Annual Report

JICA Project for Human Resource Development of Nursing / Midwifery

Delivering Quality, Serving Communities Nurses Leading Primary Health Care

2009/2010
# Contents

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This is the final annual report of technical cooperation project between the Japan International Cooperation Agency (JICA) and the Ministry of Health (MOH) of the Lao PDR, “the Project for Human Resources Development of Nursing/Midwifery”

Since May 2005, the Project has been implementing several activities such as: 1) formulating Regulations and three Guidelines, 2) training of trainers (Technical Team /TT) of the fundamental nursing technique, 3) developing training materials and 4) constructing the Nursing Training Center.

The Project showed steady steps of continuous dissemination of the Regulations and the Guidelines, implementation of Fundamental Nursing Training for all of seven Provincial Public Health Schools (PHS) and Provincial Hospitals (PH). In addition, 13 members of Technical Team /TT have been officially assigned by the Ministry of Health and 24 Regional Trainers at Champasak PHS and PH has developed through the training provided by TT. Regional Trainers in Champasak trained 100 nurses in the province and TT also trained nurses in other six provinces. Thus, a total of 185 nurses from seven provinces are trained. Nursing Technical Support Committee (NTSC), also established in January 2008, provided technical advice to TT regularly.

Now, the resources for fundamental nursing training are all available, mainly the legal system of Nursing/Midwifery is established and the human resource for training are developed and strengthened. Those regulations and guidelines become a foundation of administration and education of Nursing/Midwifery in this country. JICA would like Ministry of Health (MOH) to take a great effort to formulate and implement the Human Resource Development Plan in the health sector including training of nurses with utilizing those resources which are developed by the Project.

As JICA’s policy for the future, we will conduct all projects in line with the health sector development plan, which focuses on the maternal and child health improvement toward 2015. Of course, JICA is sure to support the MOH in order to improve the quality of nursing services with making the most use of the output of the Project for bring a better life to the people in this country.

Finally, I would like to express my sincere thanks to all the Lao Counterparts and all stakeholders for your contribution and collaboration with JICA.

Masato TOGAWA
Chief Representative
JICA Laos Office
ปี 2005, โครงการในรูปแบบนี้ได้ดำเนินการตั้งแต่ต้นปี 1) สิ่งที่เหลือจากการดำเนินงานและการจัดเก็บข้อมูลที่ผ่านมายังคงใช้ 2) จัดทบทวนผลิตภัณฑ์ใหม่ได้รับการรับรอง (เดือนธันวาคม) 3) จัดทบทวนการดำเนินงานของทุน, 3) จัดการให้การดำเนินงานมีประสิทธิภาพ 4) ที่สำคัญเพื่อให้ผลิตภัณฑ์การดำเนินงานมีประสิทธิภาพ 

โครงการโดยมีจุดประสงค์เพื่อจัดการบุคลากรและเครื่องมือ, จัดทบทวนผลิตภัณฑ์ใหม่เพื่อการดำเนินงานของทุนที่ต้องการ ได้แก่ ดูแลและดูแลเพื่อพัฒนาทักษะทางการแพทย์ และ ของวัสดุ 13 รายการ ทำให้ที่มาที่ไป ดูแลทุกอย่างที่เป็นทุกอย่างในการบุกคลที่มีทักษะทางการแพทย์ และ ให้การดำเนินงานได้รับการสนับสนุน 24 รายการตลอดจนปัจจุบัน ทำให้ถูกต้องการพัฒนาได้ แต่ละสถานที่ที่มีการสนับสนุน 100 รายการ โดยมีการสนับสนุนจัดทบทวนผลิตภัณฑ์ 185 รายการ เพื่อจัดทบทวนการดำเนินงาน และการจัดทบทวนแผนการดำเนินงาน 13 เท่า ได้รับการจัดทบทวนแผนการดำเนินงาน 2015.
To all of people who supporting the JICA Project for Human Resource Development of Nursing/Midwifery, all of nurses and midwives who bring passionate their full commitments in health care facilities and all of individuals who deeply contribute for further improvement.

Project Counterparts

Mrs. Chanthanom MANODHAM, Project Director, Director of Cabinet, Ministry of Health.
Mr. Khamphone PHOUTHAVONG, Deputy Project Director, Director of Organization and Personnel.
Ms. Sengmany Khamheuang, Project Manager, Officer Division of Education and Training, DOP
Ms. Phengdy INTHAPHANITH, Project Manager, Chief, Division of Nursing, Department of Health Care
Ms. Viengsavanh SONESINXAY, Deputy Chief, Division of Nursing, Department of Health Care
Ms. Somsanouk SINGKHAM, Officer, Division of Nursing, Department of Curative Medicine
Mr. Ponesavanh THAMMAMONGSA, Officer, Division of Education and Training, Department of Organization and Personnel
Ms. Phanthong PHOUXAY, Officer, Division of Education and Training, Department of Organization and Personnel

The entire staff of Joint Coordinating Committee

The entire staff of Technical Team
<table>
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<td>CHT</td>
<td>College of Health Technology</td>
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<tr>
<td>DH</td>
<td>District Hospital</td>
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<td>DHO</td>
<td>District Health Office</td>
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<tr>
<td>DOC</td>
<td>Department of Curative Medicine</td>
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<td>DOP</td>
<td>Department of Organizing &amp; Personnel</td>
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<td>JCC</td>
<td>Joint Coordinating Committee</td>
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<td>JICA</td>
<td>Japan International Cooperation Agency</td>
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<tr>
<td>JOCV</td>
<td>Japan Overseas Cooperation Volunteer</td>
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<tr>
<td>Lao PDR</td>
<td>Lao People’s Democratic Republic</td>
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<tr>
<td>MCH</td>
<td>Maternal and Child Hospital</td>
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<tr>
<td>MD</td>
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<td>Ministry of Health</td>
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<td>NGO</td>
<td>Non-governmental Organization</td>
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<td>NTSC</td>
<td>Nursing Technical Supporting Committee</td>
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<tr>
<td>ODA</td>
<td>Official Development Assistant</td>
</tr>
<tr>
<td>PCM</td>
<td>Project Cycle Management</td>
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<td>PDM</td>
<td>Project Design Matrix</td>
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<td>PH</td>
<td>Provincial Hospital</td>
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<td>PHC</td>
<td>Primary Health Care</td>
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<td>PHO</td>
<td>Primary Health Care Worker</td>
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<tr>
<td>PHS</td>
<td>Provincial Health Office</td>
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<tr>
<td>SV</td>
<td>Senior Volunteer</td>
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<tr>
<td>TWG</td>
<td>Technical Working Group</td>
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<td>TT</td>
<td>Technical Team</td>
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<td>VPSN</td>
<td>Vientiane Provincial School of Nursing</td>
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INTRODUCTION

In the Lao PDR, health care services are mainly provided by nurses/midwives. But as the level of these services is not adequate, there is an urgent need to develop nurses/midwives with appropriate knowledge and skills and to improve the services.

