

University of the Ryukyus Graduate School of Engineering and Science

Graduate School Code	2a	
Area	Engineering	
Research Field	(1) Mechanical Systems Engineering Mechanical Engineering/ Environment Engineering/ Chemical Technology (2) Civil Engineering and Architecture Civil Engineering/ Water Engineering Construction/ Geotechnical Engineering/ Architecture/ Architectural Engineering/ Construction/ Urban Engineering/ Urban Design Engineering (3) Information Engineering Computer Science/Management Information Systems Engineering	
Degree	Master of Engineering	
Standard Timetable (Years needed for graduation)	Learning Japanese for about 1 year at a designated organization with other JISR participants, then starting Master course for two years after passing the entrance exam.	
Language of Program	(1) Lecture: All lectures in English (73/73) (2) Text: English but Japanese texts will be used partially while English instructions are given orally. (3) Laboratory work: Safety instructions are written in English. Research is generally instructed by the supervisor in English. (4) Seminar: Seminars including Japanese students are generally in Japanese, but there are many occasions where foreign students can interact in seminars in English.	
Desirable English Level and Necessary Academic Background	(1) TOEFL IBT:72 or IELTS 5.5 is required (2) At least 16 years of academic background or equivalent (3) Applicants should have or be receiving a Bachelor's Degree or an equivalent degree, as of September 30th, 2023	
Website	(1) University of the Ryukyus: https://www.u-ryukyu.ac.jp/en/ (2) Graduate School of Engineering and Science: https://www.tec.u-ryukyu.ac.jp/en/	
Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	* Expected to learn Japanese language after enrollment
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	Single type: Available if there are vacancies Family type: Not available
(2) Prayers room or Mosque	N/A	Not available in the University, but there is a mosque near the campus.
(3) Halal food available in cafeteria	N/A	
Others		
(1) Tutor system	Available	1 year, provided during first year only

10. Features and Curriculum of Program

One major engineering courses lead to a degree of Master of Engineering in Mechanical Systems Engineering, Civil Engineering and Architecture, Electrical and Electronics Engineering, and Information Engineering.

(NOTE: **Six of eight majors are available for JISR participants: Solid Mechanics and Materials Engineering, Thermal and Fluid Engineering, Intelligent Machine Systems, Civil Engineering, Architecture and Building Engineering, Computer Science and Intelligent Systems)

All study fields are based on the research fields of faculty members. High level topics for each study field are provided by the faculty members. Graduate students should focus on their specialized area of study, but our program supplies a much wider range of each study field. For example, we provide a curriculum with various aspects of buildings including architectural design, structural design and environmental performances of buildings for students who want to study urban planning.

Students should use their time to train and prepare themselves to stay and study in Japan, and to take the entrance examination for graduate school. We do not provide special examinations only for JISR participants; students must take the ordinary entrance examination to enroll in graduate school.

**Please refer to Annex 1 for subject details of each Master program course.*

11. Professors and Associate Professors

**Please see Annex 2 for more information about the Faculty members.*

12. Academic Schedule

Application period for enrollment to Master's Program: To be announced.

Entrance ceremony: At the beginning of October, 2023

Graduate ceremony: Around mid-September, 2025

**Please refer to Annex 3 for tentative academic calendar year 2022*

13. Facilities and Cultural Activities for International Students

(1) Student Dormitory

The University has a student dormitory (consisting of the "Ippan-to", "Konju-to", "Shin-Konju-to" and "Shin-to") that is located near the north gate of the university campus. These are ferro-concrete buildings consisting of single rooms each furnished with a desk, chair and bed. International students may reside in the dormitory even though rooms are reserved mainly for Japanese students. The term of residence is 6 months or one year from April or October. Students may extend their term of residence at the end of every academic year depending on the rate of occupancy. Interested students should refer to information posted on the bulletin boards of each faculty in the months of January and July. Applications should be made in person at the Global Education Section.

Room Rent & Utilities (as of 2022)

		Room Rent per month	Electric Charges per month	Maintenance Fee
Male Dorm	type A	10,000 yen	according to amount used	9,400 yen
Female Dorm	type B	15,000 yen	according to amount used	5,000 yen
Konju-To		15,000 yen	according to amount used	9,400 yen
Shin-Konju-To		20,000 yen	according to amount used	5,000 yen
Shin-to		25,000 yen	According to amount used	5,000 yen

Please refer to our online guidebook for further details (page 28):

https://ges.skr.u-ryukyu.ac.jp/wp-content/uploads/2022/09/guidebook_international_students2022_01.pdf

(2) Japanese Language Program

Japanese language classes are offered at the beginner's, intermediate and advanced levels. Students may select the classes that is most appropriate to their language proficiency. At the same time, students may also study the history and culture of Japan and Okinawa by taking Japanese culture classes. In addition to admission as undergraduate or graduate students, international students may enroll for these classes as auditors (non-degree students).

(3) Global Education Center

There are approximately 250 international students from 42 countries and regions around the world currently studying at the University (as of 1st May 2021). The Global Education Center, plays a pivotal role in promoting international exchange by providing instruction in Japanese language and culture to prepare students for their respective specialized studies. The Center also administers care and assistance for the academic and personal needs of international students. In addition, the Center provides information and assistance to students planning to study abroad.

For further information, please visit the ISU website:

<http://isu.u-ryukyu.ac.jp/?lang=en>

(4) Others (Health Administration Center, Counseling, Cultural Tour)

- **University Library**

The University Library houses a wide collection of books, databases, and journals, and offers access to over 20,000 electronic journals. For further information, please visit the Library's website:

<http://www.lib.u-ryukyu.ac.jp/?p=389>



- **Health Administration Center**

The university has the Health Administration Center which aims to preserve and promote the health of all staff and students. Please feel free to visit the Center if you require simple medical treatment or medication, a medical examination, first-aid treatment, or to seek medical advice. Services provided at the center are free.

For further information, please refer to the University's online guidebook for international students (page 54): <http://isu.u-ryukyu.ac.jp/about/publications/?lang=en#Guidebook-for-InternationalStudents>

- **Tropical Biosphere Research Center**

The Center aims to carry out research on aspects of biodiversity, coral reef ecology, the functional physiology of animals in coral reefs, applied plant science, the functional physiology of bioresources, and forest resource science. The Center consists of the Nishihara Station, Sesoko Station, and Iriomote Station. The Center has 24 professional members, three foreign visiting research fellows and five domestic visiting research fellows. Visiting scientists and students are also welcome. In 2009, this Center has been combined with Center of Molecular Biosciences (COMB), and the research area has been extended to include functional genomics, molecular biotechnology, bioremediation, immunobiology and molecular microbiology. The Center is dedicated to higher education and the promotion of research in the field of tropical biosciences at cellular and molecular levels. All equipment and facilities are, in principle, available for use by students and faculty members from every school and department on campus.

14. Information on Job Placement Assistance Service for International Students

The University provides career seminars in Japanese, one-to-one career counseling sessions as well as company information meetings for international students who wish to remain in Okinawa and Japan for work.

15. Message for JISR Applicants

The University of the Ryukyus is located on Japan's only subtropical prefecture of Okinawa, which has a long history of international exchange with many countries. The people of Okinawa are friendly and open to foreigners and their cultures, making it a very comfortable place for international students to stay and study.

- **Message from JISR Participant**

I came to Okinawa as one of the first batch participants of JISR program, before coming; I did some research; using internet, asking friends and so on.

Friends told me because Okinawa is so far from the mainland I could find it different to what I expected.



Due to the above, I had an idea what to expect in Okinawa (positives and negatives) and looked forward to discovering it for myself.

During the orientation in Hiroshima, many people I met (JICA staff, Japanese teachers and others), responded positively when I told them that I would be studying at Okinawa's University of the Ryukyus.

I became even more enthusiastic to come to Okinawa as soon possible.

After one year of study here, I have experienced many aspects of the island's life and culture.

It is a beautiful, developed place and life is simple here.

The people in Okinawa are very kind and willing to help foreigners; one can easily meet friends here for social relationships.

I have found that the staff at the university are very professional and will go out of their way to assist you.

There is a Global International Centre on-campus where you can develop your relationships and make new friends from all over the world, and of course you will not find a better place to improve your Japanese language skills.

Aneex1 Subject Descriptions (tentative)

【Required Subjects】

Master's Thesis in Engineering I - IV
Special Seminars in Engineering I - IV
Ethical and Social Implications of Engineering

【Elective Subjects】

Solid Mechanics and Materials Engineering

Advanced Theory of Plasticity (Sueyoshi, T.)
Studies on continuum mechanics and plastic constitutive theory, Analysis of plastic large deformation of metals.

Corrosion and Protection (Oshikawa, W.)
Corrosion, Corrosion Protection.

Theory of Elasticity (Miyazaki, T.)
Study on stress analysis of two-dimensional problems and linear fracture mechanics.

Advanced Material Processing (Shibata, S.)
Composites materials consisting of polymer, fibers and particles.

Solid Mechanics (Fujikawa, M.)
Study of the continuum mechanics at the large deformation and its use in the Finite Element Method.

Advanced Partial Differential Equation I (Kondou, R.)
Advanced Partial Differential Equation

Advanced Partial Differential Equation II (Kondou, R.)
Advanced Partial Differential Equation

Thermal and Fluid Engineering

Advanced Fluid Mechanics I (Yaga, M.)
Study of numerical calculations of compressible flow by solving shock tube problems changing the initial and boundary conditions.

Advanced Fluid Mechanics II (Ishikawa, M.)
Wing theory, aerodynamic tools of two and three dimensional incompressible flow.

Advanced Measurements of Turbulent Flow (Teruya, I.)
Measurements of turbulent flow by using sensors, Data acquisition.

Advanced Fluid Machinery (Ameku, K.)
Airfoil performances, design for wind energy conversion systems.

Advanced Heat Transfer Engineering I (Senaha, I.)
Study of heat and mass transfer on the heat conduction, the heat convection and the thermal radiation.

Advanced Heat Transfer Engineering II (Matsuda, S.)
Study of heat transfer and its application, modeling of heat and mass transfer phenomena.

Advanced Transport Phenomena (Minakuchi, H.)



Fundamentals of momentum, heat and mass transfer.

Advanced Partial Differential Equation I (Kondou, R.)
Advanced Partial Differential Equation

Advanced Partial Differential Equation II (Kondou, R.)
Advanced Partial Differential Equation

Intelligent Machine Systems

Advanced Signal Processing in Mechanical Engineering (Oshiro, N.)
Digital signal processing, Fast Fourier Transform, Wavelet, Image processing and feature extraction

Soft Control Engineering (Kinjo, H.)
An intensive study of the intelligent control systems: fuzzy control system, neuro-control system, genetic algorithms, stochastic control system.

Applied Control System Theory (Uezato, E.)
PID control, Regulator, Observer, Fuzzy control, GA., Intelligent control.

Intelligent Control Engineering (Nakazono, K.)
Genetic Algorithms, Neural Network, Design for Nonlinear Systems.

Advanced Partial Differential Equation I (Kondou, R.)
Advanced Partial Differential Equation

Advanced Partial Differential Equation II (Kondou, R.)
Advanced Partial Differential Equation

Architecture & Building Engineering

Advanced Architectural Design (Irie, T.)
Design, Planning, and Program.

Advanced Urban Planning (Ono, H.)
Landscape and urban planning system, Land use planning.

Advanced Structural Mechanics (Nakada, K.)
Plasticity, Redistribution of stress, Collapse mechanism, Full plastic moment.

Advanced Structural Design in Natural Hazard Prone Areas (Castro, J.J.)
Natural hazards (wind, earthquakes & ocean waves) and their interaction with building structures. Design provisions for structures to resist horizontal loads.

Advanced Community Space Planning (Shimizu, H.)
District planning, Neighborhood, Community.

Advanced Environmental Noise (Tokashiki, T.)
The analysis and the results of the research on environmental noise.

Advanced Building Materials (Yamada, Y.)
Durability of concrete, Salt attack, Alkali aggregate reaction, Fresh concrete.

Civil Engineering

Advanced Design Engineering of Steel Structures (Shimozato, T.)
Steel structure, Structural design. Bridge design



Advanced Continuum Mechanics (Nakaza, E.)

Hooke's law, constitutive equations of a solid and a fluid, properties of modulus, properties of failure of a solid material, new theory of continuum mechanics. Numerical simulations

Advanced Numerical Methods for Fluid Dynamics (Iribe, T.)

To learn the basics of fluid mechanics, computational fluid dynamics, programming techniques, simulation method and large-scale simulation.

Advanced Geotechnical and Geoenvironmental Engineering (Matsubara, H)

Theory of unsaturated soil mechanics (Equation of continuity, Richards' equation, etc.), numerical simulation method in geomechanics, rock weathering, mathematical modelling of geomaterials, some issues in geotechnical and geoenvironmental engineering.

Advanced Computational Solid Mechanics (Tomiyama, J.)

Numerical simulation method, Computational engineering and science.

Advanced Materials Science of Concrete (Suda, Y)

Cement hydration, Microstructure of concrete, Deterioration mechanism.

Advanced Diagnosis Engineering of Steel Structures (Tai, M.)

Fatigue, Corrosion, Maintenance of steel structures.

Advanced River Engineering (Fukuda, T)

Numerical simulation of flood flows and river-bed variation, depth integration of equations of fluid flows, and curvilinear coordinate system.

Advanced Rock Mechanics (Ito, T)

Fundamental laws of continuum mechanics and rock mechanics.

Computer Science and Intelligent Systems

Advanced Algorithms (Nakamura, M.)

Graph Algorithms, Optimization Algorithms, and Related Applications

Advanced Software Engineering (Kono, S.)

Software System Development, Large program, Object Oriented Systems, Persistent Object, Verification, Test.

Advanced Information Networks (Nagata, T.)

Information Network, Internet Architecture, Computer System, Network Security, Internet of Things (IoT) and Whole technology about IT.

Advanced Parallel Processing (Nakamura, M.)

Parallel Programming, Parallel Algorithms, Distributed Algorithms, and Distributed systems.

Advanced Wireless Systems (Wada, T.)

Wireless Communication Related Signal Processing Basics, One of the State-of-the-art Communication System such as OFDM, Mobile Phone such as 4G LTE and 5G, 5G New Radio System, Digital Signal Processing Simulation Tools such as Matlab.

Advanced Multimedia Information Processing (Nagayama, I.)

Digital Signal Processing, Intelligent Image Processing, Physiology and Cognitive Science for Human Perception. Neural Computing and Algorithms for Communication Systems.

Advanced Probabilistic Models (Okazaki, T.)

Mathematical Statistics, Computational Statistics, Data Science, and Human Behavior Modeling.



Advanced Service Engineering (Okazaki, T.)
Service Engineering, Data Science, and Human Behavior Analysis.

Advanced Data Mining (Naruaki, T.)
Web inspired Research involving Search, Models of Search, Retrieval and Data Mining, Algorithm Design and Analysis.

Advanced UI/UX (Akamine, Y.)
Human Computer Interaction, Usability Engineering, Interaction Design and User-Centered Design.

Advanced Intelligent Robotics (Yamada, K.)
Intelligence of Autonomous Robots, Learning Methods and Emergence of Robot behaviors. Behavior based AI Systems.

Advanced Human Augmentation Engineering (Yamada, K.)
Studying Technologies and Elemental Technologies to extend and support Human Perception, Cognitive Abilities, and Physical Abilities from Engineering Perspective.

Advanced Intelligent Information Processing (Kang, D.)
Design and Development of Intelligent Systems, Machine Learning, Signal Processing, Knowledge Representation.

Advanced Artificial Intelligence (Endo, S.)
Problem Solving, Knowledge Representation, Machine Learning, Evolutionary Computation and Intelligent Agents.

Advanced Artificial Society & Multi-agent Systems (Endo, S.)
Multiagent Systems, Artificial Societies, Simulated Organizations and Interaction of Humans & Computational Agents.

Advanced Biological Information Processing (Kunita, I.)
Techniques for Biosignal Measurements, Analysis of Biological Time-Series Data, Nonlinear Time-Series Analysis.

Project Management Practice (Nakamura, M.)
Project Management Body of Knowledge, Exercise on IT-related projects.



Aneex2 Faculty Members and Research Fields

Solid Mechanics and Materials Engineering

Professors:

Miyazaki, Tatsujiro: Dr. Eng., Kyushu University, 2003
Strength of Materials, Mechanics of Interface, Metal Fatigue.
E-mail: t-miya@tec.u-ryukyu.ac.jp

Oshikawa, Wataru: Dr. Eng., The University of Tokyo, 2005
Corrosion and Corrosion Protection
E-mail: oshikawa@tec.u-ryukyu.ac.jp

Shibata, Shinichi: Dr. Eng., Niigata University, 1999
Composite material, Bio polymer.
E-mail: shibata@tec.u-ryukyu.ac.jp

Associate Professors:

Fujikawa, Masaki: Dr. Eng., Aoyama Gakuin University, 2006
Computational Mechanics, Experimental Mechanics, Solid Mechanics.
E-mail: fujikawa@tec.u-ryukyu.ac.jp

Kanda, Yasuyuki: Dr. Eng., University of the Ryukyus, 2008
Material Processing
E-mail: kanda@tec.u-ryukyu.ac.jp

Kondou, Ryouji: Dr. Eng., Okayama University, 2003
Theory of Plasticity, Theory of Crystal Plasticity, Theory of Dislocations.
E-mail: r-kondou@tec.u-ryukyu.ac.jp

Sueyoshi, Toshiyasu: Ph.D. (Information Sciences), Tohoku University, 2004
Engineering of Plasticity, Plastic Constitutive Equation, Numerical Analysis.
E-mail: sueyoshi@teada.tec.u-ryukyu.ac.jp

Thermal and Fluid Engineering

Professors:

Senaha, Izuru: Dr. Eng., Nagoya University, 2001
Thermal Engineering, Heat Transfer Engineering, Fluid Dynamics.
E-mail: senaha@tec.u-ryukyu.ac.jp

Associate Professors:

Ameku, Kazumasa: Dr. Eng., University of the Ryukyus, 2009
Wind Energy, Wind Turbine Generator.
E-mail: kazumasa@tec.u-ryukyu.ac.jp

Ishikawa, Masaaki: Dr. Eng., University of Fukui, 2000
Engineering of Multiphase Flow, Fluid Dynamics, PIV (Particle Image Velocimetry).
E-mail: ishi8614@tec.u-ryukyu.ac.jp



Matsuda, Shoichi: Dr. Eng., University of the Ryukyus, 2001
Thermal Engineering, Heat Transfer Engineering, Fluid Dynamics, Welding Engineering.
E-mail: matsudas@tec.u-ryukyu.ac.jp

Minakuchi, Hisashi: Dr. Eng., Shizuoka University, 2006
Chemical Engineering, Heat and Mass Transfer.
E-mail: mhisa522@tec.u-ryukyu.ac.jp

Yasuda, Keita: Dr. Eng., Keio University, 2015
Thermal Engineering, Physical Chemistry
E-mail: kyasuda@tec.u-ryukyu.ac.jp

Intelligent Machine Systems

Associate Professors:

Nakazono, Kunihiko: Dr. Eng., Keio University, 2010
Control Engineering
E-mail: nakazono@tec.u-ryukyu.ac.jp

Oshiro, Naoki: Dr. Eng., Osaka University, 2000
Robot vision, Machine learning.
E-mail: n-oshiro@tec.u-ryukyu.ac.jp

Assistant Professors:

Miyata, Ryota: Dr. Eng., Tokyo Institute of Technology, 2014
Artificial Intelligence, Machine Learning, Data Mining.
E-mail: miyata26@tec.u-ryukyu.ac.jp

Civil Engineering

Professors:

Ito, Takashi: Dr. Eng., Nagoya University, 1994
Geotechnical Engineering, Rock Mechanics
E-mail: takito@tec.u-ryukyu.ac.jp

Shimozato, Tetsuhiro: Dr. Eng., University of the Ryukyus, 2008
Structural Engineering, Steel-structural Engineering, Bridge-maintenance Engineering.
E-mail: simozato@tec.u-ryukyu.ac.jp

Tomiyama, Jun: Dr. Eng., University of the Ryukyus, 2000
Concrete Engineering, Computational Mechanics.
E-mail: jun-t@tec.u-ryukyu.ac.jp

Associate Professors:

Fukuda, Tomoo: Dr. Eng., Chuo University, 2013
Hydraulics, River Engineering, Computational Fluid Dynamics
E-mail: t-fukuda@tec.u-ryukyu.ac.jp

Kamiya, Daisuke: Dr. Eng., Kyoto University, 2003
Urban and Regional Planning, Disaster Risk Management.
E-mail: d-kamiya@tec.u-ryukyu.ac.jp



Matsubara, Hitoshi: Dr. Eng., University of the Ryukyus, 2005
Geosphere Engineering, Computational Engineering and Science
E-mail: matsbara@tec.u-ryukyu.ac.jp

Suda, Yuya: Dr. Eng., Niigata University, 2013
Cement Chemistry, Concrete Engineering.
E-mail: ysuda@tec.u-ryukyu.ac.jp

Tai, Masayuki: Dr. Eng., Tokyo Institute of Technology, 2012
Steel-Structural Engineering, Fatigue, Structural Analysis.
E-mail: tai@tec.u-ryukyu.ac.jp

Assistant Professors:

Iribe, Tsunakiyo: Dr. Eng., University of the Ryukyus, 2012
Hydraulics, Coastal Engineering, Computational Fluid Dynamics.
E-mail: iribe@tec.u-ryukyu.ac.jp

Architecture & Building Engineering

Professors:

Nakada, Kozo: Dr. Eng., University of the Ryukyus, 2008
Structural Engineering
E-mail: k-nakada@tec.u-ryukyu.ac.jp

Ono, Hiroko: Ph.D., Tsukuba University, 2003
Urban Planning, Landscape and Land Use Planning, Urban Politics and Planning Systems.
E-mail: hono@tec.u-ryukyu.ac.jp

Yamada, Yoshitomo: Dr. Eng., Utsunomiya University, 2000
Construction Materials (Buildings), Concrete Engineering, Fresh Concrete Rheology.
E-mail: b985553@tec.u-ryukyu.ac.jp

Associate Professors:

Irie, Toru: Dr. Eng., Yokohama National University, 2002
Architectural Design, Architectural Theory.
E-mail: irie@tec.u-ryukyu.ac.jp

Sakihara, Kohei: Dr. Eng., Toyo University, 2013
Building Materials, Concrete Engineering, Computational Engineering
E-mail: sakihark@tec.u-ryukyu.ac.jp

Assistant Professors:

Kinjo, Haruno: University of the Ryukyus, 2019
Architectural Design.
E-mail: kinjohn@tec.u-ryukyu.ac.jp

Nakamatsu, Ryo: University of the Ryukyus, 2005
Environment Engineering, Thermal Environment.
E-mail: kinjohn@tec.u-ryukyu.ac.jp



Computer Science and Intelligent Systems

Professors:

Endo, Satoshi: Dr. Eng., Hokkaido University, 1995
Artificial Intelligence, Neural Networks, Intelligent Systems, Adaptive Algorithms, Machine Learning.
E-mail: endo@ie.u-ryukyu.ac.jp

Nakachi, Takayuki: Ph.D., Keio University, 1997
Data Science, Machine Learning, Information Security, Signal Processing, Media Transmission, Image/Video Coding, Channel Coding.
E-mail: tnakachi@cc.u-ryukyu.ac.jp

Nakamura, Morikazu: Dr. Eng., Osaka University, 1995
Mathematical Systems Science, Computational Intelligence, Parallel and Distributed Systems.
E-mail: morikazu@ie.u-ryukyu.ac.jp

Okazaki, Takeo: Dr. Eng., University of the Ryukyus, 2014
Data Science, Mathematical Statistics, Media Informatics.
E-mail: okazaki@ie.u-ryukyu.ac.jp

Tamaki, Emi: Ph.D., The University of Tokyo, 2021
Human-Computer Interaction (HCI), BodySharing, User Interface and Human Interface.
E-mail: emi@ie.u-ryukyu.ac.jp

Yamada, Koji: Dr. Eng., Hokkaido University, 1995
Complex Systems, Intelligent Robotics, Artificial life, Evolutional Computation.
E-mail: koji@ie.u-ryukyu.ac.jp

Nagayama, Itaru: Ph.D. (Eng.), The University of Tokushima, 1994
Neural Networks, Adaptive Signal Processing, Computer Vision, Data Mining Systems
E-mail: nagayama@ie.u-ryukyu.ac.jp

Associate Professors:

Akamine, Yuhei: Dr. Eng., University of the Ryukyus, 2004
Computer Vision, Augmented Reality, Intelligent Transport Systems.
E-mail: yuhei@ie.u-ryukyu.ac.jp

Kang, Dongshik: Dr. Eng., University of Osaka Prefecture, 1999
Artificial Intelligent Systems, Audio & Image Signal Processing, EEG Signal Analysis and Classification, Geographic Information Systems.
E-mail: kang@ie.u-ryukyu.ac.jp

Toma, Naruaki: Dr. Eng., University of the Ryukyus, 2003
Complex Systems, Artificial Intelligence, Web Intelligence.
E-mail: tnal@ie.u-ryukyu.ac.jp

Kunita, Itsuki: Dr. Syst. Info. Sci., Future University Hakodate, 2011
Complex systems, Bio-information, Behavior and mechanics of lower animals.
E-mail: kunita@ie.u-ryukyu.ac.jp



Aneex3 2022 Academic Calendar

[2022] Spring Semester

Apr. 1 (Fri.)		Start of Spring Semester
Apr. 4 (Mon.)	~ Apr. 7 (Thu.)	Registration: Classes of Spring Semester, 1 st Quarter, 2 nd Quarter
Apr. 5 (Tue.)		Entrance Ceremony
Apr. 11 (Mon.)	~ Apr. 25 (Mon.)	Registration Adjustment Period
Apr. 12 (Tue.)		Start of Spring Semester Classes
Apr. 12 (Tue.)	~ Apr. 26 (Tue.)	Medical Examination Period
Apr. 20 (Wed.)		Deadline for Submission of Doctoral Dissertation for Preliminary Review
May 22 (Sun.)		University Anniversary Day
May 28 (Sat.)		Athletic Festival
Jun. 20 (Mon.)		Deadline for Submission of Doctoral Dissertation for Final Review
Jun. 23 (Thu.)		Okinawa Memorial Day (Holiday)
Jul. 5 (Tue.)*		Substitution Day for Classes on Thursdays
Aug. 3 (Wed.)	~ Aug. 9 (Tue.)	Spring Semester Examination
Aug. 10 (Wed.)		Deadline for Submission of Master's Thesis
Aug. 12 (Fri.)	~ Aug. 15 (Mon.)**	Substitution Day
Sep. 1 (Thu.)		Grades will be available online
Middle of September		Graduation Ceremony
Sep. 22 (Thu.)		Timetables will be available online
Sep. 26 (Mon.)	~ Sep. 28 (Wed.)	Registration: Fall Semester, 3 rd Quarter, 4 th Quarter
Sep. 30 (Fri.)		End of Spring Semester

[2022] Fall Semester

Oct. 1 (Sat.)		Start of Fall Semester
Oct. 3 (Mon.)		Start of Fall Semester Classes
Beginning of October		Entrance Ceremony
Sep. 30 (Fri.)	~ Oct. 17 (Mon.)	Registration Adjustment Period
Oct. 20 (Thu.)		Deadline for Submission of Doctoral Dissertation for Preliminary Review
Dec. 20 (Tue.)		Deadline for Submission of Doctoral Dissertation for Final Review
Dec. 7 (Wed.)		No Class (Entrance Exam)
Dec. 24 (Sat.)	~ Jan. 3 (Tue.)	Winter Break
Jan. 4 (Wed.)		Fall Semester Classes Restart
Jan. 10 (Tue.)*		Substitution Day for Classes on Mondays
Jan. 13 (Fri.)		No Class (Preparation for Entrance Exam)
Feb. 2 (Thu.)	~ Feb. 8 (Wed.)	Fall Semester Examinations
Feb. 10 (Fri.)	~ Feb. 13 (Mon.)**	Substitution Day
Feb. 10 (Fri.)		Deadline for Submission of Master's Thesis
Feb. 15 (Wed.)	~ Mar. 31 (Fri.)	Spring Break
Mar. 1 (Wed.)		Grades will be available online
Mar. 23 (Thu.)		Graduation Ceremony
Mar. 31 (Fri.)		End of Fall Semester

<Notes> * No other examination or make-up classes shall be scheduled on these days.

** Substitution days for classes or examinations that are canceled due to typhoon or other reasons.

University of the Ryukyus Graduate School of Health Science

Graduate School Code	2b	
Area	Health Sciences	
Research Field	Fundamental nursing, epidemiology and health promotion, biostatistics, adult health and cancer nursing, gerontological nursing, home care and chronic care nursing, maternal nursing and midwifery, child health nursing, global health, community health nursing, mental health nursing, clinical psychology and school health, biometabolic chemistry, molecular genetics, morphological pathology, microbiology, hematoimmunology, and clinical physiology	
Degree	Master of Health Sciences	
Standard Timetable (Years needed for graduation)	Learning Japanese for about 1 year at a designated organization with other JISR participants, then starting Master course for two years after passing the entrance exam.	
Language of Program	All the lectures necessary for graduation are presented in English or in Japanese with English translation.	
Desirable English Level and Necessary Academic Background	<p>Applicants must be fluent in English; i.e., EIKEN Grade Pre-1, TOEFL iBT 72 or TOEIC 750.</p> <p>Applicants must be a graduate from a Japanese university or have academic ability equal or superior to that of a Japanese university graduate. A person will be deemed to have academic ability equal or superior to that of a university graduate, if he/she</p> <p>[1] has completed or will complete a 16-year school curriculum in a foreign country; or</p> <p>[2] will be aged 22 or older and has taken an individual entrance qualification examination and has been judged by a Japanese graduate school as being equal or superior in academic ability to a university graduate.</p>	
Website	<p>(1) University of the Ryukyus: https://www.u-ryukyu.ac.jp/en/</p> <p>(2) Graduate School of Health Science: https://www.med.u-ryukyu.ac.jp/health-sciences</p>	
Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	Single type: Available if there are vacancies Family type: Not available
(2) Prayers room or Mosque	Not available	Not available in the University, but there is a mosque near the campus.
(3) Halal food available in cafeteria	Not available	
Others		
(1) Tutor system	Available	



10. Features and Curriculum of Program

We have a special course to better accept international students including JISR participants. The course is titled “Okinawa Global Health Science Course” that is designed for both international and Japanese students to study Global Health together in English, so that it can foster internationally-minded persons. The course accepts students in both master’s and doctoral programs to offer degrees in Health Sciences. The course started in 2015 and has graduated 10 graduates who were from Philippines, Lao PDR, Indonesia, Malawi and China. Now, 5 international students, from Sierra Leone, Lao PDR, Tonga, Togo, and Benin, are enrolled at school.

Upon enrollment, the candidates are each assigned to a supervisor who will direct their thesis research for two years in the designated field of specialization. The degree of Master of Health Science will be awarded in recognition of thesis research and course work including seminars, with a minimum of 30 credits (16 compulsory credits and 14 or more elective credits). Some of the courses may include laboratory or field work and training. Before deciding the field and the topic of research, applicants are encouraged and recommended to contact appropriate supervisor(s) listed in the ANNEX II below or the website ([https://www.ryudai-igakubu-hokengakka.com/en/graduate-school-top/about/#graduate-school-about_introduction.](https://www.ryudai-igakubu-hokengakka.com/en/graduate-school-top/about/#graduate-school-about_introduction))

One of the special features our school provide is that students can lean practical knowledge and skills by participating in a JICA training course that are provided by JICA Okinawa for healthcare professionals, public health specialists and health officials from low and middle income countries. The topics of the training course include, maternal and child health, communicable disease control and evidence-based public health planning.

11. Professors and Associate Professors

Please see the ANNEX II where the names of professors, associate professors and other teaching staff are tabulated according to the laboratory/division to which they belong.

12. Academic Schedule

Application deadline: January 2024

*Application Period for the Qualifying Review: December 11 – December 22, 2023

Exam: February 2024

Entrance ceremony: At the beginning of October, 2024

Graduate ceremony: Around mid-September, 2026

*Please refer to Annex 3 for tentative academic calendar year 2022.

13. Facilities and Cultural Activities for International Students

(1) Student Dormitory

The University has a student dormitory (consisting of the “Ippan-to, “Konju-to”, “Shin-Konju-to” and “Shin-to”) that is located near the north gate of the university campus. These are ferro-concrete buildings



consisting of single rooms each furnished with a desk, chair and bed. International students may reside in the dormitory even though rooms are reserved mainly for Japanese students. The term of residence is 6 months or one year from April or October. Students may extend their term of residence at the end of every academic year depending on the rate of occupancy. Interested students should refer to information posted on the bulletin boards of each faculty in the months of January and July. Applications should be made in person at the Global Education Section.

