

T:教師の発言 SA: 生徒全体の発言 SI:生徒個人の発言

Sing “Try Everything”

**Greetings**

**SA&SI**: What day is it today? What’s the date today? How’s the weather?

**Ask “How are you?” individually**

**T**: Hi, (            )! How are you today?    × 3 ~ 4

**Q&A**

**T**: In the last class, we talked about your teachers’ dreams for the future.

*(Show them pictures and Interact each other)*

What did Mr. Kondo want to be when he was a junior high school student?

How about Ms. Kunikawa? What did she want to do or want to do?

We didn’t talk about the most important person last time.

How about your homeroom teacher? What did Mr. Saito want to be when he was a junior high school student? He wanted to be an actor. He wanted to be a Samurai actor because he liked their hairstyle.

How about you? What do you want to be? Or What do you want to do in the future?

Let’s talk in pairs. Talk to your pair 1. What do you want to be? or What do you want to do? Please ask why?

*(Ask some of the students)*

**Review of the textbook P.70**

**T**: Ok. Thank you. How bout Ken? What does he want to be in the future?

**SI**: He wants to be an engineer.

**T**: Yes, but.... he wants to go to a nursing home for a day at work program, doesn’t he?  
(Show them a picture card)

**SI**: Yes, he does.

**T**: Then, why does he want to go to a nursing home?

**SI**: Nursing homes uses robots these days. *(Show them picture cards)*

That’s right. He wants to go to a nursing home to learn about robots there.

**T**: When is the day at work program?

Ok. Let’s look at the conversation between Ken and Emma.

Open your textbooks and listen to the conversation.

*Practice new words → Practice reading*

「どんな気持ちで言おうか？」 *don’t you?/It sounds perfect for you!*

→ *Read and Look Up* → *(Writing)*

**Oral Intro**

T: What did I want to do in the future when I was a junior high school student?

I wanted to go to many countries to see new things. I wanted to go to Africa someday. And my dream came true! I visited Africa this summer. I told you that I visited there, didn't I?

Which country did I go? Do you remember?

*(Show them a map of Africa)*

I visited Zambia in Africa and I met many people there.

For example, I met this boy... his name is プリンズ. He likes to sing.

What is your dream? What do you want to be in the future? I asked him these questions.

He said "I want to be a musician."

He wants to be musician. Why? "to teach music to small children."

So, he wants to be a musician to teach music to children. (to teach children music)

*Let them repeat after the teacher: (SA)*

How about this boy?

His name is ウィルフリー. He likes to read books.

He wants to be a truck driver. Why? To help his brother. His brother is a truck driver.

So he wants to be a truck driver to help his brother.

*Let them repeat after the teacher: (SA)*

How about this girl?

Her name is ブリッシン. She also likes to read very much.

She wants to be a nurse. She wants to be a nurse. Why? To help sick people/

She wants to be a nurse to help sick people. She is studying hard to be a nurse.

*Let them repeat after the teacher: (SA)*

I also met this lady. She is Japanese. Her name is Ouko.

She lives in Zambia now. Why did she go to Zambia? To help kids on streets.

She went to Zambia to help kids on streets. Now she is working hard. Why? to give them houses. She is working hard to give them houses.

*Let them repeat after the teacher: (SA)*

*Explanation in Japanese and practice more.*

Oral Intro of the text

**T**: Let's go back to Ken's dream. Again, what does he want to be?

**SA**: He wants to be an engineer.

**T**: Then, he wants to go to a nursing home for the day at work program because nursing homes use robots these days. One month later, (*write "1 month later" on the board*) he visited a nursing home. After the program, he is making a speech about it.

Let's listen to his speech!

He told us the reason. Why did he go to the nursing home?

Q Why did he go to nursing home?

Q What are the new ways of nursing?

Q What did the robots do?

Q For example...?

Check one more time.

Open your textbook to page 72.

Let's listen to the CD!

*Explanation in Japanese* → *Practice new words.* → *Practice reading*

ケン、どんな気持ちでスピーチしている？ (友達に教えてあげるつもり)

*Buzz Reading* → *Practice one by one.*

### **Think deeply**

Let's look at the people we talked about today.

I told you about people in Zambia, and Ken.

And I think that everyone wants to do something for others.

「誰かを手伝いたいな、何か自分にできないかな」って考えている。

(*As pointing pictures*)

He wants to do something for his brother.

She wants to do something for the sick people.

She wants to do something for the children on the streets.

Ken wants to do something for the old people and staff in nursing homes.

How about you? What can you do for others? What do you want to do? What do you want to be? Please think about it one more time and please write it down this time.

We talked about it at the beginning of the class, but you can change your idea.

Closing