Padifig-LEADS NEWS LETTER

May, 2019



Lecturers and Assistant Lecturers at the Kiribati Teachers' College (KTC, 2019) Alumnus Information Name: Tekonnang Timee Country: Kiribati

Country: Kiribati Organization, Position: Kiribati Teachers' College, Lecturer Training Period (Batch): August 2016 – June 2018 (1st Batch) University: International Christian University (ICU) Research Theme: Lower to Upper Secondary Education Transition Rates in Kiribati: Stakeholders' Attitudes, Gender, and Students' Aspirations.

Being a recipient of the PLEADS has also allowed me to experience the Japanese culture and their way of life. The Kizuna-Friendship program hosted by the Fukushima Prefecture, brings me closer to appreciate the unity, and collaboration among the Japanese people, especially to witness the swift rehabilitation of the prefecture after the 2011 disaster.

My career aspiration and pathway is to continue researching in the field of education so I could add more knowledge in this area and contribute to the education system in Kiribati.



LEADS Program

I'm Tekonnang Timee and I joined the Graduate School of Education at the International Christian University (ICU) in August 2016 and graduated in June 2018 with a Master of Arts in Education.

Studying in Japan under the Pacific-LEADS program is a unique experience for me as I acquired new knowledge and skills which I could now utilize in my field/work. Upon commencing my duties at the Kiribati Teachers' College (my work place) I have the opportunity to employ and implement what I have gained in my program. With my know-how in the field research, I have been engaged in a number of research jointly initiated by the Ministry of Education and the Kiribati Education Facility (KEF). This research work has further lead me to be contracted by the Commonwealth of Learning (COL) as a Research, Monitoring and Evaluation (RM&E) Consultant to spearhead the Baseline Study at the senior secondary schools in Kiribati.



Dinner at the Japanese Embassy, Suva Fiji (2016)

