



THE JAPAN-PACIFIC ICT CENTRE OPENS ITS DOORS TO THE PACIFIC AND BEYOND

The official opening of the new Japan-Pacific Information, Communication and Technology (ICT) Centre, took place at the University of the South Pacific's Laucala Campus in Suva, Fiji, on 6 July 2010. It was opened by His Excellency, the President of the Republic of Fiji Islands, Ratu Epeli Nailatikau, and the Japanese Ambassador to Fiji, H.E. Mr Yutaka Yoshizawa.

The Japan-Pacific Information Communication Technology (ICT) Centre is the result of a project, designed to close the gap of the 'Digital Divide' in the Pacific region and promote the use of ICT in the region to boost economic growth, improve socio-economic development, reduce poverty and preserve regional cultures.

At a cost of US\$21.5 million (F\$43 million), the new Japan-Pacific ICT Centre is the outcome of a bilateral agreement between the Fiji Government and the Government of Japan. The project discussion initially began in 2003 and it has finally come to fruition and is one of the milestone projects at the University of the South Pacific.

In his opening address, His Excellency the President of the Republic of Fiji Islands, Ratu Epeli Nailatikau said, *"This opening function is a celebration about more than the completion of buildings, and the reception of a vast amount of hardware, software, and technical assistance. It is a celebration of the potential of the people of the region, and particularly those who come to study and work at USP, to use ICT to overcome the distances that*

separate the region and to store and manage information better so that decisions relating to the development of our economies and societies can be taken sooner rather than later".

Ratu Epeli added, *"The wise use of ICT will enable the pacific island countries to grow their economies in directions never before thought possible. ICT has the potential to dramatically impact the development trajectory in the Pacific. Let us encourage all stakeholders, both within the University community and beyond, to use the resources of USP's Japan-Pacific ICT Centre to make a real difference to the development of the Pacific region".*

"Ladies and gentlemen, today also marks the start of another construction - made possible yet again through the generosity of the Government of Japan. The 307 seat multi-purpose theatre - the third building - will promote the link between the traditional art, culture, music and dance of the Pacific and modern technology, and will be the only one of its kind in the region. This will be another landmark in the rapidly changing landscape of the University", the President said.

The Japan-Pacific ICT Centre provides office space for ICT staff at USP (IT Services, Maths, Computing Sciences, Information Systems and Engineering), Pacific Computer Emergency Response Team or 'PacCERT', Pacific Regional Resource Centre (PRRC), and Pacific Islands Telecommunications Association (PITA). It also provides ICT 'incubator' spaces for ICT entrepreneurs to start

their ICT business at the Centre. This is for industry use in collaboration with USP. Some possible entrepreneurship areas would be Mobile Telecommunications, Software Development, e-health, e-business, e-government and e-immigration etc. Once the business matures, the entrepreneurs can move on and continue their ICT business in the region. The Centre is equipped with 360 computers, 20 high ends servers, equipment for ICT-related engineering courses and cutting edge ICT equipment for video and audio conferences.

The Japanese Ambassador, H.E. Mr Yutaka Yoshizawa in his address said, *"It is my great pleasure to be here to celebrate in this opening ceremony of a modern, new and great Information and Communication Technology Centre at this regional University. Today's function is a milestone, because it marks the beginning of a new era with promising opportunities and success for many disadvantaged students across the region to follow suit".*

The Ambassador said, *"Japan believes its partnership with USP is vital to build manpower in this region and, in addition to the launching of the new state of the Japan-Pacific ICT Centre, Japan through JICA will further assist USP with training programmes for the next three years, to develop and establish not only a sound ICT infrastructure and personnel to optimise the performance of USPNet, but also to encourage Distance and Flexible Learning courses as substitute mode*

continued on page 3

in this
issue:

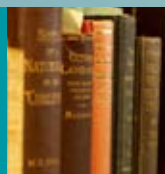
USP Hosts
Auckland
Alumni

4



COPYRIGHT
- as simple
as 1-2-3

5



Indonesian
Ambassador
Pays Courtesy
Call on Vice-
Chancellor

6



REGIONAL NEWS IN BRIEF

UN environment chief lauds marine adventurers as they end anti-pollution voyage

28 JULY 2010 SYDNEY (UN NEWS CENTRE) ----- The head of the United Nations Environment Programme (UNEP), Achim Steiner, has congratulated the adventurer David de Rothschild and his crew for completing a voyage across the Pacific Ocean in a boat fashioned from recycled plastic bottles to raise awareness about pollution of the seas.

