

LESSON PLAN

Instructor: NAKAJIMA Makiko

I **Date:** November 10, 2018

II **Class:** 2-4 (20 boys & 20 girls)

III **Textbook:** *NEW CROWN 2 ENGLISH SERIES New Edition*
Lesson 6: My Dream

IV **Aims of this lesson:**

- 1 To teach the students the following grammar points and help them use in a natural situation:
 - (1) Amy wants **to read** the book.
 - (2) Tom went to the park **to play** volleyball.
 - (3) Miki has something **to eat**.
- 2 To help the students understand the content in the textbook.
- 3 To encourage the students to think and talk about their dreams for the future.

V **Allotment:** 1st period 不定詞 (名詞用法) の導入
GET Part 1の内容理解と表現活動 (pp.70-71)
(this period) 2nd period 不定詞 (副詞用法) の導入
GET Part 2の内容理解と表現活動 (pp.72-73)
3rd period 不定詞 (形容詞用法) の導入
GET Part 1&2の復習と表現活動 (pp.70-73)
4th period USE Readの内容理解① (pp.74-75)
5th period USE Readの内容理解② (pp.74-75)
6th period 文法のまとめ (p.78)

VI **Aims of this Period:**

- 1 To help the students to learn one of the ways to use infinitives (the purpose of an action) and practice using them.
- 2 To help the students understand the content of the text by interacting with and listening to the instructor.
- 3 To encourage the students to express their ideas by using the expressions that they learn in the lesson

VII **Teaching Aids:**

tablet device, TV monitor, textbook, picture cards, pictures, word cards, speaker, magnets, handouts, and timer

VIII **Teaching Procedure:**

- 1 Greetings and Roll Call
- 2 Warming-up: Small Talk and Chat
- 3 Review of the Last Class **(Lesson6 Get Part 1 pp.70-71)**
 - 1) Q&A
 - 2) Vocabulary Practice
 - 3) Chorus Reading
 - 4) Buzz Reading
 - 5) Read and Look Up
 - 6) Writing
- 4 Oral Introduction and Practice of the New Expressions
 - 1) Input of the New Expressions through Interaction
 - 2) Mim-mem
 - 3) Explanation
 - 4) Oral Practice
- 5 Oral Introduction and Interaction of the Text **(Lesson6 Get Part 2 pp.72-73)**
 - 1) Oral Introduction and Interaction
 - 2) Introduction by Listening to the CD
- 6 Reading
 - 1) Reading (Silent Reading)
 - 2) Explanation in Japanese
 - 3) Pronunciation of the New Words & Phrases
 - 4) Chorus Reading
 - 5) Buzz Reading (1st time)
 - 6) Reflection
 - 7) Buzz Reading (2nd time)
 - 8) Individual Reading
- 7 Further Activity: Writing Task “My Dream”
 - 1) Example from the Instructor
 - 2) Write Their Own Idea
- 8 Closing Address