



**International University of Japan
Graduate School of International Relations
International Relations Program (IRP)**

1. Graduate School Code	11c	
2. Area	Social Science (Peacebuilding/ Peace and Conflict Studies/ Political Science/ Public Administration)	
3. Research Field	International Relations Program (IRP)	
4. Degree	Master of Arts in International Relations	
5. Standard Timetable (Years needed for graduation)	Learning Japanese for about 1 year at a designated organization with other JISR participant, then starting Master course for two years after passing the entrance exam	
6. Language of Program	<p>At our school, all course work and official communications are conducted in English.</p> <p>(1) Lectures: All in English (2) Seminars and supervision: All in English (3) Textbooks: All in English (4) Library: Almost all books, journals, database, and software in English (5) Student services: All in English (6) Thesis writing and supervision: All in English</p>	
7. Desirable English Level and Necessary Academic Background	<p>(1) TOEFL IBT:80, PBT:550 is required (If the score is not available, a letter attesting the English ability by someone who knows the applicant well, preferably a professor at the university the applicant graduated, is required.) (2) At least 16 years of academic background or equivalent (3) However, those less than 16 years of academic background may be considered for admission if academic records are excellent.</p>	
8. Website	<p>(1) International University of Japan https://www.iuj.ac.jp (2) Graduate School of International Relations https://www.iuj.ac.jp/gsir/ (3) International Relations Program https://www.iuj.ac.jp/gsir/irp/</p>	
9. Additional Information	Availability	Note
Japanese Language		
(1) Necessity of Japanese language for study	Not necessary	
(2) Availability of Japanese language class	Available	
Facility Information		
(1) Dormitory available for JISR participants	Available	
(2) Prayers room or Mosque	Available	
(3) Halal food available in cafeteria	Available	
Others		
(1) Tutor system	Available	

10. Features and Curriculum of Program

Features of Graduate School

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards since its inception. GSIR equips students with essential political, economic, and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the public issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, encourages students to examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.

By going through a process of writing a thesis under supervisors who went through vigorous graduate work themselves at top-notch universities in the USA, the UK, Australia, etc., students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.

To facilitate the objectives of GSIR, four separate but interrelated graduate programs are currently offered: the **International Development Program (IDP)**, the Public Management and Policy Analysis Program (PMPP), and the International Relations Program (IRP). GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language and Japanese language courses. Furthermore, the administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.

Features and Curriculum of Program

The International Relations Program (IRP) of IUJ provides students with essential academic and policy-oriented training through the combination of theoretical foundations and practical skills in the field of international relations and in the conduct of diplomacy. First, IRP provides students with basic theory and concepts to understand and analyze historical and contemporary developments in international relations, especially about the implications of the rise of China for South, Southeast, and Northeast Asia. Academic training also includes an interdisciplinary approach, which is indispensable for analyzing contemporary complex transnational problems such as poverty, migration, global warming, and terrorism. Thus, students also learn international political economy, international organization, economics, and international management. Second, IRP also trains students in policy-making and assessment skills. Students are



taught to be well versed in the particular local context of the problem at issue, and to think critically and flexibly to formulate a policy supported by theory.

These theoretical and practical teaching are reinforced by written and oral English exercises so that students can express their ideas and analyses clearly and succinctly in English, and communicate and negotiate effectively with diverse people, in their future careers.

Core and Elective Courses and Thesis Writing or Research Report

The IRP curriculum is based on the twin pillars of coursework and the thesis. The IRP coursework consists of required core courses and electives. The required core courses seek to provide students with the conceptual foundations, empirical knowledge, and analytical skills that are required to understand all aspects of international relations and to formulate foreign policy. Required courses also focus on international relations theory and diplomacy. Required elective courses meet the need of solid academic foundation and each student's academic thematic focus on the historical development of the international society at both the global and regional levels, on international political economy, and on international organizations.

The electives include diverse regional and thematic courses corresponding with the multi-disciplinary nature of international relations scholarship. They deal with the specific aspects of foreign and security policy issues and supplement the theoretical and empirical knowledge developed in the core courses. Among these are courses in South and Southeast Asian international relations, international relations in the Middle East and Africa, political and economic regionalism, Chinese foreign policy, poverty reduction, environment protection, energy and food security, and global civil society.