The boat, named the Plastiki, was constructed from 12,500 recycled plastic bottles. It reached Sydney Harbour in Australia yesterday after a four-month voyage that started from the United States city of San Francisco in March.

"David, you and your shipmates have achieved not only a journey but a milestone in terms of raising global awareness of human-kind's increasingly serious impact on the marine environment," Mr. Steiner, UNEP's Executive Director, told Mr. de Rothschild by video link from UNEP headquarters in Nairobi.

"Through the novel and inspiring design of Plastiki — with its innovative use of recycled materials — to the informative, daily blogs and tremendous media coverage, you have engaged the heads but also the hearts of millions upon millions of people," Mr. Steiner said.

"If collectively we carry on using the seas and oceans as a dustbin, human beings will soon have turned the once beautiful and bountiful marine environment from a crucial life-support system into a lifeless one," he added.

Tonga playing its part to combat international money crime

28 JULY 2010 NUKU'ALOFA (RNZI) --- The Governor of Tonga's central bank, Siosi Mafi, says the country has made significant progress combatting money laundering and terrorist financing.

This follows the Asia Pacific Group on Money Laundering adopting Tonga's first mutual evaluation report on how it will counter money laundering and terrorist financing.

The mutual evaluation report is the work of a team of five from Hong Kong, Australia, New Zealand, the Cook Islands and the Asia Pacific Group secretariat, who were in Tonga for two weeks late last year.

It aims to ensure member countries enact laws and establish institutions to effectively protect against money laundering and the financing of terrorism.

Each country needs to comply with 40 recommendations and 9 special recommendations established by the Financial Action Task Force.

Ms Mafi said Tonga has now been formally measured against internationally accepted standards, and is recognised as part of the network fighting money laundering and terrorist financing.

USPBeat Magazine

USPBeat is published by the Development, Marketing and Communications Office, The University of the South Pacific, Suva, Fiji.

Managing Editor

Annabel Boud
Tel: (679) 323 2025;
Email: boud_a@usp.ac.fj

Contributing Writers

Kaliava Kadonavatu,
Jiutiti Baleilomaloma

Photographers

Kaliava Kadonavatu,
Jiutiti Baleilomaloma,

Desktop Publisher

Imraan Sheik

Circulation

3000 copies are distributed throughout the University's member countries and internationally. The views expressed in USP Beat are not necessarily the views of the University or the Managing Editor
Next issue - August 2010
Pre-press and Printing



60 Carpenter Street, Raiwai, Suva;
P O Box 3974, Samabula, Fiji.
tel: (679) 338 6148; fax: 338 6122;
email: admin@starprintery.net.fj



University of Auckland Vice-Chancellor, Professor McCutcheon and USP Vice-Chancellor, Professor Rajesh Chandra signing the MOU on 29 June 2010

USP SIGNS MOU WITH THE UNIVERSITY OF AUCKLAND

As part of the USP's Strategic Plan 2010-2012 objectives of greater internationalisation and improvement in the University's research output and profile, the Vice-Chancellor of USP, Professor Rajesh Chandra and the Vice-Chancellor of the University of Auckland, Professor Stuart McCutcheon, signed the first Memorandum of Understanding between the two institutions.

Ahead of the signing, Professor Chandra visited various sections of the University of Auckland and held discussions with the Deputy Vice-Chancellor, Research; Pro Vice-Chancellor, International; Deans, Directors and other senior academics. The full-day programme of visits and discussions showed considerable interest within the University of Auckland in collaborating with USP in a number of important areas.

At the signing of the MoU, Professor McCutcheon expressed his strong interest and support for further collaboration between the two universities, and Professor Chandra extended an invitation to the Vice-Chancellor of Auckland University to visit USP in the near future.

The MOU is a generic one identifying various possibilities, and is based on mutual respect for each others qualifications and programmes. It is a partnership based on equality.

The initial areas of significant promise are: Environment and Sustainable Development, focusing on PACE-SD; Pacific Studies; International Student Recruitment; Marine Studies; Science and Technology, especially around support for Engineering as seek international accreditation and institutional planning and sharing of data. This is not exclusive of other possibilities as the MoU is an enabling framework rather than a restrictive one.