Room Rent & Utilities (as of 2021)

		Room Rent per month	Electric Charges per month	Maintenance Fee
Male Dorm	type A	10,000 yen	according to amount used	9,400 yen
Female Dorm	type B	15,000 yen	according to amount used	5,000 yen
Konju-To		15,000 yen	according to amount used	9,400 yen
Shin-Konju-To		20,000 yen	according to amount used	5,000 yen
Shin-to		25,000 yen	According to amount used	5,000 yen

Please refer to our online guidebook for further details (page 26):

<https://ges.skr.u-ryukyu.ac.jp/future-students/dormitory/>

(2) Japanese Language Program

Japanese language classes are offered at the beginner's, intermediate and advanced levels. Students may select the classes that is most appropriate to their language proficiency. At the same time, students may also study the history and culture of Japan and Okinawa by taking Japanese culture classes. In addition to admission as undergraduate or graduate students, international students may enroll for these classes as auditors (non-degree students).

(3) Global Education Center

There are approximately 250 international students from 42 countries and regions around the world currently studying at the University (as of 1st May 2021). The Global Education Center, plays a pivotal role in promoting international exchange by providing instruction in Japanese language and culture to prepare students for their respective specialized studies. The Center also administers care and assistance for the academic and personal needs of international students. In addition, the Center provides information and assistance to students planning to study abroad.

For further information, please visit the ISU website:

<http://isu.u-ryukyu.ac.jp/?lang=en>



(4) Others

- **University Library**

The University Library houses a wide collection of books, databases, and journals, and offers access to over 20,000 electronic journals. For further information, please visit the Library's website:

<http://www.lib.u-ryukyu.ac.jp/?p=389>

- **Health Administration Center**

The university has the Health Administration Center which aims to preserve and promote the health of all staff and students. Please feel free to visit the Center if you require simple medical treatment or medication, a medical examination, first-aid treatment, or to seek medical advice. Services provided at the center are free.

For further information, please refer to the University's online guidebook for international students (page 54):

<http://isu.u-ryukyu.ac.jp/about/publications/?lang=en#Guidebook-for-InternationalStudents>

- **Tropical Biosphere Research Center**

The Center aims to carry out research on aspects of biodiversity, coral reef ecology, the functional physiology of animals in coral reefs, applied plant science, the functional physiology of bioresources, and forest resource science. The Center consists of the Nishihara Station, Sesoko Station, and Iriomote Station. The Center has 24 professional members, three foreign visiting research fellows and five domestic visiting research fellows. Visiting scientists and students are also welcome. In 2009, this Center has been combined with Center of Molecular Biosciences (COMB), and the research area has been extended to include functional genomics, molecular biotechnology, bioremediation, immunobiology and molecular microbiology. The Center is dedicated to higher education and the promotion of research in the field of tropical biosciences at cellular and molecular levels. All equipment and facilities are, in principle, available for use by students and faculty members from every school and department on campus.

14. Information on Job Placement Assistance Service for International Students

The University provides career seminars in Japanese, one-to-one career counseling sessions as well as company information meetings for international students who wish to remain in Okinawa and Japan for work.

15. Message for JISR Applicants

Thank you so much for your interest in our graduate school. Students can study practical matters of public health because Okinawa is a prefecture in Japan with public health challenges similar to those in low- and middle-income countries. Okinawa has challenges of adolescent health, such as early pregnancy and violence, as well as the double burden of lifestyle diseases and infectious diseases because of the poverty caused by the current disparity in society. Okinawa was formed by many remote islands and has a history of overcoming the challenges of rural health. Furthermore, our island is located in the subtropical zone, and has a unique history of eradicating tropical diseases, such as malaria, which was recorded in the era of the U.S.



occupation after World War II. Our graduate school offers a field in which we can learn about these experiences to solve challenges. In collaboration with the JICA Okinawa Center, we run short training courses for practitioners in low- and middle-income countries on these health issues. Graduate students can also take these courses. An opportunity to discuss public health challenges in low- and middle-income countries is provided as a basis of learning about Okinawa's experiences. Okinawa is a world-famous tourist destination and is open to foreign students. During your student life, you will also have the opportunity to enjoy our rich tourist resources.

We look forwards to see you in Okinawa.

Aneex1 Subject Descriptions (tentative)

Curriculum

Compulsory subjects

Advanced Health Sciences

Research Methods in Health Sciences

Thesis Research I & II

Elective subjects

School Health

Mental Health Nursing

Maternal and Child Nursing

Gerontological Nursing

Cancer nursing

Biological Information Analysis

Biomolecular Chemistry

Basic Moleculer Biology

Tropical Medicine

Global Health

Fundamental Nursing

Hematoimmunology

Medical Microbiology

Morphological Pathology



Biostatistics

Health in Asia and Pacific Region

Public Health Research I & II

Aneex2 Faculty Members and Research Fields

Laboratory/division	Professor/ Associate professor	Other teaching staff	Research fields
Health Promotion & Development, School Health		Senior lect. Norie Wake	Epidemiology, Health Promotion & Education, School Health, Social Determinants of Health
Adult Health Nursing, Cancer Nursing	Prof. Noriko Teruya Assoc. prof. Tomoko Owan	Assist. prof. Yukako Maeda	Cancer Nursing, Palliative Care, Adult Health Nursing
Gerontological Nursing		Assist. prof. Miki Higaonna	Gerontological nursing
Mental Health Nursing, Mental Health	Prof. Takao Yokota	Assist. prof. Misuzu Takahara	Mental health, Health science, Health promotion
Biometabolic chemistry, Medical biochemistry	Prof. Nanae Harashima Assoc. prof. Sanae Ito		Cancer cell death, Tumor immunology, Natural anticancer compounds, Oxidative stress, Anticancer drug resistance
Molecular Biology, Analysis of Molecular Biology	Prof. Hiroshi Nakao		Multi-drug resistant bacteria, Molecular epidemiology, Development of growth inhibitors of pathogenic bacteria
Molecular Biology, Analysis of Molecular Biology	Prof. Hisataka Awata	Assist. prof. Naoki Imaizumi	Medical examination information analysis, Renal Function
Home Care Nursing	Assoc. prof. Hiroshi Sekiguchi		Disaster countermeasures for home care, Education system of home care nursing, Development of evaluation method for accessory muscles use, Coordination between home care and emergency care, Quantitative text analysis

Maternal and Child Nursing		Assist. prof. Rika Takemoto	Maternal and child nursing/Maternal and child health, Nursing for children with disabilities / Developmental disorder research
Fundamental Nursing, Global Nursing	Prof. Takehiko Toyosato	Senior lect. Chikako Maeshiro Assist. prof. Yumiko Henna	Fundamental Nursing, Nursing Management, Nursing System
Global Health	Prof. Jun Kobayashi Assoc. prof. Daisuke Nonaka	Specially Appointed Senior lect. De los Reyes Calvin silva	Global Health, Community Health, School Health, Maternal and Child Health, Health Policy, Malaria, Infectious Disease Control
Biostatistics	Prof. Koji Yonemoto		Clinical research and health research using biostatistics, Research on biostatistical methods
Hematoimmunology, Hematoimmunological Analysis	Prof. Takuya Fukushima	Assist. prof. Shugo Sakihama	Human T-cell Leukemia Virus Type-I, Adult T-cell Leukemia/Lymphoma, Molecular Epidemiology, Search for Biomarker of ATL, Development of Immunotherapy for ATL
Morphological Pathology	Prof. Takao Kinjo	Assist. prof. Shohei Yogi	Association between tumors in Okinawa and viral infection, Experimental pathology, Clinical cytology, Molecular biological analysis, Histopathological analysis
Laboratory of Microbiology, Department of Clinical Laboratory Sciences	Prof. Itaru Hirai	Assist. prof. Kazufumi Miyagi	Pathogenic bacteria, antimicrobial-resistant bacteria, molecular microbiology, Next-generation sequencing, Molecular epidemiology
Women's Health Nursing, Global Women's Health	Prof. Yumiko Endoh	Assist. prof. Yoko Tamashiro	Lifecycle and women's health, Menstrual cycle, Indefinite complaints in women's lifecycle

Community Health Nursing, Island Community Health Nursing	Assoc. prof. Yuko Toyama	Senior lect. Noriko Toyama Assist. prof. Chikako Hokama	Public health nursing, Maternal and child health, Global health, Station system of public health nurse in Okinawa, Prevention of child abuse
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Aneex3 2022 Academic Calendar

[2022] Spring Term

Apr. 1 (Fri.)	Start of Spring Term
Apr. 4 (Mon.) ~Apr. 7 (Thu.)	Spring Term Registration
Apr. 12 (Tue.)	Start of Spring Term Classes
Apr. 11 (Mon.) ~Apr. 25 (Mon.)	Registration Adjustment Period
Apr. 12 (Tue.) ~Apr. 26 (Tue.)	Medical Examination Period
May 22 (Sun.)	University Memorial Day
Jun. 23 (Thu.)	Okinawa Memorial day(Holiday)
Aug. 3 (Wed.) ~Aug. 9 (Tue.)	Spring Term Examination
Aug.12 (Fri.) , Aug.15 (Mon.)	Substitution Day
Aug.17 (Wed.) ~Sep. 30 (Fri.)	Summer Break
Middle of September	Graduation Ceremony
Sep.26 (Mon.) ~Sep.28 (Wed.)	Fall Term Registration
Sep.30 (Fri.)	End of Spring Term

[2022] Fall Term

Oct. 1 (Sat.)	Start of Fall Term
Oct. 3 (Mon.)	Start of Fall Term Classes
Beginning of October	Entrance Ceremony
Sep.30 (Fri.) ~Oct.17 (Mon.)	Registration Adjustment Period
Dec.24 (Sat.) ~Jan.3 (Tue.)	Winter Break
Jan.4 (Wed.)	Fall Term Classes Restart
Jan.13 (Fri.)	No Class(preparation for entrance exam)
Feb.2 (Thu.) ~Feb.8 (Wed.)	Fall Term Examinations
Feb.10 (Fri.) , Feb.13 (Mon.)	Substitution Day
Feb.15 (Wed.) ~Mar.31 (Fri.)	Spring Break
Mar.31 (Fri.)	End of Fall Term

<Notes> * No other examination or make-up classes shall be scheduled on these days.

** Substitution days for classes or examinations that are canceled due to typhoon or other reasons.



International University of Japan
Graduate School of International Management

1. Graduate School Code	3a	
2. Area	Business Administration	
3. Research Field	MBA Program	
4. Degree	Master of Business Administration	
5. Standard Timetable (Years needed for graduation)	Learning Japanese for about 1 year at a designated organization with other JISR participants, then starting Master course for two years after passing the entrance exam.	
6. Language of Program	At our school, all course work and official communications are conducted in English. (1) Lectures: All in English (2) Seminars and supervision: All in English (3) Textbooks: All in English (4) Library: Almost all books, journals, databases, and softwares in English (5) Student services: All in English (6) Thesis writing and supervision: All in English	
7. Desirable English Level and Necessary Academic Background	(1) TOEFL IBT:80, IELTS 6.5 is recommended (2) 16 years of academic background or equivalent (3) However, those less than 16 years of academic background may be considered for admission if academic records are excellent.	
8. Website	(1) International University of Japan https://www.iuj.ac.jp/ (2) Graduate School of International Management https://www.iuj.ac.jp/gsim/	
9. Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	Available	
Others		
(1) Tutor system	Available	



10. Features and Curriculum of Program

Objective of the Program:

The objective of the MBA program is to train those young professionals, both in private and government sectors, to become socially responsible and globally competitive leaders.

Overview of the Program:

The Graduate School of International Management (GSIM) offers 2-Year MBA, 1-Year MBA, 2-Year Japan-Global Development Program, and 1-Year Digital Transformation Program (1-Year MBA program and 1-Year Digital Transformation program are unavailable for JISR students). Students in the 2-Year MBA start the program by tackling the essentials of management with an emphasis on global leadership and the emerging countries by taking core required courses. From the spring term of their first year, they specialize in their chosen area by taking elective courses. In their second year, they have plenty of flexibility to concentrate on the areas of their interest. They can also choose courses offered in the Graduate School of International Relations, another school of IUJ. Submission of the graduation research report (or thesis) is one of the requirements for the IUJ MBA degree. Each student produces a unique academic work in an area of their choice or in an area related to their employment. This work begins in Fall term of the 2nd year.

Features of the Master's Programs:

MBA Programs of the Graduate School of International Management of the International University of Japan (GSIM-IUJ) aim to train true global leaders. We have successfully trained many private and government sector students from Thailand, Indonesia, Vietnam, China, Myanmar, Mongolia, Uzbekistan and many other countries. Many of the alumni are now holding important positions in various governmental organizations as well as in private sectors, such as Central Banks, various government ministries, state enterprises, stock exchanges and other government and non-government organizations. Our extensive experience in training such student's from foreign governments is our strength, and they form an important part of student body.

Our programs are designed to provide students with the functional knowledge and fundamental skills necessary to be effective, socially responsible leaders. For this purpose, the GSIM-IUJ has integrated a research framework into the existing curriculum; this allows students to write an MBA thesis or a comprehensive research report. This allows students to develop insights into the issues and hon skills, which are impossible to do only in ordinary classes.

Our students and faculty are from more than 50 countries, which provide an immersive, multicultural, multi-ethnic environment. Their academic and professional backgrounds are diversified as well. These opportunities and environment enable students to practice competencies in problem solving and develop leadership skills that are required for global leaders.

In the 2-Year MBA Program, the 1st year curriculum consists of required basic core courses. Students acquire basic knowledge needed for an administration executive without biasing to the specific field and



train themselves to view overall. In the 2nd year, students can choose a specialization from 4 areas including Management, Marketing, Finance and IT/OM/SCM for their future careers. Students can take related courses to gain knowledge for the MBA thesis or research report.

GSIM-IUJ also focuses on the social and environmental issues. Our programs offer various academic courses in Corporate Social Responsibility and Environmental Management. This is based on our belief that global business leaders and policy decision makers have to be responsible socially and environmentally and some of the key businesses are to be generated from social and environmental areas in the age to come. Social responsibility is one of the key learning goals for all GSIM students. GSIM invites front line business and political leaders to address students; past speakers had included presidents of large multinational corporations, ambassadors to Japan from various foreign countries, and leading academics from such countries as China, Indonesia, India, Mongolia, Myanmar, Vietnam, and the US.

Curriculum of the Program:

The program coursework focuses on four main specialization areas as follows.

1. Management
2. Marketing
3. Finance
4. IT/OM/SCM (IT/Operations Management/Supply Chain Management)

(1) Management

Most of the JISR Scholars finish their study at local universities where the study is done mainly with textbook-based coursework; exposure to international case studies and managerial practices are very limited. And there are much needed statistical and analytical skills for demanding situations created by changing global environments. For these reasons, during the first year study, students will learn indispensable general management skills and know-how with intensive simulating activities and industrial outreach. (Macroeconomics, Applied Statistics, Project Management, Risk Management, Negotiating Strategy etc.).

(2) Marketing:

Many emerging countries are trying to grow by exporting, which requires deep knowledge about overseas markets and marketing techniques. In GSIM, one of the key focus areas is Marketing. The key marketing courses include Marketing Management, Global Marketing Strategy, Marketing Research, Brand Management, Service Management, etc.

(3) Finance:

Common problems for many countries are the growing concern over competitiveness of local business against foreign companies and their financial strategy. Along with fundamental management skill development courses, JISR Scholars are to study private sector development related courses, including



these key courses: Corporate Finance, Managerial Accounting, Risk Management, Derivatives Securities, Project Financing, Entrepreneurial Finance etc.

(4) IT/OM/SCM

Managing any size of organization, be it private sector or public sector, requires the fundamental skills of IT, Operations Management (OM), Supply Chain Management (SCM). In the competitive environments efficiency is the key. Efficiency requires organizing the processes and optimizing their operations using OM/SCM/IT techniques and technologies. The students in GSIM are able to learn key Japanese Operations Management skills such as JIT and Kaizen, and Japanese quality management. They have the opportunity to learn world-class knowledge not only through lectures and case studies but also through field trips to real businesses, which typically include trips to automobile factories (such as Toyota), large steel manufacturing, large financial sector operations (Tokyo Stock Exchange), and large IT organizations (IBM Japan, NTT Data). The key courses in this area includes: Operations Management, Supply Chain Management, IT Strategy and Policy Planning, etc.

Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<https://www.iuj.ac.jp/im-info/>

11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Dean and Professor	Hyunkoo Lee (Mr.) Ph.D. in Accounting, Carnegie Mellon University	[Courses offered in GSIM] Financial Accounting Managerial Accounting Financial Statement and Business Analysis Japanese Style Management and Corporate Governance [Research Areas] Finance Corporate Finance Accounting Financial Accounting
Professor	Wenkai Li (Mr.) Ph.D. in Process System Engineering, Hong Kong University of Science and Technology	[Courses offered in GSIM] Digital Supply Chain Management Data Analytics for Business Operations Management Managing Products Development [Research Areas] Supply Chain Management Operations Management and its Applications in Business Life Cycle Assessment
Professor	Shinichi Hirose (Mr.) Ph.D. in Management, Keio University	[Courses offered in GSIM] Organizational Behavior Human Resources and Global Talent Management Service Management [Research Areas] Service Management Human Resources Management Talent Management Organizational Behavior Industrial-Organizational Psychology Assessment Center

Position	Name	Research Subject/ Contact
Professor	Tsutomu Yokose (Mr.) MBA, Keio University	[Courses offered in GSIM] Japanese Employment Practice and Human Capital Accumulation Leadership Bootcamp Negotiation Strategy Corporate Social Responsibility Leadership [Research Areas] Executive Development Region Revitalization Family Business Negotiation Strategy Leadership Organizational Behavior
Professor	Zhang Zhang Yingying (Ms.) Ph.D. in Management Sciences, ESADE – Ramon Llull University	[Courses offered in GSIM] International Management Competing in Emerging Markets Corporate Strategy General Management [Research Areas] International business Cultural value Organizational learning Knowledge and innovation Chinese management Gender management Emerging market Strategic human resource management
Professor	Takeo Kikkawa (Mr.) Ph.D. in Economics, University of Tokyo	[Courses offered in GSIM] Business Leaders in Japan Entrepreneurship and Innovation
Associate Professor	Gaku Funabashi (Mr.) Ph.D. in International Cooperation, University of Tokyo	[Courses offered in GSIM] Strategic Management Small to Medium-sized Firms in Japan Development of Japanese Industries Local Resources and Social Business
Associate Professor	Alessandro Comai (Mr.) Ph.D. in Marketing, ESADE Business School	[Courses offered in GSIM] Marketing Management Marketing Intelligence Digital Marketing and Customer Journey [Research Areas] Marketing Intelligence Text data visualization Patent analytics Open Innovation Marketing Innovation Market Orientation
Associate Professor	Zaw Zaw Aung (Mr.) Doctor of Engineering in Information Science, Nagaoka University of Technology	[Courses offered in GSIM] AI for Business Digital Platform and Digital Business Models Data Management and Modelling Big Data Analytics [Research Areas] Critical Infrastructure Protection & Management Risk & Business Continuity Management Managing Social Networking Services for Enterprises

Position	Name	Research Subject/ Contact
Associate Professor	Hongwei Chuang (Mr.) Ph.D. in Finance, National Taiwan University	[Courses Offered in GSIM] Risk Management Corporate Finance Quantitative Investment and Financial Data Analytics Derivatives and Risk Management Data Analysis with Python [Research Areas] Finance
Associate Professor	Yuen Leng Chow (Ms.) Ph.D. in Business Administration, Pennsylvania State University	[Courses Offered in GSIM] Portfolio Management Sustainable Finance Entrepreneurial and Venture Finance Finance and Technology
Assistant Professor	Benjamin Thomas Sheehan (Mr.) Ph.D. in Marketing, Queensland University of Technology	[Courses Offered in GSIM] Advertising Management Consumer Behavior Customer Relationship Management Marketing Research
Specially Appointed Professor	Mohammed K. Ahmed (Mr.) Ph.D. in Linguistics (concentration in Applied Linguistics), University of Delaware	[Courses Offered in GSIM] Business Presentation Cross-Cultural Communication

12. Academic Schedule

<Academic Calendar (Reference)>

Preparatory Period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): mid Sep-end Sep
New Students Welcome Day: late Sep
Preparatory courses: mid Sep-late Sep

Fall Term

Faculty consultant will be assigned to each student
Discussing research proposals with faculty members (Oct-Jan)
Courses begin: Early Oct
Examination Period: mid Dec
Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan
Supervisor will be decided: mid March
Examination Period: late March
Spring holidays begin: late March



Spring Term

Courses begin: early April
Examination Period: mid June
Graduation Ceremony: late June
Summer holidays begin: late June
Research and data collection for thesis

13. Facilities and Cultural Activities for International Students

(1) Student Dormitory

There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens) and one married student apartment (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/dorm-guidance/>

(2) Japanese Language Program

Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.

Please refer to the following site for more details.

https://www.iuj.ac.jp/language/japaness_course_en.html

(3) Facilities

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within a 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

Computer Rooms (Open 24 hours):

Two computer rooms, offering PCs with Windows operating systems in English, are available.

**Library (Open 8:30 AM – 12:00 midnight):**

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours):

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

The Campus Cafeteria (Shokudo):

Lunch and dinner are provided. Meats served are halal.

School Shop:

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery services.

Gymnasium and Sports Facilities:

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

(4) Cultural Activities

There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, skiing, hiking, etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.

(5) Others

The Office of Student Services (OSS) is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.



Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/>

Counseling Room:

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

14. Information on Internship and Job Placement Assistance Service for International Students

Career Counseling and Services at IUJ is aimed at supporting each individual student in his or her internship and job hunting with resume critiques, career workshops, Career Development classes, and 1-on-1 career coaching with the career counselor. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan. To find success, incoming students are highly encouraged to study Japanese language and culture.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/career/>

15. Message for JISR Applicants

(1) Message from Dean

The Graduate School of International Management wholeheartedly welcomes students through the JISR.

How do the curriculum, supporting programs and cultural outreach opportunities that IUJ offers compare to those offered at other institutions in Japan and around the world?

It is our belief that you won't be able to find any other university that can provide you with such a comprehensive set of global leadership and general management skills and capabilities as IUJ. Let us explain why.

First, our Masters programs (two years and one year versions) offer an outstanding academic environment for individuals who wish to acquire the skills and knowledge to lead a global company. While we are located in Japan, the world's third largest economy, our campus is only 90 minutes by bullet train from the heart of Tokyo in the beautiful resort region of Niigata; which is a perfect place to study and interact with fellow students, faculty, staff and members of the local community.

Second, about 300 students, faculty and staff at IUJ create a truly diverse, multinational, multicultural, and multiethnic society. Additionally, the work histories represented within our student body are also quite diverse. With 50 countries represented in programs and using English as the main medium of communication, our programs are housed within a campus-based community surrounded by the rich

cultural heritage of the Japanese countryside rather than in a major metropolitan city. This immersive campus experience provides our students with the ability to learn how to most effectively work with people from different cultural, historical, and social backgrounds in a way that is not possible anywhere else in the world.

Finally, GSIM students can take courses in IUJ's Graduate School of International Relations, which offer our business students important opportunities to explore issues related to economics, politics, development and peace studies more deeply. Such courses help GSIM students form broader views on global issues, which will be crucial for working with governments and civil society organizations after their graduation.

In all, the GSIM programs at IUJ provide incomparable opportunities for individuals who truly want to develop the skills, capabilities and sensibilities necessary to become true leaders in their respective fields, countries and organizations.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/gsim/dean-message/>

(2) Message from Alumnus

IUJ caught my eye because of the multicultural ambience, the curriculum geared to globalization, and the programs offered in English. What makes IUJ so special is that it offers students the best of Japan plus the best of the world. Programs incorporate the Japanese experience, but are enriched with a global perspective too, making what you learn relevant and applicable anywhere in the world.

IUJ is a great place to network with capable people from around the world and IUJ's careers advice service is very helpful: it gave me the opportunity to intern at three Japanese companies in my first year and get an attractive job offer before graduating. IUJ's Japanese program helped me greatly improve my Japanese and prepare for interviews. I now work for a consulting firm where my clients are foreign companies that want to crack the Japanese market and Japanese firms heading overseas.

In my free time, I mostly took part with my family in activities with the local community, which is very friendly and frequently organizes events to interact with foreign students, including rice harvesting, snow festivals, and visits to onsen (hot springs) among many others.

I would definitely recommend IUJ to anyone wishing to study in Japan. You will not only get a great education, but also experience the best of Japan while taking a big stride toward becoming a business professional ready for the world.

(3) Message from Student

IUJ is one of Japan's foremost business schools, offering a stimulating multicultural and multinational experience. The MBA program is everything you would expect from an excellent business school. And I



have had the opportunity to travel widely in Japan, getting to know this fascinating country. I find IUJ's multicultural atmosphere very attractive. It encourages openness to new people and new ideas.

The modest scale of the IUJ community makes it easy to form enduring friendships with fellow students from around the world. Those links are bound to be useful in one's career. For people who want to learn, form fruitful friendships, encounter different cultures and explore Japan, I highly recommend IUJ.



**International University of Japan
Graduate School of International Relations
International Development Program (IDP)**

1. Graduate School Code	3b	
2. Area	Social Science (Peacebuilding/ Peace and Conflict Studies/ Political Science/ Public Administration)	
3. Research Field	International Development Program (IDP)	
4. Degree	<ul style="list-style-type: none"> · Master of Arts in International Development · Master of Arts in Economics 	
5. Standard Timetable (Years needed for graduation)	Learning Japanese for about 1 year at a designated organization with other JISR participant, then starting Master course for two years after passing the entrance exam	
6. Language of Program	<p>At our school, all course work and official communications are conducted in English.</p> <ul style="list-style-type: none"> (1) Lectures: All in English (2) Seminars and supervision: All in English (3) Textbooks: All in English (4) Library: Almost all books, journals, database, and software in English (5) Student services: All in English (6) Thesis research report writing and supervision: All in English 	
7. Desirable English Level and Necessary Academic Background	<ul style="list-style-type: none"> (1) TOEFL IBT:80, IELTS:6.5 is recommended (If the score is not available, a letter attesting the English ability by someone who knows the applicant well, preferably a professor at the university the applicant graduated, is required.) (2) At least 16 years of academic background or equivalent (3) However, those less than 16 years of academic background may be considered for admission if academic records are excellent. 	
8. Website	<ul style="list-style-type: none"> (1) International University of Japan https://www.iuj.ac.jp (2) Graduate School of International Relations https://www.iuj.ac.jp/gsir/ (3) International Development Program https://www.iuj.ac.jp/gsir/idp/ 	
9. Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	Available	
Others		
(1) Tutor system	Available	

10. Features and Curriculum of Program

Features of Graduate School

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards since its inception. GSIR equips students with essential political, economic, and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the public issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, encourages students to examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis or research report under supervisors who went through vigorous graduate work themselves at top-notch universities in the USA, the UK, Australia, etc., students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.

To facilitate the objectives of GSIR, five separate but interrelated graduate programs are currently offered: the International Development Program (IDP), the Public Management and Policy Analysis Program (PMPP), the International Relations Program (IRP), the Japan-Global Development program (JGDP) and 1-YEAR International Public Policy Program (IPPP) (1-Year International Public Policy Program is unavailable for JISR students). GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language and Japanese language courses. Furthermore, the administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.

Features and Curriculum of Program

The International Development Program (IDP) trains public officials, so that they can plan, implement, administer, and evaluate policies that effectively solve economic and development issues. More specifically, the two-year master's program is tailor-made especially for public officials from ministry of finance, development planning agencies, central bank, statistical offices, and other public institutions, and consists of a combination of course work satisfying the international standards, including qualitative and quantitative methods and case studies on past and on-going public policies, and thesis or research report writing. Through the curriculum, the JISR scholars can learn various concepts, theories, and skills related to the targeting development issues.

Our master's program provides the scholars with not only tools, concepts and theories in economics and related fields but also an opportunity to conduct some projects on a specific issue. By working on the project work, the scholars should be able to cultivate their abilities for planning and making policies, and are also expected to contribute to the socioeconomic advancement of their countries after they return home.

(1) Theoretical bases to implement effective economic and public policy

In order to analyze public policy issues within inclusive and coherent theoretical framework, IDP provides the first-year scholars with academic and policy-oriented training with theoretical foundations in the fields of economics and public policy. The scholars take required courses in the first-year, such as Microeconomics, Macroeconomics, and Econometrics. Through the courses, the scholars acquire analytical and empirical skills as well as theoretical knowledge that are required to understand how economic and public policies should be implemented particularly from theoretical points of view. The program also emphasizes empirical analysis and trains the scholars with the concepts of statistics and econometrics for economic analysis.

(2) Application of theoretical knowledge to the formation of economic policy

IDP in the second year focuses more on providing applied coursework. This is intended for the scholars who need to learn how theoretical knowledge they obtained in the first year can be effectively applied to evaluate policy options in various social environments. At the same time, IUJ's MBA program and the PMPP offer a series of management-related courses. This enables IUJ to provide an excellent learning environment in which the scholars can learn how to manage policies from both public and private sector's points of view. In summary, the second year program should educate the scholars in order that they understand how theory can be applied.

(3) Practical skills for economic and public policy

IDP organizes several short-term educational and training programs, such as a series of seminars and workshops and field trips. In seminars and workshops, IUJ invites special lecturers from public institutions, such as the IMF, World Bank, ministry of finance, central bank, and other institutions in Japan and foreign countries to give a lecture on case studies of the implementation of public policies. With field trips, the scholars visit some important sites associated with public issues that have occurred in Japan. The combination of special lectures and field trips encourage the scholars to acquire skills and knowledge in depth on how to implement economic policy related to fiscal reform and investment promotion as a particular application of their interests. This also helps the scholars make a bridge between the economic concepts acquired in the regular classes and the practitioners' view.

(4) Thesis or research report writing for independently management of public policy

Together with the course work and extra circular activities such as field trips, the scholars are required to select a unique and important policy-related research topic and write a well-qualified master's thesis or research report under their academic supervisors. The thesis or research report writing gives the scholars

a crucial opportunity to learn how to discuss and analyze their topic in depth by integrating concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers. Close supervision by faculty members of the IDP enables the scholars to write a highly-qualified master's thesis or research report which could contribute to practical as well as academic solutions to current policy issues. Through this process, the scholars are expected to further improve analytical and writing skills to independently administer and manage policy problems.

(5) International viewpoint, network and communication skills

IUJ provides a diversified student body coming from about 60 countries with a rich educational and research environment. The majority of students and faculty members live in on-campus housing. This facilitates close interaction among students, their family, and faculty members. Most students are from government agencies which are formulating and implementing economic and public policies of their home countries so that they can share development experiences of different countries and foster an extensive global network for their future careers. Furthermore, such an international environment with residential campus provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

Necessary Curriculum to Obtain Degrees

[Description of the International Development Program (IDP)]

The International Development Program (IDP), which is one of the Master's programs of the Graduate School of International Relations (GSIR), was created in 1995 as one of the pioneer programs in the field of international development in Japan. The program is highly policy-oriented and designed to educate future leaders in formulating and implementing economic as well as public policies geared for social and economic development. Since the launch of the IDP, several hundred policy makers from more than 30 countries have been registered as graduate students of the IDP. While most of our alumni work in important economic policy formulating agencies (e.g., central bank, ministry of finance, and ministry of trade), some have joined major international agencies such as the United Nations Development Program, World Bank, Asian Development Bank (ADB), African Development Bank (AfDB), and Islamic Development Bank (IsDB), where they play vital roles in formulating development policies leading to improving the welfare of the developing world.

IDP has earned its high reputation through rigorous academic training. This is assured by the fact that most of the IDP students are supported by various types of scholarships provided by outside institutions, such as International Monetary Fund (IMF), Ministry of Education, Asian Development Bank (ADB), World Bank, Japan International Cooperation Agency (JICA), Konosuke Matsushita Memorial Foundation, and Mitsubishi UFJ Trust Scholarship Foundation.

The core values of the IDP include:

Economics-centered curriculum:

IDP emphasizes coherent analytical and empirical frameworks through the economics-centered curriculum. In particular, the program trains students to use various software packages for empirical and quantitative analyses, such as STATA, E-Views, TSP, GAUSS, Matlab, and LINDO, which are among the necessary tools to conduct empirical and quantitative studies and to formulate various policies of public and private sectors. The curriculum of the IDP enables students to understand the wider scope and implications of economic issues faced by different countries.

Highly-qualified Master's thesis or research report:

Close supervision by faculty members of the IDP enable students to write a highly-qualified master's thesis or research report which could contribute to practical as well as academic solutions to current economic issues. The faculty of the IDP is unique in that every single member holds a Ph.D. degree from reputable universities abroad, which is unseen anywhere else in Japan. The quality of the IDP theses can be proved by the fact that many of past theses have been published in internationally refereed academic journals. The GSIR has established a Ph.D. program to meet the increasing demand of those who wish to pursue a research position in universities and research institutions and has been accepting Ph.D. students since September, 2015.

Complemented by other fields of social sciences:

Public policy issues and problems are interdisciplinary in nature. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic context. To widen the visions, the IDP students can enroll in the courses offered by other programs (Public Management and Policy Analysis Program and International Relations Program) in GSIR. Furthermore, the IDP students have the option to enroll in the MBA type courses offered by the Graduate School of International Management (GSIM) in order to gain deeper insight into financial markets and institutions as well as corporate policymaking in management. Some of the courses are jointly offered by both GSIR and GSIM.