Under these circumstances, the Lao PDR requested the Government of Japan to provide a Technical Cooperation Project targeting improvement of the nursing/midwifery education system and development of nurses/midwives with adequate knowledge and techniques. In response, the Japan International Cooperation Agency (hereinafter called as "JICA") dispatched the Preparatory Study Mission.

Firstly, the Lao PDR requested the project aimed to improve the education system of Public Health Schools (PHS). However, an expert on nursing education discussed a major problem: without a feasible health manpower plan, the newly trained nurses/midwives who would be going through the improve education process would not be posted to health facilities properly. Therefore, the cooperation approach had been carefully re-examined.

Also, Preliminary Study pointed out that it is necessary to strengthen governmental administration; such as improvement of nursing education system, job description, formulation of health man-power plan, and strengthening administrative function.

Based on these findings, it was discussed between authorities of the Lao PDR and the mission that the Project tasks two Components in a phase arrangement. Component 1 focuses on the improvement of government administration; such as improvement of nursing education system, job description, formulation of health man-power plan, and strengthening of governmental administration.

Component 2 moves to strengthening of the nursing/midwifery education system through the practice at a model school. Both sides also agreed that prior to Component 2, they evaluate the achievement level of Component 1 and discuss on which activities they emphasis in Component 2.
THE PROJECT

Background

The nurse/midwife plays an important role as a provider of health care services in Lao PDR. But the quality of governmental administration of nursing/midwifery and of nursing/midwifery education is not adequate and improvement are needed. At the central level, the MOH is the key body to direct the health administration and implement the health policy and strategies. At the MOH, each department independently promotes its designated services and the Cabinet acts to control and coordinate the overall services. However, coordination and collaboration among these departments under the MOH does not necessarily take place efficiently. There were no regulations established for Doctors, Nurses/Midwives. Without regulating the nurse/midwife profession, the job framework, job description and qualification are not officially defined. It is one of disturbances for improvement administration and training.

背景
ラオスにおいて、看護助産師は保健医療サービスの主要な担い手として重要な役割を担っているが、臨床の現場で提供されるこれらのサービスの質は低く、十分な知識・技術を備えた看護助産師を育成し、サービスの質的向上を図ることが急務となっています。
こうした状況下、同国における看護教育の改善を図り、適切な知識・技術を備えた看護助産師を育成すべく、ラオス国政府より看護教育の改善に係る技術協力が我が国に対し要請されました。ラオス側からの当初要請は、保健学校における教育の質の改善を行うプロジェクトの要請でした。が、派遣中の個別専門家（看護教育）による問題分析により、保健学校を卒業しても就職できない学生が多いとの問題点が浮かび上がりました。また、事前評価調査の結果から、同国において看護助産師による質の高い保健医療サービスを提供するには、保健学校における看護教育の改善はもとより、看護助産師の職務の明確化や人材需給計画の策定、およびそれらを包括的に企画・調整する行政担当部
In response to the above conditions, JICA dispatched 2nd Preliminary Study team to Lao PDR and conducted “Project Cycle Management” workshop among the people concerned from DOP, DCM CHT, PHS and hospitals. A result of the workshop was established as the project design matrix (PDM-0). In October 2007, the project conducted Midterm Evaluation and in that occasion PDM-0 was revised as PDM-1. In April 2009, MOH requests JICA Lao office that the nursing project addresses to establish the guidelines of midwife scope. In responses to MOH’s request, the project team decide to support for establishing midwife scope. Thus, the project team revised PDM-1 as PDM-2. The project aims to achieve the followings in accordance with PDM-2.

**Overall Goal**
The holistic system for development of nursing/midwifery personnel is established.

**Project Purpose**
The basis for development of nursing/midwifery personnel is improved, and nursing/midwifery education system is strengthened.
Project Expected Outputs

<Component 1> Governmental Administration for Nursing/Midwifery
1. Functions of governmental administration of nursing/midwifery for clinical service and human resources development are intensified.
2. Nursing/midwifery Regulations are established and implemented.
3. Guidelines for the Scope of the Nursing Practice are established and implemented.
4. School management and implementation guidelines are established and implemented.
5. Guidelines for the Scope of the Midwife Practice are established and implemented.
6. Project monitoring and evaluation are implemented for effective management.

<Component 2> Nursing/Midwifery Education
7. The capability of school teachers of PHS and clinical practice instructors of PH and nurses of the model hospital regarding fundamental nursing is strengthened.
8. The clinical practice collaboration between the model PHS and the model PH is strengthened for student clinical practice.
9. Data management of personnel and equipment is improved at the model PHS.
Activities

For each outputs, planned activities are as follows.

1. Functions of governmental administration of nursing/midwifery for clinical service and human resources development are intensified.

   1-1. Analyze the tasks of governmental administration for nursing/midwifery in clinical service and human resources development (HRD)

   1-2. Identify the tasks required in the administration of nursing/midwifery in clinical and HRD

   1-3. Assign the project activities to the CPs

   1-4. Execute the activities as assigned

   1-5. Organize meetings/workshops for collaboration among MOH, PHS/CHT/NTS and hospitals

   1-6. Work as a team in the Project Office to enhance the collaboration

   1-7. Consider the tasks and staffing of proposed structure

   1-8. Conduct CP training in Japan in order to understand the nursing administration and education

2. Nursing/midwifery Regulations are established and implemented.
2-1. Collect / classify the information & data on current regulation for nurse/midwife
2-2. Form the working group to formulate the regulations
2-3. Working group discusses the framework of regulation and prepares the outline
2-4. Confirm the process of enactment
2-5. Study and collect the information on formulation of the regulations
2-6. Form a regulation committee to formulate the regulations
2-7. Regulation committee discusses / examines / agrees on the outline of the regulations
2-8. Draft the contents of the regulations
2-9. Linguistically scrutinizes and verify the draft of regulations
2-10. Submit the draft of regulations to the regulation committee for approval
2-11. Regulation committee examines and approves the draft regulations
2-12. Proceed for authorization and implementation of the regulations
2-13. Disseminate the implemented regulations to all concerned by organizing meetings

3. Guidelines for the Scope of the Nursing Practice are established and implemented.
   3-1. Form the authorized working group for Guidelines for the Scope of the Nursing Practice
   3-2. Study and analyze actual clinical conditions of Guidelines for the Scope of the Nursing Practice
3-3. Draft the Guidelines for the Scope of the Nursing Practice
3-4. Discuss the draft of Guidelines for the Scope of the Nursing Practice with directors
3-5. Proceed for authorization and implementation of the Guidelines for the Scope of the Nursing Practice
3-6. Disseminate the implemented guidelines to all concerned by organizing meetings