This combination of the core courses, the elective core courses, and the elective courses allows the students to gain a comprehensive understanding of international affairs and enables them to formulate coherent and balanced foreign and security policies in their respective countries. Throughout the coursework, students are trained to think critically and originally.

Overall, with the high quality of teaching, the balance between theory and practice, and the wide scope of the courses offered, IRP's curriculum ranks among the best in Japan and enjoys wide international recognition.

Completion of a thesis or research report is a requirement for a Master's degree. In addition to coursework, every IRP student is required to complete a Master's thesis or Research Report on a topic of international significance under the auspices of his/her academic supervisor. Through original research and writing in a chosen topic, each student is expected to go through an important academic exercise to learn how to engage intellectually and theoretically in a specified topic of international significance. In the course of the two-year master's study, the IRP student selects a research topic, justifies its importance, formulates a well-defined research question, conducts research, and writes a theoretically and empirically well-grounded master's thesis or research report. The whole process of the master's thesis or research report is taken with great care by academic supervisors through advanced seminars and under one-on-one



supervision. Professional library and computing services provide students with databases and software for their research and thesis or research report writing.

The preparation and defense of a master's thesis or research report strengthen the student's ability to conduct empirical research, to analyze large bodies of complex data, to develop sustained and logical arguments, and to write clear, succinct professional prose. These skills have proven invaluable to significant advances in our students' subsequent academic and professional careers.

Special courses, workshops, and seminars by distinguished scholars and practitioners from all over the world are conducted to meet the needs of the JDS students during their two years at IUJ. In addition, former students have opportunities to conduct joint research with faculty members after graduation.

The core values of the IRP can be summarized as follows:

(1) Knowledge and theoretical foundations for foreign policy analysis.

The International Relations Program provides students with solid theoretical and policy-oriented training in the fields of international relations, international political economy, international organization, and international development. A rigorous education in theory and practice is indispensable for dealing with complex foreign and security policy issues. IRP students must choose courses from core elective courses such as International Politics and History of International Relations and serve to acquire basic knowledge of the theories of international affairs and diplomatic history and to consolidate the theoretical, empirical, and analytical foundations. Fourteen elective Courses, out of which students take based on their academic focus, are International Law, Global Civil Society: Citizenship and Democracy, Security and Strategy: National and International, Refugees, Migrants, and Human Security, Poverty, War, and Human Security, Environment, Sustainable Development, and Human Security, International Conflict Resolution and Peacebuilding, Diplomacy and Statecraft, Global Issues: UNU Global Seminar, Diplomacy in Practice I & II, Research Methodology, Cross-Cultural Communication, and Essentials of Economics. Among the fifteen elective courses are American Foreign Policy, Chinese Foreign Policy, International Relations in the Middle East, International Relations in Southeast Asia, International Relations in Eurasia, Social Issues in Contemporary Japan: Modern and Postmodern, Contemporary Japanese Economy, Japan in the World after Meiji Restoration, International Political Economy Surrounding Japan, International relations and foreign policy of Japan and their impact on development, Japanese Foreign Assistance Policy and Its Impact on Development, Postwar Japanese Economy and its International Expansion, Postwar Japanese politics and its impact on development, Japanese National Security Policy and Its Impact on Development, and Japanese Public Finance and Administration and Its Impact on Development. These courses include rich empirical studies of diverse themes, topics, and regions in the world. All in all, students are required to understand how international systems in different regions have affected security and well-being of states and people, how diplomacy among states is conducted, how international cooperation to address global challenges has been enhanced through international and regional organizations, and how the security and the use of force is managed.

(2) Thematic Expertise with Flexible and Critical Thought on International Issues through Multidisciplinary Approach

Thematic study in elective applied disciplinary courses helps students acquire expertise in any subfield in international relations and clarify complex linkage of diverse topics. Then students can acquire analytical and practical skills to resolve and to respond to problems promptly and flexibly. Among the issues dealt with in elective courses are international law, environment, comparative politics and government, economic development, and human security. Elective courses also allow for a multidisciplinary approach to particular problems of interest for each student. In thematic topics, such as refugees, poverty, climate change, natural disaster, and energy and food security, students take various approaches to deepen their understanding of the complexity of these problems. For instance, in the course of human security, students think about and analyze poverty problems as issues of economic policy, social policy, urban policy, sanitary management, rural development, education, and global distributive justice. Moreover, mid-career IRP students can take courses offered in the other programs of International Development and International Management, so that they can diversify in expertise and methodological skills. Furthermore, courses offered in International Management are expected to help students exercise higher administrative skills when they return to their home organizations after graduation. To mention but a few among such courses are Strategic Management, Organizational Behavior, International Management, Financial Accounting, Marketing Management, and Operations Management