[Curriculum of IDP]

IDP provides the scholars with the academic and policy-oriented training through the combination of theoretical and practical foundations in the field of economics. Through training the scholars, the program assists in enhancing the professional skills of key economic agencies in developing and emerging countries faced with consistently changing economic circumstances. In terms of the coverage and quality of the offered courses over the wide fields of economics and related social sciences, IDP's curriculum is among the best in the world when compared to other master's-level professional programs.

The curriculum of the two-year master's program consists of a combination of required courses and elective courses: the former provides analytical and empirical skills and knowledge that are required to understand all aspects of economics and related fields and to apply them to policy-oriented issues; the latter focuses more on the specific aspects of practical and policy-oriented issues and expands the



theoretical capability and descriptive knowledge developed in required courses. This combination allows the scholars to facilitate problem identification and problem solving in regional and international economic policy agendas.

Together with the course work, the scholars select a unique and important economic policy-related research topic and write a well-qualified master's thesis while participating in advanced seminar sessions with their academic supervisors. Indeed, writing a master's thesis or research report and defending it are the center of the demanding components of the program, as in typical academic graduate-level studies. The thesis or research report writing gives the scholars a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers.

To earn a Master of Arts in International Development, the scholars need to complete the required number of credits through course work and to submit a well-qualified master's thesis to the GSIR. Altogether they must complete at least 40 credits. The scholar's achievement in course work is evaluated on a scale of letter grades,

A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course is given in the course syllabus and includes class attendance, presentations and/or written/oral examinations.

The first-year curriculum:

The first-year curriculum introduces required courses that provide the scholars with tools, concepts, and theories in economics and related fields. These courses expose the scholars to cutting-edge knowledge in economics, thus helping them to analyze public policy issues within inclusive and coherent theoretical and empirical frameworks. The scholars start preparations for a master's thesis toward the end of the first-year. Before the spring term of the first year, all scholars need to decide their research topic and choose an academic supervisor. In addition, the scholars with their supervisor's guidance have the opportunity to enroll in elective courses that help them explore their research topic.

The second-year curriculum:

The second-year curriculum consists of elective courses and a master's thesis or research report writing. Practical and policy-oriented second-year courses strive to expand the theoretical and empirical capabilities developed in the first year. The scholars identify a unique, economic related issue and write a master's thesis or research report on a research topic of their choice while participating in advanced seminar sessions under supervision of faculty members. Through the process, the scholars have an opportunity to analyze their research topic in depth by integrating theories, methods, concepts and their practical applications that they have acquired in the entire two-year program.

Thesis writing (Advanced seminars I, II, and III) or Research Report writing:

GSIR regards a thesis or research report as an important final stage in intellectual development. The purpose of a thesis or research report is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of economic arguments. A thesis or research report also demonstrates the scholar's ability to present research results concisely and in a scholarly form. No credits are allotted to a thesis or research report itself in GSIR. However, the scholars need to register for their supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive terms, beginning in the spring term of the first year. These advanced seminars together account for 6 out of the 40 required credits. A thesis or research report with good quality will be sent to outside evaluators to see if they deserve a grade of "distinction." "Distinction" is awarded to those theses or research reports that are of publishable quality in the international referred journals.

Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<https://www.iuj.ac.jp/ir-info/>

11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Program Director and Associate Professor	Kane, Robert F. (Mr.) Program Director of IDP and Associate Professor Ph.D. in Economics, North Carolina State University, 2013	[Offered courses] Mathematics for Economics and Management (A)(B)(C) International Trade [Research Interests] International Trade International Economics Economic Growth Development Economics
Professor	Goto, Hideaki (Mr.) Professor Ph.D. in Applied Economics, Cornell University, 2009	[Offered courses] Microeconomics I Development Economics Interactions, Institutions, and Economics Development [Research Interests] Microeconomics Development Economics Socioeconomics
Associate Professor	Huang, Chien-Yu (Mr.) Associate Professor Ph.D. in Economics, North Carolina State University, 2012	[Offered courses] Macroeconomics I: Income Theory Macroeconomics and Policy Analysis Time Series Analysis [Research Interests] Macroeconomics; Economic Growth Applied Econometrics; Industrial Organization

Position	Name	Research Subject/ Contact
Associate Professor	Jinnai, Yusuke (Mr.) Associate Professor Ph.D. in Economics, University of Rochester, 2013	[Offered courses] Statistical Methods Labor Economics Economics of Education [Research Interests] Labor Economics Economics of Education Health Economics Applied Econometrics
Assistant Professor	Jiwon Jung (Ms.) Assistant Professor Ph.D. in Public Administration and Policy, Arizona State University, 2020	[Offered courses] Public Human Resource Management Leadership in the Public Sector [Research Interests] Experimental and Quasi-experimental Design Public Management Higher Education Policy Science and Technology Policy
Professor	Lim, Seunghoo (Mr.) Professor Ph.D. in Public Administration, Florida State University, 2015	[Offered courses] Public Finance and Budgeting Public Policy Process Environmental Policy and Disaster Management [Research Interests] Theories of the Policy Process Participatory Governance Policy Networks, and Social Network Analysis Risk Policy Disaster Management, and Health Policy Public Budgeting and Financial Management
Associate Professor	Lin, Ching-Yang (Mr.) Associate Professor Ph.D. in Economics, University of Wisconsin-Madison, 2010	[Offered courses] Macroeconomics II Monetary Economics and Policy Analysis Money and Banking [Research Interests] Monetary Economics Financial Economics and Computational Economics
Assistant Professor	Nakamura, Ayako (Ms.) Assistant Professor Ph.D. in Politics, University of Exeter, 2012	[Offered courses] Public Administration, Public Organization Theory Performance Management [Research Interests] Policy Analysis Public Administration

Position	Name	Research Subject/ Contact
Associate Professor	Park, Hun Myoung (Mr.) Associate Professor Ph.D. in Public Policy, Indiana University, Bloomington, Indiana, 2007	[Offered courses] Public Policy Modeling Information Policy and Management Introduction to Electronic Government Public Management Information Systems [Research Interests] Policy analysis Public management information systems (e-government) Public and nonprofit management, and quantitative data analysis
Assistant Professor	Tang, Cheng-Tao (Mr.) Assistant Professor Ph.D. in Economics, School of Economics, UNSW, 2016	[Offered courses] Microeconomics II Market Structure and Policy Analysis Quantitative Methods for Decision Making [Research Interests] Labor Economics Organizational Economics Industrial Organization
Professor	Usui, Norio (Mr.) Professor Ph.D. in Agricultural Economics, University of Tokyo, 1996	[Offered courses] Public Finance Japanese Economic Development and Growing Asia Agricultural Economics and Resource Revenue Management Evolving Development Paradigms and Changing Operational Strategies of Development Organizations [Research Interests] Development Economics
Assistant Professor	Wong, Chun Yee (Jenny) (Ms.) Assistant Professor Ph.D. in Economics, University of New South Wales, 2013	[Offered courses] Econometrics/Data Analysis for Public Managers Cross-Sectional and Panel Data Analysis Health Economics [Research Interests] Health Economics Education Economics Policy Evaluation
Program Director and Professor	Yamada, Kyohei (Mr.) Program Director of PMPP and Professor Ph.D. in Political Science, Yale University, 2013	[Offered courses] Local Government and Public Service Japanese Government and Politics Political Institutions and Governance [Research Interests] Local Government and Public Service Japanese Government and Politics Political Institutions and Governance
Professor	Ariyoshi, Akira (Mr.) IR Specially Appointed Professor Ph.D. in Economics, University of Oxford, 1981	[Offered courses] International Finance Financial System and Financial Regulation [Research Interests] International Finance Financial System and Financial Regulation



12. Academic schedule

1st Year

Summer

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.): mid Sept – End Sep

New Students Welcome Day: late Sep

Preparatory courses: mid Sep-late Sep

Fall Term

Faculty consultant will be assigned to each student

Discussing research proposals with faculty members (Oct-Jan)

Courses begin: early Oct

Examination Period: mid Dec

Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan

Supervisor will be decided: mid March

Examination Period: late March

Spring holidays begin: late March

Spring Term

Courses begin: early April

Advanced Seminar I by supervisor

Examination Period: mid June

Summer holidays begin: late June

Research and data collection for thesis

2nd Year

Fall Term

Courses begin: early Oct

Advanced Seminar II by supervisor

Examination Period: mid Dec

Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan

Advanced Seminar III by supervisor



Examination Period: late March
Spring holidays begin: late March

Spring Term

Courses begin: early April
Submission of thesis: mid May
Thesis oral defense: mid May
Examination Period: mid June
Graduation Ceremony: late June

Please refer to <https://www.iuj.ac.jp/about/calendar1/> for details.

13. Facilities and Cultural activities for International students

(1) Student Dormitory

There are four single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IUJ Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/dorm-guidance/>

(2) Japanese Language Program

Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.

Please refer to the following site for more details.

https://www.iuj.ac.jp/language/japaness_course_en.html

(3) Facilities

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

**Computer Rooms (Open 24 hours):**

Two computer rooms, offering PCs with Windows operating systems in English, are available.

Library (Open 8:30 AM – 24:00):

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours):

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

The Campus Cafeteria (Shokudo):

Lunch and dinner are provided. Meats served are halal.

School Shop:

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

Gymnasium and Sports Facilities:

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

(4) Cultural Activities

There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, hiking etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.

(5) Others

The Office of Student Services (OSS) is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the



above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/>

Counseling Room:

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

14. Information on Job Placement Assistance Service for International Students

Career Counseling and Services at IUJ is aimed at supporting each individual student in his or her internship and job hunting with resume critiques, career workshops, Career Development classes, and 1-on-1 career coaching with the career counselor. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan. To find success, incoming students are highly encouraged to study Japanese language culture.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/career/>

15. Message for JISR applicants

The Graduate School of International Relations (GSIR) warmly welcomes students through the JISR. Our university has successfully established its long-standing reputation as a unique educational and research institution known as “mini United Nations.” As of July 2022, the number of IUJ alumni has reached 5,019, representing 142 countries including 133 from Bangladesh, 16 Bhutan, 1 Brunei, 94 Cambodia, 213 China, 6 East Timor, 179 India, 616 Indonesia, 31 Korea, 15 Kazakhstan, 79 Kyrgyz Republic, 100 Lao P.D.R., 87 Malaysia, 124 Mongolia, 286 Myanmar, 71 Nepal, 26 Oceanian Countries, 193 Philippines, 95 Sri Lanka, 30 Tajikistan, 199 Thailand, 130 Uzbekistan, 210 Vietnam and 350 from 4 African countries.

IUJ offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from about 60 countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.

Dean’s Message:

As the dean of the GSIR, I am proud to affirm that the success of our program is owed in large part to the dedication of each faculty member. Our faculty is unique in that almost all of members have been awarded her/his Ph.D. degree by reputable universities abroad, which is unseen anywhere else in Japan. This constitutes the basis for all faculty members being dedicated researchers as well as teachers in a number of ways. In addition to the fact that all courses are taught in English, the faculty members’ study experience



abroad contributes to international understanding as well as understanding what it's like to be a student in a foreign country. But most importantly, all members of the GSIR are competent academics, since they are actively involved in research, witnessed by publications in highly ranked academic journals.

Fueled by the earnest desire of the students and faculty members to contribute to equalizing the opportunities of people in all countries of the world, it is the mission of the GSIR to train our students to strengthen their capacity to observe, analyze, and participate in socio-economic development. Our students also play a substantial role in making our program successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a highly educational program that is designed to guide them to ask the right questions and to master the use of scientific tools provided by social science for objective, critical and logical analyses of socio-economic observations. With a solid curriculum accompanied by rigorous training that is unique to the GSIR, the dedicated faculty members all look forward to welcoming new students through the GSIR.

Please refer to the <https://www.iuj.ac.jp/gsir/message/> for details.

Message from Alumnus:

I was proud to be a member of the IUJ community and spent quality time with friends and classmates. My family accompanied me. In fact, my son was born in Japan.

I relished encounters with aspiring youthful leaders from around the world. In terms of both faculty and fellow students, IUJ offers a supportive, inclusive environment.

I believe IUJ has changed me personally and professionally, broadening my perspective on global issues while encouraging patience, analytical power, mutual respect and an ethic of service.

Public- and private-sector professionals study under the same roof, sharing ideas and pooling experience. In this international environment, students learn much from one another. Support staff are always ready to help with academic and non-academic issues. The facilities- library, study rooms, gym, adjacent dormitories and apartments, etc.- enhance the all- round quality of the IUJ experience.

I am now working in financial management on a government-funded planning and finance program. Expertise acquired at IUJ is helping me maintain efficiency and quality.

Message from Student:

Why choose IUJ? First, since the faculty studied at the world's foremost universities, you can be confident that the quality of the education offered at IUJ puts it at par with the world's best universities. Second, IUJ offers a multicultural experience that creates a wonderful opportunity to learn about a mosaic of cultures from fellow students who come from all over the world.

I am learning a lot from my professors who eagerly share their expertise and insights. My understanding of economics is being sharpened through IUJ's International Development Program. Interactions with students drawn from the government sectors of numerous countries are widening my horizons.

A decisive advantage of studying at IUJ is that students benefit not only in terms of theoretical knowledge learned on the courses but also from the experience embodied in IUJ's variegated international community. Firstly, because faculty are both knowledgeable and experienced, theory is tightly linked with real-world



utility. Secondly, the culturally diverse student body enriches one's perspective on the social, economic and political issues confronting societies worldwide while affording opportunities to cultivate a network of connections with talented people worldwide. IUJ is certainly helping me become more confident and capable as a professional in my area of expertise.

Upon graduation, inspired and educated by my experience at IUJ, I will resume my career at the Tariff Commission.



International University of Japan
Graduate School of International Relations
Public Management and Policy Analysis Program (PMPP)

1. Graduate School Code	3c	
2. Area	Social Science (Peacebuilding/ Peace and Conflict Studies/ Political Science/ Public Administration)	
3. Research Field	Public Management and Policy Analysis Program (PMPP)	
4. Degree	Master of Arts in Public Management Master of Arts in Public Policy	
5. Standard Timetable (Years needed for graduation)	Learning Japanese for about 1 year at a designated organization with other JISR participant, then starting Master course for two years after passing the entrance exam	
6. Language of Program	At our school, all course work and official communications are conducted in English. (1) Lectures: All in English (2) Seminars and supervision: All in English (3) Textbooks: All in English (4) Library: Almost all books, journals, database, and software in English (5) Student services: All in English (6) Thesis writing and supervision: All in English	
7. Desirable English Level and Necessary Academic Background	(1) TOEFL IBT:80, IELTS:6.5 is recommended (If the score is not available, a letter attesting the English ability by someone who knows the applicant well, preferably a professor at the university the applicant graduated, is required.) (2) At least 16 years of academic background or equivalent (3) However, those less than 16 years of academic background may be considered for admission if academic records are excellent.	
8. Website	(1) International University of Japan https://www.iuj.ac.jp (2) Graduate School of International Relations https://www.iuj.ac.jp/gsir/ (3) Public Management and Policy Analysis Program https://www.iuj.ac.jp/gsir/pmpp/	
9. Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	Available	
Others		
(1) Tutor system	Available	

10. Features and Curriculum of Program

Features of Graduate School

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards since its inception. GSIR equips students with essential political, economic, and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the public issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, encourages students to examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis or research report under supervisors who went through vigorous graduate work themselves at top-notch universities in the USA, the UK, Australia, etc., students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.

To facilitate the objectives of GSIR, five separate but interrelated graduate programs are currently offered: the International Development Program (IDP), the Public Management and Policy Analysis Program (PMPP), the International Relations Program (IRP), the Japan-Global Development program (JGDP) and 1-YEAR International Public Policy Program (IPPP) (1-Year International Public Policy Program is unavailable for JISR students). GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language and Japanese language courses. Furthermore, the administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.

Features and Curriculum of Program

The Public Management and Policy Analysis Program (PMPP) offers an excellent training program for governmental officials who would want to play a leadership role in the agenda setting, formulation, implementation and evaluation of public policies. The program provides not only basic courses and seminars on public management and policy issues, but also many practical and advanced courses. It also offers field training that will enhance students' capacities for the formation and implementation of more specific policies. Students will also have various opportunities to improve their academic and practical skills to analyze and evaluate policies quantitatively as well as qualitatively. Through writing their theses, students can further develop their capacities for conducting independent research on their own policy

issues by applying knowledge and skills they have learned in their coursework. It is expected that students will play a pivotal role in the achievement of effective and democratic governance in their fields after they return to the country.

(1) Theoretical bases to design and implement effective public policy

PMPP provides the first-year students with academic and policy-oriented training with theoretical foundations in the fields of public management and policy analysis. The JISR scholars take required courses in the first-year, such as Public Administration, Managing Public Organization, Public Policy Process, and Public Finance and Budgeting. Through the courses, the scholars acquire analytical and empirical skills as well as theoretical knowledge that are required to understand how public policies should be made and implemented to consider the multiple competing public values and achieve good governance particularly from theoretical points of view.

(2) Application of theoretical knowledge to the formation of public policy

PMPP in the second year focuses more on providing applied coursework. This is intended for the scholars who need to learn how theoretical knowledge they obtained in the first year can be effectively applied to evaluate, manage, and administer policy options in various social environments. These courses include Policy Evaluation, Introduction to Electronic Government, Public Human Resource Management, and Environmental Policy & Disaster Management. At the same time, IUJ's MBA program offers a series of management-related courses, such as Operations Management. This enables IUJ to provide an excellent learning environment in which the scholars can learn how to manage policies from both public and private sectors' points of view. In summary, the second-year program enables the scholars to understand how theories can be applied to the real policy issues.

(3) Practical skills for public policy

PMPP organizes several short-term educational and training programs, such as a series of seminars and workshops as well as field trips in Japan. In seminars and workshops, IUJ invites special lecturers from public institutions, such as ministry of finance, central bank, and other research institutions in Japan as well as foreign countries to give a lecture on public policies. The scholars also visit some government offices and the public agencies in Japan. The combination of special lectures and field trips encourage the scholars to learn how to form and implement public policy from practical perspectives.

(4) Writing skills for the management of public policy

The scholars are required to select a unique and important research topic and write a master's thesis or research report under the mentorship of their academic supervisors. The thesis or research report writing gives the scholars a crucial opportunity to learn how to analyze their topic in depth by integrating concepts and methods that they have learned during the two-year program. Close supervision by faculty members of the PMPP enables the scholars to write a highly-qualified master's thesis or research report which could contribute to practical solutions to the current policy issues. Through this process, the scholars are expected to further improve analytical and writing skills to independently manage policy problems.

(5) Diversity, networking and communication skills

IUJ provides a diversified student body with a rich educational and research environment. Students come from about 60 countries. They are mostly from government agencies. Therefore, they can share their experience in formulating and implementing public policies with other students and foster an extensive global network for their future careers. In addition, the majority of students and faculty members live in on-campus housing, which facilitates close interactions among students, their family, and faculty members. Such an environment provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

Necessary Curriculum to Obtain the Degree

[Description of the Public Management and Policy Analysis Program (PMPP)]

The Public Management and Policy Analysis Program (PMPP) is a multidisciplinary program that is closely linked with the IDP. PMPP is designed to prepare the next generation of leaders in public sectors by providing them with a conceptual framework and practical skills that are necessary to succeed in public administration and management. The program meets the increasing demand for the knowledge and skills necessary to facilitate good governance in the public sector. By combining rigorous training in analytical, quantitative, and qualitative methods, the multi-disciplinary nature of this program is aimed at students attaining sound knowledge and understanding key concepts, issues and theories in public management and policy studies.

PMPP is built on three pillars: (i) advanced training in theoretical foundation and quantitative and qualitative methods; (ii) multidisciplinary approaches through coursework on public administration, management, political science, development economics, governance, and law; and (iii) professional orientation through MA thesis or research report preparation and writing. In particular, PMPP faculty members work with students to analyze their respective countries' policy issues through thesis supervising and other related research projects. Furthermore, PMPP also encompasses a wide choice of other important policy subjects, such as environmental management, health-related management, and education. PMPP is extremely attractive for people who either work in, or who intend to take up careers in national or regional governments, international organizations, non-governmental organizations, and public enterprises. The core values of the PMPP include:

Inter-disciplinary curriculum: PMPP, emphasizes interdisciplinary concepts of social sciences, such as public administration, management, economics, accounting, law, and politics, with a mix of analytical and descriptive methodologies in order to solve various issues in the real world. In addition, the program trains students to use various software packages for quantitative analyses, such as Stata, E-Views, GAUSS, MATLAB, R, and LINDO, which are among the necessary tools to conduct quantitative studies and to formulate various policies of public and private sectors. The curriculum of the PMPP enables students to understand the wider scope and implications of public issues faced by developing as well as developed countries.

Highly-qualified Master's thesis or research report: Close supervision by faculty members of the PMPP enable students to write a master's thesis or research report which could contribute to practical solutions to current public issues. The faculty of the PMPP is unique in that every single member holds a Ph.D. degree from reputable universities abroad. The quality of the PMPP theses can be proved by the fact that many of past theses in GSIR have been published in internationally refereed academic journals. The GSIR has established a Ph.D. program to meet the increasing demand of those who wish to pursue research positions in universities and research institutions and has been accepting Ph.D. students since September, 2015.

Complemented by other fields of social sciences: Public policy issues and problems are interdisciplinary in nature. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic contexts. To widen the visions, the PMPP students can enroll in the courses offered by other programs (International Development Program and International Relations Program) in GSIR. Furthermore, the PMPP students have the option to enroll in the MBA type courses offered by the Graduate School of International Management (GSIM) in order to gain deeper insight into financial markets and institutions as well as corporate policymaking in management. Some of the courses are jointly offered by both GSIR and GSIM.

[Curriculum of PMPP]

PMPP provides the scholars with the academic and policy-oriented training through the combination of theoretical and practical foundations in the field of public management and policy analysis. Through training the scholars, the program assists in enhancing the professional skills of key public agencies in developing and emerging countries faced with consistently changing socio-economic circumstances.

The curriculum of the two-year master's program consists of a combination of required courses and elective courses: the former provides basic skills and knowledge that are required to understand all aspects of public management and related fields and to apply them to public-oriented issues; the latter focuses more on the specific aspects of practical and policy-oriented issues and expands the theoretical perspectives and substantive knowledge developed in required courses. This combination allows the scholars to facilitate problem identification and problem solving in public management and public policy process.

Together with the course work, the scholars select a unique and important public policy-related research topic and write a master's thesis or research report while participating in advanced seminar sessions with their academic supervisors. Indeed, writing a master's thesis or research report and defending it are the center of the demanding components of the program, as in typical academic graduate-level studies. The thesis writing or research report gives the scholars a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers.

To earn a Master of Arts in Public Management, the scholars need to complete the required number of credits through course work and to submit a well-qualified master's thesis or research report to the GSIR.



Altogether they must complete at least 40 credits. The scholar's achievement in course work is evaluated on a scale of letter grades, A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course is given in the course syllabus and includes class attendance, presentations and/or written/oral examinations.

The first-year curriculum:

The first-year curriculum introduces required courses that provide the scholars with tools, concepts, and theories in public management and related fields. These courses expose the scholars to cutting-edge knowledge in public management, thus helping them to analyze public policy issues within inclusive and coherent theoretical and quantitative frameworks. The scholars start preparations for a master's thesis or research report toward the end of the first-year. Before the spring term of the first year, all scholars need to decide their research topic and choose an academic supervisor. In addition, the scholars with their supervisor's guidance have the opportunity to enroll in elective courses that help them explore their research topic.

The second-year curriculum:

The second-year curriculum consists of elective courses and a master's thesis or research report writing. Practical and policy-oriented second-year courses strive to expand the theoretical and qualitative capabilities developed in the first year. The scholars identify a unique, public management-related issue and write a master's thesis or research report on a research topic of their choice while participating in advanced seminar sessions under supervision of faculty members. Through the process, the scholars have an opportunity to analyze their research topic in depth by integrating theories, methods, concepts and their practical applications that they have acquired in the entire two-year program.

Thesis writing (Advanced seminars I, II, and III) or Research Report writing:

GSIR regards writing a thesis or research report as an important final stage in intellectual development. The purpose of a thesis or research report is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of public management arguments. A thesis or research report also demonstrates the scholar's ability to present research results concisely and in a scholarly form. No credits are allotted to a thesis or research report itself in GSIR. However, the scholars need to register for their supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive terms, beginning in the spring term of the first year. These advanced seminars together account for 6 out of the 40 required credits. A thesis or research report with good quality will be sent to outside evaluators to see if they deserve a grade of "distinction." "Distinction" is awarded to those theses or research reports that are of publishable quality in the international referred journals.

Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<https://www.iuj.ac.jp/ir-info/>

11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Program Director and Professor	Yamada, Kyohei (Mr.) Program Director of PMPP and Professor Ph.D. in Political Science, Yale University, 2013	[Offered courses] Local Government and Public Service Japanese Government and Politics Political Institutions and Governance [Research Interests] Local Government and Public Service Japanese Government and Politics Political Institutions and Governance
Professor	Goto, Hideaki (Mr.) Professor Ph.D. in Applied Economics, Cornell University, 2009	[Offered courses] Microeconomics I Development Economics Interactions, Institutions, and Economics Development [Research Interests] Microeconomics Development Economics Socioeconomics
Associate Professor	Huang, Chien-Yu (Mr.) Associate Professor Ph.D. in Economics, North Carolina State University, 2012	[Offered courses] Macroeconomics I: Income Theory Macroeconomics and Policy Analysis Time Series Analysis [Research Interests] Macroeconomics; Economic Growth Applied Econometrics; Industrial Organization
Associate Professor	Jinnai, Yusuke (Mr.) Associate Professor Ph.D. in Economics, University of Rochester, 2013	[Offered courses] Statistical Methods Labor Economics Economics of Education [Research Interests] Labor Economics Economics of Education Health Economics Applied Econometrics
Assistant Professor	Jiwon Jung (Ms.) Assistant Professor Ph.D. in Public Administration and Policy, Arizona State University, 2020	[Offered courses] Public Human Resource Management Leadership in the Public Sector [Research Interests] Experimental and Quasi-experimental Design Public Management Higher Education Policy Science and Technology Policy
Program Director and Associate Professor	Kane, Robert F. (Mr.) Program Director of IDP and Associate Professor Ph.D. in Economics, North Carolina State University, 2013	[Offered courses] Mathematics for Economics and Management (A)(B)(C) International Trade [Research Interests] International Trade International Economics Economic Growth Development Economics

Position	Name	Research Subject/ Contact
Professor	Lim, Seunghoo (Mr.) Professor Ph.D. in Public Administration, Florida State University, 2015	[Offered courses] Public Finance and Budgeting Public Policy Process Environmental Policy and Disaster Management [Research Interests] Theories of the Policy Process Participatory Governance Policy Networks, and Social Network Analysis Risk Policy Disaster Management, and Health Policy Public Budgeting and Financial Management
Associate Professor	Lin, Ching-Yang (Mr.) Associate Professor Ph.D. in Economics, University of Wisconsin-Madison, 2010	[Offered courses] Macroeconomics II Monetary Economics and Policy Analysis Money and Banking [Research Interests] Monetary Economics Financial Economics and Computational Economics
Assistant Professor	Nakamura, Ayako (Ms.) Assistant Professor Ph.D. in Politics, University of Exeter, 2012	[Offered courses] Public Administration, Public Organization Theory Performance Management [Research Interests] Policy Analysis Public Administration
Associate Professor	Park, Hun Myoung (Mr.) Associate Professor Ph.D. in Public Policy, Indiana University, Bloomington, Indiana, 2007	[Offered courses] Public Policy Modeling Information Policy and Management Introduction to Electronic Government Public Management Information Systems [Research Interests] Policy analysis Public management information systems (e-government) Public and nonprofit management, and quantitative data analysis
Assistant Professor	Tang, Cheng-Tao (Mr.) Assistant Professor Ph.D. in Economics, School of Economics, UNSW, 2016	[Offered courses] Microeconomics II Market Structure and Policy Analysis Quantitative Methods for Decision Making [Research Interests] Labor Economics Organizational Economics Industrial Organization
Professor	Usui, Norio (Mr.) Professor Ph.D. in Agricultural Economics, University of Tokyo, 1996	[Offered courses] Public Finance Japanese Economic Development and Growing Asia Agricultural Economics and Resource Revenue Management Evolving Development Paradigms and Changing Operational Strategies of Development Organizations [Research Interests] Development Economics
Assistant Professor	Wong, Chun Yee (Jenny) (Ms.)	[Offered courses] Econometrics/Data Analysis for Public Managers

Position	Name	Research Subject/ Contact
	Assistant Professor Ph.D. in Economics, University of New South Wales, 2013	Cross-Sectional and Panel Data Analysis Health Economics [Research Interests] Health Economics Education Economics Policy Evaluation
Professor	Ariyoshi, Akira (Mr.) IR Specially Appointed Professor Ph.D. in Economics, University of Oxford, 1981	[Offered courses] International Finance Financial System and Financial Regulation [Research Interests] International Finance Financial System and Financial Regulation

12. Academic schedule

1st Year

Summer

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.): mid Sept – End Sep

New Students Welcome Day: late Sep

Preparatory courses: mid Sep-late Sep

Fall Term

Faculty consultant will be assigned to each student

Discussing research proposals with faculty members (Oct-Jan)

Courses begin: early Oct

Examination Period: mid Dec

Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan

Supervisor will be decided: mid March

Examination Period: late March

Spring holidays begin: late March

Spring Term

Courses begin: early April

Advanced Seminar I by supervisor

Examination Period: mid June

Summer holidays begin: late June

Research and data collection for thesis



2nd Year

Fall Term

Courses begin: early Oct
Advanced Seminar II by supervisor
Examination Period: mid Dec
Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan
Advanced Seminar III by supervisor
Examination Period: late March
Spring holidays begin: late March

Spring Term

Courses begin: early April
Submission of thesis: mid May
Thesis oral defense: mid May
Examination Period: mid June
Graduation Ceremony: late June
Please refer to <https://www.iuj.ac.jp/about/calendar1/> for details.

13. Facilities and Cultural activities for International students

(1) Student Dormitory

There are four single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IUJ Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/dorm-guidance/>

(2) Japanese Language Program

Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival



course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.

Please refer to the following site for more details.

https://www.iuj.ac.jp/language/japaness_course_en.html

(3) Facilities

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

Computer Rooms (Open 24 hours):

Two computer rooms, offering PCs with Windows operating systems in English, are available.

Library (Open 8:30 AM – 24:00):

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours):

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

The Campus Cafeteria (Shokudo):

Lunch and dinner are provided. Meats served are halal.

School Shop:

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

Gymnasium and Sports Facilities:

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

(4) Cultural Activities

There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, hiking etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.

(5) Others

The Office of Student Services (OSS) is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/>

Counseling Room:

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

14. Information on Job Placement Assistance Service for International Students

Career Counseling and Services at IUJ is aimed at supporting each individual student in his or her internship and job hunting with resume critiques, career workshops, Career Development classes, and 1-on-1 career coaching with the career counselor. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan. To find success, incoming students are highly encouraged to study Japanese language culture.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/career/>

15. Message for JISR applicants

The Graduate School of International Relations (GSIR) warmly welcomes students through the JISR. Our university has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations." As of July 2022, the number of IUJ alumni has reached 5,019,



representing 142 countries including 133 from Bangladesh, 16 Bhutan, 1 Brunei, 94 Cambodia, 213 China, 6 East Timor, 179 India, 616 Indonesia, 31 Korea, 15 Kazakhstan, 79 Kyrgyz Republic, 100 Lao P.D.R., 87 Malaysia, 124 Mongolia, 286 Myanmar, 71 Nepal, 26 Oceanian Countries, 193 Philippines, 95 Sri Lanka, 30 Tajikistan, 199 Thailand, 130 Uzbekistan, 210 Vietnam and 350 from 4 African countries.

IUJ offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from about 60 countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.

Dean's Message:

As the dean of the GSIR, I am proud to affirm that the success of our program is owed in large part to the dedication of each faculty member. Our faculty is unique in that almost all of members have been awarded her/his Ph.D. degree by reputable universities abroad, which is unseen anywhere else in Japan. This constitutes the basis for all faculty members being dedicated researchers as well as teachers in a number of ways. In addition to the fact that all courses are taught in English, the faculty members' study experience abroad contributes to international understanding as well as understanding what it's like to be a student in a foreign country. But most importantly, all members of the GSIR are competent academics, since they are actively involved in research, witnessed by publications in highly ranked academic journals.

Fueled by the earnest desire of the students and faculty members to contribute to equalizing the opportunities of people in all countries of the world, it is the mission of the GSIR to train our students to strengthen their capacity to observe, analyze, and participate in socio-economic development. Our students also play a substantial role in making our program successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a highly educational program that is designed to guide them to ask the right questions and to master the use of scientific tools provided by social science for objective, critical and logical analyses of socio-economic observations. With a solid curriculum accompanied by rigorous training that is unique to the GSIR, the dedicated faculty members all look forward to welcoming new students through the GSIR.

Please refer to the <https://www.iuj.ac.jp/gsir/message/> for details.