4. School Management and Implementation Guidelines are established and implemented.
4-1. Form the authorized working group for School management and implementation guidelines
4-2. Research current situations regarding school management
4-3. Draft the School management and implementation guidelines
4-4. Discuss the draft of School management and implementation guidelines with directors
4-5. Proceed for authorization and implementation of School management and implementation guidelines
4-6. Disseminate the implemented guidelines to all concerned by organizing meetings

5. Guidelines for the Scope of the Midwife Practice are established and implemented.
5-1. Form the authorized working group for Guidelines for the Scope of the Midwife Practice
5-2. Research current situations regarding midwife practice
5-3. Draft the Guidelines for the Scope of the Midwife Practice
5-4. Discuss the draft of Guidelines for the Scope of the Midwife Practice with directors
5-5. Proceed for authorization and implementation of Guidelines for the Scope of the Midwife Practice
5-6. Disseminate the implemented guidelines to all concerned by organizing meetings
5-2. Study and analyze actual clinical conditions of Guidelines for the Scope of the Midwife Practice
5-3. Draft the Guidelines for the Scope of the Midwife Practice
5-4. Discuss the draft of Guidelines for the Scope of the Midwife Practice with directors
5-5. Proceed for authorization and implementation of the Guidelines for the Scope of the Midwife Practice
5-6. Disseminate the implemented guideline to all concerned by organizing meetings

6. Project monitoring and evaluation are implemented for effective management.
   6-1. Prepare the format of the monitoring and evaluation (M/E) report
   6-2. Conduct M/E
   6-3. Prepare M/E report
   6-4. Report the result of M/E to the Joint Coordinating Committee
   6-5. Revise the Plan of Operation reflecting the result of the evaluation

7. The capability of school teachers of PHS and clinical practice instructors of PH and nurses of the model hospital regarding fundamental nursing is strengthened.
7-1. Clarify problems of nursing/midwifery education through survey on PHSs and clinical practice hospitals
7-2. Select the model school
7-3. Form the Nursing Technical Supporting Committee (NTSC) and conduct meetings
7-4. Form the authorized technical team (TT) composed of MOH personnel, CHT teachers and clinical practice instructors in central hospitals
7-5. TT collects information about curriculum and training materials and implement base line survey
7-6. TT study about curriculum development
7-7. Provide training of teaching method to TT
7-8. TT formulates the training program and training materials for school teachers, clinical practice instructors and nurses (including evaluation plan)
7-9. TT implements the training for PHS teachers and clinical practice instructors in the provincial hospital (PH)
7-10. Analyze and evaluate of the training program of Activity 7-9
7-11. Implement the training for PH nurses by PHS teachers and clinical instructors in PH (at model province)
7-12. TT gives advices and monitor the training of activity 7-11
7-13. Evaluate and make the evaluation report

7-14. TT implements the training for PHS teachers and clinical practice instructors in provincial hospital (PH) (3rd target group)

7-15. TT implements the training for PHS teachers and clinical practice instructors in provincial hospital (PH) (4th target group)

7-16. TT implements the training for PHS teachers and clinical practice instructors in provincial hospital (PH) (5th target group)

7-17. TT implements the training for PHS teachers and clinical practice instructors in provincial hospital (PH) (6th target group)

7-18. TT provides training for newly employed teacher

7-19. Evaluate and make the evaluation report

8. The clinical practice collaboration between the model PHS and the model PH is strengthened for student clinical practice.

8-1. Form the Nursing Technical Supporting Committee (NTSC) and conduct meetings

8-2. Make the guidance for clinical practice collaboration

8-3. Appoint the coordinator for student clinical practice at the PHS

8-4. Appoint the responsible person and instructors for student clinical practice at the PH
8-5. Implement the meetings for clinical practice collaboration
8-6. Implement learning sessions (seminar, workshop, technical meeting) for student clinical practice
8-7. Hold the meeting for reporting evaluation

9. Data management of personnel and equipment is improved at the model PHS.
  9-1. Conduct survey on current situation of personnel (# of students, # of teachers, etc.) as well as equipment data
  9-2. Design the required data entry form (# of students, teachers, enrollments, graduates, employed, training materials, and books) and consider the manner of operation
  9-3. Form the Nursing Technical Supporting Committee (NTSC) and conduct meetings
  9-4. Make the students directory/material list/book list for data entry form
  9-5. Conduct trainings to manage the data at model PHS
  9-6. Make the designed data entry form periodically
  9-7. Monitor the progress of data management
  9-8. Report the required school data to PHO, MOH and NTSC, and received technical advices from NTSC
  9-9. Hold the meeting for reporting evaluation
PROJECT MANAGEMENT

As agreed upon between the JICA and Ministry of Health, Lao PDR, the Joint Coordinating Committee (JCC) at the central level have been delegated to manage the project for Human Resource Development of Nursing/Midwifery. In the 4th JCC held on 10 January 2008, all of participants of the JCC agreed upon the establishment of Nursing Technical Supporting Committee (NTSC) and Technical Team (TT). Main roles of NTSC are to give technical advices regarding activities of Component 2 and the application and revision of Nursing and Midwifery Regulations, Guidelines for the Scope of the Nursing Practice, Nursing/Midwifery School Management and Implementation Guidelines. Meanwhile the roles of TT is to conducting project activities regarding output 7.

Joint Coordinating Committee (JCC)
Chairperson:
Director of Cabinet, MOH
Members:

( Lao Side )

Director, Department of Organization and Personnel, MOH
Director, Department of Curative and Medicine, MOH
Deputy Director, Department of Organization and Personnel, MOH
Deputy Director, Department of Curative and Medicine, MOH
Chief, Division of Education and Training, Department of Organization and Personnel, MOH
Deputy Chief, Division of Education and Training, Department of Organization and Personnel, MOH
Chief, Division of Nursing , Department of Curative Medicine, MOH
Chief, Division of Central Hospital, Department of Curative Medicine, MOH
Director of College of Health Technology
Director of Mahosot Hospital
Director of Mittapap Hospital
Director of Sethathilath Hospital
Director of Mother and Child Hospital
Director of Champasack provincial Health Office
Director Champasack Public Health School

งำะงำ:

( ฝ่ายลาว )

ตัวอย่างจากฝ่ายจัดทำ—โดยรักษา, กระทรวงสาธารณสุข
ตัวอย่างจากฝ่ายเป็นปี, ในส่วนสำนักงานรักษา
รองตัวอย่างจากฝ่ายจัดทำ—โดยรักษา, กระทรวงสาธารณสุข
รองตัวอย่างจากฝ่ายเป็นปี, ในส่วนสำนักงานรักษา
ตัวอย่างแบบทำเด่นๆ—บริษัทและปี, รับจัดทำโดยรักษา, กระทรวงสาธารณสุข
รองตัวอย่างแบบทำเด่นๆ—บริษัทและปี, รับจัดทำโดยรักษา, กระทรวงสาธารณสุข
ตัวอย่างแบบทำอย่างเป็นปี, รับจัดทำ, กระทรวงสาธารณสุข
ตัวอย่างแบบทำ ใช้การผลิตการ, รับจัดทำ, กระทรวงสาธารณสุข
ตัวอย่างแบบทำ ผลลัพธ์การ
ตัวอย่างทำไขข้อมูล และรายละเอียด
ตัวอย่างทำไขข้อมูลไม่จำเป็น
ตัวอย่างทำข้อมูลรูปแบบต่างๆ
ตัวอย่างทำข้อมูล แบบ และ เรียก
ตัวอย่างแบบทำข้อมูลผลและจัดทำผล
ตัวอย่างทำข้อมูลรูปแบบผลและจัดทำผล
Director of Chapasack Provincial Health Hospital
(Japanese Side)
Japanese Experts of the Project
Resident Representative of the JICA Laos Office
Chief Advisor of Capacity Development of Sector-wide Coordination in Health
*Other participants mutually agreed upon as needed

