



SCCA2News

FROM MAWBE



Strengthening the Child
Centered Approach (Phase 2)

4TH MAY 2009

CLUSTER TRAINERS' TRAINING ★ DAY 1 ★

From 27th April 2009, The CCA Cluster Trainers' Training (CTT) was conducted in Mawbe township for 10 days.

TEO/ATEOs and EC teacher educators who have undergone Supervisors Training (SVT) and Master-Trainer Training (MTT) conducted CTT in the township. TEO/ATEOs provided logistical support for operation and management. After this training, Cluster Trainers will get knowledge and skills to conduct Primary Teachers Training (PTT).

Program in Day 1

1. What is CCA?
2. Practical training on the basic teaching skills



Training View



From the monitors' eyes

Cooperative learning, learning each other through group discussion, group work, pair work and any other multi interactive activities, is one important concept in CCA. When participants experienced these learning styles by themselves, they can understand and can train other people.

Participants in Mawbe are very enthusiastic and active to join these activities in the training. This means they will be good trainers in PTT.



Some points for CCA lessons

Some times teachers think "I already told to children, so they have to understand the lesson". This based on the teachers' view. CCA focus on the learning of children as a result of lesson conducted by teacher. The project introduced the following points for CCA lessons.

- ☺ The lessons directly relate to the children's interests.
- ☺ Children learn through the activities (learning by doing).
- ☺ The activities should be meaningful (related to the learning objectives) and realistic. It includes any kind of activities such as experiments, discussion, research, presentation, interview, etc.
- ☺ Moreover, finding the concept or solution of problems by children themselves through the activities is also the vital concept of CCA.



CLUSTER TRAINERS' TRAINING * DAY 2-4 *

Program in Day 2-4

1. Introduction of TG
2. Demonstration lessons and discussion
3. How to use teacher's guide more effectively
(Day2: General Study, Day3: Social Study, Day4: Basic Science)

Demonstration and its discussion

Participants observed CCA demonstration lessons and discussed the ways of improvements.

Traditionally the teacher's work is focused in the teaching process. In fact, it needs to observe not only the teacher's work but also the student's behavior so that we can know whether learning has occurred or not. The observation points of students' behavior are focused in this demonstration lessons.



Afternoon session focused on the contents of teachers guides and illustration sets. Illustration sets were studied and practiced to use in the class by the participants.



PICK-UP! Demonstration lessons

Some CCA points from Demonstration Lesson



*Group work, which let children find out concept by themselves, enhances their thinking skills and cooperative skills.
-Find out three climate regions of Myanmar -*



Asking opinion or feeling of children. This is simple but core of CCA method.



Children check their hypothesis through experiments. - What will happen when metal ball is heated?



*Children learn a lot through learning by doing -
My hands became hot, when rubbing!
- friction lesson*



Illustrations provided by the project are useful materials to raise children's interest.



CLUSTER TRAINERS' TRAINING * DAY 5-6 *

Program in Day 5-6

1. How to encourage students to ask questions and learn from each other.
2. CCA Intensive Activities (Basic Science - Experiments, General Study - Poem Singing, Social Study – materials for lesson)
3. CCA Assessment (Observation, Achievement Test, Essay)

Important Words From Morning Discussion

When students ask questions, they are learning.

Teacher should encourage students and make good atmosphere that they can ask questions for teachers and their class mates.

Questions are two types, open question and closed question. Open questions have many answers, so these questions have no definite one answer.

Teachers do not need to afraid the question from students. Teachers can let students to ask their friends or parents etc. It is not necessary to answer the question immediately.



CCA Intensive Activities



Reciting Poem



Expansion of liquid



Expansion of solid



Making Charcoal



School surrounding map



Crop Map



Making Graph



Ice Braking

Some points for Assessment

The 3 assessment methods (Observing individual student's daily activity, Achievement tests, and Essay test) are to be introduced to satisfy CCA.