Message from Alumnus:

I was proud to be a member of the IUJ community and spent quality time with friends and classmates. My family accompanied me. In fact, my son was born in Japan.

I relished encounters with aspiring youthful leaders from around the world. In terms of both faculty and fellow students, IUJ offers a supportive, inclusive environment.

I believe IUJ has changed me personally and professionally, broadening my perspective on global issues while encouraging patience, analytical power, mutual respect and an ethic of service.

Public- and private-sector professionals study under the same roof, sharing ideas and pooling experience. In this international environment, students learn much from one another. Support staff are always ready to



help with academic and non-academic issues. The facilities- library, study rooms, gym, adjacent dormitories and apartments, etc.- enhance the all- round quality of the IUJ experience.

I am now working in financial management on a government-funded planning and finance program. Expertise acquired at IUJ is helping me maintain efficiency and quality.

Message from Student:

Why choose IUJ? First, since the faculty studied at the world's foremost universities, you can be confident that the quality of the education offered at IUJ puts it at par with the world's best universities. Second, IUJ offers a multicultural experience that creates a wonderful opportunity to learn about a mosaic of cultures from fellow students who come from all over the world.

I am learning a lot from my professors who eagerly share their expertise and insights. My understanding of economics is being sharpened through IUJ's International Development Program. Interactions with students drawn from the government sectors of numerous countries are widening my horizons.

A decisive advantage of studying at IUJ is that students benefit not only in terms of theoretical knowledge learned on the courses but also from the experience embodied in IUJ's variegated international community. Firstly, because faculty are both knowledgeable and experienced, theory is tightly linked with real-world utility. Secondly, the culturally diverse student body enriches one's perspective on the social, economic and political issues confronting societies worldwide while affording opportunities to cultivate a network of connections with talented people worldwide. IUJ is certainly helping me become more confident and capable as a professional in my area of expertise.

Upon graduation, inspired and educated by my experience at IUJ, I will resume my career at the Tariff Commission.



**International University of Japan
Graduate School of International Relations
International Relations Program (IRP)**

1. Graduate School Code	3d	
2. Area	Social Science (Peacebuilding/ Peace and Conflict Studies/ Political Science/ Public Administration)	
3. Research Field	International Relations Program (IRP)	
4. Degree	Master of Arts in International Relations Master of Arts in Political Science	
5. Standard Timetable (Years needed for graduation)	Learning Japanese for about 1 year at a designated organization with other JISR participant, then starting Master course for two years after passing the entrance exam	
6. Language of Program	At our school, all course work and official communications are conducted in English. (1) Lectures: All in English (2) Seminars and supervision: All in English (3) Textbooks: All in English (4) Library: Almost all books, journals, database, and software in English (5) Student services: All in English (6) Thesis writing and supervision: All in English	
7. Desirable English Level and Necessary Academic Background	(1) TOEFL IBT:80, IELTS:6.5 is recommended (If the score is not available, a letter attesting the English ability by someone who knows the applicant well, preferably a professor at the university the applicant graduated, is required.) (2) At least 16 years of academic background or equivalent (3) However, those less than 16 years of academic background may be considered for admission if academic records are excellent.	
8. Website	(1) International University of Japan https://www.iuj.ac.jp (2) Graduate School of International Relations https://www.iuj.ac.jp/gsir/ (3) International Relations Program https://www.iuj.ac.jp/gsir/irp/	
9. Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	Available	
Others		
(1) Tutor system	Available	

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Features of Graduate School

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards since its inception. GSIR equips students with essential political, economic, and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the public issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, encourages students to examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis under supervisors who went through vigorous graduate work themselves at top-notch universities in the USA, the UK, Australia, etc., students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.

To facilitate the objectives of GSIR, five separate but interrelated graduate programs are currently offered: the International Development Program (IDP), the Public Management and Policy Analysis Program (PMPP), the International Relations Program (IRP), the Japan-Global Development program (JGDP) and 1-YEAR International Public Policy Program (IPPP) (1-Year International Public Policy Program is unavailable for JISR students). GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language and Japanese language courses. Furthermore, the administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.

Features and Curriculum of Program

The International Relations Program (IRP) of IUJ provides students with essential academic and policy-oriented training through the combination of theoretical foundations and practical skills in the field of international relations and in the conduct of diplomacy. First, IRP provides students with basic theory and concepts to understand and analyze historical and contemporary developments in international relations, especially about the implications of the rise of China for South, Southeast, and Northeast Asia. Academic training also includes an interdisciplinary approach, which is indispensable for analyzing contemporary complex transnational problems such as poverty, migration, global warming, and terrorism. Thus, students also learn international political economy, international organization, economics, and international management. Second, IRP also trains students in policy-making and assessment skills. Students are

taught to be well versed in the particular local context of the problem at issue, and to think critically and flexibly to formulate a policy supported by theory.

These theoretical and practical teaching are reinforced by written and oral English exercises so that students can express their ideas and analyses clearly and succinctly in English, and communicate and negotiate effectively with diverse people, in their future careers.

Core and Elective Courses and Thesis Writing or Research Report

The IRP curriculum is based on the twin pillars of coursework and the thesis. The IRP coursework consists of required core courses and electives. The required core courses seek to provide students with the conceptual foundations, empirical knowledge, and analytical skills that are required to understand all aspects of international relations and to formulate foreign policy. Required courses also focus on international relations theory and diplomacy. Required elective courses meet the need of solid academic foundation and each student's academic thematic focus on the historical development of the international society at both the global and regional levels, on international political economy, and on international organizations.

The electives include diverse regional and thematic courses corresponding with the multi-disciplinary nature of international relations scholarship. They deal with the specific aspects of foreign and security policy issues and supplement the theoretical and empirical knowledge developed in the core courses. Among these are courses in South and Southeast Asian international relations, international relations in the Middle East and Africa, political and economic regionalism, Chinese foreign policy, poverty reduction, environment protection, energy and food security, and global civil society.

This combination of the core courses, the elective core courses, and the elective courses allows the students to gain a comprehensive understanding of international affairs and enables them to formulate coherent and balanced foreign and security policies in their respective countries. Throughout the coursework, students are trained to think critically and originally.

Overall, with the high quality of teaching, the balance between theory and practice, and the wide scope of the courses offered, IRP's curriculum ranks among the best in Japan and enjoys wide international recognition.

Completion of a thesis or research report is a requirement for a Master's degree. In addition to coursework, every IRP student is required to complete a Master's thesis or Research Report on a topic of international significance under the auspices of his/her academic supervisor. Through original research and writing in a chosen topic, each student is expected to go through an important academic exercise to learn how to engage intellectually and theoretically in a specified topic of international significance. In the course of the two-year master's study, the IRP student selects a research topic, justifies its importance, formulates a well-defined research question, conducts research, and writes a theoretically and empirically well-grounded master's thesis or research report. The whole process of the master's thesis or research report is taken with great care by academic supervisors through advanced seminars and under one-on-one

supervision. Professional library and computing services provide students with databases and software for their research and thesis or research report writing.

The preparation and defense of a master's thesis or research report strengthen the student's ability to conduct empirical research, to analyze large bodies of complex data, to develop sustained and logical arguments, and to write clear, succinct professional prose. These skills have proven invaluable to significant advances in our students' subsequent academic and professional careers.

Special courses, workshops, and seminars by distinguished scholars and practitioners from all over the world are conducted to meet the needs of the JDS students during their two years at IUJ. In addition, former students have opportunities to conduct joint research with faculty members after graduation.

The core values of the IRP can be summarized as follows:

(1) Knowledge and theoretical foundations for foreign policy analysis.

The International Relations Program provides students with solid theoretical and policy-oriented training in the fields of international relations, international political economy, international organization, and international development. A rigorous education in theory and practice is indispensable for dealing with complex foreign and security policy issues. IRP students must choose courses from core elective courses such as International Politics and History of International Relations and serve to acquire basic knowledge of the theories of international affairs and diplomatic history and to consolidate the theoretical, empirical, and analytical foundations. Fourteen elective Courses, out of which students take based on their academic focus, are International Law, Global Civil Society: Citizenship and Democracy, Security and Strategy: National and International, Refugees, Migrants, and Human Security, Poverty, War, and Human Security, Environment, Sustainable Development, and Human Security, International Conflict Resolution and Peacebuilding, Diplomacy and Statecraft, Global Issues: UNU Global Seminar, Diplomacy in Practice I & II, Research Methodology, Cross-Cultural Communication, and Essentials of Economics. Among the fifteen elective courses are American Foreign Policy, Chinese Foreign Policy, International Relations in the Middle East, International Relations in Southeast Asia, International Relations in Eurasia, Social Issues in Contemporary Japan: Modern and Postmodern, Contemporary Japanese Economy, Japan in the World after Meiji Restoration, International Political Economy Surrounding Japan, International relations and foreign policy of Japan and their impact on development, Japanese Foreign Assistance Policy and Its Impact on Development, Postwar Japanese Economy and its International Expansion, Postwar Japanese politics and its impact on development, Japanese National Security Policy and Its Impact on Development, and Japanese Public Finance and Administration and Its Impact on Development. These courses include rich empirical studies of diverse themes, topics, and regions in the world. All in all, students are required to understand how international systems in different regions have affected security and well-being of states and people, how diplomacy among states is conducted, how international cooperation to address global challenges has been enhanced through international and regional organizations, and how the security and the use of force is managed.

(2) Thematic Expertise with Flexible and Critical Thought on International Issues through Multidisciplinary Approach

Thematic study in elective applied disciplinary courses helps students acquire expertise in any subfield in international relations and clarify complex linkage of diverse topics. Then students can acquire analytical and practical skills to resolve and to respond to problems promptly and flexibly. Among the issues dealt with in elective courses are international law, environment, comparative politics and government, economic development, and human security. Elective courses also allow for a multidisciplinary approach to particular problems of interest for each student. In thematic topics, such as refugees, poverty, climate change, natural disaster, and energy and food security, students take various approaches to deepen their understanding of the complexity of these problems. For instance, in the course of human security, students think about and analyze poverty problems as issues of economic policy, social policy, urban policy, sanitary management, rural development, education, and global distributive justice. Moreover, mid-career IRP students can take courses offered in the other programs of International Development and International Management, so that they can diversify in expertise and methodological skills. Furthermore, courses offered in International Management are expected to help students exercise higher administrative skills when they return to their home organizations after graduation. To mention but a few among such courses are Strategic Management, Organizational Behavior, International Management, Financial Accounting, Marketing Management, and Operations Management

(3) Thesis or Research Report Writing for Analytical Thinking, Policy-Making, Problem-Solving

Close thesis or research report supervision by qualified faculty members enables the students to write intellectually challenging master's theses or research reports which will contribute to a wider literature on international relations and to practical aspect of international cooperation.

Faculty members all have doctorates and practical experience, such as serving as advisors to governments and companies. The supervision of thesis or research report writing covers the whole process, including the formulation of research questions, the construction of research methods, research, writing, and presentation. Through thesis-writing or research report-writing and defense experiences, students learn how to present their ideas and arguments clearly in English, both in written and oral forms, which is required for governmental officials involved in international affairs, officials of international governmental organizations, and any leading figures in the private and non-profit sectors.

The thesis or research report writing gives the students an opportunity to learn how to engage and analyze their research topic theoretically and empirically in a scholarly manner. They also acquire entrepreneurial research and project methodologies. Students are ready to apply their acquired policy-planning and implementation skills in their actual work. Some students have published articles in internationally refereed journals.

(4) Academic and Professional English Skills through Coursework and Thesis Writing or Research Report

Students can acquire sophisticated academic and professional English writing skills through rigorous academic training at the IUJ. Throughout the coursework, students read approximately 400 pages of reading assignments every week, and prepare at least two analytical papers and one oral presentation per term. Both analytical papers and oral presentation are accompanied by feedback from instructors. Empirical records of the graduates show that thesis or research report writing process greatly enhances students' rigorous academic English writing skills. Clearly, sophisticated written and oral skills in English serve as great assets for students' future careers.

(5) Practical Skills for the Conduct of Diplomacy and Hands-on and Personal Experience of International Affairs

IRP students can enjoy ample opportunities to improve practical skills in on- and off- campus special seminars and field trips. Special seminars and field trips are designed to help students bridge theory and practice and enrich students' true understanding of international affairs. In special seminars, students receive lectures from distinguished academics and practitioners on diverse international issues with different perspectives, and communicate and exchange views with them. Many of these guest lecturers are from governments, universities, and research institutes in Japan or abroad. IRP also sees the importance of special lectures by senior Foreign Service personnel on practical aspects of diplomacy and international negotiations. In February 2012, IRP invited the Myanmar Ambassador to Japan to IUJ for his speech on Myanmar's democratization process and its foreign policy. Also, in February 2013, the International Relations Program invited the economic attaché from the Bangladesh Embassy in Tokyo to speak. For its further educational reinforcement, IRP is currently planning to offer an international negotiation skills training course. As for field trips, the students visit governmental institutions, such as the Foreign Ministry and the Diet, and historical sites of political and diplomatic importance in Japan. Field trips to Hiroshima and Nagasaki helped students understand deeper the issue of war, humanitarianism, and post-war reconstruction. Such activities have enriched the knowledge students gain in the classroom and have enhanced their holistic understanding of international affairs. Thus, the combination of coursework and the extracurricular activities of special seminar and field trips help students grow both academically solid and practically realistic.

(6) The Development of Global Leaders with International and Long-Term Vision and the IUJ Global Network

Close communication and relationships among students from about 60 countries throughout their two-year life and study on campus help them develop their international communication and leadership skills, along with their cultural tolerance. IUJ provides a diverse student body coming from about 60 countries with a rich and truly educational, social, cultural, and international environment. The majority of students and faculty members live in on-campus housing in a rural town of Japan. This facilitates close academic and social interaction among students, their families, and faculty members. Through their communal academic and social life, students exchange their world views, share their experiences and insights, and build life-



long friendship. Students learn how to cooperate effectively for better solutions to global challenges. These circumstances are ideal for the cultivation of global leaders who understand different cultures and can communicate and cooperate effectively for better solutions to global challenges. Many IRP graduates are now serving their governments in high positions, such as ambassadors and directors. Through the growing global network of IUJ alumni, graduates mutually reinforce one another's professional performance and careers.

Necessary Curriculum to Obtain the Degree

To earn a Master of Arts in International Relations or political Science, the student must complete a total of 40 or 44 credits of coursework and submit a well-qualified master's thesis or research report to the GSIR. The student's achievement in coursework is evaluated on a scale of letter grades as follows: A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course are clearly stated in the course syllabus and orally explained by each instructor at the beginning of the term. Main components of course evaluation criteria include class participation (both attendance and discussion), class presentations, mid-term and final examination or paper.

The first-year curriculum:

The first-year curriculum is designed to introduce required and elective required core courses that provide the students with concepts, theories, and analytical skills in international relations and related fields. The courses equip the students with intellectually stimulating and conceptually solid knowledge in international relations, thus helping them analyze various international issues theoretically and empirically. The students are required to start preparations for the master's thesis or research report toward the end of the first year. In addition, first-year IRP students can enroll in elective courses that help them explore their research topics upon the guidance of their supervisors.

The second-year curriculum:

The second-year curriculum consists mainly of elective courses and preparation for writing the master's thesis or research report. Elective courses enhance the students' analytical skills by providing in-depth knowledge of the subjects in the sub-fields in international relations, while regional courses widen the scope of their understanding of the subject matter in different geographical and historical settings. These courses further strengthen the theoretical and empirical knowledge developed in the first year. The second-year curriculum allows students to identify concrete research topics for their master's theses or research report while participating regularly in advanced seminar sessions under supervision of faculty members.

Thesis writing (Advanced Seminars I, II, and III) or Research Report Writing:

GSIR regards a thesis as an important final stage in intellectual development. The purpose of a thesis or research report is to prove the student's ability in collecting and evaluating information, and critically analyzing empirical facts based on theories and conceptual frameworks in the chosen sub-field of international relations. A thesis or research report also demonstrates the student's ability to present

research results concisely and in a scholarly format. Each thesis or research report student has to register for his/her supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive trimesters. These advanced seminars together account for 6 out of the 40 or 44 required credits for graduation.

Upon arrival at IUJ, each IRP student will be assigned to a faculty consultant who will guide the student until the official supervisor is selected. Students will have their supervisors by the end of the second term. The supervisor also gives students appropriate guidance in selecting courses useful for their research. The Advanced Seminars have the following function.

1. To help students identify research questions for their theses or research reports and write theses or research reports of acceptable quality;
2. To help students acquire and develop the basic skills necessary to analyze various research questions;
3. To provide an academic environment in which students can learn from each other.

A thesis or research report of good quality will be sent to an external examiner for consideration for the grade of "distinction." "Distinction" is awarded to those theses that are of publishable quality in the internationally refereed journals or as monographs by respectable research institutes. In academic year 2011-2017, three IRP students' theses have been awarded with distinction including one "High Distinction".

Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<https://www.iuj.ac.jp/ir-info/>

11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Program Director and Professor	Saji, Motohide (Mr.) Program Director of IRP and Professor Ph.D. in Political Science, University of Chicago, 2006	[Offered courses] Human Rights and Global Justice Global Civil Society Peace, War and the Development of Modern Japan [Research Interests] Political philosophy Cosmopolitanism Nationalism Modern Japanese political thought and intellectual history
Professor	Cooray, Nawalage S. (Mr.) Professor Ph.D. in Economics, University of Nagoya, 1996	[Offered courses] Essentials of Economics International Political Economy Macroeconomic Modeling and Forecasting [Research Interests] Sustainable development issues Macroeconomics Econometric modeling and forecasting Growth and development

Position	Name	Research Subject/ Contact
Professor	Kato, Hiroshi (Mr.) Professor Master of Arts in Public Administration, Harvard John F. Kennedy School of Government, 1988	[Offered courses] International Organization Japanese International Development Cooperation Analysis of Development Policies and Programs Comparative Study of Development Experiences [Research Interests] International development Foreign aid administration Africa's development
Assistant Professor	Macikenaite, Vida (Ms.) Assistant Professor Ph.D. in Media and Governance, Keio University, 2015	[Offered courses] Comparative Government and Politics Chinese Foreign Policy International Relations in Eurasia [Research Interests] Contemporary China Studies (state-business relations, the process of foreign policy making) Comparative Politics (stability and performance of authoritarian regimes) International Relations
Dean and Professor	Myoe, Maung Aung (Mr.) Dean and Professor Ph.D. in Political Science and International Relations, Australian National University, 2000	[Offered courses] Foreign Policy Analysis Diplomacy and Statecraft Southeast Asian International Relations Global Issues; UNU Global Seminar [Research Interests] Civil-Military Relations Foreign Policy Analysis Security and Strategy Myanmar Politics and Foreign Relations
Professor	Nakamura, Osamu (Mr.) Professor Ph.D. in Economics, Soka University, 2012	[Offered courses] International Economic Systems and Order Postwar Japanese Economy Japanese Public Finance and Administration International Trade and Investment [Research Interests] Productivity in the geriatric economy in Japan Income distribution and economic growth Decentralized systems and sustainable economic growth in the Japanese regional economies
Professor	Shinoda, Tomohito (Mr.) Professor Ph.D. in International Relations, Johns Hopkins University, 1994	[Offered courses] Contemporary Japanese Politics History of International Relations Japanese Foreign Policy [Research Interests] Japanese Politics Japanese Foreign Policy US-Japan Relations
Professor	Tadokoro, Masayuki (Mr.) IR Specially Appointed	[Offered courses] Contemporary Issues of World Politics History of Global Political Economy

Position	Name	Research Subject/ Contact
	Professor Ph. D. in Laws, Kyoto University, 1998	Geopolitics in the Contemporary World Politico-economic history of Japan's modernization [Research Interests] Political Science
Program Director and Professor	Yamaguchi, Noboru (Mr.) Program Director of JGDP and Professor Master of Arts, Fletcher School of Law and Diplomacy (1988)	[Offered courses] Japan's National Security Policy Introduction to Contemporary International Security Issues Paradigm Shift in War and Peace [Research Interests] International Politics Japan-US alliance Non-traditional Security Cooperation Military History and Strategy

12. Academic schedule

1st Year

Summer

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): mid Sept – End Sep

New Students Welcome Day: late Sep

Preparatory courses: mid Sep-late Sep

Fall Term

Faculty consultant will be assigned to each student

Discussing research proposals with faculty members (Oct-Jan)

Courses begin: early Oct

Examination Period: mid Dec

Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan

Supervisor will be decided: mid March

Examination Period: late March

Spring holidays begin: late March

Spring Term

Courses begin: early April

Advanced Seminar I by supervisor

Examination Period: mid June

Summer holidays begin: late June



Research and data collection for thesis

2nd Year

Fall Term

Courses begin: early Oct
Advanced Seminar II by supervisor
Examination Period: mid Dec
Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan
Advanced Seminar III by supervisor
Examination Period: late March
Spring holidays begin: late March

Spring Term

Courses begin: early April
Submission of thesis: mid May
Thesis oral defense: mid May
Examination Period: mid June
Graduation Ceremony: late June
Please refer to <https://www.iuj.ac.jp/about/calendar1/> for details.

13. Facilities and Cultural activities for International students

(1) Student Dormitory

There are four single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IUJ Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/dorm-guidance/>

(2) Japanese Language Program

Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring



terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.

Please refer to the following site for more details.

https://www.iuj.ac.jp/language/japaness_course_en.html

(3) Facilities

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

Computer Rooms (Open 24 hours):

Two computer rooms, offering PCs with Windows operating systems in English, are available.

Library (Open 8:30 AM – 24:00):

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours):

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

The Campus Cafeteria (Shokudo):

Lunch and dinner are provided. Meats served are halal.

School Shop:

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

Gymnasium and Sports Facilities:

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

(4) Cultural Activities

There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, hiking etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.

(5) Others

The Office of Student Services (OSS) is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), internship and job hunt support, alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/>

Counseling Room:

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

14. Information on Job Placement Assistance Service for International Students

Career Counseling and Services at IUJ is aimed at supporting each individual student in his or her internship and job hunting with resume critiques, career workshops, Career Development classes, and 1-on-1 career coaching with the career counselor. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan. To find success, incoming students are highly encouraged to study Japanese language culture.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/career/>

15. Message for JISR applicants

The Graduate School of International Relations (GSIR) warmly welcomes students through the JISR. Our university has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations." As of July 2022, the number of IUJ alumni has reached 5,019,



representing 142 countries including 133 from Bangladesh, 16 Bhutan, 1 Brunei, 94 Cambodia, 213 China, 6 East Timor, 179 India, 616 Indonesia, 31 Korea, 15 Kazakhstan, 79 Kyrgyz Republic, 100 Lao P.D.R., 87 Malaysia, 124 Mongolia, 286 Myanmar, 71 Nepal, 26 Oceanian Countries, 193 Philippines, 95 Sri Lanka, 30 Tajikistan, 199 Thailand, 130 Uzbekistan, 210 Vietnam and 350 from 4 African countries.

IUJ offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from about 60 countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.

Dean's Message:

As the dean of the GSIR, I am proud to affirm that the success of our program is owed in large part to the dedication of each faculty member. Our faculty is unique in that almost all of members have been awarded her/his Ph.D. degree by reputable universities abroad, which is unseen anywhere else in Japan. This constitutes the basis for all faculty members being dedicated researchers as well as teachers in a number of ways. In addition to the fact that all courses are taught in English, the faculty members' study experience abroad contributes to international understanding as well as understanding what it's like to be a student in a foreign country. But most importantly, all members of the GSIR are competent academics, since they are actively involved in research, witnessed by publications in highly ranked academic journals.

Fueled by the earnest desire of the students and faculty members to contribute to equalizing the opportunities of people in all countries of the world, it is the mission of the GSIR to train our students to strengthen their capacity to observe, analyze, and participate in socio-economic development. Our students also play a substantial role in making our program successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a highly educational program that is designed to guide them to ask the right questions and to master the use of scientific tools provided by social science for objective, critical and logical analyses of socio-economic observations. With a solid curriculum accompanied by rigorous training that is unique to the GSIR, the dedicated faculty members all look forward to welcoming new students through the GSIR.

Please refer to the <https://www.iuj.ac.jp/gsir/message/> for details.

Message from Alumnus:

I was proud to be a member of the IUJ community and spent quality time with friends and classmates. My family accompanied me. In fact, my son was born in Japan.

I relished encounters with aspiring youthful leaders from around the world. In terms of both faculty and fellow students, IUJ offers a supportive, inclusive environment.

I believe IUJ has changed me personally and professionally, broadening my perspective on global issues while encouraging patience, analytical power, mutual respect and an ethic of service.

Public- and private-sector professionals study under the same roof, sharing ideas and pooling experience. In this international environment, students learn much from one another. Support staff are always ready to



help with academic and non-academic issues. The facilities- library, study rooms, gym, adjacent dormitories and apartments, etc.- enhance the all- round quality of the IUJ experience.

I am now working in financial management on a government-funded planning and finance program. Expertise acquired at IUJ is helping me maintain efficiency and quality.

Message from Student:

Why choose IUJ? First, since the faculty studied at the world's foremost universities, you can be confident that the quality of the education offered at IUJ puts it at par with the world's best universities. Second, IUJ offers a multicultural experience that creates a wonderful opportunity to learn about a mosaic of cultures from fellow students who come from all over the world.

I am learning a lot from my professors who eagerly share their expertise and insights. My understanding of economics is being sharpened through IUJ's International Development Program. Interactions with students drawn from the government sectors of numerous countries are widening my horizons.

A decisive advantage of studying at IUJ is that students benefit not only in terms of theoretical knowledge learned on the courses but also from the experience embodied in IUJ's variegated international community. Firstly, because faculty are both knowledgeable and experienced, theory is tightly linked with real-world utility. Secondly, the culturally diverse student body enriches one's perspective on the social, economic and political issues confronting societies worldwide while affording opportunities to cultivate a network of connections with talented people worldwide. IUJ is certainly helping me become more confident and capable as a professional in my area of expertise.

Upon graduation, inspired and educated by my experience at IUJ, I will resume my career at the Tariff Commission.



International University of Japan
Graduate School of International Management

1. Graduate School Code	3e	
2. Area	Business Administration	
3. Research Field	Japan-Global Development Program	
4. Degree	Master of Business Administration	
5. Standard Timetable (Years needed for graduation)	Learning Japanese for about 1 year at a designated organization with other JISR participants, then starting Master course for two years after passing the entrance exam.	
6. Language of Program	<p>At our school, all course work and official communications are conducted in English.</p> <p>(1) Lectures: All in English (2) Seminars and supervision: All in English (3) Textbooks: All in English (4) Library: Almost all books, journals, databases, and softwares in English (5) Student services: All in English (6) Thesis writing and supervision: All in English</p>	
7. Desirable English Level and Necessary Academic Background	<p>(1) TOEFL IBT:80, IELTS 6.5 is recommended (2) 16 years of academic background or equivalent (3) However, those less than 16 years of academic background may be considered for admission if academic records are excellent.</p>	
8. Website	<p>(1) International University of Japan https://www.iuj.ac.jp/ (2) Graduate School of International Management https://www.iuj.ac.jp/gsim/</p>	
9. Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	Available	
Others		
(1) Tutor system	Available	



10. Features and Curriculum of Program

Objective of the Program:

The objective of the Japan-Global Development Program (JGDP) is to train those young professionals, both in private and government sectors, to become socially responsible and globally competitive leaders using Japan's experiences in economic development and corporate growth as basic case materials.

Overview of the Program:

The Graduate School of International Management (GSIM) offers 2-Year Japan-Global Development Program, 2-Year MBA, 1-Year MBA, and 1-Year Digital Transformation Program (1-Year MBA program and 1-Year Digital Transformation program are unavailable for JISR students). Students in the JGDP start the program by tackling the essentials of management with an emphasis on global leadership and the emerging countries by taking core required courses. In their second year, they take courses related to Japan based on their area of interest and learn lessons and logic from Japan's experience. They can also choose courses offered in the Graduate School of International Relations, another school of IUJ. Submission of the graduation research report (or thesis) is one of the requirements for the IUJ MBA degree. Each student produces a unique academic work in an area of their choice or in an area related to their employment. This work begins in Fall term of the 2nd year.

Features of the Master's Program:

The JGDP of the Graduate School of International Management of the International University of Japan (GSIM-IUJ) aims to train true global leaders using Japan's experiences in economic development and corporate growth as basic case materials. The logic and lessons from Japan's experience will help future leaders from abroad when they have to think about their strategy for development back home. We have successfully trained many private and government sector students from Thailand, Indonesia, Vietnam, China, Myanmar, Mongolia, Uzbekistan and many other countries. Many of the alumni are now holding important positions in various governmental organizations as well as in private sectors, such as Central Banks, various government ministries, state enterprises, stock exchanges and other government and non-government organizations. Our extensive experience in training such students from foreign governments is our strength, and they form an important part of student body.

Our programs are designed to provide students with the functional knowledge and fundamental skills necessary to be effective, socially responsible leaders. For this purpose, the GSIM-IUJ has integrated a research framework into the existing curriculum; this allows students to write an MBA thesis or a comprehensive research report. This allows students develop insights into the issues and horn skills, which are impossible to do only in ordinary classes.

Our students and faculty are from more than 50 countries, which provide an immersive, multicultural, multi-ethnic environment. Their academic and professional backgrounds are diversified as well. These opportunities and environment enable students to practice competencies in problem solving and develop leadership skills that are required for global leaders.



In the JGDP, the 1st year curriculum consists of required basic core courses. Students acquire basic knowledge needed for an administration executive without biasing to the specific field and train themselves to view overall. In the 2nd year, students take courses related to Japan based on their area of interest. Students can take related courses to gain knowledge for the MBA thesis or research report.

GSIM-IUJ also focuses on the social and environmental issues. Our programs offer various academic courses in Corporate Social Responsibility and Environmental Management. This is based on our belief that global business leaders and policy decision makers have to be responsible socially and environmentally and some of the key businesses are to be generated from social and environmental areas in the age to come. Social responsibility is one of the key learning goals for all GSIM students. GSIM invites front line business and political leaders to address students; past speakers had included presidents of large multinational corporations, ambassadors to Japan from various foreign countries, and leading academics from such countries as China, Indonesia, India, Mongolia, Myanmar, Vietnam, and the US.

Curriculum of the Program:

The JGDP courses offered by the GSIM-IUJ provide education on the impacts of Japan’s industrial development and the innovation behind it after the Meiji Restoration, Japanese style management, corporate finance and financial systems, employment practices, manufacturing management, business leaders and how development of SMEs has affected Japanese economic development.

JGDP Courses in GSIM

- Japanese Development Cooperation: Implementation and Practice
- Japanese Style Management and Corporate Governance
- Japanese Corporate Finance and Financial System
- Japan's Major industries and Human Resource Practices
- Monozukuri (manufacturing) Management in Japan
- Business Leaders in Japan
- Small to Medium-sized Firms in Japan

All these JGDP courses emphasize a theoretical background and international comparisons.

Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<https://www.iuj.ac.jp/im-info/>

11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Dean and Professor	Hyunkoo Lee (Mr.) Ph.D. in Accounting,	[Courses offered in GSIM] Financial Accounting Managerial Accounting

Position	Name	Research Subject/ Contact
	Carnegie Mellon University	Financial Statement and Business Analysis Japanese Style Management and Corporate Governance [Research Areas] Finance Corporate Finance Accounting Financial Accounting
Professor	Wenkai Li (Mr.) Ph.D. in Process System Engineering, Hong Kong University of Science and Technology	[Courses offered in GSIM] Digital Supply Chain Management Data Analytics for Business Operations Management Managing Products Development [Research Areas] Supply Chain Management Operations Management and its Applications in Business Life Cycle Assessment
Professor	Shinichi Hirose (Mr.) Ph.D. in Management, Keio University	[Courses offered in GSIM] Organizational Behavior Human Resources and Global Talent Management Service Management [Research Areas] Service Management Human Resources Management Talent Management Organizational Behavior Industrial-Organizational Psychology Assessment Center
Professor	Tsutomu Yokose (Mr.) MBA, Keio University	[Courses offered in GSIM] Japanese Employment Practice and Human Capital Accumulation Leadership Bootcamp Negotiation Strategy Corporate Social Responsibility Leadership [Research Areas] Executive Development Region Revitalization Family Business Negotiation Strategy Leadership Organizational Behavior
Professor	Zhang Zhang Yingying (Ms.) Ph.D. in Management Sciences, ESADE – Ramon Llull University	[Courses offered in GSIM] International Management Competing in Emerging Markets Corporate Strategy General Management [Research Areas] International business Cultural value Organizational learning Knowledge and innovation Chinese management Gender management Emerging market Strategic human resource management
Professor	Takeo Kikkawa (Mr.) Ph.D. in Economics, University of Tokyo	[Courses offered in GSIM] Business Leaders in Japan Entrepreneurship and Innovation

Position	Name	Research Subject/ Contact
Associate Professor	Gaku Funabashi (Mr.) Ph.D. in International Cooperation, University of Tokyo	[Courses offered in GSIM] Strategic Management Small to Medium-sized Firms in Japan Development of Japanese Industries Local Resources and Social Business
Associate Professor	Alessandro Comai (Mr.) Ph.D. in Marketing, ESADE Business School	[Courses offered in GSIM] Marketing Management Marketing Intelligence Digital Marketing and Customer Journey [Research Areas] Marketing Intelligence Text data visualization Patent analytics Open Innovation Marketing Innovation Market Orientation
Associate Professor	Zaw Zaw Aung (Mr.) Doctor of Engineering in Information Science, Nagaoka University of Technology	[Courses offered in GSIM] AI for Business Digital Platform and Digital Business Models Data Management and Modelling Big Data Analytics [Research Areas] Critical Infrastructure Protection & Management Risk & Business Continuity Management Managing Social Networking Services for Enterprises
Associate Professor	Hongwei Chuang (Mr.) Ph.D. in Finance, National Taiwan University	[Courses Offered in GSIM] Risk Management Corporate Finance Quantitative Investment and Financial Data Analytics Derivatives and Risk Management Data Analysis with Python [Research Areas] Finance
Associate Professor	Yuen Leng Chow (Ms.) Ph.D. in Business Administration, Pennsylvania State University	[Courses Offered in GSIM] Portfolio Management Sustainable Finance Entrepreneurial and Venture Finance Finance and Technology
Assistant Professor	Benjamin Thomas Sheehan (Mr.) Ph.D. in Marketing, Queensland University of Technology	[Courses Offered in GSIM] Advertising Management Consumer Behavior Customer Relationship Management Marketing Research
Specially Appointed Professor	Mohammed K. Ahmed (Mr.) Ph.D. in Linguistics (concentration in Applied Linguistics), University of Delaware	[Courses Offered in GSIM] Business Presentation Cross-Cultural Communication

12. Academic Schedule

<Academic Calendar (Reference)>

Preparatory Period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): mid Sep-end Sep



New Students Welcome Day: late Sep
Preparatory courses: mid Sep-late Sep

Fall Term

Faculty consultant will be assigned to each student
Discussing research proposals with faculty members (Oct-Jan)
Courses begin: Early Oct
Examination Period: mid Dec
Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan
Supervisor will be decided: mid March
Examination Period: late March
Spring holidays begin: late March

Spring Term

Courses begin: early April
Examination Period: mid June
Graduation Ceremony: late June
Summer holidays begin: late June
Research and data collection for thesis

13. Facilities and Cultural Activities for International Students

(1) Student Dormitory

There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens) and one married student apartment (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/dorm-guidance/>

(2) Japanese Language Program

Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival



course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.

Please refer to the following site for more details.

https://www.iuj.ac.jp/language/japaness_course_en.html

(3) Facilities

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within a 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

Computer Rooms (Open 24 hours):

Two computer rooms, offering PCs with Windows operating systems in English, are available.

Library (Open 8:30 AM – 12:00 midnight):

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours):

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

The Campus Cafeteria (Shokudo):

Lunch and dinner are provided. Meats served are halal.

School Shop:

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery services.

Gymnasium and Sports Facilities:

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

(4) Cultural Activities

There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, skiing, hiking, etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.

(5) Others

The Office of Student Services (OSS) is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/>

Counseling Room:

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

14. Information on Internship and Job Placement Assistance Service for International Students

Career Counseling and Services at IUJ is aimed at supporting each individual student in his or her internship and job hunting with resume critiques, career workshops, Career Development classes, and 1-on-1 career coaching with the career counselor. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan. To find success, incoming students are highly encouraged to study Japanese language and culture.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/career/>

15. Message for JISR Applicants

(6) Message from Dean

The Graduate School of International Management wholeheartedly welcomes students through the JISR.



How do the curriculum, supporting programs and cultural outreach opportunities that IUJ offers compare to those offered at other institutions in Japan and around the world?

It is our belief that you won't be able to find any other university that can provide you with such a comprehensive set of global leadership and general management skills and capabilities as IUJ. Let us explain why.

First, our Masters programs (two years and one year versions) offer an outstanding academic environment for individuals who wish to acquire the skills and knowledge to lead a global company. While we are located in Japan, the world's third largest economy, our campus is only 90 minutes by bullet train from the heart of Tokyo in the beautiful resort region of Niigata; which is a perfect place to study and interact with fellow students, faculty, staff and members of the local community.

Second, about 300 students, faculty and staff at IUJ create a truly diverse, multinational, multicultural, and multiethnic society. Additionally, the work histories represented within our student body are also quite diverse. With 50 countries represented in programs and using English as the main medium of communication, our programs are housed within a campus-based community surrounded by the rich cultural heritage of the Japanese countryside rather than in a major metropolitan city. This immersive campus experience provides our students with the ability to learn how to most effectively work with people from different cultural, historical, and social backgrounds in a way that is not possible anywhere else in the world.

Finally, GSIM students can take courses in IUJ's Graduate School of International Relations, which offer our business students important opportunities to explore issues related to economics, politics, development and peace studies more deeply. Such courses help GSIM students form broader views on global issues, which will be crucial for working with governments and civil society organizations after their graduation.

In all, the GSIM programs at IUJ provide incomparable opportunities for individuals who truly want to develop the skills, capabilities and sensibilities necessary to become true leaders in their respective fields, countries and organizations.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/gsim/dean-message/>

(7) Message from Alumnus

IUJ caught my eye because of the multicultural ambience, the curriculum geared to globalization, and the programs offered in English. What makes IUJ so special is that it offers students the best of Japan plus the best of the world. Programs incorporate the Japanese experience, but are enriched with a global perspective too, making what you learn relevant and applicable anywhere in the world.



IUJ is a great place to network with capable people from around the world and IUJ's careers advice service is very helpful: it gave me the opportunity to intern at three Japanese companies in my first year and get an attractive job offer before graduating. IUJ's Japanese program helped me greatly improve my Japanese and prepare for interviews. I now work for a consulting firm where my clients are foreign companies that want to crack the Japanese market and Japanese firms heading overseas.

In my free time, I mostly took part with my family in activities with the local community, which is very friendly and frequently organizes events to interact with foreign students, including rice harvesting, snow festivals, and visits to onsen (hot springs) among many others.

I would definitely recommend IUJ to anyone wishing to study in Japan. You will not only get a great education, but also experience the best of Japan while taking a big stride toward becoming a business professional ready for the world.

(8) Message from Student

IUJ is one of Japan's foremost business schools, offering a stimulating multicultural and multinational experience. While studying in there, I have had the opportunity to travel widely in Japan, getting to know this fascinating country. I find IUJ's multicultural atmosphere very attractive. It encourages openness to new people and new ideas.

The modest scale of the IUJ community makes it easy to form enduring friendships with fellow students from around the world. Those links are bound to be useful in one's career. For people who want to learn, form fruitful friendships, encounter different cultures and explore Japan, I highly recommend IUJ.



**International University of Japan
Graduate School of International Relations
Japan-Global Development program (JGDP)**

1. Graduate School Code	3f	
2. Area	Social Science (Peacebuilding/ Peace and Conflict Studies/ Political Science/ Public Administration)	
3. Research Field	Japan-Global Development program (JGDP)	
4. Degree	<ul style="list-style-type: none"> · Master of Arts in International Relations · Master of Arts in International Development · Master of Arts in Economics · Master of Arts in Public Management 	
5. Standard Timetable (Years needed for graduation)	Learning Japanese for about 1 year at a designated organization with other JISR participant, then starting Master course for two years after passing the entrance exam	
6. Language of Program	<p>At our school, all course work and official communications are conducted in English.</p> <p>(1) Lectures: All in English (2) Seminars and supervision: All in English (3) Textbooks: All in English (4) Library: Almost all books, journals, database, and software in English (5) Student services: All in English (6) Thesis research report writing and supervision: All in English</p>	
7. Desirable English Level and Necessary Academic Background	<p>(1) TOEFL IBT:80, IELTS:6.5 is recommended (If the score is not available, a letter attesting the English ability by someone who knows the applicant well, preferably a professor at the university the applicant graduated, is required.)</p> <p>(2) At least 16 years of academic background or equivalent</p> <p>(3) However, those less than 16 years of academic background may be considered for admission if academic records are excellent.</p>	
8. Website	<p>(1) International University of Japan https://www.iuj.ac.jp</p> <p>(2) Graduate School of International Relations https://www.iuj.ac.jp/gsir/</p> <p>(3) Japan-Global Development program https://www.iuj.ac.jp/jgdp/</p>	
9. Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	Available	
Others		
(1) Tutor system	Available	

10. Features and Curriculum of Program

Features of Graduate School

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards since its inception. GSIR equips students with essential political, economic, and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the public issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, encourages students to examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis or research report under supervisors who went through vigorous graduate work themselves at top-notch universities in the USA, the UK, Australia, etc., students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.

To facilitate the objectives of GSIR, five separate but interrelated graduate programs are currently offered: the International Development Program (IDP), the Public Management and Policy Analysis Program (PMPP), the International Relations Program (IRP), the Japan-Global Development program (JGDP) and 1-YEAR International Public Policy Program (IPPP) (1-Year International Public Policy Program is unavailable for JISR students). GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language and Japanese language courses. Furthermore, the administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.

Features and Curriculum of Program

Japan-Global Development program (JGDP) is a program to provide students the opportunity to learn universal development and growth logic in the fields of politics, economy and management, using Japan's experiences in economic development and corporate growth as basic case materials.

(1) Main Features

The JGDP is built on the following ideas:

1. International students can learn about the logic and lessons (both successes and failures) from experiences in Japan's economic development and acquire knowledge and skills to consider economic development strategies for their homelands.
2. Japanese students can develop the ability to explain Japanese logic in English by learning Japan's history, culture, logic and its lessons of economic development and thus can share messages about Japan to the world.
3. Students who will work in the international arena in the future can learn about the universal logic of economic development and corporate growth by using Japanese experiences as case materials.

The JGDP is not intended as a program to train Japan specialists. The logic and lessons from Japan's experience will help future leaders from abroad when they have to think about their strategy for development back home. Thus, the logic behind Japan's experience can be applied to various global scenarios. That is why we call this program the Japan-Global Development Program. The JGDP enables Japanese students to explain their country's development logically when they go abroad and helps them to play an active role as global leaders.

Depending on the students' wishes, they can select an area of concentration from those presented in the following table and choose which school they want to belong to. Those who choose "Foreign Policy," "Economic Policy," "Development Policy," or "Public Management" belong to GSIR.

(2) The Curriculum

JGDP courses offered by GSIR cover various fields, from the international political and economic environment after Japan's Meiji Restoration to Japan's education system. Courses also deal with the characteristics of postwar Japanese economic growth, Japan's foreign policy, Japanese politics, national security policy, foreign assistance policy, public finance and administration.

JGDP Courses offered by GSIR

- Modern Japan in the World
- International Political Economy and Japan's Development Path
- International Relations and Foreign Policy of Japan
- Japanese Foreign Assistance Policy
- Postwar Japanese Economy up to the 1980s
- Postwar Japanese Politics
- Japanese National Security Policy
- Japanese Public Finance and Administration
- Japan's Education System

Besides the JGDP courses listed above, JGDP students are required to take courses offered by the master's programs of their concentration.



Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<https://www.ij.ac.jp/ir-info/>

(3) Degree Requirements

The requirements for completing the JGDP are 1) two years of enrollment, 2) acquisition of at least 40 credits, 3) submission of a master's thesis or research report after receiving the necessary research guidance, and 4) passing the thesis/research report evaluation and final examination.

11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Program Director and Professor	Yamaguchi, Noboru (Mr.) Program Director of JGDP and Professor Master of Arts, Fletcher School of Law and Diplomacy (1988)	[Offered courses] Japan's National Security Policy Introduction to Contemporary International Security Issues Paradigm Shift in War and Peace [Research Interests] International Politics Japan-US alliance Non-traditional Security Cooperation Military History and Strategy
Program Director and Associate Professor	Kane, Robert F. (Mr.) Program Director of IDP and Associate Professor Ph.D. in Economics, North Carolina State University, 2013	[Offered courses] Mathematics for Economics and Management (A)(B)(C) International Trade [Research Interests] International Trade International Economics Economic Growth Development Economics
Professor	Goto, Hideaki (Mr.) Professor Ph.D. in Applied Economics, Cornell University, 2009	[Offered courses] Microeconomics I Development Economics Interactions, Institutions, and Economics Development [Research Interests] Microeconomics Development Economics Socioeconomics
Associate Professor	Huang, Chien-Yu (Mr.) Associate Professor Ph.D. in Economics, North Carolina State University, 2012	[Offered courses] Macroeconomics I: Income Theory Macroeconomics and Policy Analysis Time Series Analysis [Research Interests] Macroeconomics; Economic Growth Applied Econometrics; Industrial Organization

Position	Name	Research Subject/ Contact
Associate Professor	Jinnai, Yusuke (Mr.) Associate Professor Ph.D. in Economics, University of Rochester, 2013	[Offered courses] Statistical Methods Labor Economics Economics of Education [Research Interests] Labor Economics Economics of Education Health Economics Applied Econometrics
Assistant Professor	Jiwon Jung (Ms.) Assistant Professor Ph.D. in Public Administration and Policy, Arizona State University, 2020	[Offered courses] Public Human Resource Management Leadership in the Public Sector [Research Interests] Experimental and Quasi-experimental Design Public Management Higher Education Policy Science and Technology Policy
Professor	Lim, Seunghoo (Mr.) Professor Ph.D. in Public Administration, Florida State University, 2015	[Offered courses] Public Finance and Budgeting Public Policy Process Environmental Policy and Disaster Management [Research Interests] Theories of the Policy Process Participatory Governance Policy Networks, and Social Network Analysis Risk Policy Disaster Management, and Health Policy Public Budgeting and Financial Management
Associate Professor	Lin, Ching-Yang (Mr.) Associate Professor Ph.D. in Economics, University of Wisconsin-Madison, 2010	[Offered courses] Macroeconomics II Monetary Economics and Policy Analysis Money and Banking [Research Interests] Monetary Economics Financial Economics and Computational Economics
Assistant Professor	Nakamura, Ayako (Ms.) Assistant Professor Ph.D. in Politics, University of Exeter, 2012	[Offered courses] Public Administration, Public Organization Theory Performance Management [Research Interests] Policy Analysis Public Administration
Associate Professor	Park, Hun Myoung (Mr.) Associate Professor Ph.D. in Public Policy, Indiana University, Bloomington, Indiana, 2007	[Offered courses] Public Policy Modeling Information Policy and Management Introduction to Electronic Government Public Management Information Systems [Research Interests] Policy analysis

Position	Name	Research Subject/ Contact
		Public management information systems (e-government) Public and nonprofit management, and quantitative data analysis
Professor	Usui, Norio (Mr.) Professor Ph.D. in Agricultural Economics, University of Tokyo, 1996	[Offered courses] Public Finance Japanese Economic Development and Growing Asia Agricultural Economics and Resource Revenue Management Evolving Development Paradigms and Changing Operational Strategies of Development Organizations [Research Interests] Development Economics
Assistant Professor	Tang, Cheng-Tao (Mr.) Assistant Professor Ph.D. in Economics, School of Economics, UNSW, 2016	[Offered courses] Microeconomics II Market Structure and Policy Analysis Quantitative Methods for Decision Making [Research Interests] Labor Economics Organizational Economics Industrial Organization
Assistant Professor	Wong, Chun Yee (Jenny) (Ms.) Assistant Professor Ph.D. in Economics, University of New South Wales, 2013	[Offered courses] Econometrics/Data Analysis for Public Managers Cross-Sectional and Panel Data Analysis Health Economics [Research Interests] Health Economics Education Economics Policy Evaluation
Program Director and Professor	Yamada, Kyohei (Mr.) Program Director of PMPP and Professor Ph.D. in Political Science, Yale University, 2013	[Offered courses] Local Government and Public Service Japanese Government and Politics Political Institutions and Governance [Research Interests] Local Government and Public Service Japanese Government and Politics Political Institutions and Governance
Professor	Ariyoshi, Akira (Mr.) IR Specially Appointed Professor Ph.D. in Economics, University of Oxford, 1981	[Offered courses] International Finance Financial System and Financial Regulation [Research Interests] International Finance Financial System and Financial Regulation
Program Director and Professor	Saji, Motohide (Mr.) Program Director of IRP and Professor Ph.D. in Political Science, University of Chicago, 2006	[Offered courses] Human Rights and Global Justice Global Civil Society Peace, War and the Development of Modern Japan [Research Interests] Political philosophy Cosmopolitanism Nationalism Modern Japanese political thought and intellectual history

Position	Name	Research Subject/ Contact
Professor	Cooray, Nawalage S. (Mr.) Professor Ph.D. in Economics, University of Nagoya, 1996	[Offered courses] Essentials of Economics International Political Economy Macroeconomic Modeling and Forecasting [Research Interests] Sustainable development issues Macroeconomics Econometric modeling and forecasting Growth and development
Professor	Kato, Hiroshi (Mr.) Professor Master of Arts in Public Administration, Harvard John F. Kennedy School of Government, 1988	[Offered courses] International Organization Japanese International Development Cooperation Analysis of Development Policies and Programs Comparative Study of Development Experiences [Research Interests] International development Foreign aid administration Africa's development
Assistant Professor	Macikenaite, Vida (Ms.) Assistant Professor Ph.D. in Media and Governance, Keio University, 2015	[Offered courses] Comparative Government and Politics Chinese Foreign Policy International Relations in Eurasia [Research Interests] Contemporary China Studies (state-business relations, the process of foreign policy making) Comparative Politics (stability and performance of authoritarian regimes) International Relations
Dean and Professor	Myoe, Maung Aung (Mr.) Dean and Professor Ph.D. in Political Science and International Relations, Australian National University, 2000	[Offered courses] Foreign Policy Analysis Diplomacy and Statecraft Southeast Asian International Relations Global Issues; UNU Global Seminar [Research Interests] Civil-Military Relations Foreign Policy Analysis Security and Strategy Myanmar Politics and Foreign Relations
Professor	Nakamura, Osamu (Mr.) Professor Ph.D. in Economics, Soka University, 2012	[Offered courses] International Economic Systems and Order Postwar Japanese Economy Japanese Public Finance and Administration International Trade and Investment [Research Interests] Productivity in the geriatric economy in Japan Income distribution and economic growth Decentralized systems and sustainable economic growth in the Japanese regional economies
Professor	Shinoda, Tomohito (Mr.)	[Offered courses] Contemporary Japanese Politics

Position	Name	Research Subject/ Contact
	Professor Ph.D. in International Relations, Johns Hopkins University, 1994	History of International Relations Japanese Foreign Policy [Research Interests] Japanese Politics Japanese Foreign Policy US-Japan Relations
Professor	Tadokoro, Masayuki (Mr.) IR Specially Appointed Professor Ph. D. in Laws, Kyoto University, 1998	[Offered courses] Contemporary Issues of World Politics History of Global Political Economy Geopolitics in the Contemporary World Politico-economic history of Japan's modernization [Research Interests] Political Science

12. Academic schedule

1st Year

Summer

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.): mid Sept – End Sep

New Students Welcome Day: late Sep

Preparatory courses: mid Sep-late Sep

Fall Term

Faculty consultant will be assigned to each student

Discussing research proposals with faculty members (Oct-Jan)

Courses begin: early Oct

Examination Period: mid Dec

Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan

Supervisor will be decided: mid March

Examination Period: late March

Spring holidays begin: late March

Spring Term

Courses begin: early April

Advanced Seminar I by supervisor

Examination Period: mid June

Summer holidays begin: late June



Research and data collection for thesis

2nd Year

Fall Term

Courses begin: early Oct
Advanced Seminar II by supervisor
Examination Period: mid Dec
Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan
Advanced Seminar III by supervisor
Examination Period: late March
Spring holidays begin: late March

Spring Term

Courses begin: early April
Submission of thesis: mid May
Thesis oral defense: mid May
Examination Period: mid June
Graduation Ceremony: late June
Please refer to <https://www.iuj.ac.jp/about/calendar1/> for details.

13. Facilities and Cultural activities for International students

(1) Student Dormitory

There are four single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IUJ Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/dorm-guidance/>

(4) Japanese Language Program

Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring



terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.

Please refer to the following site for more details.

https://www.iuj.ac.jp/language/japaness_course_en.html

(5) Facilities

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

Computer Rooms (Open 24 hours):

Two computer rooms, offering PCs with Windows operating systems in English, are available.

Library (Open 8:30 AM – 24:00):

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours):

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

The Campus Cafeteria (Shokudo):

Lunch and dinner are provided. Meats served are halal.

School Shop:

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

Gymnasium and Sports Facilities:

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.

(6) Cultural Activities

There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, hiking etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.

(7) Others

The Office of Student Services (OSS) is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/>

Counseling Room:

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

14. Information on Job Placement Assistance Service for International Students

Career Counseling and Services at IUJ is aimed at supporting each individual student in his or her internship and job hunting with resume critiques, career workshops, Career Development classes, and 1-on-1 career coaching with the career counselor. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan. To find success, incoming students are highly encouraged to study Japanese language culture.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/career/>

15. Message for JISR applicants

The Graduate School of International Relations (GSIR) warmly welcomes students through the JISR. Our university has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations." As of July 2022, the number of IUJ alumni has reached 5,019,



representing 142 countries including 133 from Bangladesh, 16 Bhutan, 1 Brunei, 94 Cambodia, 213 China, 6 East Timor, 179 India, 616 Indonesia, 31 Korea, 15 Kazakhstan, 79 Kyrgyz Republic, 100 Lao P.D.R., 87 Malaysia, 124 Mongolia, 286 Myanmar, 71 Nepal, 26 Oceanian Countries, 193 Philippines, 95 Sri Lanka, 30 Tajikistan, 199 Thailand, 130 Uzbekistan, 210 Vietnam and 350 from 4 African countries.

IUJ offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from about 60 countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.

Dean's Message:

As the dean of the GSIR, I am proud to affirm that the success of our program is owed in large part to the dedication of each faculty member. Our faculty is unique in that almost all of members have been awarded her/his Ph.D. degree by reputable universities abroad, which is unseen anywhere else in Japan. This constitutes the basis for all faculty members being dedicated researchers as well as teachers in a number of ways. In addition to the fact that all courses are taught in English, the faculty members' study experience abroad contributes to international understanding as well as understanding what it's like to be a student in a foreign country. But most importantly, all members of the GSIR are competent academics, since they are actively involved in research, witnessed by publications in highly ranked academic journals.

Fueled by the earnest desire of the students and faculty members to contribute to equalizing the opportunities of people in all countries of the world, it is the mission of the GSIR to train our students to strengthen their capacity to observe, analyze, and participate in socio-economic development. Our students also play a substantial role in making our program successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a highly educational program that is designed to guide them to ask the right questions and to master the use of scientific tools provided by social science for objective, critical and logical analyses of socio-economic observations. With a solid curriculum accompanied by rigorous training that is unique to the GSIR, the dedicated faculty members all look forward to welcoming new students through the GSIR.

Please refer to the <https://www.iuj.ac.jp/gsir/message/> for details.

Message from Alumnus:

I was proud to be a member of the IUJ community and spent quality time with friends and classmates. My family accompanied me. In fact, my son was born in Japan.

I relished encounters with aspiring youthful leaders from around the world. In terms of both faculty and fellow students, IUJ offers a supportive, inclusive environment.

I believe IUJ has changed me personally and professionally, broadening my perspective on global issues while encouraging patience, analytical power, mutual respect and an ethic of service.

Public- and private-sector professionals study under the same roof, sharing ideas and pooling experience. In this international environment, students learn much from one another. Support staff are always ready to



help with academic and non-academic issues. The facilities- library, study rooms, gym, adjacent dormitories and apartments, etc.- enhance the all- round quality of the IUJ experience.

I am now working in financial management on a government-funded planning and finance program. Expertise acquired at IUJ is helping me maintain efficiency and quality.

Message from Student:

Why choose IUJ? First, since the faculty studied at the world's foremost universities, you can be confident that the quality of the education offered at IUJ puts it at par with the world's best universities. Second, IUJ offers a multicultural experience that creates a wonderful opportunity to learn about a mosaic of cultures from fellow students who come from all over the world.

I am learning a lot from my professors who eagerly share their expertise and insights. My understanding of economics is being sharpened through IUJ's International Development Program. Interactions with students drawn from the government sectors of numerous countries are widening my horizons.

A decisive advantage of studying at IUJ is that students benefit not only in terms of theoretical knowledge learned on the courses but also from the experience embodied in IUJ's variegated international community. Firstly, because faculty are both knowledgeable and experienced, theory is tightly linked with real-world utility. Secondly, the culturally diverse student body enriches one's perspective on the social, economic and political issues confronting societies worldwide while affording opportunities to cultivate a network of connections with talented people worldwide. IUJ is certainly helping me become more confident and capable as a professional in my area of expertise.

Upon graduation, inspired and educated by my experience at IUJ, I will resume my career at the Tariff Commission.



Kwansei Gakuin University
Institute of Business and Accounting (IBA)
International Management Course (IMC)

1. Graduate School Code	4	
2. Area	Business Administration	
3. Research Field	Management/ Marketing/ Finance/ Family Business Management /Global Public Management	
4. Degree	Master of Business Administration	
5. Standard Timetable (Years needed for graduation)	Learning Japanese for about 1 year at a designated organization with other JISR participants, then starting Master course for two years.	
6. Language of Program	(1) Lecture: All lectures in English (2) Text: All texts and handouts in classes are in English Tough there are occasions where administrative explanations/ instructions are given in Japanese: such as part of initial orientation and class registration guidance, English translation is provided for international students.	
7. Desirable English Level and Necessary Academic Background	(1) A rough guideline for the level of English might be a TOEFL score of at least 570 (ITP) or 85 (iBT), or a TOEIC score of at least 780 or IELTS score of at least 6.0 (Overall). (2) At least 16 years of academic background or equivalent	
8. Website	(1) Kwansei Gakuin University http://global.kwansei.ac.jp/ (2) Institute of Business and Accounting (International Management Course) https://kwansei-ac.jp/en/imce/	
9. Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	Available at the Center for Japanese Language Education without extra charge.
Facility Information		
(1) Dormitory available for JISR participants	There are only a few vacancies	Single type: Available for the first six months Family type: Not available
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	N/A	Some Halal snacks are available at the University coop.
Others		
(1) Tutor system	N/A	

10. Features and Curriculum of Program

A. Courses offered in the International Management Course

Please click here for the Table: <https://kwansei-ac.jp/en/imce/timetable/>

B. Required Number of Credits for Completion

Please click here for the Table: <https://kwansei-ac.jp/en/imce/curriculum/>

C. Specialized Study Programs

The International Management Course provides five specialized study programs: Management, Marketing, Finance, Family Business Management and Global Public Management.

(1) Overview of Management Program

i. Objectives of the program

The objective of the Management program is to provide students the career knowledge and skills to develop insights necessary for confronting the managerial challenges of increasingly global and technologically innovative industries. Through case analyses, simulations and interactive discussions we explore how practicing managers face critical decisions in generating new opportunities, and building organizational capabilities required for sustaining competitive advantage.

The topics examined in the program include analysis of industries, organizational structure and systems, and the development of the people essential to manage in organizations where value is increasingly derived from the management of knowledge and other intangible resources. International and cross-cultural influences are examined through the unique global composition of the faculty and student body as well as course content. Environments marked by the rapid emergence of technological, social, political and economic events require managers with ingenuity and sensitivity to the ethical dimensions of managerial decision-making. We strive to foster an awareness of and practice in these decision-making skills.

We endeavor to equip our students with the curiosity and learning skills needed to build and continually re-invigorate the capabilities that will enrich their careers, create value for the organizations they manage and the constituencies these organizations serve.

ii. Structure of courses and its uniqueness

● Basic Course

'International Management' is mandatory for the management major and provides students fundamental knowledge of managerial theories and practices in a global setting. In addition, the knowledge and skills obtained by taking 'Management', 'Business Ethics', 'Organizational Behavior', 'Corporate Strategy' and 'Leadership and Corporate Renewal' are a good foundation for the management major.



- **Advanced Courses (summary and unique courses)**

We provide a variety of topics in the advanced courses. We recommend 'Technology Management', 'Product Innovation' and 'New Product Development & Diffusion of Innovation (Advanced Topics in Business F)' for students with interests in building capabilities in entrepreneurship/entrepreneurship. Courses such as 'Making Ethical Decisions', 'Cross-Cultural Management', 'Business Negotiations' and 'Information Management for Decision-Making' are recommended for students who are interested in building understanding of the social, political and cultural influences on management practice.

- **Individual Research**

Students can choose any topic related to management for their individual research. 'Group Research Project' is a preparatory course for 'Individual Research'. Students can individually consult with their instructor about the content and process for research.

iii. Other courses which are closely related to the Management program

Students for the Management program are strongly recommended to take 'Accounting for Decision Making', 'Business Statistics' and 'Business Economics' in advance. Courses such as 'Principles of Finance', 'Marketing Strategy', 'Marketing Management' are also recommended.

(2) Overview of Marketing Program

i. Objectives of the program

The Marketing program aims to provide sound theoretical bases and practical skills to those who aspires a career in marketing practice. In this program, students are expected to learn in depth how to manage the marketing management process; the planning (plan), execution (do), and control (see) process that is associated with customer-oriented marketing strategies and tactics. Following the completion of this program, the students are expected to obtain the requisite knowledge and skills for marketing managers, and the "marketing mind" such as viewing the product and/or services from the customers' point of view.

Class discussion, assignments and case analysis are designed to facilitate students' learning experience as well as deeper understanding of marketing concepts and their applications to various business settings. The program offers basic to advanced courses in marketing area; the curriculum are designed to reflect fundamental issues of marketing strategies such as understanding of market environment (customers, competitors and collaborators), segmentation, targeting, positioning, the 4Ps (product, place, promotion and pricing) and brand management, among others.

ii. Structure of courses and its uniqueness

- **Basic Courses**

'Marketing Management' is mandatory; 'Marketing Strategy' and 'Marketing Communication' are basic courses and essential for marketing major. The students are strongly advised to take 'Marketing Management' and 'Marketing Strategy' in sequence, preferably in the same semester. 'Marketing



Communication' provides the students with the basic knowledge necessary to communicate effectively with the markets. The obtained knowledge from the three courses is critical to prepare students for more advanced courses.

- **Advanced Courses**

'Marketing Research,' 'Marketing Case Analysis,' 'International Marketing Practice,' 'Consumer Behavior (Advanced Topics in Business A),' 'Brand Management,' 'Product Innovation,' 'International Marketing (Advanced Topics in Business C),' 'Service Marketing' and 'Special Topics in Marketing' among others, are designed to give advanced knowledge of a specific marketing area or subject. By wisely combining those courses, it will be possible for students to develop a curriculum pattern that fit their career plans and develop solutions for specific marketing problems.

- **Individual Research**

Students can choose any topic related to marketing for their individual research. 'Group Research Project' is a preparatory course for 'Individual Research'. Students can individually consult with their instructor about the research and its contents.

iii. Other courses which are closely related to the Marketing program

Students in marketing program are strongly advised to take 'English Communication', 'Business Ethics', 'Statistics', 'Business Economics' and 'Accounting for Decision Making'. Courses such as 'Management' and 'Corporate Strategy' are also recommended.

(3) Overview of Finance Program

i. Objectives of the program

The overall objective of the Finance program is to provide students with a solid understanding of finance and accounting allowing the application of various finance models to real world decision-making in a global context. We discuss how financial managers face critical decisions such as which assets the firm should invest in, how to raise the cash to pay for them, and how much cash they pay out as dividends to shareholders. In the classroom, we use case studies mixed with lecture style teaching.

The topics demonstrated in the program include analysis of financial statements, capital budgeting, valuation of firms, investment in securities, the asset and liability management, the link between risk and returns, risk management among others.

As a career plan, students with the finance major can pursue responsible positions in financial institutions, experts in investment, asset managers, financial analysts or corporate financial managers such as controllers, treasurers and risk managers.

ii. Structure of courses and its uniqueness

● Core / Basic Courses

'Principles of Finance' is mandatory for the finance major, which provides students the fundamental knowledge of financial theories and practices. In addition, the knowledge and skills obtained by taking 'Accounting for Decision Making' and 'Corporate Finance' can be a good foundation for the finance major.

● Advanced Courses

We provide a variety of topics in the advanced courses. We recommend 'Financial Risk Management' for students who pursue risk officers. Courses such as 'Capital Market' and 'Portfolio Management' are recommended for students who would like to specialize in investment and asset management. Also, 'Financial Reporting and Analysis' enables students to identify and extract financial data from various sources including financial statements.

● Individual Research

Students can choose any topic related to finance for their individual research. 'Group Research Project' is a preparatory course for 'Individual Research.' Students can individually consult with their instructor about the research process and its contents.

iii. Other courses which are closely related to the Finance program

Students for the Finance program are strongly recommended to take 'Statistics' and 'Business Economics' in advance. Courses such as 'Corporate Strategy', 'Marketing Strategy,' and 'Marketing Management' are also recommended.

(4) Overview of Family Business Management Program

i. Objectives of the program

The objective of the Family Business Management program is to train students who plan to succeed their family businesses. Through lectures and interactive case discussions, students learn how they should address typical challenges associated with management of family businesses for continuous growth and prosperity. The program is designed to provide interdisciplinary learning opportunities across management, marketing, as well as finance.