Nursing Technical Supporting Committee (NTSC)

Chair person
Deputy Director, DOP

Vice chair person
Deputy Director, DHC
Director of Mittaphap Hospital

Members

1. Deputy Director of Mahosot Hospital, who is responsible for nursing matters
2. Deputy Director of Mittaphap Hospital, who is responsible for nursing matters
3. Deputy Director of Sethathilath Hospital, who is responsible for nursing matters
4. Deputy Director of Mother and Child Hospital, who is responsible for nursing matters
5. Chief, Division of Nursing, DHC
6. Deputy Director, CHT, who is responsible for nursing matters
7. Deputy Chief, Division of Education and Training, DOP
8. Deputy Director, Champasack HP, who is responsible for nursing matters
9. Deputy Director, Champasack PHS, who is responsible for nursing matters
10. Head of nurse of Mahosot Hospital,
11. Head of nurse of Mittaphap Hospital
12. Head of nurse of Sethathilath Hospital
13. Head of nurse of Maternal and Child Hospital
14. Head of Academic Affair, CHT
15. Head of Nursing section, CHT
16. Head of nurses, Champasack HP
17. Head of nursing section, Champasack PH

Technical Team (TT)

Based on agreement in 4th JCC meeting, MOH established Technical Team on 6 Feb 2008. The technical team is responsible as core trainer of fundamental nursing training. After launched the technical team, technical team continuously hold weekly meetings. Also, the project team provide series of intentional training to technical team members. The project team organized 5th JCC meeting at Jan 09 and in the meeting the project team requested MOH to register technical team members in MOH as nursing trainer.

Team leader
Mr. Souksavanh PHANPASEUTH MNS, College of Health and Technology.

Sub team leader
Mrs. Aphone VISATHEP RN, BNE, MNS, Mahosot Hospital
Members

Mrs. Phanthong PHOUXAY  BNS, Department of Organization and Personal, Ministry of Health

Mr. Khamhan VIPHONEPHOME  MNS, College of Health and Technology.

Mrs. Luethmany SISOUPHANTHAVONG  MNS, Mittaphab Hospital.

Ms. Viengsavanh SONSINXAY  BNS, Department of Curative Medicine, Ministry of Health

Mrs. Khamla SI OUDOME  BNS, Sethathirath Hospital.

Mrs. Bounmala SORPASEUTH  BNS, Mother and Child Hospital.

Ms. Phongphet HADAOHEUANG  BNS, Mittaphab Hospital.

Mrs. Somphay MINGBOUPHA  BNS, Sethathirath Hospital.

Mr. Phonesavanh THAMAVONGSA  BNS, Department of Organization and Personal, Ministry of Health

Mrs. Thiplany CHOUMMANIVONG  BNS, Maternal and Child Hospital.

Ms. Khamphet CHANTHABBOUN  BNS, Mahosot Hospital

Ms. Somsanouk SINGKHAM  BNS, Mahosot Hospital

Ms. Chanpheng CHANTHALA  BNS, Sethathilath Hospital

Ms. Khonesavanh NUANEPhALY  BNS, Mother and Child Hospital
<table>
<thead>
<tr>
<th>Record of JCC</th>
<th>Date</th>
<th>Agenda</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th JCC</td>
<td>10 Jan 08</td>
<td>Discuss about new PDM and PO. TOR of Technical Team and Nursing Technical Supporting Committee.</td>
</tr>
<tr>
<td>5th JCC</td>
<td>29 Jan 09</td>
<td>Discuss about future plan of TT members and training facility (project building). Expanding project target group for nation wide health schools and clinical practice hospitals.</td>
</tr>
</tbody>
</table>
| 6th JCC      | 27 April 10 | Presentation(1): The regulations and the guidelines  
Presentation(2): Dissemination activity  
Presentation(3): Fundamental Nursing Training  
Presentation(4): Clinical practice collaboration  
Presentation(5): School information  
Presentation(6) Lessons and learns (Summary of last day discussion and Including summary of terminal evaluation)  
Panel Discussion (Theme How can we improve Lao nurses by using results of the project outputs after the project, etc.,)  
Give reward to TT members |
<table>
<thead>
<tr>
<th>Record of NTSC</th>
<th>Date</th>
<th>Agenda</th>
</tr>
</thead>
</table>
| 4th NTSC       | 7-May-09   | Report on 2nd & 3rd fundamental nursing trainings in Vientiane by TT  
|                |            | Report on 1st fundamental nursing training at Cha by Cha regional trainers,  
|                |            | Report of data collection in Kam, Sav, Oud, LPB  
|                |            | Report on learning session in Cha hospital  
|                |            | Discuss of criteria of fundamental nursing trainer.                                                                                                                                                                                                                           |
| 5th NSC        | 4-Sep-09   | Report on 4th & 6th fundamental nursing trainings in Vientiane by TT,  
|                |            | Report on 2nd, 3rd and 4th fundamental nursing training at Cha by Cha regional trainers,  
|                |            | Report on observation meeting at Cha and report on post dissemination survey,                                                                                                                                                                                                 |
| 6th NTSC       | 7 Jan 10   | Report of Final Evaluation  
|                |            | Report of 1st dissemination meeting of GMWP and plan of dissemination meetings.  
|                |            | Report of fundamental nursing training in provinces (Sav, LPB, XKW)  
|                |            | Report of progress of corroboration guidance  
|                |            | Report of progress of school report  
|                |            | Review of scope of nursing practice (Set the dates of meetings, procedure) .                                                                                                                                                                                                 |
| 7th NTSC       | 11 Feb 2010| Discussion of reviewing The guidelines of Scope of Nursing Practice                                                                                                                                                                                                                                                                     |
| 8th NTSC       | 12 Mar 2010| Report of dissemination meeting of GMWP (2nd to 6th)  
|                |            | Report of FNT in provinces (Kam, Odx, Xkw)  
|                |            | Report of FNT at Vientiane (4 central, new teacher)  
|                |            | Report of progress of corroboration guidance  
|                |            | Report of progress of school report  
|                |            | Progress of NTSC future plan (Recommendation of final evaluation)  
|                |            | Plan of closing meeting                                                                                                                                                                                                                                                                                                               |
| 9th NTSC       | 8 April 2010| Review of Lessons and learns of the terminal evaluation  
|                |            | Making Summary for presentation of the closing meeting                                                                                                                                                                                                                      |
| 10th NTSC      | 26 April 2010| Introduce the guidance for clinical practice collaboration  
|                |            | Report of CP training in Japan                                                                                                                                                                                                                                                                                                          |
Activities and Accomplishment

