

## UN VOLUNTEER DESCRIPTION OF ASSIGNMENT

### EGYR000835--Programme Associate, School Feeding

The United Nations Volunteers (UNV) programme is the UN organization that promotes volunteerism to support peace and development worldwide. Volunteerism can transform the pace and nature of development and it benefits both society at large and the individual volunteer. UNV contributes to peace and development by advocating for volunteerism globally, encouraging partners to integrate volunteerism into development programming, and mobilizing volunteers. In most cultures volunteerism is deeply embedded in long-established, ancient traditions of sharing and support within the communities. In this context, UN Volunteers take part in various forms of volunteerism and play a role in development and peace together with co-workers, host agencies and local communities. In all assignments, UN Volunteers promote volunteerism through their action and conduct. Engaging in volunteer activity can effectively and positively enrich their understanding of local and social realities, as well as create a bridge between themselves and the people in their host community. This will make the time they spend as UN Volunteers even more rewarding and productive.

## General Information

<b>Country of Assignment</b>	Egypt
<b>Host Institute</b>	World Food Programme
<b>Volunteer Category</b>	International Specialist
<b>Number of Volunteer</b>	1
<b>Duration</b>	24 months
<b>Expected Starting Date</b>	01-01-2021
<b>Duty Station</b>	Cairo [EGY]
<b>Assignment Place</b>	Family Duty Station
<b>Assignment Place Remark</b>	

### Living Conditions

Egypt is the most populous country in the Middle East and the third-most populous on the African continent (after Nigeria and Ethiopia). Majority of the population in Egypt is concentrated on the fertile banks of river Nile, especially in Alexandria and Cairo, within the Delta and the Suez Canal. Most of the country is desert, so about 95% of the population is concentrated in a narrow strip of fertile land along the Nile River, which represents only about 5% of Egypt's land area. Egypt's rapid population growth – 46% between 1994 and 2014 – stresses limited natural resources, jobs, housing, sanitation, education, and health care.

Egypt has a very young population 75% of whom are under the age of 25 and just 3% are over the age of 65. Greater Cairo has an older population compared to the national average, however, with 36% of the population under the age of 15. Cairo, the capital of Egypt has the highest population density (2136.1 person per sq km against 63.7 person per sq km). While the 2016 population of Cairo is 12 million, the Greater Cairo area has over 20 million people. In addition, Egypt has six of the world's wealthiest people, according to Forbes' list of richest people in the world; 90% of whom are living in Greater Cairo.

People of Egypt comprise different ethnic groups. Egyptians comprise of 98% of the total population. Bedouin, Nubian and Beja cover only 1% among the population. Rest of the 1% of population is comprised of the Europeans mainly of French and Italian origin. Armenians and Greeks also form part of the population.

The religion of population of Egypt is mainly Islam. Muslims dominate 90% of the total population, most of which are Sunni Muslims. Egyptian Christians, nearly all of whom are Copts (adherents of the Coptic Orthodox Church or other Coptic churches), most likely account for about 10% of the population. The Current male population is 50.2% while the female population is 49.8%, which is lower than the global sex ratio. Equality of the sexes is provided by law, but many aspects of law and traditional practice discriminate against women.

# Assignment Details

**Assignment Title** Programme Associate, School Feeding

## Organizational Context & Project Description

The World Food Programme (WFP) is the world's largest humanitarian agency, fighting hunger worldwide. With its new Strategic Plan (2017-2020), WFP will increasingly provide technical support to governments to strengthen their national safety net programmes and social protection systems. This will include but not be limited to WFP's support to safety nets and education through school feeding, as a key part of many national social protection strategies.

The School Feeding unit within WFP's Programme in Regional Bureau in Cairo (RBC) provides support to country offices implementing school feeding in support of education and providing technical assistance to national school meals programmes and other safety nets for scale-up, increased efficiency and handover.

The unit seeks an experienced candidate able to support WFP RBC in its effort to: a) position school meals as an intervention contributing to education and social protection outcomes in countries and support improved efficiency, effectiveness of selected school meals programmes and transition to ownership; b) broaden the understanding of the role of school meals in contributing to education outcomes and especially to education in emergencies, and related strategic partnerships; and c) strengthen strategic partnerships relevant to school feeding and develop wider knowledge of innovative approaches and solutions.

**Sustainable Development Goals** 2. Zero Hunger

## Task description

Under the direct supervision of the Programme Advisor, School Feeding Unit, the UN Volunteer will undertake the following tasks:

Support the team to broaden the understanding and knowledge of the role of school feeding in contributing to education social protection and other outcomes, especially in emergencies;

Participate to the elaboration of different reports and analysis building evidence on school feeding in emergency and protracted crisis as well as education and social protection;

Synthesize available evidence and lessons learnt on a School Feeding; and develop a master sheet database;

Support the team with the draft of key documents and communication material to sustain an active and fruitful participation in multiple education related fora such as Local Education Groups (LEGs), Global Partnership for Education (GPE), SDG 4 Arab region working group, Education Can't Wait, No Lost Generation, Life Skills and Citizenship Education Regional Initiatives.