(3) Thesis or Research Report Writing for Analytical Thinking, Policy-Making, Problem-Solving

Close thesis or research report supervision by qualified faculty members enables the students to write intellectually challenging master's theses or research reports which will contribute to a wider literature on international relations and to practical aspect of international cooperation.

Faculty members all have doctorates and practical experience, such as serving as advisors to governments and companies. The supervision of thesis or research report writing covers the whole process, including the formulation of research questions, the construction of research methods, research, writing, and presentation. Through thesis-writing or research report-writing and defense experiences, students learn how to present their ideas and arguments clearly in English, both in written and oral forms, which is required for governmental officials involved in international affairs, officials of international governmental organizations, and any leading figures in the private and non-profit sectors.

The thesis or research report writing gives the students an opportunity to learn how to engage and analyze their research topic theoretically and empirically in a scholarly manner. They also acquire entrepreneurial research and project methodologies. Students are ready to apply their acquired policy-planning and implementation skills in their actual work. Some students have published articles in internationally refereed journals.

(4) Academic and Professional English Skills through Coursework and Thesis Writing or Research Report

Students can acquire sophisticated academic and professional English writing skills through rigorous academic training at the IUJ. Throughout the coursework, students read approximately 400 pages of reading assignments every week, and prepare at least two analytical papers and one oral presentation per term. Both analytical papers and oral presentation are accompanied by feedback from instructors. Empirical records of the graduates show that thesis or research report writing process greatly enhances students' rigorous academic English writing skills. Clearly, sophisticated written and oral skills in English serve as great assets for students' future careers.

(5) Practical Skills for the Conduct of Diplomacy and Hands-on and Personal Experience of International Affairs

IRP students can enjoy ample opportunities to improve practical skills in on- and off- campus special seminars and field trips. Special seminars and field trips are designed to help students bridge theory and practice and enrich students' true understanding of international affairs. In special seminars, students receive lectures from distinguished academics and practitioners on diverse international issues with different perspectives, and communicate and exchange views with them. Many of these guest lecturers are from governments, universities, and research institutes in Japan or abroad. IRP also sees the importance of special lectures by senior Foreign Service personnel on practical aspects of diplomacy and international negotiations. In February 2012, IRP invited the Myanmar Ambassador to Japan to IUJ for his speech on Myanmar's democratization process and its foreign policy. Also, in February 2013, the International Relations Program invited the economic attaché from the Bangladesh Embassy in Tokyo to speak. For its further educational reinforcement, IRP is currently planning to offer an international negotiation skills training course. As for field trips, the students visit governmental institutions, such as the Foreign Ministry and the Diet, and historical sites of political and diplomatic importance in Japan. Field trips to Hiroshima and Nagasaki helped students understand deeper the issue of war, humanitarianism, and post-war reconstruction. Such activities have enriched the knowledge students gain in the classroom and have enhanced their holistic understanding of international affairs. Thus, the combination of coursework and the extracurricular activities of special seminar and field trips help students grow both academically solid and practically realistic.

(6) The Development of Global Leaders with International and Long-Term Vision and the IUJ Global Network

Close communication and relationships among students from about 60 countries throughout their two-year life and study on campus help them develop their international communication and leadership skills, along with their cultural tolerance. IUJ provides a diverse student body coming from about 60 countries with a rich and truly educational, social, cultural, and international environment. The majority of students and faculty members live in on-campus housing in a rural town of Japan. This facilitates close academic and social interaction among students, their families, and faculty members. Through their communal academic and social life, students exchange their world views, share their experiences and insights, and build life-



long friendship. Students learn how to cooperate effectively for better solutions to global challenges. These circumstances are ideal for the cultivation of global leaders who understand different cultures and can communicate and cooperate effectively for better solutions to global challenges. Many IRP graduates are now serving their governments in high positions, such as ambassadors and directors. Through the growing global network of IUJ alumni, graduates mutually reinforce one another's professional performance and careers.