Succeeding a family business poses unique challenges for managers. The challenges include managing unique value and culture for growth and prosperity, procuring external resources while maintaining control by the family, and professionalizing organizational system without disrupting family bonds, just to name a few. The aim of this program is to familiarize those who plan to succeed their family businesses with some of the typical issues and challenges they are likely to face, and to prepare them for effective management of their family heritage.

ii. Structure of courses and its uniqueness

● Basic Courses

'International Management,' 'Marketing Management,' and 'Principles of Finance' are compulsory basic courses (i.e. mandatory) for the Family Business Management major and provide students fundamental knowledge of theories and practices in a family business context. In addition, the knowledge and skills obtained by taking 'Making Ethical Decisions,' 'Corporate Strategy,' are a good foundation for the Family Business Management major.

● Advanced Courses

We provide a variety of topics in the advanced courses. We recommend 'Family Business Management,' 'Lasting Brands: Insights for Family-led Businesses,' 'Leadership Development: Mentoring for Business Succession,' 'Marketing and Sustainability,' 'SME Finance (Finance for small-to-medium sized enterprises),' 'Sustainability Management & Accounting' for students who major in the Family Business Management program. Courses such as 'Cross-Cultural Management,' 'Organizational Behavior,' and 'Human Resource Management' are recommended for students who plan to succeed senior management positions of their family businesses as their first job after their successful completion of the program.

● Individual Research

Students can choose any topic related to family business management for their individual research. 'Group Research Project' is a preparatory course for 'Individual Research'. Students can individually consult with their instructor about the research process and its contents.

iii. Other courses which are closely related to the Family Business Management program

Students for the Family Business Management program are strongly recommended to take 'Management,' 'Business Ethics,' 'Accounting for Decision Making,' 'Statistics' and 'Business Economics' in advance.

(5) Overview of Global Public Management Program

i. Objectives of the program

The Global Public Management program aims to provide sound theoretical bases and practical skills to students who aspire professional career in leadership roles at global public services institutions, such as the United Nations, diplomatic institutions, as well as international NGOs. This program reinforces and extends our efforts on raising highly specialized professionals who embody our school motto of 'Mastery for Service'. Students who major this program start by gaining basic skills and knowledge to administer organizational activities including managing human resources and organizational processes, developing and maintaining favorable and supportive relationships with various stakeholders, as well as planning and deploying available financial resources. Building on those foundational skills and knowledge concerning managing international organizations, students then earn specialized expertise critical for international civil servants by examining topics including issues concerning sustainable economic development, fair and ethical distribution of wealth and profits, environmental protection, as well as peace and security, among



others. The curriculum is organized by building highly specialized courses co-offered with the Graduate Course in UN and Foreign Affairs Studies on the foundation of Core and Basic courses offered through the standard MBA program of IMC.

ii. Structure of courses and its uniqueness

● Basic Courses

'International Management,' 'Marketing Management,' and 'Principles of Finance' are compulsory courses (i.e., mandatory) for students who major the Global Public Management program. Those courses provide students with fundamental knowledge of managing international organizations. In addition, the knowledge and skills obtained by taking 'Making Ethical Decisions,' 'Marketing Strategy,' and 'Japanese Economy' are a good foundation.

● Advanced Courses

Advanced courses of the program, including 'International Public Policy' 'Management of International Organizations,' 'Seminar in Global Communication,' 'Seminar in Multilateral Negotiation', 'Seminar in Diplomacy, Peace and Security' and 'Global Sustainable Development' among others, are designed to closely follow the UN Competency Framework, which is a set of competencies widely used to select, evaluate, and train talents at the United Nations as well as at other international organizations. 'Internship in United Nations and Diplomatic Institutions' provide students with practical opportunities to apply skills and knowledge they have learned in the program to address issues and problems which professionals at the United Nations or other diplomatic institutions confront day and night (Please note that travel, accommodation, and miscellaneous expenses to participate to the internship programs may not be covered by the JISR program. We encourage prospective applicants for the Global Public Management Program to contact us for more details).

11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Professor	Jun Kukita (Mr.)	Management of International Organizations, Seminar in Global Environmental Policy, Seminar in Global Diversity, Seminar in Global Communication, Career Seminar for International Organizations, Global Sustainable Development, Seminar in International Human Rights and Humanitarian Principles, Internship in the United Nations and Diplomatic Institutions
Professor	★Yuji Maeda (Mr.)	Principals of Finance, Corporate Finance, SME Finance Financial Risk Management, Business Analytics, Individual Research For more detail: http://www.kwansei-ac.jp/iba/imc/imc/faculty/
Professor	Shun-ichi Murata (Mr.)	Global Sustainable Development, Research Project in the United Nations, Career Seminar for International Organizations, International Public Policy, Management of International Organizations, Internship in the United Nations and Diplomatic Institutions

Position	Name	Research Subject/ Contact
Professor	Katsuhiko Okada (Mr.)	Special Topics in Finance For more detail: http://www.kwansei-ac.jp/iba/imc/imc/faculty/
Professor	Takahiro Shinyo (Mr.)	Research Project in Foreign Affairs, Seminar in Multilateral Negotiation, Seminar in Diplomacy, Peace and Security, Internship in the United Nations and Diplomatic Institutions, Management of International Organizations
Professor	Keiko Nishino (Ms.)	Global Sustainable Development, Seminar in International Human Rights and Humanitarian Principles, Career Seminar for International Organizations, Internship in the United Nations and Diplomatic Institutions
Professor	Atsuko Miwa (Ms.)	Seminar in International Human Rights and Humanitarian Principles, Seminar in Global Diversity, Career Seminar for International Organizations, Internship in the United Nations and Diplomatic Institutions
Professor	★Osamu Suzuki (Mr.)	Management, Designing Organizational Systems, Corporate Strategy, Group Research Project, Individual Research For more detail: http://www.kwansei-ac.jp/iba/imc/imc/faculty/
Professor	★Hidemi Kitamura (Ms.)	Marketing Strategy, Business Ethics, Making Ethical Decisions, Group Research Project, Individual Research For more detail: http://www.kwansei-ac.jp/iba/imc/imc/faculty/
Professor	★Keith Jackson (Mr.)	International management Cross-cultural management Group Research Project, Individual Research
Professor	★Norlia Ahmad (Ms.)	Marketing Management, Consumer Behavior, Marketing and Sustainability, Group Research Project, Individual Research For more detail: http://www.kwansei-ac.jp/iba/imc/imc/faculty/
Associate Professor	★Mohammad Badrul Haider (Mr.)	Accounting for Decision Making, Financial Reporting and Analysis, Group Research Project, Individual Research For more detail: http://www.kwansei-ac.jp/iba/imc/imc/faculty/

[Notice] **Those instructors with ★ are available for individual supervision of student's research.**

In addition to the above participating faculty members, a number of supporting faculty members teach IMC classes.

12. Academic schedule

As this is a two-year MBA program, those who start the program in September 2023 will graduate in September 2025.

The academic calendar is divided into four quarters (half-semester). Classes are taught on Monday through Saturday in each quarter.

Fall Semester	First Quarter: from late September to mid-November Second Quarter: from mid-November to late January Winter Intensive Teaching Period 1: from late January to mid-February Winter Intensive Teaching Period 2: from mid-February to early March
Spring Semester	Third Quarter: from early April to early June Four Quarter: from early June to late July Summer Intensive Teaching Period: from late July to late August



The academic schedule for the 2023 academic year has not been decided.

Below is our 2022 academic schedule for your reference.

IBA Academic Schedule for AY2022			
2022	April	1 (Fri)	Spring Semester Entrance Ceremony, Orientation for new students
			Spring Semester course registration and confirmation (until 4:50 p.m., April 12)
		5 (Tue)	Start of the first Quarter
	June	1 (Wed)	Correction and confirmation of registration details (until 9:00 a.m., June 11)
		4 (Sat)	Start of the second Quarter
		23 (Thu)	The first quarter grades announced at 9:00 a.m. - Request for investigation on grading (until June 29)
	July	18 (Mon/PH)	Classes are conducted*
		30 (Sat)	Start of the Summer Intensive Period (until August 12)
	August	26 (Fri)	The second quarter and Summer Intensive Period grades announced at 9:00 a.m. - Request for investigation on grading (Deadline: 11:30 a.m., August 29 for students graduating in September, September 1 for the others)
	September	6 (Tue)	Announcement of graduates Fall Intensive Period course application (until 9:00 a.m., September 13)
		16 (Fri)	Spring Semester Graduate School Graduation Ceremony
		17 (Sat)	Fall Semester Entrance Ceremony, Orientation for new students
			Fall Intensive Period course application for new students (until 9:00 a.m., September 21)
		20 (Tue)	Fall Semester (3Q/4Q/Winter Intensive Period) course registration and confirmation (until 9:00 a.m., October 12)
		24 (Sat)	Start of the Fall Intensive Period (until October 4)
		28 (Wed)	Classes are conducted* (KG foundation day)
	October	5 (Wed)	Start of the third Quarter
		10 (Mon/PH)	Classes are conducted*
	November	3 (Thu/PH)	Classes are conducted*
		23 (Wed/PH)	Classes are conducted*
		26 (Sat)	Correction and confirmation of registration details (until 9:00 a.m., December 7)
		30 (Wed)	Start of the fourth Quarter
	December	17 (Sat)	Fall Intensive Period & the third quarter grades announced at 9:00 a.m. - Request for investigation on grading (until 11:30 a.m., December 22)
24 (Sat)		Winter Vacation (until January 5)	
2023	January	6 (Fri)	Classes resume
		9 (Mon/PH)	Classes are conducted*
	February	8 (Wed)	Start of the Winter Intensive Period 1 (until February 13)
		11 (Sat/PH)	Classes are conducted*
		14 (Tue)	Start of the Winter Intensive Period 2 (until February 28)
		21 (Tue)	The fourth quarter & Winter Intensive Period 1 grades announced at 9:00 a.m. - Request for investigation on grading (Deadline: 11:30 a.m., February 22 for students graduating in March, February 27 for the others)
	March	6 (Mon)	Announcement of graduates

	9 (Thu)	Winter Intensive Period 2 grades announced at 9:00 a.m. - Request for investigation on grading (until March 15)
	16 (Thu)	Fall Semester Graduate School Graduation Ceremony
	22 (Wed)	Distribution of documents for new academic year to current IBA students

- * Japanese academic year starts in April and ends in March.
- * PH represents Public Holiday. Classes may be conducted on some public holidays.

13. Facilities and Cultural activities for International students

International Students Support Center for Consulting or counseling about daily life, campus life, cross-cultural adjustment etc.

- **Center for International Education and Cooperation (CIEC)**

The CIEC provides the following services for international students:

- Procedures for renewal/changing of status of residence (visa)
- Scholarships (tuition reduction, internal and external scholarships)
- Counseling and advice on problems in daily life

- **Institute of Business and Accounting Office (IBA Office)**

The IBA Office provides counseling service as well as academic support for international students. When necessary, the Office will work with other offices to assist students. Such offices include the CIEC, the University's Health Care Center and Student Support and Counseling Office which provides professional counseling services to KGU students.

For more information: http://global.kwansei.ac.jp/students/students_m_000559.html

(1) Student Dormitory

Kwansei Gakuin University provides five international residences. The availability may be limited at certain times and housing may not be available when you wish to move in. If you wish to move in the dormitory, please contact JICA (not the University) first for confirmation of the availability after passing the screening.

For more information: <https://ciec.kwansei.ac.jp/study/foreign/accommodations/dormitory/>

(2) Japanese Language Program

The KGU Center for Japanese Language Education offers Japanese language courses ranging from beginner to advanced levels for exchange students from KGU's partner universities. Graduate students who are pursuing a degree in English are able to take the courses without extra charge.



(3) Cultural Activities

Field Trips

As part of class work, students will sometimes attend field trips to various locations around the Kansai area. Trips to local cultural spots, such as the Takarazuka Revue Company also take place at various times during the year.

Coffee Hour

Professors, lecturers, researchers, alumni and students from abroad are invited to talk over tea or coffee. This event is held 3 times each in the spring and fall terms.

Global Week

International and KGU students take part in a variety of cultural activities, ranging from speeches about cultural differences to an international food festival and demonstrations of Japanese culture.

Chapel Hour

Chapel Hour services have been preserved as part of the tradition of Kwansei Gakuin for about 120 years since its foundation. Chapel Hour is held during the 30 minutes between the first and second periods on days when classes are conducted. It features guest speakers invited from both inside and outside our University who deliver discourses that are different from the usual lectures, based on their own experience.

For more information: http://global.kwansei.ac.jp/life_at_kg/life_at_kg_203555.html

(4) Religious Matters

Kwansei Gakuin University was founded on Christian principles by an American Methodist missionary. Chapel services are offered every day and there are many Christian events held on campus throughout a year.

However, we welcome students of different beliefs.

In fact, Christian population in Japan is very small (it is said to be less than one percent of the total population) while there are a number of universities founded on Christian principles. Majority of our students are non-Christian.

(5) Facilities

University Library

This highly functional, easy-to-use library is designed for today's needs. It has a collection of about 1.7 million volumes, 1,790 seats and 120 PCs.

Computing facilities

Many computer stations are available on campus. In addition, each building has wireless connectivity.



Training Center

The Training Center is equipped with various training machines ideal for increasing your physical strength.

Cafeteria & Coop

A wide assortment of books, stationery, daily sundry goods, music CDs, and other articles necessary for your campus life are available here.

Study rooms for IBA students

Common Study Rooms and Group Discussion Room are available for IBA students.

For more information: http://global.kwansei.ac.jp/life_at_kg/life_at_kg_005896.html

14. Information on Job Placement Assistance Service for International Students

The University Career Center is available for assistance.

Please note that in order to obtain employment in Japan, you need to acquire a certain level of Japanese proficiency as most Japanese companies expect their employees to communicate in Japanese though there are some Japanese companies who set English as their language for communication.

15. Message for JISR applicants

International Management Course (IMC) of Institute of Business and Accounting, Kwansei Gakuin University is the first full-time MBA program taught in English in Kansai Region of Japan. IMC is unique to have diversified students with respect to nationality. As of April 2022, no nationality, including Japanese, has dominant share out of the total students. In terms of regions, approximately 40% of our current students are from Africa & Middle East. Various opportunities to network with Japanese professional practitioners are also available for the IMC students. Faculty members as well as administrative staff are dedicated to support students to study. IMC will provide students with real cross-cultural experiences as well as opportunities to develop global insights in business.

Hiroshima University Graduate School of Advanced Science and Engineering

1. Graduate School Code	5a	
2. Area	Engineering	
3. Research Field	Division of Advanced Science and Engineering / Transdisciplinary Science and Engineering Program Disaster prevention/ Architecture/ Urban, regional and transportation planning/ Marine development and usage/ Ecosystem conservation and management/Biological resource development and usage/ Public health	
4. Degree	Master of Philosophy, Master of Engineering, Master of International Cooperation Studies	
5. Standard Timetable (Years needed for graduation)	Learning Japanese for about 1 year at a designated organization with other JISR participants <u>and studying as a research student for 6 months in the latter half of the term simultaneously</u> , then starting Master Course for 2 years after passing the entrance exam	
6. Language of Program	(1) Lecture: All lectures in English (2) Text: English will be used generally but Japanese text will be used partially for supplementary materials. (3) Laboratory work: Safety instructions are written in English. Conducting of the research is generally instructed by the supervisor in English. (4) Seminar: Seminars including Japanese students are generally conducted in English. (5) Learning Japanese: For details, see “5. Standard Timetable (Years needed for graduation)” and “Japanese Language” in “9. Additional Information.”	
7. Desirable English Level and Necessary Academic Background	Applicants are required to submit an official score certificate of language test. The scores must be fewer than two years old at the time of the entrance examination. In case an applicant cannot submit any of the above score certificates, We will accept an official document made by the university which certifies that the medium of instruction in the foreign institution which the applicant has attended/is attending is English. Applicant must submit this official document instead of the certificate of Japanese/English language test score.	
8. Website	(1) Hiroshima University https://www.hiroshima-u.ac.jp/en (2) Graduate School of Advanced Science and Engineering https://www.hiroshima-u.ac.jp/en/adse (3) Transdisciplinary Science and Engineering Program https://www.hiroshima-u.ac.jp/en/adse/div_adse/program#p14 https://tsep.hiroshima-u.ac.jp/	
9. Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary in Master course	
(2) Availability of Japanese language class	Available	1) There is an opportunity to study Japanese for 1 year before starting Master course. 2) Japanese language program is available after starting Master course. Please refer to the following URL.

		https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/japaneseclass.html
Facility Information		
(1) Dormitory available for JISR participants	Available	Please refer to the following URL https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/housing-for-international-students.html
(2) Prayers room or Mosque	Available	We have a prayer space (on the 8th floor)
(3) Halal food available in cafeteria	Available	DAIGAKUKAIKAN-Cafeteria HIGASHI-cafeteria
Others		
(1) Tutor system	Available	Available a student supporter for the first 2 months

10. Features and Curriculum of Program

Transdisciplinary Science and Engineering Program conducts research and education, from an international perspective, related to a variety of technologies that can facilitate sustainable development, based upon our knowledge of the local environment of a particular country. More specifically, our focus upon developing countries, primarily in Asia, includes the following areas: disaster prevention, architecture, urban/regional and transportation planning, marine development and usage, ecosystem conservation and management, and biological resource development and usage.

The list of courses offered in AY 2022.

Subjects	
Common Graduate Subjects	Credits
World Peace and HIROSHIMA	1
Japanese Experience of Social Development- Economy, Infrastructure, and Peace	1
Japanese Experience of Human Development-Culture, Education, and Health	1
Academic approach to SDGs - A	1
Academic approach to SDGs - B	1
Practical Approach to SDGs	2
Understanding diversity and Inclusion	1
Data Literacy	1
Data Literacy in Medicine	1
Career Management - Theory & Career Development	2
Career Management for Engineer	2
Stress Management	2
Information security	2
Introduction to MOT	1
Entrepreneurship	1
Common Graduate School Subjects	Credits
Academic Writing I	1
Exercises in International Academic Studies A	1
Exercises in International Academic Studies B	2
MOT and Venture Business	1
Technology Strategy for Management	1
Intellectual Property, Finance and Accounting	1
Technology Transfer	1
PBL for Technology Transfer	1

Future Creation Thinking (Basic)	1
International Standardization for Rule Making	1
Management of Technology for Science and Engineering	1
Idea Mining Workshop	1
Business Creation Practicum	1
Introduction to Fieldwork Method and Practice	1
Internship	1
Data Visualization A	1
Data Visualization B	1
Principles of Environment A	1
Principles of Environment B	1
Subjects Specialized for the Program	Credits
Special Exercises of Advanced Science and Engineering Transdisciplinary Science and Engineering A	2
Special Exercises of Advanced Science and Engineering Transdisciplinary Science and Engineering B	2
Special Study of Advanced Science and Engineering Transdisciplinary Science and Engineering	4
Earth Materials	2
Dynamics of Earth Surface Material Cycle	2
Risks and Sciences in Natural Environment	2
Global Fluid Dynamics and Natural Disaster Prevention	2
Fundamentals of Complex Matter	2
Complex Materials Science	2
Structure of Complex Matter	2
Quantum Theory of Correlated Matter	2
Correlated Materials Science	2
Spectroscopies of Correlated Matter	2
Information Systems	2
Information Security	2
Computational Science	2
Computational Statistics	2
Media Communication	2
Sustainability Materials Science	2
Seminar in Integrated Arts and Sciences	2
Environmental Management	2
Developing Designing Ability	2
International Environmental Cooperation Studies	2
Practical Seminar on International Cooperation Project	2
Development Technology	4
Transportation Engineering	2
Transportation Planning	2
Regional and Urban Engineering	2
Tourism Policy	2
Fundamentals of Survey Methodology	2
Risk Management Technology	2
Sustainable Architecture A	2
Sustainable Architecture B	2
Energy Science and Technology	2
Numerical Environmental Impact Assessment I	2

Numerical Environmental Impact Assessment II	2
Geographic Information System Technology	2
Botany Resources for the Future	2
Environmental Monitoring	2
Biomass Energy Technology	2
Ecosystem Conservation and Management Science	2
Management and Conservation of Ecosystems	2
Environmental Health Science	2
Urban Environmental Science	2
Environmental Epidemiology	2
Data Analytics for Sustainable Development	2
Smart Urban Development	2
Special Seminar for Linkage Program I	2
Special Seminar for Linkage Program II	2
Joint Exercises in Advanced Science and Engineering Transdisciplinary Science and Engineering	2

11. Professors and Associate Professors

<Development Science Field>

Position	Name	Research Subject/ Contact
Professor	※KUBOTA Tetsu	Building and urban environmental science for achieving sustainable development in developing world <For more detail> URL (profile): http://seeds.office.hiroshima-u.ac.jp/profile/en.da39c2ab264a8c8e520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/tetsu/index.html
Professor	※SHARIFI AYYOOB	Urban Planning and Policy Development, Environmental Planning and Management, Climate Policy, Sustainable Cities <For more detail> URL (profile): http://seeds.office.hiroshima-u.ac.jp/profile/en.a63149f0ebc98d0e520e17560c007669.html
Professor	TRAN Dang Xuan	Development of biomass energy technologies and application to developing countries Agricultural ecology and development of sustainable agricultural technologies <For more detail> URL (profile): http://seeds.office.hiroshima-u.ac.jp/profile/en.8b3b2c968ff6a086520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/~tdxuan/

Position	Name	Research Subject/ Contact
Professor	※ZHANG Junyi	<p>Various urban, transportation, environment and energy, health, and tourism issues are targeted from the viewpoint of mobilities and urban policy. Relevant research deals with the development of methodologies, technological development, and policy evaluation and formulation for problem solving based on interdisciplinary approaches.</p> <p><For more detail> URL (profile): http://seeds.office.hiroshima-u.ac.jp/profile/en.0eca0b2f387646e6520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/~zjy/</p>
Professor	※NISHINA Daisaku	<p>Living environment planning in buildings and urban area: water environment, landscape and environmental psychology</p> <p><For more detail> URL (profile): http://seeds.office.hiroshima-u.ac.jp/profile/en.57151c9f8dd66850520e17560c007669.html</p>
Professor	※FUJIWARA Akimasa	<p>Transportation planning methods, evaluation of transport policies, and sustainable development and transport</p> <p><For more detail> URL (profile): http://seeds.office.hiroshima-u.ac.jp/profile/en.c27c423698841175520e17560c007669.html URL (website of this laboratory): https://tsg.hiroshima-u.ac.jp/</p>
Professor	FENG Tao	<p>Urban planning, smart mobility, travel behaviour, transport network analysis, data driven technology, mobility in built environment, spatial planning, urban environment analysis, decision making in smart energy, big data & machine learning for urban research</p> <p><For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.870f58f93d4d11f5520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/taofeng/</p>
Professor	※LEE Han Soo	<p>Renewable energy evaluation and management in developing countries, Numerical models for coastal hazards · disaster prevention · mitigation, Evaluation of climate changes on natural hazards and renewable energy environment.</p> <p><For more detail> URL (profile): http://seeds.office.hiroshima-u.ac.jp/profile/en.a0ac8f6169d294e3520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/leehs/</p>

Position	Name	Research Subject/ Contact
Associate Professor	KASHIMA Saori	Epidemiological study focusing on environmental health problems, Development of health care system based on spatial statistics <For more detail> URL (profile): http://seeds.office.hiroshima-u.ac.jp/profile/en.bc7a786b0d4b70d1520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/~kashima/en/
Associate Professor	※CHIKARAISHI Makoto	Urban risk management / Advanced infrastructure planning /Activity-based analysis <For more detail> URL (profile): http://seeds.office.hiroshima-u.ac.jp/profile/en.a0a69e8341602e5a520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/~mkt682/
Associate Professor	HOSAKA Tetsuro	Research and education on ecology and ecosystem management <For more detail> URL (profile): http://seeds.office.hiroshima-u.ac.jp/profile/en.6ffe432301cb646e520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/hosaka3/
Assistant Professor	SEIKE Miho	Large enclosed-space fire safety: evacuation behavior, disaster prevention plan, thermal fume behavior, risk analysis, decision making of evacuation start <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.b57045046e7a50e9520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/~mseike/

※Professors who are in charge of plural programs including this program.

<Environmental and natural sciences>

Position	Name	Research Subject/ Contact
Professor	※ISHIZAKA Satoshi	Quantum information theory concerning e.g. quantum entanglement and quantum communication <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.858351af10be1262520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/isizaka/index-e.html

Position	Name	Research Subject/ Contact
Professor	※INAGAKI Tomohiro	Computational approach to strong coupling and gravitational systems, Computer based learning materials <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.9969d57751ee2092520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/inagaki/
Professor	※INUI Masanori	Static and dynamic structures and physical properties of structurally disordered matter <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.a1492532fa958db0520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/masinui/index.html
Professor	※OGITA Norio	Condensed matter physics under multiple extreme conditions (very high pressure, ultra-low temperature, strong magnetic field) by laser spectroscopy method <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.a8193edb97e318b2520e17560c007669.html
Professor	※ONODERA Shinichi	Hydrologic transport of earth surface materials: hydrogeomorphology and biogeochemistry <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.708fca106cec8bd8520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/sonodera/
Professor	※TODA Akihiko	Non-Equilibrium Phenomena in Polymer Physics and Phase Transitions <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.cfe0653167f91891520e17560c007669.html URL (website of this laboratory): https://dms.hiroshima-u.ac.jp/laboratory.html?id=3
Professor	※HATAKENAKA Noriyuki	Foundation of quantum mechanics and quantum information sciences including quantum computer and quantum artificial intelligence <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.f6d0d32d2fff61ee520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/isizaka/index-e.html

Position	Name	Research Subject/ Contact
Professor	※HIGASHITANI Seiji	Condensed Matter Theory on Superconductivity and Superfluidity <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.4ab16044eb12e1e8520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/ultp/
Associate Professor	※OZAWA Hisashi	Thermodynamics of the global climate and fluid systems, dissipative structures of non-equilibrium systems <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.145c27b265d5d890520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/hozawa/
Associate Professor	※KODAMA Mei	Research on Media Communication Services <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.663f0fe4d322a531520e17560c007669.html URL (website of this laboratory): http://www.kodama.com.hiroshima-u.ac.jp/
Associate Professor	※SAITO, Mitsuyo	Environment-geology-ecosystem interactions in terrestrial to coastal waters <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.b6721fd4889c9d34520e17560c007669.html
Associate Professor	※TAGUCHI Ken	Crystal growth and pattern formation of softmatter <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.cdc41a7be618f7df520e17560c007669.html URL (website of this laboratory): https://dms.hiroshima-u.ac.jp/laboratory.html?id=3
Associate Professor	※TANAKA Shinpei	Physics of complex systems, such as active matter and non-equilibrium ordering <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.3514393346bd3d0f520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/~shinpei/

Position	Name	Research Subject/ Contact
Associate Professor	※HASEGAWA Takumi	Lattice dynamics in condensed matter investigated by inelastic scattering of Quantum beam and first-principles calculation <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.8aee669a901f75e8520e17560c007669.html
Associate Professor	※MUNEJIRI Shuji	Physics Education Research, Molecular Dynamics Simulation of Liquids <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.cc2e8ec543e156d3520e17560c007669.html URL (website of this laboratory): https://dms.hiroshima-u.ac.jp/laboratory.html?id=1
Associate Professor	※YOKOYAMA Tadashi	Reaction and transport relevant to rock weathering <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.2a51d7005b289730520e17560c007669.html
Associate Professor	※WATANABE Hidenobu	Cybersecurity, Confidential Computing <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.9feb09c1253dc685520e17560c007669.html
Assistant Professor	※KAJIHARA Yukio	Physics of Disordered Materials (liquids and glasses) <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.81a6f6cad20f3a9f520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/masinui/index.html
Assistant Professor	※SUGIMOTO Akira	Experimental-nanoscale physics on superconductors and related materials with scanning probe microscopy/spectroscopy <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.ad94b216e808a176520e17560c007669.html URL (website of this laboratory): https://home.hiroshima-u.ac.jp/asugi/sub7.html
Lecturer	※IWASAWA Kazuo	Studies on information system and information security education <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.e07360e83f0471fd520e17560c007669.html

※Professors who are in charge of plural programs including this program.

Supervisor below in charge of plural programs takes charge of the program in the following table, including Environmental and Natural Sciences Field of this program.

Position	Name	Research Subject
Professor	ICHIKAWA Takayuki	Research and Development of energy conversion materials <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.23c1ca58377ac632520e17560c007669.html
Professor	ISHIDA Atsuhiko	Studies on regulation of enzymes involved in cellular signaling <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.2ee080ff39c4e712520e17560c007669.html
Professor	OHTA Shinji	Studies on structures and functions of biologically active natural compounds. <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.fcf42bcaa65e9186520e17560c007669.html
Professor	VILLENEUVE Masumi	Thermodynamic studies on interfacial behavior of biorelated substances using model cell membranes, basic science related to drug delivery. <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.9607f6d2ceb01035520e17560c007669.html
Professor	TAKEDA Kazuhiko	Environmental dynamics and analysis of trace compounds and reactive oxygen species in the atmosphere and hydrosphere. <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.45fbd4e83aa0d8e5520e17560c007669.html
Professor	MATSUMURA Yukihiro	Research and development of biomass utilization technology <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.2686918622a012b2520e17560c007669.html
Professor	YAMAZAKI Takeshi	Synthetic mechanisms and physiological functions of neurosteroids. <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.56cdb48fbf8dc6cd520e17560c007669.html
Professor	YAMADA Toshihiro	Conservation of organisms based on ecology <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.dd3b2f3e50e27cba520e17560c007669.html

Position	Name	Research Subject
Associate Professor	OMURA Hisashi	Studies on chemical interactions between plants and insects. <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.437bf49635cc2870520e17560c007669.html
Associate Professor	NEHIRA Tatsuo	Research of structural organic chemistry in life science. <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.f50aedfa95924ed4520e17560c007669.html
Associate Professor	MIYAOKA Hiroki	Research and development of hydrogen production, hydrogen storage, and material conversion <For more detail> URL (profile): https://seeds.office.hiroshima-u.ac.jp/profile/en.1dc4dc509099d817520e17560c007669.html

12. Academic schedule

1st YEAR

<In case of the schedule in 2022>

Fall Semester (October 1 - March 31)

October 1	Entrance Ceremony, Orientation
October 3 – February 9	Classes
Early October	International Student Orientation (University-wide)
Mid October	Deadline of Class Registration
December 26 - January 5	Winter Vacation
February 10 - March 31	End-of- Academic-Year Holidays

Spring Semester (April 1 - September 30)

2nd YEAR

<In case of the schedule in 2022 >

Fall Semester (October 1 - March 31)

Spring Semester (April 1 - September 30)

April 1 - April 7	Spring Vacation
April 8 – August 4	Classes
Mid April	Deadline of Class Registration
End July	Thesis Submission
Mid August	Thesis Defense



August 5 - September 30 Summer Vacation
September 20 Graduation Ceremony

(Research student)

Applicants need to be research students for six months in the latter half of the period of Japanese learning, (*So, during the term, they have to be Japanese trainees and research students simultaneously.)

When they are research students, they must pass examinations (written test and interview) to enroll in master's degree course. The examinations will be held in Late August –Early September.

13. Facilities and Cultural activities for International students

(1) Student Dormitory

We provide apartments for international students at a reasonable rent. Students can get support in English from Hiroshima University Co-op when they apply for the apartments, have trouble and so on.

Also, a public apartment called “Sun Square Higashi-Hiroshima” is available to international students.

Please refer to the following URL for more information

<https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/housing-for-international-students.html>

(2) Japanese Language Program

International students can learn Japanese through some programs in Hiroshima University and outside of university.

Please refer to the following URL

<https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/japaneseclass.html>

(3) Others (Healthcare center, Counseling Support, Homestay Program, Cultural Tour etc.)

1) When you're faced with a problem, be it about your studies, your health, or in your everyday life, please feel free to consult with the following organizations.

- Morito Institute of Global Higher Education
- Health Service Center
- Harassment Consultation Office

Please refer to the following URL

<https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/advising.html>

2) We have a Homestay Program. Foreign students and their families can visit Shobara City in Hiroshima Prefecture, and stay with Japanese families for a couple of days.



14. Information on Job Placement Assistance Service for International Students

We hold job seminar, guidance in the Global career design center, and foreign student can participate.
(We hold foreign student-limited guidance twice a year)

We're accepting job-hunting questions and consultation in the Global career design center.

15. Message for JISR applicants

Within the campus, we have welfare facilities such as various cafeteria, a travel agency office, stores, book shops, and a barber shop. Hiroshima University also has a post office, a university health service center, and a dental clinic in the campus. Health Service Center provides mental counseling service to international students in English.

