STRENGTHENING MATHEMATICS AND SCIENCE EDUCATION IN SOUTH SUDAN

Project Profile
Duration: Project: Nov 2009- Jun 2013
Expert: Oct - Dec 2015
Nov 2016 – Nov 2017
Type: Technical Cooperation
Area: Juba
Partners: Ministry of General Education and Instruction
SDGs: SDG 4 (equitable and quality primary education)

Material development workshop in Kampala

Strengthening Mathematics and Science Education in South Sudan (SMASESS) was implemented until June 2013 in order to improve quality of mathematics and science education through training of primary school teachers with the emphasis on learner-centred approaches. SMASESS has still pursued this goal but through material development for Teacher Training Intuitions (TTIs) where primary teachers to be are trained. With the use of SMASESS materials developed for TTI student-teachers, it is expected that teachers, and eventually pupils, enjoy and better understand mathematics and science. Currently Dr Chisato Tanaka, educational expert, is working with the Ministry of General Education and Instruction, TTIs, and University of Juba to develop mathematics and science materials for TTI student-teachers.

Mathematics and science text books in South Sudan

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