

Capacity Development for Local Government Training Phase 2



Background of the Project

The Government of Tanzania (GOT) embarked on Decentralization by Devolution (D by D) in the late 1990s aiming to transfer political, financial and administrative powers to the Local Government Authorities (LGAs). To this end, the Local Government Reform Program (LGRP) started in 2000.

During the first phase of the LGRP (2000-2008), GOT has achieved substantial progress in the decentralization process. Upon completion of the LGRP I, however, it was recognized that challenges still remain in the area of capacity development at the LGAs. As a consequence, the current phase of the LGRP (LGRP II) further emphasizes the importance of capacity development and training for LGA staff.

The Government of Japan (GOJ) has been supporting its Tanzanian counterpart in capacity development for improved service delivery over a decade. Among various technical assistance realized in the concerned area was a project entitled "Capacity Development for Local Government Training" (May 2008 – Dec. 2010). This technical cooperation project aimed at enhancing management capacity of the Prime Minister's Office - Regional Administration and Local Government (PMO-RALG) as regards to LGA training provision.

Along with the project implementation, PMO-RALG developed "Training Strategy for Local Government Authorities" in 2009. The Training Strategy addresses the need to establish a new training provision framework to ensure effective training for all LGAs. Equally significant is that PMO-RALG has appointed the Local Government Training Institute (LGTI) as a Lead Training Institution (LTI). Based on this new institutional arrangement, PMO-RALG transferred its functions concerning training coordination and quality assurance to LGTI in 2010. LGTI has accordingly established the Department of Coordination and Quality Assurance (DCQA) within the institute to fulfill its responsibilities as LTI for improved LGA training.

Against this background, PMO-RALG, LGTI, and Japan International Cooperation Agency (JICA) signed an official agreement in June 2011 to commence a new project, "Capacity Development for Local Government Training Phase 2" in order to enhance capacity of LGTI to function as LTI. The Phase 2 Project was subsequently inaugurated in July 2011 in Hombolo Village, Dodoma where LGTI's main campus is located.

Roles & Responsibilities of Lead Training Institution (LTI)

• To coordinate training programmes, providers, and resources and disseminate information;

- To assure quality of training programmes and providers for practical training including the standardized
- To organize TOT for training providers and training for RS staff;
- To organize training especially in needed area; and
- To revise/develop curricula and material for TOT and the practical training courses including the standardized courses from the "Training Strategy"

Project Information

Implementation Period: July 2011 – July 2015 **Implementation Organizations:**

LGTI/DCOA

• PMO-RALG/Div. of Local Government (DLG)

TA Executing Agency: JICA

Project Base: LGTI - Hombolo

Stakeholders: RSs; LGAs; Training Providers

Target Areas:

• All LGAs for Output 2-4

Selected Regions and LGAs for Output 5

Outline of the Project

Overall Goal:

LGAs provide quality training (short-term and long-term) to their staff.

Project Purpose:

An effective LGA training framework is established.

Outputs:

- **1.** Working Group for Implementation of Training Strategy (WGITS) is effectively utilized for implementing Project activities;
- **2.** LGTI can properly coordinate LGA training matters with other stakeholders:
- **3.** LGTI can perform Quality Assurance for training;

- **4.** LGTI's capacity is strengthened on reorganizing existing training courses and organizing new practical courses based on identified needs;
- **5.** An optimal model for quality training at LGA level will be developed through pilot activities in selected LGAs.

Main Activities:

Output 1

- To activate WGITS to monitor the implementation of the Project activities
- To summarize the lessons learnt from the Project to propose the way forward for the improved training provision framework

Output 2

- To continuously disseminate information on the new training provision framework, especially to Qualified Training Providers (QTPs), RSs and LGAs
- To establish and operate a mechanism to collect, update, and maintain information on QTPs and resource institutions/persons
- To provide information on QTPs (for the Standardized Courses) and resource persons (for practical training courses) to LGAs for training planning
- To establish and operate a mechanism to collect results of TNA from LGAs to LTI through RSs

Output 3

- To set criteria and standards to assess quality of the Standardized Courses
- To set new criteria for QTPs for their eligibility
- To re-qualify QTPs based on the new criteria
- To establish an evaluation system for LTI to assure quality of training courses in accordance with the set criteria/standards

• To develop a manual for Quality Assurance procedures

Output 4

- To analyze the needs for practical training based on TNA results
- To train LGTI academic staff to be able to organize TOT as well as curriculum and material development
- To revise the Standardized Courses and other training courses
- To provide TOT for QTPs on the revised Standardized Courses
- To develop curriculum and materials for new courses based on LGA training needs
- To provide TOT for resource institutions and persons on new courses
- To identify resource institutions/persons for organizing customized training to fulfill specific needs of LGAs

Output 5

- To select pilot RSs and LGAs
- To conduct a baseline analysis of pilot RSs/LGAs
- To support pilot LGAs in operating Training Cycle
- To verify effectiveness of the mechanisms of the new training provision framework