There is a move within the University of Auckland to establish a steering group to ensure that this MoU leads to significant outcomes. The same will also be done at USP to maximise benefits from its strategic links.

There are many former USP staff, alumni and well-wishes of USP at the University of Auckland which should facilitate a good programme of activities in the future.

USP Vice-Chancellor, Professor Chandra says, "Much will now depend on USP's ability to connect academic leaders on both sides; I will be distributing materials, providing contacts and discuss the way forward with relevant contact points at the University. The MoU presents major opportunities for USP to expand its research activities and profiles, especially in bidding for large international research projects".

He adds, "I urge all interested individuals to discuss with their section heads their ideas about their involvement in proposed activities and to discuss this with the Pro Vice-Chancellor Research and International, Professor Patrick Nunn, whose office will coordinate the outcomes from this MoU".

of learning for potential learners of the widely scattered island nations in this region where USP campus does not exist. This project exhibits the level of cooperation between Japan and twelve USP member countries”.

An essential role of the Centre is to facilitate high quality research in ICT. Research is needed to identify how ICT can best be used to address the unique problems of the Pacific region; for example, to use ICT to find information about the global markets thus reducing the impact of small markets and large distances between countries. Another area of research is the potential impacts of ICT on the unique cultures of the South Pacific as well as how these technologies might be used to preserve and enhance those cultures. Research is also needed on how businesses, governments and other institutions can best adopt the various facets of ICT advancements experienced in other countries.

The Vice-Chancellor of USP, Professor Rajesh Chandra in responding to both His Excellency the President and the Ambassador of Japan said, “USP is very grateful to His Excellency the President, for graciously accepting the University’s invitation to officiate at the opening ceremony, and the government of Fiji for providing the location of the new complex, in the form of the USP’s Laucala Campus”.

The Vice-Chancellor said, “Although the Centre is located here at the Laucala Campus in Fiji, it is a resource for the region. I wish to emphasise the fact that as a regional University, USP is committed to ensuring that the benefits from this very large investment reaches our other regional countries”.

Professor Chandra, in thanking the Government and people of Japan said, “I wish to thank Japan for recognising the potential of the Pacific peoples, and for their generosity and foresight in agreeing to build this magnificent Japan-Pacific ICT Centre that marks a new, bold journey to break down the digital divide and create opportunities for the people of the Pacific Islands to benefit fully from the many opportunities offered by ICTs and the new knowledge economy”.

It is envisaged that the Japan-Pacific ICT Centre will be able to generate some revenue by marketing the existing ICT products that USP currently has, increasing the number of training, increasing the number of research projects, renting spaces and working with donors on various ICT projects.

The Centre provides an opportunity for USP to be at the forefront of ICT development in the region. It will be able to provide support and services to all the countries of the region, many of which are quite small, varied in economic development, and separated by large distances. Local economic, social, cultural and other needs must be understood and the impacts and applications of ICT applied locally.

The new Japan-Pacific ICT Centre will provide effective and high quality ICT learning, teaching and training to the people of the Pacific. ICT now pervades all professions and familiarity with the effective applications of ICT, which is crucial to achieve the best possible outcomes. Furthermore, ways must be found to promote the advantages of ICT to secondary schools and, indeed, all sectors of Pacific society.

In concluding his address Professor Chandra said, “I also thank the Government of Fiji once again for its foresight and assistance in its readiness to accept the funding for the Japan-Pacific ICT Centre as part of its bilateral cooperation with Japan. This truly demonstrates the contribution Fiji makes to the development of the region, and its special role as the host country for USP’s main campus. Without the continued strong support of Fiji, the construction of this landmark building would not have been possible”.



USP Hosts Auckland Alumni



The University of the South Pacific's Vice-Chancellor, Professor Rajesh Chandra, hosted an **Alumni Cocktail** at the Hyatt Regency Hotel in Auckland on 29 June 2010. Professor Chandra was in New Zealand to attend the meetings of the *New Zealand Vice-Chancellors' Committee and the Association of Pacific Rim Universities*, as well as to meet with development cooperation officials from the New Zealand Ministry of Foreign Affairs and officials from Auckland University. The Vice-Chancellor took this as an opportunity to host this inaugural function.