Necessary Curriculum to Obtain the Degree

To earn a Master of Arts in International Relations, the student must complete a total of 40 credits of coursework and submit a well-qualified master's thesis to the GSIR. The student's achievement in coursework is evaluated on a scale of letter grades as follows: A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course are clearly stated in the course syllabus and orally explained by each instructor at the beginning of the term. Main components of course evaluation criteria include class participation (both attendance and discussion), class presentations, mid-term and final examination or paper.

The first-year curriculum:

The first-year curriculum is designed to introduce required and elective required core courses that provide the students with concepts, theories, and analytical skills in international relations and related fields. The courses equip the students with intellectually stimulating and conceptually solid knowledge in international relations, thus helping them analyze various international issues theoretically and empirically. The students are required to start preparations for the master's thesis or research report toward the end of the first year. In addition, first-year IRP students can enroll in elective courses that help them explore their research topics upon the guidance of their supervisors.

The second-year curriculum:

The second-year curriculum consists mainly of elective courses and preparation for writing the master's thesis or research report. Elective courses enhance the students' analytical skills by providing in-depth knowledge of the subjects in the sub-fields in international relations, while regional courses widen the scope of their understanding of the subject matter in different geographical and historical settings. These courses further strengthen the theoretical and empirical knowledge developed in the first year. The second-year curriculum allows students to identify concrete research topics for their master's theses or research report while participating regularly in advanced seminar sessions under supervision of faculty members.

Thesis writing (Advanced Seminars I, II, and III) or Research report Writing:

GSIR regards a thesis as an important final stage in intellectual development. The purpose of a thesis or research report is to prove the student's ability in collecting and evaluating information, and critically analyzing empirical facts based on theories and conceptual frameworks in the chosen sub-field of international relations. A thesis or research report also demonstrates the student's ability to present research results concisely and in a scholarly format. Each thesis or research report student has to register

for his/her supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive trimesters. These advanced seminars together account for 6 out of the 40 required credits for graduation.

Upon arrival at IUJ, each IRP student will be assigned to a faculty consultant who will guide the student until the official supervisor is selected. Students will have their supervisors by the end of the second term. The supervisor also gives students appropriate guidance in selecting courses useful for their research. The Advanced Seminars have the following function.

1. To help students identify research questions for their theses or research reports and write theses or research reports of acceptable quality;
2. To help students acquire and develop the basic skills necessary to analyze various research questions;
3. To provide an academic environment in which students can learn from each other.

A thesis or research report of good quality will be sent to an external examiner for consideration for the grade of "distinction." "Distinction" is awarded to those theses that are of publishable quality in the internationally refereed journals or as monographs by respectable research institutes. In academic year 2011-2017, three IRP students' theses have been awarded with distinction including one "High Distinction".

Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<https://www.iuj.ac.jp/ir-info/>

11. Professors and Associate Professors

Position	Name	Research Subject/ Contact
Program Director and Professor	Saji, Motohide (Mr.) Program Director of IRP and Professor Ph.D. in Political Science, University of Chicago, 2006	[Offered courses] Human Rights and Global Justice Global Civil Society Peace, War and the Development of Modern Japan [Research Interests] Political philosophy Cosmopolitanism Nationalism Modern Japanese political thought and intellectual history
Professor	Cooray, Nawalage S. (Mr.) Professor Ph.D. in Economics, University of Nagoya, 1996	[Offered courses] Essentials of Economics International Political Economy Macroeconomic Modeling and Forecasting [Research Interests] Sustainable development issues Macroeconomics Econometric modeling and forecasting Growth and development