Liaise with the local JICA office to seek possibilities of collaborative activities between WFP and JICA in line with IFNA (Initiative for Food and Nutrition Security in Africa), SHEP (Smallholder Horticulture Empowerment and Promotion), CARD (Coalition for African Rice Development) and education (incl. pre-school education) programs, where appropriate.

In addition, the UN Volunteer will support the team to explore innovative approaches and ideas which are already existing outside, to build on existing best practices in the region and to share knowledge acquired:

Research reports and relevant information on school meals programmes produced by major partners, such as the World Bank, USAID, INGOs, and other UN partner agencies (UNICEF, UNESCO, FAO).;

Research, collect and consolidate lessons learned and best practices from RBC region on Early Childhood Development (ECD), adolescents and youth, school feeding programmes' contribution to peace, life skills and citizenship education, etc

Research, collect and consolidate lessons learned and best practices from RBC region on WFP school feeding programmes for knowledge management and sharing;

Support the dissemination of relevant material and information by drafting newsletter, articles and additional documents and internal capacity building activities that could be shared both internally and externally.

Furthermore, UN Volunteers are required to:- Strengthen their knowledge and understanding of the concept of volunteerism by reading relevant UNV and external publications and take active part in UNV activities (for instance in events that mark International Volunteer Day)- Be acquainted with and build on traditional and/or local forms of volunteerism in the host country- Provide annual and end of

assignment reports on UN Volunteer actions, results and opportunities using UNV's Volunteer Reporting Application- Contribute

articles/write-ups on field experiences and submit them for UNV publications/websites, newsletters, press releases, etc.- Assist with the UNV Buddy Programme for newly-arrived UN Volunteers- Promote or advise local groups in the use of online volunteering, or encourage relevant local individuals and organizations to use the UNV Online Volunteering service whenever technically possible.

### Results/Expected Outputs

Reports and documentation are developed supporting the position of school feeding as a bridge to development in emergency contexts, and related to education and social protection;

Strong knowledge basis is built on school feeding from our current operations, new reports and policies as well as external out of the box approaches and solutions;

- The development of capacity through coaching, mentoring and formal on-the-job training, when working with (including supervising) national staff or (non-) governmental counter-parts, including Implementing Partners (IPs);
- Age, Gender and Diversity (AGD) perspective is systematically applied, integrated and documented in all activities throughout the assignment
- A final statement of achievements towards volunteerism for peace and development during the assignment, such as reporting on the number of volunteers mobilized, activities participated in and capacities developed

## Qualifications/Requirements

**Required Degree Level** Bachelor degree or equivalent

### Education - Additional Comments

University degree with experience and training/courses in one or more of the following disciplines: 'International Affairs, Economics and Social Sciences'

**Required experience** 24 months

### Experience Remark

Experience in "Food security, Education and Social protection, International Affairs, Economics and Social Sciences"  
Previous experience as a volunteer and/or experience of another culture, (i.e. studies, volunteer work, internship) would be highly regarded;

### Language

- English (Mandatory) , Level - Fluent
- AND - Arabic (Optional) , Level - Working Knowledge

### Area of Expertise

- Food safety and nutrition Mandatory
- Education policy and planning, curriculum development and teacher training Optional
- Social inclusion Optional

### Area of Expertise Requirement

Food Security - mandatory

Education - not mandatory

Social protection- Desirable but not mandatory

**Need Driving Licence**

No

**Competencies & Values**

- Accountability
- Adaptability and Flexibility
- Commitment and Motivation
- Communication
- Creativity
- Knowledge Sharing
- Planning and Organizing
- Working in Teams

## Conditions of Service and other information

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**Condition of Service**

[Click here to view Conditions of Service](#)

**Conditions of Service for International Specialist:**

Note on novel coronavirus – COVID-19.

The rapidly changing nature of novel coronavirus COVID-19 has placed significant and increasing restrictions on the freedom of movement of people across the globe, within countries and across borders. Such restrictions make it very difficult for international UN Volunteers to begin their assignments at their assigned duty station and UNV cannot guarantee assignments will proceed as normal.

Candidates for international UN Volunteer assignments during this period may be exceptionally granted alternative working arrangements to work from their place of recruitment until restrictions are lifted. This is at the discretion of the host entity. Candidates proceeding to interview are recommended to discuss the likelihood of travel and possible alternative arrangements with the host entity. If selected, candidates should carefully consider the circumstances before accepting UNV's offer.