USP has over 40,000 alumni, with large groups living in every Pacific Island Country as well as Australia and New Zealand. Many of the University's alumni have had very successful careers, and have made significant contributions in their fields to the development of the region. Some have become leaders in their respective countries and communities. Many have also held or are holding top positions in government. The Prime Minister of the Solomon Islands is one such illustrious alumnus. Many other alumni are key players in international and regional organisations and the private sector.

The University is committed to engaging more frequently and more meaningfully with its alumni. This commitment is described in its

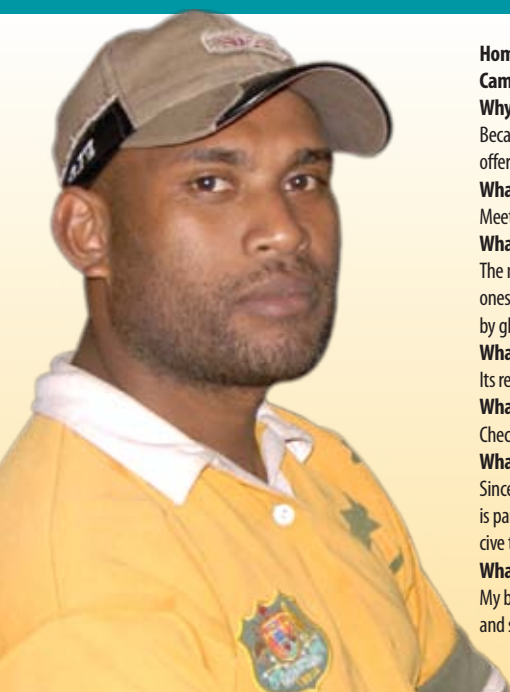
Strategic Plan 2010 – 2012, which is the framework document for all of USP's activities.

In his opening remarks at the Alumni Cocktail, the Vice-Chancellor stated that he hoped that the personal and professional networking started at the gathering would continue, and would result in the establishment of a strong alumni network in the near future. He added, "I am sure we will host more functions for our alumni that are based here in New Zealand, and also for alumni that are based elsewhere."

In response to the Vice-Chancellor's comments, Mr John Samy, an alumnus who graduated in 1972, stated that, in its years of operation throughout the island nations of the Pacific, USP graduates have become increasingly prominent players at the national level in their respective country's development. They have continued to demonstrate the capacity to take on various roles, including that of leadership.

The University is keen to replicate the success of its event in Auckland. The University will host more functions this year to celebrate the accomplishments of its alumni, and to provide a forum for its alumni to interact with each other and remain up to date with current events at USP.

STUDENT PROFILE | SIMON W MAU | BA EDUCATION/HISTORY & POLITICS



Home Country: Solomon Islands

Campus: Laucala

Why did you choose to study at USP?

Because I was given a government scholarship and the programmes offered at USP are relevant to the development of my country.

What do you enjoy most about 'uni' life?

Meeting new friends and the availability of internet.

What do you find most difficult or challenging?

The most difficult challenge at USP is the ability to assimilate oneself to a new life style such as the fancy dress codes introduced by globalisation and how to cope with assignment deadlines.

What do you like best about your programme of study?

Its relevance to my Island State.

What can't you live without on Campus?

Checking my emails and the Library.

What could improve your studying experience at USP?

Since I don't reside on Campus, increasing the number of dorms is paramount because the environment outside is not conducive to active learning. Living on Campus would be ideal.

What is your best survival study tip?

My best survival tip is to have enough sleep at night and study during the day (in the Library).

What do you do to relax when you're not studying?

I love reading the newspapers to catch up on the news and also playing football with my friends on Campus grounds.

What makes a good lecturer?

A lecturer who understands the weaknesses, strengths and cultures of differences of his/her students.

Who is your role model or mentor, and why?

My parents - because I've learnt a lot from them during my life's and educational endeavours.

What career(s) will your course prepare you for?

Though I'm not really trained to be a teacher, I am ready to be a history/ politics educator in the Solomon Islands.

What are some challenges facing (young) people in the Pacific?

Unemployment, drug abuse, illiteracy, teenage pregnancy and theft.

What are some challenges facing women in the Pacific?

Uneven political power distribution and cultural changes.

What are your hopes for the Pacific in 2010 and beyond?

