

SHEP



3rd year intervention started

The third year of our project started with the Sensitization workshop in Adama and Dangila for Oromia and Amhara regions, respectively. Ten woredas were invited from each region following which the interested woreda duly filled and submitted the proposal paper. As a result of the evaluation and physical site assessment, four woredas (three new woredas and one current woreda) were selected by each regional & zonal counterparts and the Ethio-SHEP team and No.of target woredas becomes seven(7) woredas from the Amhara and Oromia regions, respectively (Totally 14 woredas).



Explanation about the proposal system

Why Proposal System?

Involving stakeholders as early as possible is the key to successful project implementation. Sometimes, it is observed that some of the woredas showed difficulty to follow-up their small holder farmers due to the heavy workloads with other interventions. To overcome this issues, the proposal system is one of the way to know whether they have a physical capacity and motivation to implement the interventions or not. In order to support smallholder horticulture farmers through the SHEP Approach, joint implementation with agriculture officers and the project team are vital.

Before planting horticultural crops, market survey should be a normal routine for small holder farmers as well as extension officers. Our project wants to disseminate this message all over the country until this becomes as a normal routine activity. This proposal system would provide necessary information including woreda's capacity and their willingness before starting project implementation.

SHEP Approach Training

The initial project activity, Ethio-SHEP ToT (Including Gender mainstreaming sessions) was launched from 13th to 16th June/2019 in Adama for Oromia region, and 20th to 23rd June/2019 in Dangila for Amhara region. Through this activity, participants learnt how to conduct sensitization workshop, selection. group participatory baseline survey, market survey etc... and its related analysis. Implementation tips were also provided to the participants who had already experienced the Ethio-SHEP project over the previous two years. At the end of the ToT, certificates were also delivered to all the participants by the regional representative & Ethio-SHEP project.



Presentation by Mr.Gosa from MoA



Gender Mainstreaming

Gender disparities are among the major constraints that affect agricultural production, income, and nutrition and food security in Ethiopia. Some important gender issues includes:- limited participation of women in decision making, income disparities between husband and wife, limited women's access to information and technology, limited access of women to ownership and control over assets and benefits and unequal division of labour between male and female, which has resulted in a gender gap of 10.6% in agricultural productivity. This indicates that if we are able to close the gender gap, it can possibly increase the total GDP, besides yielding other positive development outcomes, such as higher food security and reduced poverty. For these reasons, Ethio-SHEP introduced three distinct gender analysis tools (activity profile, daily activity profile and access & control profile) to raise farmers' awareness in order to improve the livelihood of small holder farmers.



Presentation by Gender expert

Gender Quiz??

Women in Ethiopia

Q1. [Time use]

In the highlands, men spend an average of 12 hours a day working during peak farm seasons. What about women?

A: 8 hours B: 12 hours C: 16 hours

Q2. [Access to extension service] 64 % of MHH have access to extension service. What about FHH?



A: 33% B: 51% C: 64%

Answers: Q1.C Q2.B

Source: Ministry of Agriculture, Ethiopia. (2017.Gender Equality Strategy for Ethiopia's Agriculture Sector).

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Voice from Participants

Mr. Mengestu Alemu Tefera



Jabi Tehinan Woreda Irrigation Expert

"We have learnt a lot, starting from gender training to that of major SHEP activities. This year training was quite good from last year training, because it was very comprehensive & practical. The training was participatory by which each individual reflect his/her ideas freely during the group work. And also we are ready to implement all the training that we took in our own woreda practically".

Ms. Ayinalme Worek Sahel



West Gojam Zone Gender Expert

"We have learnt all about gender issues and the way how we analysis it. For me it is my first time to take such like training, so that I got a lot of information about gender status in Ethiopia and what measurable action can I take for the future to justify those gender threats. After the end of this training session practically I start solving those gender issue problem from my family".