Hiroshima University

Graduate School of Humanities and Social Sciences

1. Graduate School Code	5b
2. Area	Social Science
3. Research Field	<p>Division of Humanities and Social Sciences International Peace and Co-existence Program</p> <p>Division of Educational Sciences International Education Development Program</p>
4. Degree	<p>< International Peace and Co-existence Program > Master of Philosophy, Master of International Cooperation Studies</p> <p>< International Education Development Program > Master of Education, Master of Philosophy, Master of International Cooperation Studies</p>
5. Standard Timetable (Years needed for graduation)	Learning Japanese for about 1 year at a designated organization with other JISR participants, <u>and studying as a research student for 6 months in the latter half of the term simultaneously</u> , then starting Master's course for 2 years after passing the entrance exam
6. Language of Program	<p>(1) Lecture: All lectures in English</p> <p>(2) Text: English will be used generally but Japanese text will be used partially for supplementary materials.</p> <p>(3) Laboratory work: Safety instructions are written in English. Conducting of the research is generally instructed by the supervisor in English.</p> <p>(4) Seminar: Seminars including Japanese students are generally conducted in English.</p> <p>(5) Learning Japanese: For details, see "5. Standard Timetable (Years needed for graduation)" and "Japanese Language" in "9. Additional Information."</p>
7. Desirable English Level and Necessary Academic Background	<p>Applicants are required to submit an official score certificate of language test. The scores must be fewer than two years old at the time of the entrance examination.</p> <p>In case an applicant cannot submit any of the above score certificates, we will accept an official document made by the university which certifies that the medium of instruction in the foreign institution which the applicant has attended/is attending is English. Applicant must submit this official document instead of the certificate of Japanese/English language test score.</p>
8. Website	<p>(1) Hiroshima University https://www.hiroshima-u.ac.jp/en</p> <p>(2) Graduate School of Humanities and Social Sciences https://www.hiroshima-u.ac.jp/en/gshs</p> <p>(3) <International Peace and Co-existence Program > https://www.hiroshima-u.ac.jp/en/gshs/program/humanitiesandsocialsciences/InternationalPeaceandCo-existenceP</p> <p><International Education Development Program > https://www.hiroshima-u.ac.jp/en/gshs/program/educationalsciences/InternationalEducation</p>

DevelopmentP		
9. Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary in Master's course	
(2) Availability of Japanese language class	Available	1) There is an opportunity to study Japanese for 1 year before starting Master course. 2) Japanese language program is available after starting Master course. Please refer to the following URL. https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/japaneseclass.html
Facility Information		
(1) Dormitory available for JISR participants	Available	Please refer to the following URL https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/housing-for-international-students.html
(2) Prayers room or Mosque	Available	We have a prayer space (on the 8th floor)
(3) Halal food available in cafeteria	Available	DAIGAKUKAIKAN-Cafeteria HIGASHI-cafeteria
Others		
(1) Tutor system	Available	Available a student supporter for the first 2 months

10. Features and Curriculum of Program

The course of peace and coexistence aims for seeking ways and means of conflict prevention and resolution, peacebuilding, human security, and coexistence through cooperation in international and regional societies. For these purposes, this course provides opportunities for field studies in post-conflict areas, and researches through cooperation with related international agencies.

The course of International Education Development Programs offers a wide range of courses and seminars of education research in Asia and African regions, in pursuit of its ultimate goal of realizing quality lifelong learning society and sustainable educational development in developing countries. For JISR program, the course focuses on peace education.

The list of courses offered in AY 2022 is as follows.

<International Peace and Co-existence Program>

Subjects	
Common Graduate Course	Credits
World Peace and HIROSHIMA	1
Japanese Experience of Social Development- Economy, Infrastructure, and Peace	1
Japanese Experience of Human Development-Culture, Education, and Health	1
Academic approach to SDGs - A	1
Academic approach to SDGs - B	1
Practical Approach to SDGs	2
Understanding diversity and Inclusion	1
Data Literacy	1
Data Literacy in Medicine	1
Career Management - Theory & Career Development	2
Career Management for Engineer	2

Stress Management	2
Information security	2
Introduction to MOT	1
Entrepreneurship	1
Common Graduate School Course	Credits
Special Lecture of Humanities and Social Sciences	2
Science History for Humanities and Social Sciences	2
Cross-disciplinary Collaboration Project	2
Creative Thinking for the Future (Introduction)	1
International Standardization for Rule Making	1
Management of Technology for Science and Engineering	1
Practical Approach to Organizing Peace Education	2
Data Visualization A	1
Data Visualization B	1
Principles of Environment A	1
Principles of Environment B	1
Research Method and Ethics for Humanities and Social Sciences	2
Humanities and Social Sciences and Society	2
Research Method	2
Research Methods and Ethics for Educational Sciences	2
Educational Sciences and Society	2
Sheltered Instruction: Making Content Comprehensible	2
Religious Culture in Public Education	2
Academic Writing for Graduate Students in Education	2
History of Japanese Educational Development	2
Program Specialization Course	Credits
Peace and Co-existence A	1
Peace and Co-existence B	1
Peace and Conflict Research I	2
Peace and Conflict Research II	2
Conflict Resolution I	2
Conflict Resolution II	2
Peacebuilding I	2
Peacebuilding II	2
International Relations	2
Hiroshima Peace Studies I	2
Hiroshima Peace Studies II	2
Hiroshima Peace Heritage I	2
Hiroshima Peace Heritage II	2
Politics in Japan	2
International Politics I	2
International Politics II	2
International Security I	2
International Security II	2
International Law and International Institutional Law	2
International Ethics I	2
International Ethics II	2
Law and Human Rights	2
Basic Cultural Anthropology I	2
Basic Cultural Anthropology II	2
Contemporary Anthropology I	2

Contemporary Anthropology II	2
Identity and Co-existence	2
United Nations Peace Missions	2
Peace, Conflict, and the Environment	2
Area Studies	2
Development and Culture	2
International Humanitarian Law and Principled Humanitarian Action	2
Special Study	4

<International Education Development Program>

Subjects	
Common Graduate Course	Credits
World Peace and HIROSHIMA	1
Japanese Experience of Social Development- Economy, Infrastructure, and Peace	1
Japanese Experience of Human Development-Culture, Education, and Health	1
Academic approach to SDGs - A	1
Academic approach to SDGs - B	1
Practical Approach to SDGs	2
Understanding diversity and Inclusion	1
Data Literacy	1
Data Literacy in Medicine	1
Career Management - Theory & Career Development	2
Career Management for Engineer	2
Stress Management	2
Information security	2
Introduction to MOT	1
Entrepreneurship	1
Common Graduate School Course	Credits
Special Lecture of Humanities and Social Sciences	2
Science History for Humanities and Social Sciences	2
Cross-disciplinary Collaboration Project	2
Creative Thinking for the Future (Introduction)	1
International Standardization for Rule Making	1
Management of Technology for Science and Engineering	1
Practical Approach to Organizing Peace Education	2
Data Visualization A	1
Data Visualization B	1
Principles of Environment A	1
Principles of Environment B	1
Research Method and Ethics for Humanities and Social Sciences	2
Humanities and Social Sciences and Society	2
Research Method	2
Research Methods and Ethics for Educational Sciences	2
Educational Sciences and Society	2
Sheltered Instruction: Making Content Comprehensible	2
Religious Culture in Public Education	2
Academic Writing for Graduate Students in Education	2
History of Japanese Educational Development	2
Program Specialization Course	Credits

Foundations of Education	2
International Cooperation in Education	2
Human Resource Development for Education	2
Non-formal Education	2
Science Education Development	2
Foundation of Curriculum Development for Science Education	2
Mathematics Education Development	2
Education for Ethno-Languages	2
Culture for Ethno-Languages	2
Development of Higher Education	2
Fundamental Theory of Practice in International Cooperation in Education I	2
Fundamental Theory of Practice in International Cooperation in Education II	2
Case Studies of International Cooperation in Education	2
Basic Education and Development	2
Project Evaluation Methodology in Education Development	2
Theory and Practice of Curriculum and Instruction	2
Comparative Education in Developing Countries	2
Inclusive Education	2
Education for Peace Society	2
Introduction of Statistical Analysis in Education	2
Fieldwork Methodology in Educational Development	2
Local Curriculum Development	2
Sport Education and Development	2
Global Citizenship Education	2
Development of Early Childhood Care and Education I	2
Development of Early Childhood Care and Education II	2
Planning for Educational Development I	2
Planning for Educational Development II	2
Theory and Practice in Education and Development	2
Higher Education Foundation I (Theory and Method)	2
Higher Education Foundation II (Structure and Policy)	2
Comparative Studies in Higher Education	2
Teaching in Higher Education	2
Curriculum in Higher Education	2
Organization and Staff Theory of Higher Education	2
Quality Assurance in Higher Education	2
Admission Policy and Process in Higher Education	2
Higher Education in Japan	2
Internship	2
Fieldwork	2
Special Study	4

11. Professors and Associate Professors

International Peace and Co-existence Program

Position	Name	Research Subject/ Contact
Professor	KATAYANAGI, Mari	Conflict resolution, Peacebuilding, Peacekeeping, Conflict prevention, and International human rights law <For more detail> URL: http://seeds.office.hiroshima-u.ac.jp/profile/en.0fc5b212b8181c42520e17560c007669.html
Professor	KAWANO, Noriyuki	Peace Studies, Studies on A-Bomb and Global Nuclear Disasters <For more detail> URL: http://seeds.office.hiroshima-u.ac.jp/profile/en.46e7692a7122dc23520e17560c007669.html

Position	Name	Research Subject/ Contact
Professor	SEKI, Koki	Cultural Anthropology of Development, Social Policy, and Peace, Area Studies of the Philippines and Southeast Asia <For more detail> URL: http://seeds.office.hiroshima-u.ac.jp/profile/en.6fe71b44315c86b6520e17560c007669.html
Professor	NAGASAKA, Itaru	Social and cultural anthropology, Migration studies, Southeast Asian Studies <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.d2a20006e0fa5051520e17560c007669.html
Professor	YOSHIDA, Osamu	Analyzing the interaction between the present international order established through the historical dominance of Western Powers on the one hand, and the foreign policies of developing nations to restore their strength in international society on the other. <For more detail> URL: http://seeds.office.hiroshima-u.ac.jp/profile/en.b41ff37c03b40ace520e17560c007669.html
Associate Professor	KAKEE, Tomoko	Studies on Conflict Resolution and International Law <For more detail> URL: http://seeds.office.hiroshima-u.ac.jp/profile/en.a4b3db275804e8c4520e17560c007669.html
Associate Professor	SIMANGAN DAHLIA COLLADO	International Relations Theory, Peacebuilding Theory, United Nations Peacekeeping Operations, Peace-Sustainability Nexus, Anthropocene <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.5da6f28b322c6153520e17560c007669.html
Associate Professor	TOMOTSUGU, Shinsuke	Proliferation of latent nuclear capacity, Weapons of Mass Destruction (WMD), terrorism, and non-traditional security issues <For more detail> URL: http://seeds.office.hiroshima-u.ac.jp/profile/en.a9e85a67f488bf55520e17560c007669.html
Associate Professor	VAN DER DOES, Luli	Interdisciplinary Empirical Study of Discourse and Representations, Memory Studies (Conflict and Peace), Heritage of the Atomic-Bomb Experiences, Applied Risk Theory <For more detail> URL: http://seeds.office.hiroshima-u.ac.jp/profile/en.5c86917b34060d8b520e17560c007669.html

Position	Name	Research Subject/ Contact
Associate Professor	YAMANE, Tatsuo	Peace and Security, Armed Conflict, Peacebuilding, and Global Governance <For more detail> URL: http://seeds.office.hiroshima-u.ac.jp/profile/en.01378d64cb314380520e17560c007669.html
Lecturer	NAKAZORA, Moe	Anthropology of the Environment and Development, Science and Technology Studies, Area Studies of South Asia (particularly India) <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.5dbb77882d9c4dfa520e17560c007669.html

International Education Development Program

Position	Name	Research Subject/ Contact
Professor	KAWAI, Norimune	Theories, Systems, and Practices of Special Needs Education, Inclusive Education, and Social Inclusion <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.8009b7a71fd3d963520e17560c007669.html
Professor	SAITO, Kazuhiko	International Development through Sport Education, International Comparison of Sport Education <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.30352be00db6243c520e17560c007669.html
Professor	SATO, Nobuharu	Ethno- linguistic studies on the Mongolian languages of Gansu and Qinghai Provinces, China <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.89dcd1c6581b52a3520e17560c007669.html
Professor	SIMIZU, Kinya	Science education, principles of science curriculum, and development and analysis of lessons in other subjects <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.29075c4751b9f406520e17560c007669.html
Professor	NAKAYA, Ayami	Comparative Studies of Local Curriculum Development, Management and Evaluation, Comparative Education <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.e02b0073303a7e0f520e17560c007669.html

Position	Name	Research Subject/ Contact
Professor	BABA, Takuya	Research on mathematics education development in international perspective, and development and analysis of lessons in other subjects <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.4d64c03831d729f1520e17560c007669.html
Professor	HOTTA, Taiji	Comparative policy studies of educational development in developing countries, and the study of global educational exchanges in higher education <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.49c248c1918c359d520e17560c007669.html
Professor	YOSHIDA, Kazuhiro	Practical researches on Promoting International Cooperation in Educational Development <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.8df9f4a55e7748f6520e17560c007669.html
Professor	WATANABE, Kenzi	Practical Use of ICT in Education, Application of Information Network Systems in Education <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.56c36aac8dd814cd520e17560c007669.html
Associate Professor	OBA, Jun	Theories and practices of higher education structure and policy as well as international comparison Introduction to Japanese Higher Education <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.384f1115c1c15c35520e17560c007669.html
Associate Professor	KUSAKABE, Tatsuya	Comparative study of relationship between social, economic structure fluctuation and education in developing countries <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.8356035a0eb5c7a4520e17560c007669.html
Associate Professor	SAKURAI, Riho	Comparative and International Education · Education policy · Inclusive education · Diversity inclusion studies <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.aacc66ddc82d7ae3520e17560c007669.html

Position	Name	Research Subject/ Contact
Associate Professor	TANIGUCHI, Kyoko	Studies on Educational Planning and Education Policy in Low- and Middle-income Countries (Africa and Asia) <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.d709b44dee186592520e17560c007669.html
Associate Professor	FUJIKI, Daisuke	Learning science, cognitive psychology, knowledge construction, psychology of language <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.94c35890898abf1d520e17560c007669.html
Associate Professor	MAKI, Takayoshi	Studies on Human Resource Development for Education (teacher education) in Asian countries, Comparative Education <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.8ba12c210ec97d8a520e17560c007669.html
Associate Professor	MIWA, Chiaki	Studies on the effects of early childhood education in developing countries, International cooperation in early childhood care and education <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.c4c486272249177e520e17560c007669.html
Associate Professor	KIM, Yangson	Studies of higher education from the perspectives of comparative, international, and development education <For more detail> URL: https://seeds.office.hiroshima-u.ac.jp/profile/en.e34a0fc7b458e92b520e17560c007669.html

12. Academic schedule

1st YEAR

<In case of the schedule in 2022>

Fall Semester (October 1 - March 31)

October 1	Entrance Ceremony, Orientation
October 3 – February 9	Classes
Early October	International Student Orientation (University-wide)
Mid October	Deadline of Class Registration
December 26 - January 5	Winter Vacation
February 10 - March 31	End-of- Academic-Year Holidays



Spring Semester (April 1 - September 30)

2nd YEAR

<In case of the schedule in 2022>

Fall Semester (October 1 - March 31)

Spring Semester (April 1 - September 30)

April 1 - April 7	Spring Vacation
April 8 – August 4	Classes
Mid April	Deadline of Class Registration
End July	Thesis Submission
Mid August	Thesis Defense
August 5 - September 30	Summer Vacation
September 20	Graduation Ceremony

(Research Student)

Applicants need to be research students for six months in the latter half of the period of Japanese learning, (*So, during the term, they have to be Japanese trainees and research students simultaneously.)

When they are research students, they must pass examinations (written test and interview) to enroll in master's degree course. The examinations will be held in late August –early September.

13. Facilities and Cultural activities for International students

(1) Student Dormitory

We provide apartments for international students at a reasonable rent. Students can get support in English from Hiroshima University Co-op when they apply for the apartments, have trouble and so on.

Also, a public apartment called “Sun Square Higashi-Hiroshima” is available to international students.

Please refer to the following URL for more information

<https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/housing-for-international-students.html>

(2) Japanese Language Program

International students can learn Japanese through some programs in Hiroshima University and outside of university.

Please refer to the following URL

<https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/japaneseclass.html>



(3) Others (Healthcare center, Counseling Support, Homestay Program, Cultural Tour etc.)

1) When you're faced with a problem, be it about your studies, your health, or in your everyday life, please feel free to consult with the following organizations.

- Morito Institute of Global Higher Education
- Health Service Center
- Harassment Consultation Office

Please refer to the following URL

<https://momiji.hiroshima-u.ac.jp/momiji-top/en/international/advising.html>

2) We have a Homestay Program. Foreign students and their families can visit Shobara City in Hiroshima Prefecture, and stay with Japanese families for a couple of days.

14. Information on Job Placement Assistance Service for International Students

We hold job seminar, guidance in the Global career design center, and foreign student can participate. (We hold foreign student-limited guidance twice a year)

We're accepting job-hunting questions and consultation in the Global career design center.

15. Message for JISR applicants

Within the campus, we have welfare facilities such as various cafeteria, a travel agency office, stores, book shops, and a barber shop. Hiroshima University also has a post office, a university health service center, and a dental clinic in the campus. Health Service Center provides mental counseling service to international students in English.

Ritsumeikan Asia Pacific University
Graduate School of Asia Pacific Studies

1. Graduate School Code	6a	
2. Area	Social Science, International Cooperation Policy (ICP)	
3. Research Field	<u>Sustainability Science or Tourism and Hospitality</u>	
4. Degree	Master of Science in International Cooperation Policy	
5. Standard Timetable (Years needed for graduation)	Before students start their Master's program for 2 years, students may participate Japanese training program at other institution coordinated by JICA for their first year.	
6. Language of Program	<u>Year 1 and 2 – Master's Student:</u> (1) Lecture: All lectures in English (70/70 courses) (2) Text: English only (3) Seminar: English only	
7. Desirable English Level and Necessary Academic Background	(1) TOEFL® Official Score Report iBT85 or above. (2) IELTS (Academic) Test Report Form 6.5 or above. (3) TOEIC® L&R Official Score Report 800 points or above. (4) PTE Academic Score Report 58 points or above. (5) Cambridge English Language Assessment 176 points or above.	
8. Website	(1) Ritsumeikan Asia Pacific University http://en.apu.ac.jp/home/ (2) Graduate School of Asia Pacific Studies https://admissions.apu.ac.jp/graduate/academics/gsa_master/ (3) Master's in International Cooperation Policy https://admissions.apu.ac.jp/graduate/academics/gsa_master/icp/index.html	
9. Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	The Graduate School of Asia Pacific Studies offers Japanese classes as electives based on proficiency. We offer six subjects: - Survival Japanese 1 - Survival Japanese 2 - Japanese for Communication 1 - Japanese for Communication 2 - Japanese for Communication 3 - Japanese for Communication 4 Please refer to the website for details.
Facility Information		
(1) Dormitory available for JISR participants	Available	Single type: Available Family type: Not available
(2) Prayers room or Mosque	Available	APU students and faculty can use "The Quiet Space" on campus for meditation, contemplation, introspection, prayer, and other forms of calm, quiet reflection. Also there is a Mosque in downtown Beppu.
(3) Halal food available in cafeteria	Available	The APU Cafeteria provides not only ethnic and halal food but also a vegetarian menu. The cafeteria was authenticated as a Muslim-friendly facility whose menu

		partially satisfies halal authentication standards as dictated by Islamic law. Please refer to the website for details.
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10. Features and Curriculum of Program

■ Master’s in International Cooperation Policy (ICP)

Students can select one of the following two divisions for their specialization: Sustainability Science and Tourism & Hospitality. They are required to take analytical foundation courses, core courses on the Asia Pacific region, division specific courses and research oriented seminar courses, and submit a master’s thesis or a research report in order to complete their course. Furthermore, current topics are introduced through special study series courses. Some of the subjects are provided jointly with our MBA program for more effective professional development.

This course is designed in such a way that students can develop multidisciplinary knowledge under the tutelage of multinational faculty members who possess both professional and academic experience. In order to take full advantage of such an environment, students are encouraged to engage actively in various activities in the program. Additionally, numerous seminars and workshops are organized throughout the year. There are many opportunities for students to participate in the exchange of ideas, information and expertise with academics, experts, business executives, policy makers, and senior administrators.

Sustainability Science (SS):

Sustainability Science is the application of science for achieving the goals of sustainable development. Sustainability Science is about using science in the analysis, planning and implementation of policies and actions dealing with interactions between the society and nature with a view to creating a sustainable future for all. It involves the scientific understanding of society-nature interactions; linking research with policy and actions; generating new knowledge, tools and techniques; and enhancing scientific and institutional capability for promoting resilience and sustainability. The students are expected to gain holistic perspective, integrative skills, and trans-disciplinary orientation as they engage in analyzing and managing population-resource-technology-institution interactions relevant to particular problems and issues or ecological settings, both man-made and natural ecosystems.

Tourism and Hospitality (TH):

Tourism is a fast-growing economic sector that transforms societies and communities in the Asia Pacific region. The Tourism and Hospitality (TH) division looks at various aspects of tourism (both mass tourism and alternative tourism) and its economic, social, cultural and environmental impacts on societies and communities, mostly through the lenses of the human and social sciences. The division also studies the theory and practice of hospitality management as it relates to the tourism, service, and health and welfare industries. The knowledge and academic / professional skills obtained from our division will be useful to a wide variety of employment opportunities, in government service, international organizations, and private corporations, as well as to further study in Master’s and Doctoral programs.



11. Professors and Associate Professors

	Research Subject/ Contact
Contact	To: rmatch@apu.ac.jp
Address	Please check the following URL for a list of faculty in the Graduate School of Asia Pacific Studies https://admissions.apu.ac.jp/graduate/academics/gsa_master/faculty/



12. Academic Schedule

<To apply to become a regular Master's Student>

- May 2024 Submit the application forms required for becoming a regular Master's Student
- Around June 2024 Master's program application result notification
- * There is a possible that this schedule may change.

<For Reference> Year 2023 Academic Calendar

- The dates will vary slightly, but the basic schedule will remain mostly the same.

Date	Targeted students	Event & things to-do
Fall Semester		
<u>Mid-Late September</u>	Everyone	New Students Orientation Period (including moving into AP House and Entrance Ceremony)
<u>Beginning of October</u>	Everyone	Registration for Fall Semester Classes
<u>Beginning of October</u>	Everyone	1 st Quarter Classes Start
<u>End of October</u>	1 st Semester Students	Supervisor is appointed
<u>Mid-November</u>	Everyone	1 st Quarter Joint Research Presentations
<u>Late November</u>	Everyone	1 st Quarter Final Examinations
<u>End of November</u>	Everyone	2 nd Quarter Classes Start
<u>Late December</u>	Everyone	Early January: Winter Holidays
<u>Mid-January</u>	Everyone	2 nd Quarter Joint Research Presentations
<u>Beginning of February</u>	Everyone	2 nd Quarter Final Examinations
<u>Early-Mid February</u>	Everyone	Winter Session
<u>Late February</u>	Everyone	Spring Holidays Begin
Spring Semester		
<u>Late March</u>	Everyone	Registration for Spring Semester Classes
<u>Early April</u>	Everyone	1 st Quarter Classes Start
<u>Mid-May</u>	Everyone	1 st Quarter Joint Research Presentations
<u>End of May</u>	Everyone	1 st Quarter Final Examinations
<u>Beginning of June</u>	Final Semester Students	2 nd Quarter Classes Start
<u>June 15</u>	Final Semester Students	Master's Thesis/Research Report Submission Deadline
<u>June 30</u>	2 nd Semester Students	Research Proposal Submission Deadline
<u>Mid-July</u>	Everyone	2 nd Quarter Joint Research Presentations
<u>Late July</u>	Final Semester Students	2 nd Quarter Final Examinations
<u>Beginning of August</u>	Everyone	Summer Session
<u>Mid-August</u>	Everyone	Summer Holidays Begin
<u>Mid-September</u>	Final Semester Students	Graduation Ceremony

13. Facilities and Cultural Activities for International Students

Because international students compose about half of the total student population, APU does not maintain a separate international student support center but instead integrates support for international students into its overall structure, including academics, student life and careers. The campus is completely Japanese-English bilingual and English language is used everyday not only among the graduate school faculty but also in the academic and student life offices and the student dormitories. The university as a whole accepts international students and provides a comfortable environment for them to pursue their research. As detailed below, a health clinic and counseling room are also available.

(1) Student Dormitory

All graduate students are guaranteed a room in one of APU's student housing facilities, AP House 4, which will help them adapt to their new life in Japan and to concentrate on their studies. All rooms are equipped with basic facilities. At AP House 4, experienced students selected as Resident Assistants (RAs) are available to provide help and support to residents. AP House 4 is located off-campus in downtown Beppu and it takes about thirty minutes to campus by bus.

(2) Japanese Language Program

The Japanese language program will enlist the help of the highly-experienced teaching staff from the current undergraduate program to provide Japanese education to the students. During the first year of the program, students will be able to learn the fundamentals of Japanese communication.

(3) Others

Health Clinic

Located on-campus, the Health Clinic provides comprehensive health and medical support to the student body. In addition to first aid for sickness and injuries, the clinic can also refer students to an appropriate specialist or hospital as required.

Counseling Room

The Counseling Room offers students a place to go when they are feeling unsure or anxious about their student life at APU. Counselors are there to help students find a way to work through their issues and to support student development. Counseling services are available free of charge in English, Japanese and Chinese. Counseling is absolutely confidential.

Cultural Activities

Multicultural Week

Every year during the spring and fall semesters, APU hosts a series of "Multicultural Weeks". During each week the spotlight is put on one of the many countries and regions represented on campus and that country's culture and language are introduced and celebrated through a range of student-led events and



activities. A variety of weeks are organized by international students from different countries. Both students and locals are able to experience original recipes, exhibitions and cultural performances on campus.

Tenku Campus Festival

The APU campus festival, Tenkusai, began in 2003, the first year the University had students in each college year. Featuring ethnic food stalls, traditional dances, colorful performing arts, displays from student volunteer circles, and much more, the Tenkusai festival always manages to draw a massive crowd. Held over two days in the fall semester,

Please refer to the [website](#) for details about student life.

Other Facilities

Within the Faculty Office Building, graduate students have their own lounge, lockers and computer rooms. There are also small study rooms where students can bring their own computers and work on their papers and research. As faculty members have their offices in the same building, students can easily consult with their supervisors during office hours.

The APU library has an extensive collection of publications in English and Japanese. Students can easily borrow books from all universities within the Ritsumeikan Trust and pick them up at the APU counter. A wide range of academic journals and other useful publications is also available through online databases. The library is open from 8:30 to 24:00 (Class Days).

Other on-campus facilities include a cafeteria and cafe catering to a wide range of dietary requirements, a general store and a bookshop. In terms of athletics, APU has a gym, weight training room, tennis and basketball courts, a soccer field, track, and other facilities.

Please refer to the [website](#) for details about the APU library.

14. Information on Job Placement Assistance Service for International Students

Since its establishment in 2000, APU has welcomed international students with little to no Japanese language ability and provided intensive Japanese language courses that helped them to achieve business level proficiency. Accordingly, every year among the job seeking international students, over 90% or around 200 students are able to find employment at various companies in Japan.

We offer Career Design guidance to help students define clear goals for their future, and organize internships with companies, organizations, and government agencies. We also invite senior executives from global companies and other top leaders to give lectures on campus. Every year, we implement over 100 events in cooperation with partner companies, alumni, current students, faculty, and staff.

- ◆ Career workshops, seminars and orientation
- ◆ Providing employment information on the APU Portal site
- ◆ Providing internship information



- ◆ On campus Recruitment Seminars
There are approximately 300 companies coming to APU every year to hold the recruitment seminars.
- ◆ Individual Consultation
Career consultation / counseling, Proof-read resumes/ entry sheets, Mock interviews
(both in Japanese and English)
- ◆ Usage of reference room and materials
Please refer the [website](#) for details.

15. Message for JISR Applicants

The Ritsumeikan Asia Pacific University was founded in April 2000 with the collaboration of three parties, Oita Prefecture, Beppu City and the Ritsumeikan Trust. By fostering values of freedom, peace and humanity, APU's goal was to cultivate future global leaders and enhance mutual understanding in the Asia Pacific region. Despite being established only 22 years ago, APU has already gained wide recognition as one of the most international universities in Japan, with its multicultural student body, combined with globally oriented educational programs, multicultural faculty and administrative staff.

The international environment of APU is ideal for an overseas student to settle down into their life in Japan. All of the courses are conducted in English, most of the other graduate students are international and the administrative services are provided in English. Individual Japanese language training is provided in addition to regular courses, and faculty members are experienced in supervising international students, including JICA scholars, for over 10 years. Lastly, the Career Office provides support for job hunting, and many of the international students successfully find employment after graduating, thanks to the students' constant efforts.

However, as JISR students are required to accomplish very high goals, students may expect to face challenges along the way. Throughout the program, JISR students have three main goals:

- 1) achieve high Japanese language proficiency
- 2) obtain a master's degree
- 3) find a job in Japan or abroad.

Accomplishing these goals in just three years can be challenging, but in no way impossible. To find a full-time job in Japan, Japanese Language Proficiency Test N2 is a standard proficiency level required by most companies. Reaching this level requires intensive studying. In addition, the job-hunting process in Japan is different from many other countries. There have been instances where JISR graduates previously struggled to master the proper lingual and cultural etiquettes in job-hunting. Moreover, the students are required to obtain enough credits and write a final paper to successfully complete and graduate from the program.

Despite APU sounding like a particularly challenging venue for JISR students, our experience in the supporting, and understanding of international students is second to none. The best outcome we can recommend for our students is to combine APU's language classes with their additional revision and



practice. Our integrated campus is the best place for students to go from foundation to fluent. Join the many successful APU graduates who are now making a difference in Japan and the world! We look forward to seeing you at APU!

APU as an International University

APU provides education to 5,553 students, of which about 2,600 are foreign students from 94 different countries and regions, thus creating a truly multi-cultural environment on its campus. Among these students, 125 are enrolled in the Master's Course of our Graduate School of Asia Pacific Studies. APU graduate programs are conducted entirely in English, while all undergraduate programs are taught on a bilingual English-Japanese basis.

Special Features

APU strives to play an important role in the academics of the Asia Pacific region. Despite its short history, APU has already welcomed Nobel Laureates Prof. Muhammad Yunus, Prof. Amartya Sen and Prof. Lee Yuan Tseh for keynote lectures, and has hosted major academic events in collaboration with the United Nations, ASEAN, the Japanese Ministry of Foreign Affairs, and the Asia Pacific Water Forum. APU has also invited corporate executives of leading multinational companies to speak and interact with students on campus.

The Top Executive Lecture Series

Major figures in the political and business world are invited to APU to give talks in the Top Executives Lecture Series about current topics in the Asia Pacific Region and the world. This lecture series gives students concrete ideas about the kinds of issues facing the Asia Pacific Region, what kind of skills are needed to survive in today's competitive job market, and how to shape their future career.

<http://en.apu.ac.jp/home/news/category/?categoryid=5>

Our graduate schools have already gained acclaim by being selected for prestigious scholarship programs offered by the Asia Development Bank, the African Development Bank, the Indonesian Government (PHRDP-III) and the Japanese Government. APU's innovative approach to education has repeatedly been recognized under the Japanese Government's "Good Practice" (GP) award. Also, APU selected as one of Japan's Top 30 "Global Hub Universities" by Ministry of Education, Culture, Sports, Science, and Technology in September 2014.

Please refer to:

<http://en.apu.ac.jp/home/news/article/?storyid=2577>

As our profile grows both in Japan and the world, APU graduate students will have more and more opportunities to come face-to-face with some of the top decision-makers in this region, while gaining a



broader exposure for their own research. We value diversity and warmly welcome all those who have a desire to play an active role in fostering international cooperation and sustainable development.

A total of 300 Japanese Grant Aid for Human Resource Development Scholarship (JDS) students have studied at APU until now, along with many other dispatched government officials from around the world. Our graduates have gone on to work at embassies in Japan, various ministries and agencies, and the ASEAN Secretariat. One graduate has already become the minister of a government agency in their country. APU takes pride in sending out graduates that can contribute to the development of their countries after studying here.

Video clips of APU and our SNS links can be found at the following link:

<http://en.apu.ac.jp/home/experience/>

Message from the Dean of Graduate School of Asia Pacific Studies

Welcome to the APU Graduate School of Asia Pacific Studies.

The Asia-Pacific region, which has evolved with a focus on economic unity during the past three decades, is evolving into a broader “Indo-Pacific” configuration, with a newly growing security undertone. Governance of this growth center of the globe in the 21st century, from sub-national, national, to inter-state and transnational levels, in societal, economic, political, and environmental aspects, is of a critical determinant of the humankind’s future.

Despite its small size, our graduate school nonetheless boasts a great diversity in terms of the students’ nationalities and backgrounds. You are here to teach others as much as you are to learn from others. A balanced learning between practitioners and academics ensures that we are asking the right questions and that the discoveries we make contribute to the betterment of the human society and the eco-system.

We expect that the APU label you carry into the next stage of your career will promote us, as much as it does you. With this in mind, Get Ready!