My socio-economic and socio-political aspirations are vested on the implementation of the Pacific Plan and the UNDP- Developing Countries' Poverty Eradication by 2015. My spiritual hope is that Pacific Islands Countries would be united in one faith based on Biblical principles as our various constitutions to move our Island nations spiritually, economically, socially and politically without outside influence.

COPYRIGHT - *as simple as 1-2-3*



Copyright and its use in educational institutions is a big issue, one that is difficult for students and teachers to get their heads round. But it can be as simple as 1-2-3 if we just remember a simple rule that is enshrined in International Copyright law. That is the 3-step test laid down in the Berne Convention in 1971 and reiterated in different forms in the TRIPS (Trade Related Aspects of Intellectual Property Rights) Agreement (1994) and the WIPO (World Intellectual Property Organisation) Copyright Treaty (1996). Although the rule was established for legislators to use when updating copyright legislation it also gives users a better understanding of what might be acceptable when using another person's copyright work.

The 3-step test states that any legislative exceptions developed that provide for the reproduction of literary and artistic works should be:

- limited to certain special cases
- provided that such reproduction does not

conflict with a normal exploitation of the work and

- unreasonably prejudice the legitimate interests of the author.

The TRIPS Agreement applies the test to all copyright works not just literary and artistic works.

There has been much debate as to what "certain special cases" might be but as the provision relates to "fair dealing" exceptions (which provide the balance between the rights of creators to earn a living and users to have access to their works) it is likely to apply where it would be a nonsense to seek clearance because the use is unlikely to conflict with the normal exploitation of the work or prejudice the legitimate commercial interests of the rights holder. Examples might be:

- incidental copying of a copyright work such as a painting when creating a film (fine where copying not deliberate); or

- copying an insubstantial extract of a work in an article or research paper (as long as the source and author are identified).

We can use this rule to establish whether or not a use we might be contemplating is fair or not. To be fair, any reproduction – whether photocopying or storing online – must be limited to one copy for our own use for research or private study. If a lecturer directs students to go to the library and copy material held on closed reserve, then that would be considered as multiple copying and not copying under fair dealing provisions as the copying was at the behest of the lecturer, not the student. Multiple copying or dissemination of copyright material online is not generally considered as fair dealing and is usually only permitted under a license from a copyright collective or with clearance from the copyright owner. In Fiji however, the Copyright Act does permit certain copying by educational institutions for students where such a license is not available.

STAFF PROFILE | KATHY MOORE | Copyright and IP Officer



Length of time employed at USP: One and a half weeks

Home Country: New Zealand, **Campus:** Laucala

How do you usually begin your working day?

I start by checking my emails

What is the best part of your current work?

Doing some research and being creative in writing reports and writing about copyright – my favourite subject

What is your best practical remedy for work and life stress?

Stay positive and enjoy life to the full – if you lose it, exercise – it gets the endorphins working and brings back the positivity and enjoyment

What is the most unusual/unexpected event that has ever happened to you?

To live on a boat at the Royal Suva Yacht Club

Best advice you've ever been given, or have given to students at USP?

Live life to the full – make the most of any opportunity that comes along

Who inspires you and why?

My mother inspired me to be positive and to take up the challenge of doing anything and achieving anything that I wanted to do. That is how I have lived and it has been wonderful

What have been your main career highlights?

Setting up and developing copyright licensing in New Zealand and working with Copyright Licensing Ltd for 15 years

What book are you reading at the moment, and why?

Sebastian Faulks, *Engleby* – finding it a bit hard going but have enjoyed Faulks other books – *Birdsong*, *Charlotte Gray*, *Girl at the Lion d'Or*

What are some challenges faced by young people in the Pacific?

Having been here only a short while, I imagine it is poverty and coping with the global digital environment

What are your hopes for the Pacific region in 2010 and beyond?

To provide an environment that enables people to fulfil their potential and achieve satisfaction ■

The Indonesian Ambassador to Fiji, *His Excellency, Mr Chandra Salim*, paid a courtesy call to the Vice-Chancellor of the University of the South Pacific, Professor Rajesh Chandra recently this year.

The purpose of the courtesy call was to exchange views and explore ways on how Indonesia and the University could establish and develop cooperation. His Excellency the Ambassador highlighted possible areas of collaboration and they included:

- Arts and Culture
- Scholarships (including postgraduate scholarships) and scholarships to other 12 USP member countries being transferred through USP
- Staff and Student Exchanges
- Public Lecture at USP of a prominent Indonesian scholar in Climate Change, Environment and Sustainable Development

In terms of Arts and Culture, His Excellency explained that Indonesia, being a traditional user of bamboos, has developed "new" usage such as furniture making and musical instruments, such as the *angklung* and *Arumba*.