Position	Name	Research Subject/ Contact
Professor	Kato, Hiroshi (Mr.) Master of Arts in Public Administration, Harvard John F. Kennedy School of Government, 1988	[Offered courses] International Organization Japanese International Development Cooperation Analysis of Development Policies and Programs Comparative Study of Development Experiences [Research Interests] International development Foreign aid administration Africa's development
Assistant Professor	Macikenaite, Vida (Ms.) Assistant Professor Ph.D. in Media and Governance, Keio University, 2015	[Offered courses] Comparative Government and Politics Chinese Foreign Policy International Relations in Eurasia [Research Interests] Contemporary China Studies (state-business relations, the process of foreign policy making) Comparative Politics (stability and performance of authoritarian regimes) International Relations
Dean and Professor	Myoe, Maung Aung (Mr.) Dean and Professor Ph.D. in Political Science and International Relations, Australian National University, 2000	[Offered courses] Foreign Policy Analysis Diplomacy and Statecraft Southeast Asian International Relations Global Issues; UNU Global Seminar [Research Interests] Civil-Military Relations Foreign Policy Analysis Security and Strategy Myanmar Politics and Foreign Relations
Professor	Nakamura, Osamu (Mr.) Professor Ph.D. in Economics, Soka University, 2012	[Offered courses] International Economic Systems and Order Postwar Japanese Economy Japanese Public Finance and Administration International Trade and Investment [Research Interests] Productivity in the geriatric economy in Japan Income distribution and economic growth Decentralized systems and sustainable economic growth in the Japanese regional economies
Professor	Shinoda, Tomohito (Mr.) Professor Ph.D. in International Relations, Johns Hopkins University, 1994	[Offered courses] Contemporary Japanese Politics History of International Relations Japanese Foreign Policy [Research Interests] Japanese Politics Japanese Foreign Policy US-Japan Relations



Position	Name	Research Subject/ Contact
Vice President and Professor	Yamaguchi, Noboru (Mr.) Vice President and Professor Master of Arts, Fletcher School of Law and Diplomacy (1988)	[Offered courses] Japan's National Security Policy Introduction to Contemporary International Security Issues Paradigm Shift in War and Peace [Research Interests] International Politics Japan-US alliance Non-traditional Security Cooperation Military History and Strategy

12. Academic schedule

1st Year

Summer

Preparatory period in September

Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): mid Sept – End Sep

New Students Welcome Day: late Sep

Preparatory courses: mid Sep-late Sep

Fall Term

Faculty consultant will be assigned to each student

Discussing research proposals with faculty members (Oct-Jan)

Courses begin: early Oct

Examination Period: mid Dec

Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan

Supervisor will be decided: mid March

Examination Period: late March

Spring holidays begin: late March

Spring Term

Courses begin: early April

Advanced Seminar I by supervisor

Examination Period: mid June

Summer holidays begin: late June

Research and data collection for thesis



2nd Year

Fall Term

Courses begin: early Oct
Advanced Seminar II by supervisor
Examination Period: mid Dec
Winter holidays begin: late Dec

Winter Term

Courses begin: early Jan
Advanced Seminar III by supervisor
Examination Period: late March
Spring holidays begin: late March

Spring Term

Courses begin: early April
Submission of thesis: mid May
Thesis oral defense: mid May
Examination Period: mid June
Graduation Ceremony: late June
Please refer to <https://www.iuj.ac.jp/about/calendar1/> for details.

13. Facilities and Cultural activities for International students

(1) Student Dormitory

There are four single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IUJ Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/dorm-guidance/>

(2) Japanese Language Program

Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival



course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.

Please refer to the following site for more details.

https://www.iuj.ac.jp/language/japaness_course_en.html

(3) Facilities

All facilities at IUJ, including student's dormitories, faculty's housing, classrooms, computer rooms, library, gym, cafeteria, school shop etc., are within 5-minute walk. As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Information Center, are staffed with English speaking staff.

Computer Rooms (Open 24 hours):

Two computer rooms, offering PCs with Windows operating systems in English, are available.

Library (Open 8:30 AM – 24:00):

With extensive English database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours):

A wireless LAN is available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

The Campus Cafeteria (Shokudo):

Lunch and dinner are provided. Meats served are halal.

School Shop:

A limited range of groceries, snacks, drinks and a selection of stationary goods are sold here. Services available through the school shop are; dry-cleaning, postal services and parcel delivery service.

Gymnasium and Sports Facilities:

A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outdoors, IUJ has 4 tennis courts, two of which are lit for night-time tennis.



(4) Cultural Activities

There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, hiking etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.

(5) Others

The Office of Student Services (OSS) is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), internship and job hunt support, alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/oss/>

Counseling Room:

Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.

