Evaluation Sheet – Session Facilitation [PE Session]

A. Session Information					
Date:	T	Time:			
Facility:					
Session Number	Ν	Number of Participants:			
and Topic:					
B. Facilitator Information					
Name: Designati		n:			
C. Evaluator Information					
Name:	Designation				

	Standard Operating Procedure (SOP) of PE Session					
Facilitation Steps		Facilitator's Actions				
1.	Check-in	a.	Give greetings and introductory remarks for icebreaking			
2.	Introduction	b.	Briefly explain the topic of the day and what participants will learn about today	5 min		
3.	Lecture	c. d.	Give a lecture on the topic based on presentation slides (INTREPRET Series No. 3: Psycho-Education Modules for Patients and Family Members) Allow participants to ask questions and encourage them to share their opinions	50 min		
4.	Summary	e.	Summarize what participants have learned today	5 min		

	Evaluation Standards			ua coi	tion* re	Comments
Ι.	I. Psycho-Education Content					
1.	Accurate teaching	Give accurate information when lecturing and responding to questions that is based on the literature rather than a belief system	3	2	1	
2.	Referencing CBT sessions	Reference related topics in CBT sessions	3	2	1	
П.	Lecture Style					
3.	Interaction with patients and family members	Encourage both patients and family members to raise questions or opinions and make the session interactive (do not make it a one-way communication session)	3	2	1	
4.	No confrontation	Avoid attacking, harsh, disrespectful, and mean-spirited responses; just take no notice of, or give mild non-supportive remarks on, participants' inappropriate behavior/comments	3	2	1	

	Eva	luation Standards	Evaluation [*] Score	* Comments
5.	No sarcasm	Avoid being rude, biting or cutting to participants	3 2 1	
6.	Limited interruption of participants' talk	Allow participants to complete a sentence and avoid talking over them—however, respectfully control a lengthy talk in a manner that does not demotivate the speaker	321	
III.	Elements of Ps	ycho-Education Session		
7.	Use of presentation slides	Use standardized presentation slides (INTREPRET Series No. 3: Psycho- Education Modules for Patients and Family Members)	321	
8.	Introduction of topic	Explain the topic and what participants will learn	321	
9.	Presentation of content	Present the slide content with the facilitator's own words instead of just reading texts on the slides	321	
10.	Wrap-up	Finish by summarizing what participants have learned	3 2 1	
IV.	Time Allocation	ו ו		
11.	Session duration	Spend 60 minutes and do not finish earlier	3 2 1	

Overall comments and suggestions to the facilitator:

Signature of Evaluator: _____