Arumba is a name of a set of 'beat' instrument (xylophone) and shake instrument that is made from bamboo. Ambassador Salim expressed his desire for some aspects of the Indonesian arts and culture, in particular the *Arumba*, be demonstrated or even as an extracurricular activity at USP.



Indonesian Ambassador Pays Courtesy Call on Vice-Chancellor

The Vice-Chancellor expressed his appreciation for the visit and was very happy to support cooperation in the areas indicated by His Excellency. Furthermore, the Vice-Chancellor said that the University would be happy to host the demonstration of *Arumba*,

through our Oceania Centre for Arts and Culture (OCAC), and that would signal the start of future cooperation between Indonesia and the USP.

USP/Australia Continue to Assist Rural Communities Adapt to Climate Change Impacts



A two-day workshop on *Climate Change Adaptation* commenced on 29 June 2010, at the Southern Cross Hotel in Suva.

Funded by Australia with the amount of FJ\$500,000 in 2006, the project which is managed by the University of the South Pacific (USP), enabled six rural communities in Fiji to put in place adaptation measures, to reduce the impacts of Climate Change on their livelihoods and environment.

The UNDP also provided funding to develop a monitoring and evaluation framework for the project.

Through the Climate Change Adaptation in Rural Communities in Fiji Project, water supply was improved in *Bavu*, *Votua* and *Druadrua* villages through the provision of much needed water tanks, roof gut-

tering for rain water collection, and the laying of water pipes and installation of water pumps.

Funds were also utilised in *Bureta*, *Korotasere*, and *Navukailagi* villages to implement cost effective initiatives to protect their coastal areas from erosion and flooding through the planting of mangroves and *vetiver* grass, and the construction and reinforcement of river bank protection structures.

Australia is pleased to see this project has had a positive impact in all the participating villages and congratulated USP and the communities on their hard work.

(Source: the public affairs section, Australian High Commission, Suva)

Citizenship Education Research Workshop hosted at USP

A group of 17 researchers gathered at the USP Pride Conference room on 1 July 2010 to discuss a collaborative Inter-Institutional Research Project jointly supported by the *Ministry of Education's School Citizenship Education Program (SCEP)* and the *School of Education at the Faculty of Arts and Law at USP*. The Principal Researcher of the initiative is Frances C. Koya, Lecturer in Education at the School of Education & Acting-Director of the Oceania Centre for Arts, Culture and Pacific Studies (OCACPS). Ms Koya said that this was the first 'inter-institutional research teacher educator cluster' that combined professional research development of researchers at various teacher training institutions in Fiji, with the collation of research data for transformative curriculum change.

Dr Joseph Veramu, coordinator of the SCEP said that he was pleased with the outcomes of the half-day workshop as it enabled a sharing of preliminary findings towards more purposeful data analysis which could then further inform curriculum initiatives at the Ministry of Education.

Research teams from *Fulton College, Corpus Christie and the Fiji National University (FNU)* and the *School of Education* were represented at the gathering. Teacher institution research examines the perceptions and

praxis of teachers and teacher educators in the teaching of citizenship education. Also in attendance were representatives from the *Curriculum Development Unit at the Ministry of Education and the United Nations Development Program* which are administrating the Ministry of Education *School Citizenship Education Project*.

Ms Koya, commented that an added bonus to the research was the inclusion of a USP Student research cluster coordinated by Kylie J. Anderson, Lecturer in the School of Government, Development and International Affairs at the Faculty of Arts and Law at USP. The student cluster engaged in a survey of Pacific Island notions of citizenship within the USP student community and examined vernacular terms which may be useful in the contextualised teaching of citizenship education in the Pacific region.

Ms Koya thanked the other core members of the research group who are providing research support to the wider collective, include Lecturers at USP and FNU, Kylie J. Anderson, School of Government, Development and International Affairs, Jeremy Dorovolomo, (SOE, USP) and FNU Lecturer Aloesi Logaivau. The research team is expected to finalise results for publication by the end of this year.



