



## Alumnus Information

**Name:** Malini NAIR

**Country:** Fiji

**Organization, Position:** First Aid (FA) Programmes Delegate, International Federation of Red Cross and Red Crescent (IFRC)

**Training Period (Batch):** August 2016 – September 2018. First batch

**University:** Ritsumeikan Asia Pacific University (APU)

**Research Theme:** A Conceptual Framework for Evaluating Key Competencies of Sustainability in Higher Education Curriculum

### **Bula Vinaka from the Pacific paradise – Republic of Fiji Islands**

It is indeed a great pleasure to say Bula to all share the contribution post our Pacific-LEADS program.

#### **Current Position**

Post-graduation I always had a vision of being part of the sustainable community development program and I am fortunate enough today being employed by one of the largest humanitarian organization in the world that reaches over 160 million people each year through its 192 member National Societies. As a FA program delegate for the Pacific office, I had the opportunity to work with 11 PICs that are members to the red cross-national societies. So far, I have travelled/worked with Marshals, Solomon, Samoa, Kiribati, Vanuatu, Fiji & Tuvalu Red Cross in developing and providing technical support for FA & health programme sustainability at both community & commercial first aid. Future targets are for Palau, FSM, Cook Islands & Tonga red cross. In the process I have met my first batch Pacific LEADS colleagues in country and special thanks to all those for their kind hospitality.

#### **Knowledge and Skills Application**

The knowledge I acquired from my stay and study in Japan has not given me just an educational degree but a grey area of how to give self-respect and has further improved me with self-integrity, attributes and perseverance to challenge any kind of environment. These are some of the key competencies of sustainability that we wish to see in young

leaders obtain during studying and has been part of my thesis as well. These skills NEEDS be experienced first within. Now I am successfully trying to include these into my work with programme development to ensure sustainability of FA program through “low cost, low tech, low waste and use of local resources” concept and making the national societies less donor dependent.



*Figure 1 Graduation day with my Professor Li YAN*

#### **Career Plan & Message to Pacific LEADS prospective**

This opportunity provided by Pacific LEAD program was worth striving for as it has paved a better future for me. Working for the Pacific is a privilege and I wish to continue to share my knowledge and skills at a regional and international level through the IFRC platform. To the new and ongoing students make a difference by adapting to Japanese culture and education as it is unique on its own because surely you will miss it one day!