SATO Yoichiro

Professor and Dean of the Graduate School of Asia Pacific Studies



Ritsumeikan Asia Pacific University Graduate School of Management

1. Graduate School Code	6b	
2. Area	Business Administration	
3. Research Field	(1) Japanese Management (2) Accounting and Finance (3) Marketing and Management (4) Entrepreneurship, Innovation and Operations Management	
4. Degree	Master of Business Administration (MBA)	
5. Standard Timetable (Years needed for graduation)	Before students start their Master's program for 2 years, students may participate Japanese training program at other institution coordinated by JICA for their first year.	
6. Language of Program	Year 1 and 2 – Master's Student: (1) Lecture: All lectures in English (52/52 courses) (2) Text: English only (3) Seminar: English only	
7. Desirable English Level and Necessary Academic Background	(1) TOEFL® Official Score Report iBT85 or above. (2) IELTS (Academic) Test Report Form 6.5 or above. (3) TOEIC® L&R Official Score Report 800 points or above. (4) PTE Academic Score Report 58 points or above. (5) Cambridge English Language Assessment 176 points or above.	
8. Website	(1) Ritsumeikan Asia Pacific University http://en.apu.ac.jp/home/ (2) Graduate School of Management https://admissions.apu.ac.jp/graduate/academics/mba/ (3) MBA Program https://admissions.apu.ac.jp/graduate/academics/mba/specialization/?&lang=en	
9. Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	The Graduate School of Management offers Japanese classes as electives based on proficiency. - Survival Japanese 1 - Survival Japanese 2 - Japanese for Communication 1 - Japanese for Communication 2 - Japanese for Communication 3 - Japanese for Communication 4 Please refer to the website for details.
Facility Information		
(1) Dormitory available for JISR participants	Available	Single type: Available Family type: Not available
(2) Prayers room or Mosque	Available	APU students and faculty can use “The Quiet Space” on campus for meditation, contemplation, introspection, prayer, and other forms of calm, quiet reflection. Also there is a Mosque in downtown Beppu.
(3) Halal food available in cafeteria	Available	The APU Cafeteria provides not only ethnic and halal food but also a vegetarian menu. The cafeteria was



		authenticated as a Muslim-friendly facility whose menu partially satisfies halal authentication standards as dictated by Islamic law. Please refer to the website for details.
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10. Features and Curriculum of Program

MBA Program Overview

The MBA program at APU is designed to provide students with a unique blend of theoretical foundation and practical experience so that they will graduate with applicable knowledge that will guide their decisions, practical skills needed to tackle today's and tomorrow's challenges, and mindsets to transform business and society. The program is conducted entirely in English and is among the few programs accredited both by AACSB and AMBA. Through coursework, field studies, internships, and case competitions in Japan and overseas, students will learn from Japanese management and the diversity of Asia Pacific businesses and societies. Students can take advantage of consultations with faculty to work on their individual project and networking opportunities with alumni from over 100 countries.

GSM offers four areas of specialization. In Japanese Management, students learn about the basics of Japanese business and management, focusing on family businesses (long-lasting businesses), quality management and hospitality management. Three additional discipline-based specializations are offered, namely Marketing and Management, Accounting and Finance, and Entrepreneurship, Innovation and Operations Management.

Japanese Management (JM)

The Japanese Management (JM) specialization focuses on the philosophy and practices of Japanese corporations. Japan is the first Asian country that successfully industrialized supported by its world class corporations. Japanese corporations with their emphases on quality, innovation, customer service, unique style of human resource management and stakeholder model of governance provide an alternative to that of the shareholder model practiced mostly in the English speaking countries including the USA. This specialization focuses on issues as cases of success and failure of Japanese corporations and provides a model of corporate management in the Asia Pacific Region.

Accounting and Finance (AF)

The Accounting and Finance (AF) specialization discusses theories and concepts of corporate finance, financial engineering and financial institutions, financial accounting and managerial accounting providing students with skills to understand and interpret financial and accounting information. The aim of the specialization is to provide students with tools in the areas of accounting and finance to formulate strategies, design control systems and evaluate the impact of cooperate strategies on various stakeholders.



Marketing and Management (MM)

The Marketing and Management (MM) specialization focuses on understanding and managing the human dimensions of organizations. For business organizations, some of the most important stakeholders are managers, employees and customers. Their decisions and actions are guided by a whole range of factors, from very 'rational' aspects to subjective perceptions, emotions and (moral) values. Thus, market conditions are in constant flux that necessitates adaptation as well as provide opportunities for creating new market and social values. Consequently, this specialization emphasizes the need of organizations to develop multi-dimensional and differentiated strategies, and sustainable competences and capabilities, not only to cope with the changing business environment but also to lead innovatively and responsibly.

Entrepreneurship, Innovation and Operations Management (EIM)

The Entrepreneurship, Innovation and Operations Management (EIM) specialization focuses on how businesses and product ideas emerge, develop and realize through entrepreneurship and innovation. This specialization also puts emphasis on the need for effective management of technology, production planning, operations management, supply chain management and creation and operation of new business models. It highlights the importance of innovation and creativity in launching and running a business. This specialization also addresses the issues that might arise when managing a venture through the periods of its life cycle, such as pre-establishment period, start-up period, growth period, and business expansion period.

[Graduate School of Management Program]

Please refer to the following website for the details:

<https://admissions.apu.ac.jp/graduate/academics/mba/specialization/?&lang=en>

11. Professors and Associate Professors

	Research Subject/Contact
Contact Address	To: rmatch@apu.ac.jp Please check the following URL for a list of faculty in the Graduate School of Management https://admissions.apu.ac.jp/graduate/academics/mba/faculty/

12. Academic Schedule

<To apply to become a regular Master's Student>

- May 2024 Submit the application forms required for becoming a regular Master's Student
 - Around June 2024 Master's program application result notification
- * There is a possibility that this schedule may change.

<For Reference> Year 2023 Academic Calendar

- The dates will vary slightly, but the basic schedule will remain mostly the same.

Date	Targeted students	Event & things to-do
Fall Semester		
<u>Mid-Late September</u>	Everyone	New Students Orientation Period (including moving into AP House and Entrance Ceremony)
<u>Beginning of October</u>	Everyone	Registration for Fall Semester Classes
<u>Beginning of October</u>	Everyone	1 st Quarter Classes Start
<u>Mid-November</u>	1 st Semester Students	Seminar Orientation Session
<u>Mid-November</u>	3 rd Semester Students	Work in Progress Presentations
<u>Late November</u>	Everyone	1 st Quarter Final Examinations
<u>End of November</u>	Everyone	2 nd Quarter Classes Start
<u>Late December</u>	Everyone	Early January: Winter Holidays
<u>Early January</u>	1 st Semester Students	Report of Supervisor Selection
<u>Beginning of February</u>	Everyone	2 nd Quarter Final Examinations
<u>Early-Mid February</u>	Everyone	Winter Session
<u>Late February</u>	Everyone	Spring Holidays Begin
Spring Semester		
<u>Late March</u>	Everyone	Registration for Spring Semester Classes
<u>Early April</u>	Everyone	1 st Quarter Classes Start
<u>April 25</u>	Final Semester Students	Report on Type of Research Project and Summary Submission
<u>End of May</u>	Everyone	1 st Quarter Final Examinations
<u>May 31</u>	Final Semester Students	Research Project Submission
<u>Beginning of June</u>	Final Semester Students	2 nd Quarter Classes Start
<u>Late July</u>	Final Semester Students	2 nd Quarter Final Examinations
<u>Beginning of August</u>	Everyone	Summer Session
<u>Mid-August</u>	Everyone	Summer Holidays Begin
<u>Mid-September</u>	Final Semester Students	Graduation Ceremony

13. Facilities and Cultural Activities for International Students

Because international students compose about half of the total student population, APU does not maintain a separate international student support center but instead integrates support for international students into its overall structure, including academics, student life and careers. The campus is completely Japanese-English bilingual and English language is used everyday not only among the graduate school faculty but also in the academic and student life offices and the student dormitories. The university as a whole accepts international students and provides a comfortable environment for them to pursue their research. As detailed below, a health clinic and counseling room are also available.

(1) Student Dormitory

All graduate students are guaranteed a room in one of APU's student housing facilities, AP House 4, which will help them adapt to their new life in Japan and to concentrate on their studies. All rooms are equipped with basic facilities. At AP House 4, experienced students selected as Resident Assistants (RAs) are available to provide help and support to residents. AP House 4 is located off-campus in downtown Beppu and it takes about thirty minutes to campus by bus.



(2) Japanese Language Program

The Japanese language program will enlist the help of the highly-experienced teaching staff from the current undergraduate program to provide Japanese education to the students. During the first year of the program, students will be able to learn the fundamentals of Japanese communication.

(3) Others

Health Clinic

Located on-campus, the Health Clinic provides comprehensive health and medical support to the student body. In addition to first aid for sickness and injuries, the clinic can also refer students to an appropriate specialist or hospital as required.

Counseling Room

The Counseling Room offers students a place to go when they are feeling unsure or anxious about their student life at APU. Counselors are there to help students find a way to work through their issues and to support student development. Counseling services are available free of charge in English, Japanese and Chinese. Counseling is absolutely confidential.

Cultural Activities

Multicultural Week

Every year during the spring and fall semesters, APU hosts a series of "Multicultural Weeks". During each week the spotlight is put on one of the many countries and regions represented on campus and that country's culture and language are introduced and celebrated through a range of student-led events and activities. A variety of weeks are organized by international students from different countries. Both students and locals are able to experience original recipes, exhibitions and cultural performances on campus.

Tenku Campus Festival

The APU campus festival, Tenkusai, began in 2003, the first year the University had students in each college year. Featuring ethnic food stalls, traditional dances, colorful performing arts, displays from student volunteer circles, and much more, the Tenkusai festival always manages to draw a massive crowd. Held over two days in the fall semester,

Please refer to the [website](#) for details about student life.

Other Facilities

Within the Faculty Office Building, graduate students have their own lounge, lockers and computer rooms. There are also small study rooms where students can bring their own computers and work on their papers and research. As faculty members have their offices in the same building, students can easily consult with their supervisors during office hours.



The APU library has an extensive collection of publications in English and Japanese. Students can easily borrow books from all universities within the Ritsumeikan Trust and pick them up at the APU counter. A wide range of academic journals and other useful publications is also available through online databases. The library is open from 8:30 to 24:00 (Class Days).

Other on-campus facilities include a cafeteria and cafe catering to a wide range of dietary requirements, a general store and a bookshop. In terms of athletics, APU has a gym, weight training room, tennis and basketball courts, a soccer field, track, and other facilities.

Please refer to the [website](#) for details about the APU library.

14. Information on Job Placement Assistance Service for International Students

Since its establishment in 2000, APU has welcomed international students with little to no Japanese language ability and provided intensive Japanese language courses that helped them to achieve business level proficiency. Accordingly, every year among the job seeking international students, over 90% or around 200 students are able to find employment at various companies in Japan.

We offer Career Design guidance to help students define clear goals for their future, and organize internships with companies, organizations, and government agencies. We also invite senior executives from global companies and other top leaders to give lectures on campus. Every year, we implement over 100 events in cooperation with partner companies, alumni, current students, faculty, and staff.

- ◆ Career workshops, seminars and orientation
- ◆ Providing employment information on the APU Portal site
- ◆ Providing internship information
- ◆ On campus Recruitment Seminars
There are approximately 300 companies coming to APU every year to hold the recruitment seminars.
- ◆ Individual Consultation
Career consultation / counseling, Proof-read resumes/ entry sheets, Mock interviews
(both in Japanese and English)
- ◆ Usage of reference room and materials
Please refer the [website](#) for details.

15. Message for JISR Applicants

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However, as JISR students are required to accomplish very high goals, students may expect to face challenges along the way. Throughout the program, JISR students have three main goals:

- 1) achieve high Japanese language proficiency**
- 2) obtain a master's degree**
- 3) find a job in Japan or abroad.**

Accomplishing these goals in just three years can be challenging, but in no way impossible. To find a full-time job in Japan, Japanese Language Proficiency Test N2 is a standard proficiency level required by most companies. Reaching this level requires intensive studying. In addition, the job-hunting process in Japan is different from many other countries. There have been instances where JISR graduates previously struggled to master the proper lingual and cultural etiquettes in job-hunting. Moreover, the students are required to obtain enough credits and write a final paper to successfully complete and graduate from the program.

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16. APU as an International University

APU provides education to 5,553 students, of which about 2,600 are foreign students from 94 different countries and regions, thus creating a truly multi-cultural environment on its campus. Among these students, 66 are enrolled in the Master's Course of our Graduate School of Management. APU graduate programs are conducted entirely in English, while all undergraduate programs are taught on a bilingual English-Japanese basis.

Special Features

APU strives to play an important role in the academics of the Asia Pacific region. Despite its short history, APU has already welcomed Nobel Laureates Prof. Muhammad Yunus, Prof. Amartya Sen and Prof. Lee Yuan Tseh for keynote lectures, and has hosted major academic events in collaboration with the United



Nations, ASEAN, the Japanese Ministry of Foreign Affairs, and the Asia Pacific Water Forum. APU has also invited corporate executives of leading multinational companies to speak and interact with students on campus.

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Video clips of APU and our SNS links can be found at the following link:

<http://en.apu.ac.jp/home/experience/>

Message from the Dean of the Graduate School of Management

Welcome to the Graduate School of Management (GSM) at Ritsumeikan Asia Pacific University (APU)! It is my great pleasure to serve as the Dean of GSM and be able to work with a diverse team of faculty and staff who are committed to making positive impact in the life of our students through education and research.



Here, at GSM, we do what any other top management school does—prepare students to become well-rounded professionals and experts. And, if you are looking for a unique environment where you can grow and develop your management knowledge and professional skills, GSM is an exciting place to be. It is the only institution in the world where you can advance your knowledge in business and understand Japanese management practices in an all-English curriculum within a culturally diverse learning environment. GSM students come from different parts of the world, creating a learning environment that you cannot find elsewhere. There's no majority nor minority in our classrooms. Each student contributes to individual and collective success and purpose.

We are extremely excited to have earned the “Double Crown” accreditation by AACSB and AMBA that puts GSM among the few top management schools in Japan and globally. This is not only a recognition that our management school provides an education that meets the highest international standards, but also shows that our students, faculty and alumni are all actively engaged in a process of continuous improvement, contributing to the global community.

I invite you to discover the opportunities GSM offers and to take advantage of the unique environment it has.

Lailani Laynesa Alcantara, Ph.D.

Professor and Dean of the Graduate School of Management

Kobe Institute of Computing Graduate School of Information Technology

1. Graduate School Code	7	
2. Fields of Study	ICT	
3. Sub Fields	ICT4D (Information and Communication Technologies for Development) <ul style="list-style-type: none"> · Disaster Prevention · Education · Public Administration · Engineering · Agriculture (incl. Fisheries, dairy, livestock) · Science · Commerce · Economics / Business Administration · Medical Science · Political Science · Social Welfare 	
4. Degree	<u>Program</u> ICT Innovator Course, Master's Degree Program <u>Degree</u> Master of Science in Information Systems	
5. Standard Timetable (Years needed for graduation)	Learning Japanese for about one year at a designated organization with other JISR participants, then starting the Master course for two years. <ul style="list-style-type: none"> · 1st year: dedicated to Japanese language study. · second & third years: full-time Master's Degree Program 	
6. Language of Program	Master's Degree Program (2nd and 3rd year) <ol style="list-style-type: none"> (1) Lecture: All lectures are in English. (2) Material: All texts are in English. (3) Seminar: All Seminars are carried out in English. 	
7. Desirable English Level and Necessary Academic Background	<u>Linguistic Ability</u> TOEFL IBT: 76, PBT: 540 Or equivalent level in EJU, IELTS, and GRE (It is NOT mandatory) <u>Academic background</u> At least 16 years of academic background or equivalent (with or without computer background)	
8. Website	https://www.kic.ac.jp/eng	
9. Additional Information	Availability	Note
Japanese Language		
(1) The necessity of Japanese language for study	Not necessary for the Master's Degree Program	All information/materials are in English. Faculty members and office staff speak English.
(2) Availability of Japanese language class	Available	<ul style="list-style-type: none"> · Extracurricular classes for learning Japanese are provided for the 2nd and 3rd year

Facility Information		
(1) Dormitory available for JISR participants	Not available	Students can get support to find a room for accommodation.
(2) Prayers room or Mosque	Available	Prayer space is available on campus, and there is a mosque nearby.
(3) Halal food available in the cafeteria	N/A	There is no cafeteria in school, but there are Halal restaurants and grocery stores nearby.
Others		
(1) Tutor system	Available	1. We have Japanese and international students who help you as a tutor. 2. We also have full-time office staff who are in charge of taking care of our international students.

10. Features and Curriculum of Program

Acquisition of practical ICT knowledge and skills

To develop skilled professionals, our faculty consists of experienced corporate pioneers from companies such as SONY and Panasonic. They cooperate with various researchers and education experts to instill practical capabilities through group work and simulated projects.

Development of the ability to discover and resolve issues

For challenges in the real world, various factors complicate progress, and for such problems, you need to have the power to discover their essence. In the curriculum of KIC, you will develop this power through "TANKYU Practice" exercises and "Specific Theme Research".

Learning international cooperation and social development utilizing ICT

By taking ICT and social development-related lectures and working on solving actual issues besides government-sponsored students from developing countries, it is possible to learn international cooperation, social development, and social innovation

Part of a global community

KIC is actively developing academic agreements and cooperation with various institutions both in Japan and overseas, to create a rich educational environment that promotes developing advanced ICT human resources, which can be successful internationally.

Curriculum

Students develop their skills through 'ICT' based subjects and 'Social Development and Innovator System' subjects. Students can combine the knowledge and skills gained through these subjects and apply them to the TANKYU Practice and Specific Themed Research, which lie at the heart of the university.

For each of the issues in the Specific Theme Research, students are required to build and verify a hypothesis for providing new value using ICT technology. The students will also perform a thorough investigation and discuss the results and implications.

On top of this, students will confirm the uniqueness of their solution by investigating similar solutions and verifying the possibility of realization by investigating income/expense balance through cost simulation. The student's findings are completed as an action plan and written up as a master's thesis.

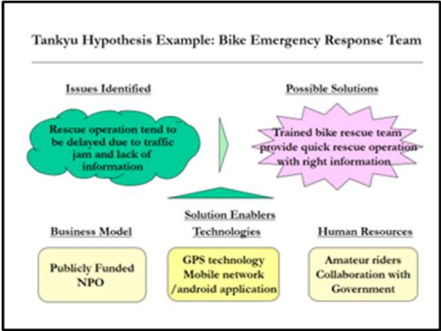
11. Faculty Members

* Academic supervisors

YAMANAKA, Toshiyuki (Dr./Mr.) Professor	Research Subject How to solve social and economic problems in emerging economies through leadership & business innovation Special message for the Future students
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	<p>My vision is to contribute to the economic growth in emerging world. When I served in the Ministry of Foreign Affairs, I was posted in Egypt, UK, and Saudi Arabia. After that, I entered the business world and had been engaged in reinventing many organizations and creating new businesses. Through these experiences, I believe that "leadership and innovation" are key to economic and social growth. My course involves not only interactive lecture but also many field trips. I show many cases and practical tips for students.</p>
<p>TAKAHARA, Toshiro (Mr.) Specially Appointed Professor</p>	<p>Research Subject SUBJECTS; ICT4D Project Exercise, Social Development SPECIALITY; ICT4D, HCI (Human Computer Interaction), UX (User Experience)</p> <p>Special message for the Future students After obtained Bachelor of Visual Arts at Osaka University of Arts, I went to Senegal as JICA volunteer and worked in National Park Service. Since then, I worked with JICA in various African countries such as Niger, Benin and Djibouti. I obtained Master of KIC in 2015, and started working as Special Appointed Professor from December 2018.</p> <p>ICT4D is my main field of interest. We live in a world of a great cultural diversity, and how we can use ICT to live better? To answer this question, we should design a solution by deepening the understandings of our own way to perceive the world, then collaborate with others, share our knowledge to achieve the common goal.</p> <p>By combining various levels of ICT and methods of social development, I am devoted to creating a good service/product design which contributes to making people's life better. Multidisciplinary is the key of the research method.</p>

Other faculty members

<p>SUMITANI, Toshiro (Mr.) President of KIC Professor</p> <p>Note: President Sumitani is not supervising students.</p>	<p>Research Subject "Tankyu Practice", Problem Solving, New Business Development, Entrepreneurship</p> <p>Special message for the Future students "Tankyu Practice" has been developed by Prof. Toshiro Sumitani, as a method of social innovation and development. It is widely recognized as a valid and effective methodology of solving social issues by an active, action-oriented process. It is used throughout KIC's courses, and also in other schools, e.g. 'i-school' of Tokyo University.</p> <p>All KIC students learn 'Tankyu Practice' to solve social issues with the power of ICT technologies and their own human skills.</p> <p>Note: Prof. Sumitani is not supervising students directly, while every student is supposed to take his "Tankyu Practice" subject.</p> <div data-bbox="448 1554 890 1883" data-label="Diagram">  </div> <p>An Example of "Tankyu" Chart</p>
<p>MARKON, Sandor (Dr./Mr.) Professor</p>	<p>Research Subject Interface Technologies, Simulation-Based Optimization, Linear Motor Elevators, Embedded Systems</p>

	<p>Special message for the Future students</p> <p>There is a lot of debate about what kind of IT technology is suitable for application in developing countries. Since numerous companies require commercial software skills (Windows, MS Office, and so on), some people say it is necessary to learn the skills required for those types of software. That is quite correct, but it does not end there. At KIC, students begin with studying the fundamentals of open source software (OSS), for example, Linux, Apache and Android. By acquiring these skills, students are able to become active participants as opposed to passive observers. Instead of simply being 'users' of software developed by other people, students with OSS skills are capable of launching new projects and become 'creators' of new concepts for society. In the future, such students will also be in a position to give guidance on the use of OSS. KIC students themselves can become the seeds for growth in new industries.</p>
<p>SHIMA, Hisato (Mr.) Professor</p> <p>Note: Professor Shima is not supervising students.</p>	<p>Research Subject IoT, Sensor Network, Network Service, Network Security</p> <p>Special message for the Future students</p> <p>Information and Communication Technologies are powerful tools to enhance our daily life and industries. IoT (Internet of Things), Sensors are used to correct information from the world. Internet and Web services are used to collect and analyze information. Smart phones are used to provide rich user experiences. My lab is focused on to create actual working solutions using these technologies. Network Security is one of the key issues in implementing network services and its applications.</p> <p>I expect you to become an innovator who solve problems utilizing information and communication technologies.</p>
<p>ITO, Mamoru (Mr.) Professor</p>	<p>Research Subject Software Engineering, Project and Program Management, Problem Solving with ICT</p> <p>Special message for the Future students</p> <p>Be a professional engineer</p> <p>We can say that professional engineers are those who will grasp market demands properly and realize the demands in a realistic manner. However, It is impossible to satisfy various market demands by their own technical knowledge and skills. It is important for us to share our wisdom and experience with the people of the world and think logically and with flexibility in order to achieve customer satisfaction. Let's work together to aim to be a true professional engineer.</p> <p>Create Innovations</p> <p>If market demand can be clearly defined, we can obtain customer satisfaction by developing products according to the demand. But the market demand is actually becoming vague and ambiguous more and more. It is required by society, not to wait for the requirements of customers but to create new values by innovations that move the customers. ICT is a powerful tool to create innovations. Please join us to create innovations with courage.</p>
<p>OKUDA, Ryosuke (Dr./Mr.) Professor</p>	<p>Research Subject Computer Science, Electrical Power Engineering / Electrical Engineering</p> <p>Special message for the Future students</p> <p>After 1980s, the invention of Internet enabled a highly reliable communication between computers. The Web based systems replaced many usual services in commercial, government, medical and so on. Although there remains a strict constraint that one must have a computer terminal in order to enjoy those services. The technology expressed in a word as "IoT" (Internet of Things) and "ubiquitous" is the technology which links a thing besides the computer terminal to the internet, and realization of newer service is expected by this. My laboratory mainly studies IoT from the elemental technology to application aiming to achieve new services.</p>
<p>TSUCHIDA, Masayuki (Dr./Mr.)</p>	<p>Research Subject</p>

<p>Professor Dean</p>	<p>MOT (Management of Technology), ICT business development, Value creation utilizing ICT (ICT is Information and Communications Technology such as IoT, AI, etc.)</p> <p>Special message for the Future students</p> <p>In a rapid evolution of ICT, Development or learning new ICT is important, and it is also important to help society effectively by using ICT. It is required to create customer values or social values through developing a new business or solving social problems utilizing technologies effectively.</p> <p>It becomes more and more important to understand both technology and business; especially, "ICT" and "value creation". That is (1) value creation utilizing existing ICT, or (2) new ICT development for customers or social value creation.</p> <p>I expect you to think deeply about them and to become a human resource capable of developing a new business or new technologies for society.</p>
<p>LUKUMWENA, Nsenda (Dr./Mr.) Professor</p>	<p>Research Subject</p> <p>ICT4D based Services Delivery in Tomorrow Urban, Peri-urban (Cities) and Rural areas for optimal urban and regional planning, design and development with a special emphasis on developing countries</p> <p>Special message for the Future students</p> <p>Of all human settlements ever built by mankind, cities have proven to be not only the most versatile and complex structures, but also the most associated with the wealth of nations.</p> <p>Studying cities—reading, analyzing and interpreting them is a critical path to envision the future and its development at one hand, and sustaining the quality of our lives and viability of our living spaces at the other. ICTs afford us an appropriate tool for doing just that, hence my interest in ICT4D.</p> <p>The affordability and affordance of ICTs nowadays make them all the more attractive and appropriate as a tool for development in developing countries. Subscribing to this, I have chosen to focus on ICT4D in relation to services delivery in developing countries cities. Of the many changes we all have seen over numerous decades of development worldwide, services delivery is one that is ever changing as technologies develop and evolve.</p> <p>Coming from a plural background—architectural training, urban design, regional planning and development, practicing, my interest in cities lies in relational aspects of things and their activators (enablers). Relational aspects are associated with societal and cultural factors while activators (enablers) are associable with technologies. Our choice here is ICTs. They are playing an increasingly critical role in our lives— transformational role in our societies and cities, enabling and empowering their users like never experienced before throughout the world.</p> <p>Services delivery is one such area where the impact is so clearly visible, delivery in healthcare, Education, welfare, banking, transportation, to name a few. It is my belief that, through the reading of the city, its analysis and interpretation, using ICTs, students will gain necessary investigative skills allowing them to integrate ICTs into the planning, design processes and/or implementation of future development projects to benefit their countries of origin.</p>
<p>HIRAISHI, Teruhiko (Mr.) Professor</p>	<p>Research Subject</p> <p>Requirement Engineering, Software Engineering, Software Quality assurance, Software Process Improvement, Development of embedded software</p> <p>Special message for the Future students</p> <p>In today's society, you cannot imagine a life without the system and software.</p> <p>In addition, it is easily supposed that considering the proceeding the IoT, not only for enterprise system engineers, but also for the embedded engineers, scale, complexity, and further quality are required to different dimension level.</p> <p>In our laboratory, we promote the actual project development. Through the project</p>

	<p>activities, members are expected to know the pleasure of the product development, and to acquire the practical skills.</p> <p>In particular, our laboratory focus on extracting the customer's true demands and seek to build an IT system that is truly useful for society.</p>
<p>YAMANAKA, Atsushi (Mr.) Specially Appointed Professor</p> <p>Note: Professor Yamanaka is not supervising students.</p>	<p>Research Subject ICT for development (e-Governance, ICT and ICT enabled private sector development, ICT enabled innovation/incubation, e-waste management, e-education, etc.)</p> <p>Special message for the Future students ICT for development is a discipline which I hold very personal. After experiencing how ICT have contributed to the mitigation and recovery of Hanshin Earthquake, I have chosen my professional career as an ICT for Development practioner and have devoted close to 20 years serving various different academic and professional disciplines which includes services. These services include a bilateral Donor Agency, at various different International Organizations, Private Sector organizations, and Civil Society Organizations. I have been supporting, both directly and indirectly, clients from over 100 countries during my career. The experience of witnessing ICT's tangible impacts in the client countries provided me with substantive understanding, real challenges, and emerging opportunities of using ICTs in the developing countries.</p>
<p>TAKEUCHI, Tomonari (Mr.) Visiting Professor</p> <p>Note: Visiting Professor Takeuchi is not supervising students.</p>	<p>Research Subject Development Informatics, Project Management, Distance Education, Mobile for Development</p> <p>Special message for the Future students When I was an IT teacher in Ethiopia as JOCV (Japan Overseas Cooperation Volunteers), satellite network distance learning system was introduced in high schools all over country by Ethiopian government. It inspired me to work for ICT4D. Then, after I acquired the Master degree in ICT4D in the UK. I worked for many kinds of ICT4D projects in JICA such as ICT infrastructure improvement and various projects utilizing ICT as a tool for development in developing countries. ICT is a powerful tool for development as well as business. However, there are not many experts who understand both Development and ICT. This course provides a valuable opportunity for you to acquire knowledge and skill in the both fields. Such a Master Degree course is very few in the world.</p>
<p>SUN, Yi (Dr./Mr.) Lecturer</p>	<p>Research Subject e-Learning, Education Technology, ICT Engineering Education, Human-Computer Interaction, Text Analysis, Web/Mobile Application, Computer Science</p> <p>Special message for the Future students In recent years, ICT has made great progress. How to use ICT to solve the societal issues are a good challenge for developing countries. In my lab, we focus to the Education area, try to find the ICT solution for the real education issues. In the research process, we need to understand the core of the problem, and use various methods and ICT tools to approach a clear solution. Please keep your mind free and open, let us to research the real solution using ICT.</p>
<p>KOYABU, Yasushi (Mr.) Associate Professor</p>	<p>Research Subject NoCode Software Development, Project Management, e-Learning System Development for Business Field, Software Engineering</p> <p>Special message for the Future students To be top-notch in the field of business, it is important to keep learning. I hope that you will become aware of the interest in learning at our school and the importance of continuing to learn, then you will continue to maintain your intellectual curiosity and become a person who will continue to be at the forefront as a business person.</p>



Through the research activities at this school of discovering social issues and solving them by utilizing ICT, Could you learn how to cultivate and maintain intellectual curiosity for the realization of a better society and the quest to discover solutions.

12. Academic Schedule

(1) Studying Japanese Language Program (1st year)

Learning Japanese for about 1 year at an designated organization with other JISR participant.

(2) Master's Degree Program (2nd and 3rd year)

A school year of the graduate school has 6 terms; each term is about 2 months.

[Outline of the Academic Calendar]

Entry in October

Year	Term	From	To
Master's 1 st year (2 nd)	Fall 1	October	November
	Fall 2	December	January
	Fall 3	February	March
	Spring 1	April	May
	Spring 2	June	July
	Spring 3	August	September
Master's 2 nd year(3 rd)	Fall 1	October	November
	Fall 2	December	January
	Fall 3	February	March
	Spring 1	April	May
	Spring 2	June	July
	Spring 3	August	September

Complete in September

13. Facilities and Cultural Activities for International Students

(1) Student Dormitory

KIC does not have dormitories on campus, but the students can get support to find a room for accommodation. The current KIC students enjoy staying in a public dormitory / in a private rental apartment.

(2) Japanese Language Program

There will be non-credit Japanese Language classes will be provided during Master's Degree Program (2nd and 3rd year).

(3) Others (Healthcare center, Counseling Support, Homestay Program, Cultural Tour etc.)

From enrollment through graduation, specialized staff will provide comprehensive support for international students.

14. Information on Job Placement Assistance Service for International Students

KIC provides information on job opportunities for the international students in Japanese.

15. Message for JISR applicants

The ICT Innovator Course is a cutting-edge graduate program we are proud of and already boasts an excellent track record. Our faculty is comprised of what could be described as the best line-up of lecturers in the field. Our vision is to see KIC nurture as many future leaders as possible.

The principal nature of this world is diversity: many different cultures and various way of thinking. ICT can connect all these people and it enables us to live together. But the principal actor is always human, as well as the subject to learn. Let's make a breakthrough to the status quo of common sense by questioning why and search a better way to make a good change. Only human interaction and dialog make this possible. It is an intellectual adventure.

- **ALMOKHALALATI, Mouhamad Asem (Syria)**

KIC has really nice, multicultural, creative atmosphere.

KIC enhances cooperation between IT and other scientific fields, which really creates big room for self-learning, creativity and innovation.

You will notice immediately how friendly and welcoming is everyone here.

I'm very honored to be part of this awesome motivational community.

And I would love to see more students moving to the beautiful city of Kobe and having such valuable experience.

- **Ahmad, Shams Eddin ALSHAAR (Syria)**

When I came to Japan, it was a great journey for me and one of the greatest experiences I have had.

The journey continued with much excitement when I enrolled in KIC.

And even before starting my academic year at KIC, I felt really at home, with much support and caring for every detail.

Moreover, KIC's program is really flexible and informative and with your own efforts, you can target your areas of interest and you will find many people around you to support you along the way. I wish you success and looking forward to meet you soon