One Important concept in this topic is "formative assessment". Currently, "summative assessment" is widely used to compare and to grade the knowledge and skills of children, one typical example is competitive test. On the other hand, formative assessment does not stick to grade children, but aims to enhance learning of children through assessment. For good education, both formative and summative assessment is necessary. The above 3 assessment methods are;

- Observation: Formative assessment to check students understanding, and give necessary feedback to let students understand in class.
- Achievement tests: Summative assessment to check students' understanding. If you give feed back, it can be formative assessment.
- Essay test: Formative assessment to make students summarize their learning and express their opinion. They can deepen their learning through the essay writing work. (Writing skills are not focused on CCA assessment.)

CLUSTER TRAINERS' TRAINING * DAY 7-8 *

Program in Day 7-8

1. Making T/L Materials
2. Explanation of Lesson study
3. Preparation of Lesson Study
4. Practice of Lesson Study

Outlines of the program

On the morning of Day 7, the trainees developed low-cost teaching learning materials. In addition to the development of the materials some points to use teaching learning materials were also trained. From the afternoon of Day7 to Day 9, "Lesson study" was introduced to participants, which includes video show, theoretical explanation, and practices by the participants.



Some points for using T/L materials

Teaching Learning materials are very important for CCA lessons. You, however, cannot misunderstand what T/L material is. T/L materials are not only very nice looking, gorgeous, time-consuming and complicated materials, but also very simple materials like water pie, real materials like flower, materials made by children like essay books and ready made materials like posters distributed. Almost all things in surroundings can be T/L materials. So it is meaningful using time to think how T/L materials are used rather than to just develop them.



Strengthening Child Centered Approach Phase 2 in Mawbe Township

Lesson study Procedure



Explanation of lesson study by organizers



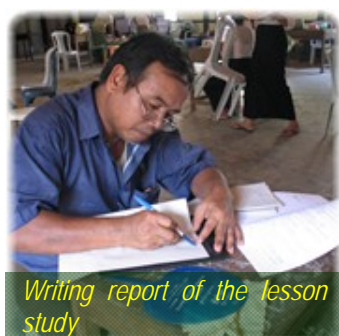
Demonstrator explains lesson topics and objectives



Demonstrator Conducts lesson

Points of lesson study

- Teacher learns the most from their own lesson reflection. So spend more time on reflection than preparation.
- Objective of lesson study is "to create a better learning community to learn from each other." Do not teach and don't complain the demonstrator's lesson, but make positive suggestions.



Writing report of the lesson study



Facilitator summarize the points on black board



Reflection (discussion) of lesson



Other teachers observe lesson

CLUSTER TRAINERS' TRAINING * DAY 10 *

Program in Day 9-10

1. Practice of lesson study (Continue)
2. Training-facilitation techniques
3. Explanation on how to use CCA management tools
4. Planning on how to conduct Primary Teachers' Training

Outlines of the program

- ★ Day 9 afternoon, the preparation for PTT will start. At first the participants learn and practice facilitation techniques.
- ★ In the final day of the training, training contents focus on the roles of supervisors and the preparation of PTT in coming week.
- ★ Training is the just starting point to implement CCA. When you go back to school, read TG thoroughly and conduct CCA in your lesson and attend cluster meeting and school meeting. This is the most important point!



Principal's Roles in Implementing CCA

- ☆ Selected principals giving training on PTT
- ☆ Distribute the teachers' guides, illustration, monthly syllabus to the respective subject teachers
- ☆ Hold cluster/school based meeting regularly and conduct lesson study
- ☆ Encourage the teachers to conduct CCA lessons based on monthly syllabus, and monitor lessons.

TODAY'S SPECIAL! How to use CCA management tools

Cluster-based Meeting

Cluster based meeting aims to share the good practices and problem solving techniques to other teachers and learn collaboratively. This is the key of continuing improvement of teaching skills of teachers. The points are described as follows.

Time: From 5 times to 7 times per year

Participants: Principals and all primary teachers from the cluster

Supervisors: TEO/ATEOs, cluster heads

Place: Any appropriate school within the cluster

Contents: Preview and review of difficult lessons which can not be solved in school base, and Lesson study



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- ☆ If you can read this English paper, please tell its contents to other teachers too. Thank you in advance for your cooperation!