14. Information on Job Placement Assistance Service for International Students

Career Counseling and Services at IUJ is aimed at supporting each individual student in his or her internship and job hunting with resume critiques, career workshops, Career Development classes, and 1-on-1 career coaching with the career counselor. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan. To find success, incoming students are highly encouraged to study Japanese language culture.

Please refer to the following site for more details.

<https://www.iuj.ac.jp/career/>

15. Message for JISR applicants

The Graduate School of International Relations (GSIR) warmly welcomes students through the JISR. Our university has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations." As of July 2020, the number of IUJ alumni has reached 4,719,



representing 139 countries including 125 from Bangladesh, 12 Bhutan, 1 Brunei, 93 Cambodia, 211 China, 2 East Timor, 174 India, 594 Indonesia, 31 Korea, 12 Kazakhstan, 68 Kyrgyz Republic, 88 Lao P.D.R., 85 Malaysia, 109 Mongolia, 249 Myanmar, 57 Nepal, 23 Oceanian Countries, 178 Philippines, 81 Sri Lanka, 23 Tajikistan, 191 Thailand, 116 Uzbekistan, 1891 Vietnam and 323 from 43 African countries.

IUJ offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from about 50 countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.

Dean's Message:

As the dean of the GSIR, I am proud to affirm that the success of our program is owed in large part to the dedication of each faculty member. Our faculty is unique in that almost all of members have been awarded her/his Ph.D. degree by reputable universities abroad, which is unseen anywhere else in Japan. This constitutes the basis for all faculty members being dedicated researchers as well as teachers in a number of ways. In addition to the fact that all courses are taught in English, the faculty members' study experience abroad contributes to international understanding as well as understanding what it's like to be a student in a foreign country. But most importantly, all members of the GSIR are competent academics, since they are actively involved in research, witnessed by publications in highly ranked academic journals.

Fueled by the earnest desire of the students and faculty members to contribute to equalizing the opportunities of people in all countries of the world, it is the mission of the GSIR to train our students to strengthen their capacity to observe, analyze, and participate in socio-economic development. Our students also play a substantial role in making our program successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a highly educational program that is designed to guide them to ask the right questions and to master the use of scientific tools provided by social science for objective, critical and logical analyses of socio-economic observations. With a solid curriculum accompanied by rigorous training that is unique to the GSIR, the dedicated faculty members all look forward to welcoming new students through the JISR.

Please refer to the <https://www.iuj.ac.jp/gsir/message/> for details.

Message from Alumnus:

I was proud to be a member of the IUJ community and spent quality time with friends and classmates. My family accompanied me. In fact, my son was born in Japan.

I relished encounters with aspiring youthful leaders from around the world. In terms of both faculty and fellow students, IUJ offers a supportive, inclusive environment.

I believe IUJ has changed me personally and professionally, broadening my perspective on global issues while encouraging patience, analytical power, mutual respect and an ethic of service.



Public- and private-sector professionals study under the same roof, sharing ideas and pooling experience. In this international environment, students learn much from one another. Support staff are always ready to help with academic and non-academic issues. The facilities- library, study rooms, gym, adjacent dormitories and apartments, etc.- enhance the all- round quality of the IUJ experience.

I am now working in financial management on a government-funded planning and finance program. Expertise acquired at IUJ is helping me maintain efficiency and quality.

Message from Student:

Why choose IUJ? First, since the faculty studied at the world's foremost universities, you can be confident that the quality of the education offered at IUJ puts it at par with the world's best universities. Second, IUJ offers a multicultural experience that creates a wonderful opportunity to learn about a mosaic of cultures from fellow students who come from all over the world.

I am learning a lot from my professors who eagerly share their expertise and insights. My understanding of economics is being sharpened through IUJ's International Development Program. Interactions with students drawn from the government sectors of numerous countries are widening my horizons.

A decisive advantage of studying at IUJ is that students benefit not only in terms of theoretical knowledge learned on the courses but also from the experience embodied in IUJ's variegated international community. Firstly, because faculty are both knowledgeable and experienced, theory is tightly linked with real-world utility. Secondly, the culturally diverse student body enriches one's perspective on the social, economic and political issues confronting societies worldwide while affording opportunities to cultivate a network of connections with talented people worldwide. IUJ is certainly helping me become more confident and capable as a professional in my area of expertise.

Upon graduation, inspired and educated by my experience at IUJ, I will resume my career at the Tariff Commission.