Professional Diploma in Legal Practice Training

Completing 4 years of study is not the end of the road for Law students. In fact it is only the beginning, as they must undergo another six months of thorough training before they are admitted to the Bar to become legal representatives.

37 USP Law students undertook six months of Professional Diploma in Legal Practice (PDLP) training. The PDLP programme is the practical training for lawyers which covers topics including:

- Conduct interviews and mediations
- How to draft wills
- How to conduct oneself in court

- How to create a company or partnership and other very essential roles and responsibilities of being a lawyer.

It is a very demanding, challenging and intensive programme that requires total dedication.

Law student *Charles Ratakele* was among the law graduates who recently completed the PLDP training. He says that a Law degree shows that they are competent regarding the law but many do not realise that they know nothing about being lawyers. He said, "It was very challenging, demanding and intensive. We

were treated as professionals and for me it was a huge eye-opener and I am grateful for the opportunity to having taken up the programme". He added, "The interaction that I had with the lecturers was very stimulating. All the lecturers brought with them in their own individual style a wealth of priceless experience. It was a very good experience".

Half the class is made up of regional students who will be admitted to the Bar in their individual countries. Fiji students will be admitted on 20 August 2010.

SAS SCHOOL VISIT TO THE NORTH A SUCCESS

A team from the Student Academic Services (SAS) section of USP visited high schools on Fiji's northern island of Vanua Levu from 21 to 26 June 2010. The visit was part of SAS's outreach strategy to boost recruitment of students directly from high schools in Fiji, which is the biggest market base for students in the region.

SAS is working closely with the Faculties and the Campuses in its effort to re-activate school visits which were a major activity of the office in the 1990s. SAS visits focus on admission requirements and different pathways to studying at USP plus general information on programmes and courses. Provisional admission forms are distributed during the visits as USP will make provisional admission offers from 2011.

The approval of Fiji's Ministry of Education had to be sought first, and this approval was given in April this year.

Following the successful Northern visit, the next visit will see SAS join the Faculty of Business and Economics (FBE), when it makes its marketing trip to the Western Division in July.



CAMPUS DIARY

Oceanic Conference on Creativity and Climate Change

13 - 17 September 2010 USP Laucala Campus

Oceania has always had at its core traditions in creative expression that empowered us in our relationship with the environment. The imagined past and the lived present was presented in song, dance, drama and stories that always incorporated relationships between the sea, land and sky. Today, new challenges are upon us because we have not treated the sea, land and sky in the spirit of our ancestors. And Oceania is now caught in the maelstrom of climate change much of which is global but affects the local. More than it does the rest of the world.

For more information contact Dr Mohit Prasad prasad_m@usp.ac.fj

<http://www.usp.ac.fj/uspca/main.php?view=event&ventid=1281310270132-0001>

Regional Conference on Small Business Development and Entrepreneurship in the South Pacific Island Countries

16 - 17 September 2010 USP Laucala Campus

The School of Management and Public Administration invite participation from development researchers, academics, policy analysts, policy makers and others working for universities, government and non-government organizations, international and regional institutions, contractors, practitioners and operators of small businesses.

For more information contact Satya Samy samy_s@usp.ac.fj

International Conference on 'Future Challenges, Ancient Solutions'

29 November - 3 December 2010 USP Laucala Campus

Future Challenges, Ancient Solutions: What we can learn from the past about managing the Many challenges face the peoples of the Pacific Islands in the 21st century. Solutions are needed that are both effective and acknowledge the cultural context in which they will be applied. Many solutions that have been applied to the Pacific Islands have failed because they have been neither culturally sensitive nor environmen-

tally appropriate. In this regard, it is possible that earlier generations of Pacific peoples came up with solutions to similar challenges that were successful because they were developed by key stakeholders who knew the context intimately.

For more information contact conference@usp.ac.fj

International Conference on Renewable Energy and Climate Change - Focus on the Pacific (ICRECC2010)

6-8 December 2010 USP Laucala Campus

ICRECC2010 will, for the first time, provide a common venue where the peoples of the Pacific will sit down together and device their own strategies for solving their common problems. ICRECC2010 will necessarily be multi-disciplinary in nature. It will cover topics ranging from renewable energy resources, to technologies and their relevance to the development of the region and cross-cutting socio-economic and policy issues. It will also include a comprehensive discussion of the impact of climate change as experienced by the people of the Pacific nations themselves.

For more information contact energy@usp.ac.fj