In cases where the UN Host Entity partner has requested the UN Volunteer to perform their assignment remotely, the Post Adjustment Multiplier (PAM) and related entitlements to be paid may be adjusted to the temporary duty station from where the UN Volunteer has been requested to work if requested by the UN Host Entity.

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The United Nations Volunteers (UNV) programme is administered by the United Nations Development Programme (UNDP).

The contract lasts for the period indicated above with possibility of extensions subject to availability of funding, operational necessity and satisfactory performance. However, there is no expectation of renewal of the assignment.

A UN Volunteer receives a Volunteer Living Allowance (VLA) which is composed of the Monthly Living Allowance (MLA) and a Family Allowance (FA) for those with dependents (maximum three).

The Volunteer Living Allowance (VLA) is paid at the end of each month to cover housing, utilities, transportation, communications and other basic needs. The VLA can be computed by applying the Post-Adjustment Multiplier (PAM) to the VLA base rate of US\$ 1,651. The VLA base rate is a global rate across the world, while the PAM is duty station/country-specific and fluctuates on a monthly basis according to the cost of living. This method ensures that international UN Volunteers have comparable purchasing power at all duty stations irrespective of varying costs of living. The PAM is established by the International Civil Service Commission (ICSC) and is published at the beginning of every month on the ICSC website <http://icsc.un.org>.

For UN Volunteer entitlements, kindly refer to the link <https://vmam.unv.org/calculator/entitlements>

In non-family duty stations that belong to hardship categories D or E, as classified by the ICSC, international UN Volunteers receive a Well-Being Differential (WBD) on a monthly basis.

Furthermore, UN Volunteers are provided a settling-in-grant (SIG) at the start of the assignment (if the volunteer did not reside in the duty station for at least 6 months prior to taking up the assignment) and in the event of a permanent reassignment to another duty station.

UNV provides life, health, permanent disability insurances as well as assignment travel, annual leave, full integration in the UN security framework (including residential security reimbursements).

UN Volunteers are paid Daily Subsistence Allowance at the UN rate for official travels, flight tickets for periodic home visit and for the final repatriation travel (if applicable). Resettlement allowance is paid for satisfactory service at the end of the assignment.

UNV will provide, together with the offer of assignment, a copy of the Conditions of Service, including Code of conduct, to the successful candidate.

### **Supervision, induction and duty of care of UN Volunteers (Roles and Responsibilities of Host Entities)**

UN Volunteers should be provided equal duty of care as extended to all host entity personnel. Host entity support to the UN Volunteer includes, but is not limited to:

- Introductory briefings about the organisation and office-related context including security, emergency procedures, good cultural practice and orientation to the local environment;
- Support with arrival administration including setting-up of bank accounts, residence permit applications and completion of other official processes as required by the host government or host entity;
- Structured guidance, mentoring and coaching by a supervisor including a clear workplan and performance appraisal;
- Access to office space, equipment, IT support and any other systems and tools required to complete the objectives of the assignment including a host entity email address;
- Access to shared host entity corporate knowledge, training and learning;
- Inclusion of the volunteer in emergency procedures such as evacuations;
- Leave management;

- DSA for official travel, when applicable;

- All changes in the Description of Assignment occurring between recruitment and arrival or during the assignment need to be formalized with the United Nations Volunteer Programme;

- Investigate misconduct: sharing reports with the UNV;

- Provide emergency assistance, e.g. the death of volunteer or medical evacuation, in collaboration with UNV. Accept letters of guarantees or potential liabilities for covering medical costs not claimable under medical insurance in extraordinary situations (e.g. isolation facilities` services during pandemics).

**Application Code** EGYR000835-7631

### Application procedure

#### Prerequisites

This assignment is funded by JICA, therefore only former Japan Overseas Cooperation Volunteers (JICA-JOCV) who could get recommendation by JICA-JOCV Secretariat are eligible to apply. Please check your application eligibility here:

[https://www.jica.go.jp/volunteer/obog/career\\_support/unv/index.html](https://www.jica.go.jp/volunteer/obog/career_support/unv/index.html)

This is a UN Volunteer assignment and eligible candidates must be 25 years of age or older.

#### Selection process

Only shortlisted candidates will be contacted. The selection will be done by the UN Host Entity at the level of the country of assignment, via competency-based interviews held via skype or telephone.

#### How to apply

Please apply via the link below. You can then either log in if you already have an account or register via '[Candidate Signup](#)'.

You may apply to a maximum of three assignments per advertisement and indicate your order of preference in the 'Additional Remarks' section of your profile.

**Application deadline:** 20 September 2020

**doa.apply\_url** <https://vmam.unv.org/candidate/show-doa/RUdZUjAwMDgzNQ==>

#### Disclaimer

*United Nations Volunteers is an equal opportunity programme which welcomes applications from qualified professionals. We are committed to achieving diversity in terms of gender, nationality and culture.*