International Nurses Day

JICA-Nursing/Midwifery Project has supported events on the international nurse day since year 2006 in order to improve motivation of Lao nurses and midwives and rise awareness of duty of nurse as a health service provider. Also, newly established nursing/midwifery regulations require holding nurses day at each health facility. Then in accordance with the regulations, MOH organized the second official event on International Nurses Day at Mahosot Hospital on 12th May 2009. Total 7 health facilities (4 central hospitals, Vientiane Maria Teresa Hospital, Vientiane Provincial Health School and CHT), JOCV and the project exhibited boards for introducing activities and nursing care. Also, nursing department of Mahosot hospital and MOH organized a panel discussion of head nurses of 4 central hospitals in order to elevate ethics of nurses. The event was broadcasted on nationwide by TV news and newspaper.

Record of event on nursing day (International Nurses day)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Location</th>
<th>Organizer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Event on Nurses Day</td>
<td>May 06</td>
<td>Mahosot Hospital</td>
<td>JOCV and Project</td>
</tr>
<tr>
<td>2nd Event on Nurses Day</td>
<td>May 07</td>
<td>Friendship Hospital</td>
<td></td>
</tr>
<tr>
<td>Ceremony of 1st International</td>
<td>May 08</td>
<td>Sethatilart Hospital</td>
<td></td>
</tr>
<tr>
<td>International Nurses Day</td>
<td>May 09</td>
<td>Mahosot Hospital</td>
<td></td>
</tr>
</tbody>
</table>
Expanding Fundamental nursing training for all of provinces.

The 1st fundamental nursing training was organized in November 2008. After that, total 6 batch of fundamental nursing training had been organized until July 2009. Total 108 nurses and health school teachers from 7 provinces were trained as regional trainer of fundamental nursing by registered fundamental nursing trainers (Central level, previous named Technical Team). After the training, all of 7 provinces have organized series of fundamental nursing training at provincial revel or district revel. The fundamental nursing training is deeply expanding to nationwide of Lao. P.D.R. Also, because of requesting from MOH at project terminal evaluation in Dec 2009, the project team additionally expand the training to other 6 provinces (mainly northern provinces). The additional fundamental nursing training is organizing from Feb to April 2010.

<table>
<thead>
<tr>
<th>No.</th>
<th>Date</th>
<th>No. of participants</th>
<th>Target of Trainees</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th</td>
<td>25-29 Jan 10, 8-12 Feb 10</td>
<td>18</td>
<td>4 central hospitals (Mahosot, Sethathirat, Friendship, Mother and Child)</td>
</tr>
<tr>
<td>8th</td>
<td>22 Feb– 5 Mar 10</td>
<td>20</td>
<td>Newly employed teachers</td>
</tr>
<tr>
<td>9th</td>
<td>9-19 Mar 10 (at Luangpaban PHS)</td>
<td>21</td>
<td>Huapan, Sayaburi, Bolikamxay</td>
</tr>
<tr>
<td>10th</td>
<td>22 Mar-2 Apr 10 (at Oudomxay PHS)</td>
<td>21</td>
<td>Phongsaly, Bokeo, Luangnamuta,</td>
</tr>
</tbody>
</table>

(中央基礎看護指導者(TT)による地域基礎看護研修指導者を対象とした研修は2009年7月までに全部で6回実施され、約108名の地域基礎看護研修指導者が研修を受けました。また終了時評価の際の保健省からの要請を受けて、さらに北部6県の看護師を対象とした基礎看護研修を2010年2月から追加実施しました。)

(ผลกระทบจากหลักสูตรพัฒนาผู้ให้บริการพื้นฐานด้านการดูแลรักษาโรคติดเชื้อ ปี 2553 ได้ทำให้ผู้ให้บริการพื้นฐานด้านการดูแลรักษาโรคติดเชื้อได้รับการพัฒนาทั้งในระดับจังหวัดและระดับจังหวัดทวีป)
Fundamental Nursing Training at Champasack

From Nov to Dec 08, the Technical Team provided fundamental nursing training to 24 resource persons coming from Champasack PHS and Champasack PH. Those 24 participants assigned as regional fundamental nursing trainer at Champasack and they organized and implemented fundamental nursing training to 100 nurses of Champasack PH. The series of the training were implemented from end of March to June 2009 at Champasack PHS.

1st group: 30 Mar -10 April (2weeks)
Evaluation for 1st group: 20 April-1 May.
2nd group: 18-29 May (2weeks)
3rd group: 2-12 June (2weeks)
4th group:29 June-10 July (2weeks)
Fundamental Nursing Training for nurses of province and district hospitals by regional trainers.

The regional trainers trained by central fundamental nursing trainers also planned and organized fundamental nursing training at their own provinces. The training was organized voluntary by regional trainers depend on their need and capacity. Then, some of provinces carried out full subjects of fundamental nursing training but some of provinces carried out few subject only. The project team partially supported the training such as providing minimum training materials and dispatching central trainers.

<table>
<thead>
<tr>
<th>Province</th>
<th>No. of participants from Provincial hospital</th>
<th>No. of participants from District hospital</th>
</tr>
</thead>
<tbody>
<tr>
<td>Khammuan</td>
<td>88</td>
<td>77</td>
</tr>
<tr>
<td>Savanak</td>
<td>100</td>
<td>37 (Outumpon district)</td>
</tr>
<tr>
<td>Xiengkuang</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Oudomxay</td>
<td>65</td>
<td></td>
</tr>
<tr>
<td>Luangpabang</td>
<td>100</td>
<td>150 (6 districts)</td>
</tr>
<tr>
<td>Vientiane</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Champasak</td>
<td>100</td>
<td>15 (Champasak district hospital)</td>
</tr>
</tbody>
</table>

Central foundation training program from province to district

Supplementary training to regional trainers

In accordance with the recommendation of project terminal evaluation, the project team provide supplementary training to regional trainers. Some of regional trainers of Khamwan, Savanak and Xangkwan attended the fundamental nursing training for newly employed teachers as sub-trainer and simultaneously they took advices from central fundamental nursing trainers. Meanwhile, the regional trainers of Oudomxay and Luangpabang joined the fundamental nursing training of additional six provinces which are implemented at Oudomxay and Luangpabang as main trainer. During the training period of additional six provinces, as supplementary training, central fundamental nursing trainers provided fully support of regional trainers and give advices to them.
Commencement of establish a Guidelines of Scope of Midwifery Practice

In order to improve competency of management and quality of nursing and midwifery, from the beginning of the project period, the project team continuously support to MOH. So far, the project team and MOH has produced many of fruitfully results. Firstly, MOH and the project team established “Nursing and Midwifery Regulations” in year 2007. Under the regulations, “Guidelines for the Scope of the Nursing Practice” and “Nursing/Midwifery School Management Guidelines” also established by MOH and supported by the project team in year 2008. In year, 2009, MOH strongly requested the project team to support for establishing the Scope of Midwifery Practice. The Scope of Midwifery Practice shall be located under “Nursing and Midwifery Regulations” and finally project team agreed to provide support for establishing the Scope of Midwifery practice.

プロジェクトでは開始以来、看護師・助産師に関する身分法の作成を支援を行い、07年には「看護助産規則」、08年には「看護業務範囲ガイドライン」が制定されました。09年に保健省からの要望で、「看護助産規則」の下に位置づけられる、「助産業務範囲ガイドライン」の作成に着手しました。
Japanese short term expert and Thai expert for developing the Guidelines of Scope of Midwifery Practice

In order to provide supports for developing the guidelines, the project team invited experts from Japan and Thailand. Developing the guidelines was carried out under strongly technical support and collaboration of Thai and Japanese experts in line with punctual operation plan. At first, Japanese short term expert, Ms. Mayumi HASHIMOTO, International Medical Center of Japan, drew concept and drafted the guidelines. During service period of Japanese short term expert in Vientiane, the TWG members aggressively organized series of meetings and finally 10 times TWG meeting and 4 times MOH director meeting were organized. From the middle of the process of drafting the guidelines, Thai Expert, Ms. Sujitra TIANSAWAD, Chiang Mai University, Thailand, took over responsibility to finalize the draft and supported of 1st dissemination meeting in Dec 2009. The process of developing the guidelines is one of good practices of trilateral cooperation.
Dissemination meeting of Guidelines of Scope of Midwifery Practice

The Guidelines of Scope of Midwifery Practice was established in Oct 2009. In order to disseminate the contents of the guidelines, the project team planed to have dissemination meeting in whole nationwide of LAO P.D.R. Previously, the project team carried out dissemination meetings of Nursing and Midwifery regulations and also the project team knows some of difficulties of dissemination activities. Especially, the project team recognized that delivery the guidelines to rural health facility is really challenges and difficulties. Then the plan of dissemination of the guidelines of Scope of Midwifery practice was designed “directory delivery” to rural health facilities as much as possible. The dissemination meetings of the guidelines of Scope of Midwifery practice took place in 6 locations and around 430 health workers concerned midwifery activity attended the meeting.
Finalizing Clinical Practice Collaboration Guidelines.

Strengthen clinical practice collaboration between model PHS and model PH is one of expected outputs of the project. In order to achieve the output, firstly Champasak PH, PHS and the project team drafted a guidance of collaboration for clinical practice in year 2008. In May 2009, Champasak PH and PHS established a committee for implementing study session for strengthen clinical practice collaboration and the committee also act to complete the clinical practice collaboration guidance with supported by the project team.

From May 09, the committee regularly carried out monthly lecture session for provincial hospital nurses and the project team has provided technical support to the committee. The guidance was finalized in Feb 2010 and the finalized guidance is distributing to other health schools. Through the activity of finalizing the guidance, the committee and nursing department of Champasak provincial hospital improve their knowledge of management of learning session. The activity was implemented under collaboration with JOCV at Champasak PH.
Monitoring meeting of after dissemination the regulations, the guidelines, and school information activity.

On 7th of July 2009, the project team and MOH organize a meeting in order to monitor dissemination progress in provincial level. The project team send printed booklet of the regulations and the guidelines of scope of nursing practice in Aug 2008 to all of provincial health office with distribution request letter issued by MOH. But unfortunately, due to a lack of awareness of responsible person of PHO, it was time consuming for delivering the booklets from PHO to district hospitals. The project team and MOH recognized difficulty of delivery and dissemination activity as well. In the meeting, project team also introduce fundamental nursing training implemented in Champasak PHS by Champasak regional trainers. Besides above described, all of PHS delegates introduce progress of school information activities concerned library and equipment management and student directory as well.
Counterpart Training in Japan.

The project team dispatched three project CPs to Japan from 30 Nov to 17 Dec 2009. Trainees of the CP training selected Champasak Province (the name of participants as below) and the training was organized and co-operated by Japan Red Cross Kyusyu International College of Nursing as same as previous year. The CP training year 2009 mainly took place at Kyusyu, Japan and aimed to the trainees to know and understand effective implementation of clinical practice based on solid and reliable nursing care and concerned regulations. All of three trainees took fruitful results from the training and their experience and learning were introduced and shared to not only their colleagues at Chamakak but also other PHS and PH person concerned by three meetings (Meeting of report of CP training in Japan organized on 22 Jan 2010, Learning session of Champasak PH on 26 March 2010 and 10th NTSC meeting on 26 April 2010).

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Souphan POUNSAWAT</td>
<td>Deputy Director, Champasak Provincial Health School</td>
</tr>
<tr>
<td>Ms. Khammi SOUVANKHAM</td>
<td>Chief, Nursing Division, Champasak Provincial Hospital</td>
</tr>
<tr>
<td>Mr. Vannasack SANTHAVISOUK</td>
<td>Technical Staff, Champasak Provincial Health School</td>
</tr>
</tbody>
</table>
Project terminal evaluation

The terminate evaluation team carried out terminal evaluation to the project from 15 Nov to 4 Dec 2010. The member was composed of four of Japanese and one from MOH Lao.PDR and Chiang mai University, Thailand. The team energetically corrected and evaluated the data of the project by project document and interviews to person concerned. The team reported all of outputs and project purpose were expected to be achieved. By the end of the project. Finally the team summarized lesson and learn as below.

Lessons Learned

(1) Dispatch of competent Thai experts was effective as the experiences and environment of nursing are similar to those in Lao PDR. Besides Thai and Lao people can communicate without much language difficulties. It is effective to dispatch third-country expert with similar experiences and language. For smooth dispatch of third-country expert, it is desirable that JICA regional office and JICA headquarter prepare a list of resource persons in countries neighboring CP country based on the information from the Project.

(2) TT members were appointed by Decree to develop and conduct nursing education program during the Project. In September 2009, by another Decree (No. 1468/MOH, 8 Sep 09), TT members were authorized as fundamental nursing trainer (Central). As in TT in this Project, it is important that CP organization takes measures to authorize organization and members trained by project to enhance sustainability of activities after the Project period.

(3) In dissemination of materials such as regulations, guidelines, and teaching guidebooks, it is important to grasp the distribution and installation status at actual facilities and to inform the contents of materials, instead of just distributing them. Organizing meetings to confirm distribution and to inform the contents of the materials may be one solution for effective dissemination.

Besides above, the evaluation team left some of recommendations to MOH and the project team. After the terminal evaluation, Project team completed some of the recommendations, but still some of them do not completed. The followings are curious recommendations

(1) MOH should develop a clear activity plan and implementation system of NTSC after the Project.
   MOH should also develop a clear activity plan of TT.

(2) MOH should revise Regulations, Guidelines, and Guide Book when necessary.

(3) Based on the Decree (No. 199/MOH 02 Feb. 2009), MOH should utilize the current Project Office as nursing training center after the Project.

2009年11月から12月にかけて、終了時評価を実施しました。終了時評価には日本、ラオス側関係者に加えて、タイチェンマイ大学からも評価者を招聘しました。調査の結果、プロジェクト期間中にプロジェクト目標と期待されてきた成果はほぼ達成されることが確認され、予定通りに2010年5月に終了することとし、また、調査団はいくつかの「教訓」の抽出と「提言」のとりまとめを行いました。
ການປະມານເຮັດໃຊ້ຊິຊານໂຄງການ

ທີມງານປະມານທີມງານຊິຊານຂອງໂຄງການ ດັ່ງດ້ວຍສູນທີ່ 15 ສານຈາກ 24 ສານ ແລະ 4 ຄົນຄົນ. ດັ່ງກ່າວນັ້ນແລະເປົ້າໝາຍໂຄງການນັ້ນຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ.(3)

(2) ດັ່ງດ້ວຍສູນທີ່ 3 ສານຈາກ 24 ສານ ແລະເປົ້າໝາຍໂຄງການນັ້นຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ. ດັ່ງດ້ວຍສູນທີ່ 8 ສານຈາກ 24 ສານ ແລະເປົ້າໝາຍໂຄງການນັ້นຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ. ດັ່ງດ້ວຍສູນທີ່ 14 ສານຈາກ 24 ສານ ແລະເປົ້າໝາຍໂຄງການນັ້นຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ. ແລະດັ່ງດ້ວຍສູນທີ່ 20 ສານຈາກ 24 ສານ ແລະເປົ້າໝາຍໂຄງການນັ້ນຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ. ດັ່ງດ້ວຍສູນທີ່ 26 ສານຈາກ 24 ສານ ແລະເປົ້າໝາຍໂຄງການນັ້นຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ. ແລະດັ່ງດ້ວຍສູນທີ່ 32 ສານຈາກ 24 ສານ ແລະເປົ້າໝາຍໂຄງການນັ້นຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ.

(3) ດັ່ງດ້ວຍສູນທີ່ 40 ສານຈາກ 24 ສານ ແລະເປົ້າໝາຍໂຄງການນັ້นຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ. ດັ່ງດ້ວຍສູນທີ່ 46 ສານຈາກ 24 ສານ ແລະເປົ້າໝາຍໂຄງການນັ້นຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ. ແລະດັ່ງດ້ວຍສູນທີ່ 52 ສານຈາກ 24 ສານ ແລະເປົ້າໝາຍໂຄງການນັ້นຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ. ແລະດັ່ງດ້ວຍສູນທີ່ 58 ສານຈາກ 24 ສານ ແລະເປົ້າໝາຍໂຄງການນັ້นຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ. ແລະດັ່ງດ້ວຍສູນທີ່ 64 ສານຈາກ 24 ສານ ແລະເປົ້າໝາຍໂຄງການນັ້นຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ.

ເພື່ອດັ່ງດ້ວຍສູນທີ່ 70 ສານຈາກ 24 ສານ ແລະເປົ້າໝາຍໂຄງການນັ້ນຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ. ແລະດັ່ງດ້ວຍສູນທີ່ 76 ສານຈາກ 24 ສານ ແລະເປົ້າໝາຍໂຄງການນັ້ນຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ.

ແລະດັ່ງດ້ວຍສູນທີ່ 82 ສານຈາກ 24 ສານ ແລະເປົ້າໝາຍໂຄງການນັ້นຄາດວ່າມີຄວາມສຳເລັດຂອງໂຄງການ.

ສຳຄັນທີ່ 25 ທັນວາ 2010

(1) ການສົ່ງຊ່ຽວຊານໃໝ່ຂອງໂຄງການຈາກປະເທດໄທ, ຈາກສົ່ງຊ່ຽວຊານຂອງປະເທດລາວ ເຊົ່າະທິດໂຄງການສາມະລັດສຸກຄວນໃຫ້ວ່າມີຄວາມສຳເລັດຂອງໂຄງການ.

(2) ນາມທີ່ 2010, ນາມທີ່ 2009 

(3) ນາມທີ່ 2009, ນາມທີ່ 2008


Outcomes and Publications

Nursing and Midwifery Regulations, Guidelines for the Scope of the Nursing Practice, Guidelines for the Scope of the Midwifery Practice and Nursing/Midwifery School Management And Implementation Guidelines.

So far 6,000 copies of Nursing and Midwifery Regulations, 10,000 copies of Guidelines for the Scope of the Nursing Practice, 5,100 copies of Guidelines for the scope of the Midwifery Practice and 100 copies of Nursing/Midwifery School Management and Implementation Guidelines were handed over to MOH. Those regulations and the guidelines were distributed nation wide health facilities.
The Guidance for Clinical Practice Collaboration

The project team and teacher of Champasak PHS and nurses of PH developed the guidance for Clinical Practice Collaboration in order to strengthen collaboration of school and hospital. It also aims to smoothly implementation of clinical practice. The final version of the guidance was introduced all of PHSs in 26 April 2010.

Poster for introducing scope of nursing practice

In order to improve awareness of role of nurse among medical professions and general public, the project team developed a poster for introducing nursing activities designated by the guidelines and the regulations. So far the poster was printed 2450 copies and distributed nationwide health facilities.

The Guidance for Clinical Practice Collaboration

Champasak College of Health Sciences
Nursing Division

Champasak Provincial Hospital
JICA Project for Human Resource Development of Nursing / Midwifery (MOEI)

February 2010
Fundamental Nursing Training Guidance

The technical team developed a text book for teaching fundamental nursing training. The development of the text book started from middle of June 08 and the 1st draft was completed on beginning of Nov 08. After that, the text was looked over and corrected by some of NTSC members and a literature professor, National University of Lao, did proof reading. Finally the text book was published on Mar 09 and 1500 copies were printed. In Mar 2010, additional 1300 copies of the guidance were printed. Total 2800 copies of the guidance were utilized for fundamental nursing training in nationwide.

Training Video of Fundamental Nursing

Also the technical team developed a training video for teaching fundamental nursing training. The original visual and audio content of the training video were donated by INTER MEDICA Co. The technical team put Lao subscript and Lao audio guidance into the training video. The video was completed on March 2009.
Project News Letter

The project team has regularly issued monthly news letter since beginning of the project. The news letters were written in Japanese and Lao. The news letter introduces project activity to people concerned the project. Japanese Nurse volunteers of JOCV dispatched at Lao PDR has contributed articles to the news letter. Many of them write impressive essays concerned health matters and culture of Lao.

Almost all of published documents introduced in the annual report are able to be downloaded from project home page.

http://www.jica.go.jp/project/laos/0601506/
Public Relation

The project team actively promote project activities by varieties of media. The aims of the promotion are not only inform project activities but also improve motivation and proficiency of Lao nurses.

Ministry of Health and Japan International Cooperation Agency (JICA) have signed an agreement to produce a final evaluation report of the JICA Nurse/Midwifery project.

According to JICA, the outcomes of the project’s activities have been fruitful and achieved the project goals. The project is one of the biggest and most visible outcomes of Laos and Japan’s long period of friendship.

In addition, the project has produced many outcomes and contributed to the improvement and development of nursing.
Study Tours  ต่ายละมะສຸກາ

(1) Toho University
Study tour of Toho University visited the project on 17 Sep 2009.

(2) Keio University
Study tour of Keio University visited the project on 3 March 2010.

(3) Japanese Academy of Midwifery
Study tour of Japanese Academy of Midwifery visited the project on 23 March 2010.
### Experts

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>Term</th>
</tr>
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<tr>
<td>Mr. Tokujiro KAMIGATAGUCHI</td>
<td>Coordinator / M&amp;E</td>
<td>2005/5/12-2007/5/23</td>
</tr>
<tr>
<td>Ms. Mizue HIURA</td>
<td>Nursing Education</td>
<td>2006/9/18—2010/5/9</td>
</tr>
<tr>
<td>Mr. Shinichiro KOJIMA</td>
<td>Coordinator / M&amp;E</td>
<td>2007/5/5—2010/5/9</td>
</tr>
<tr>
<td>Ms. Yayohi TAMURA</td>
<td>Nursing Administration</td>
<td>2005/7/30—8/14</td>
</tr>
<tr>
<td>Ms. Mineko KOYAMA</td>
<td>Establishment of Regulations for nurse/midwife</td>
<td>2005/7/30—10/2</td>
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<tr>
<td>Ms. Yayohi TAMURA</td>
<td>Nursing Administration</td>
<td>2005/12/28—2006/1/7</td>
</tr>
<tr>
<td>Ms. Kazuko IWASAWA</td>
<td>Nursing Administration</td>
<td>2006/3/18—3/25</td>
</tr>
<tr>
<td>Ms. Mineko KOYAMA</td>
<td>Establishment of Regulations for nurse/midwife</td>
<td>2006/2/1—3/31</td>
</tr>
<tr>
<td>Ms. Ric SAYAMA</td>
<td>School Administration</td>
<td>2006/4/23—5/18</td>
</tr>
<tr>
<td>Mr. Toyoaki YAMAUCHI</td>
<td>Nursing Administration</td>
<td>2007/2/7—2/14</td>
</tr>
<tr>
<td>Mr. Toyoaki YAMAUCHI</td>
<td>Nursing Administration</td>
<td>2007/6/10—2007/6/12</td>
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<tr>
<td>Ms. Kimiko NAKANISHI</td>
<td>Nursing Administration</td>
<td>2007/8/5—2007/9/7</td>
</tr>
<tr>
<td>Ms. Tomomi KAMEOKA</td>
<td>Nursing Education</td>
<td>2008/12/16—2008/12/26</td>
</tr>
<tr>
<td>Ms. Mayumi HASHIMOTO</td>
<td>Midwifery Practice Guidelines</td>
<td>2009/6/1—2009/7/14</td>
</tr>
<tr>
<td>Ms. Areeewan KLUNKLIN</td>
<td>Nursing Education</td>
<td>2008/5/18—2008/5/24</td>
</tr>
<tr>
<td>Ms. Piyawan SAWASDISINGHA</td>
<td>Nursing Education</td>
<td>2008/5/18—2008/5/24</td>
</tr>
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<td>Ms. Areeewan KLUNKLIN</td>
<td>Nursing Education</td>
<td>2009/3/29—2009/4/10</td>
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<tr>
<td>Ms. Sujitra TIANSAWAD</td>
<td>Midwifery Practice Guidelines</td>
<td>2009/7/1—2009/7/10</td>
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<td>Midwifery Practice Guidelines</td>
<td>2009/7/1—2009/7/10</td>
</tr>
</tbody>
</table>
PROJECT STAFF

Mail address: C/O JICA Laos office,
P.O. Box 3933,
Vientiane, Laos.
Tel: 856-21-261439
Fax: 856-21-263899

Chief Advisor: Kazumi SATO
Nursing Education: Mizue HIURA
Coordinator/Monitoring and Evaluation: Shinichiro KOJIMA
Technical Assistant: Mr. Bounpheng KEOSOURIYA
Ms. Douangsamai AKASIT
Ms. Dalouny NANTAVONG
Driver: Mr. Khamphone Sesamouthsak
## Annexe 1

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<td><strong>Others</strong></td>
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*FNT at SVK, XKWI, LPB by regional trainers.*
### 2009

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<td>Dispatched Japanese expert, Ms. Mayumi Hashimoto (1 June - 15 July)</td>
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### 2010

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<td>The 9th NTSC (8), The 10th NTSC (26), The 6th JCC / CLOSING MEETING (27)</td>
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<td>Meetings of finalizing the guidance (16-19)</td>
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<td>FNT at KAM, ODX, SKW by regional trainers.</td>
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<td>2009</td>
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**หมายเหตุ**

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3. ผลิตภัณฑ์ / ผลิตภัณฑ์ / ผลิตภัณฑ์ / ผลิตภัณฑ์
4. เนื้อหาสาระ / เนื้อหาสาระ / เนื้อหาสาระ / เนื้อหาสาระ
5. ลำดับ / ลำดับ / ลำดับ / ลำดับ
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Component 2: Activity for Strengthening Nursing Education (Clinical Practice oriented). The framework established by the activities of Component 1 is introduced into model province.
コンポーネント2: 看護教育（臨床実習を中心に）体制が強化される活動。コンポーネント1で作成した看護行政枠組みを現場に適応して根付かせる

《コンポーネント2の概念図》

1. 培養授業・実習指導者・臨床看護師の人材強化
   - 教育プログラムと教材の作成（基礎養育分野）
   - テクニカルチーム
   - 進抜チョット導師、保育者スタッフ

2. 臨床実習施設の整備
   - 臨床実習施設の整備
   - 臨床実習指導に必要な人員の配置

3. 学校運営管理システム強化
   - 保健学校のデータ管理能力の強化

学校管理のためのシステムマネージメントデータ内容と運用方法の検討
(データの文書、診断、診断変化など、必要に応じて施設・機器などの管理情報を)

学校を対象とする運営管理システムの整備

データ管理の運用

データ管理に必要な合意書の作成（对学生、生徒、生徒の健康の監視）
管理・運用状況のモニタリングと評価

チェンパック県保健学校と地域病院間の連携体制の強化

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