

## UN VOLUNTEER DESCRIPTION OF ASSIGNMENT

### UGAR000717--Refugee Education and Peace Building Officer

The United Nations Volunteers (UNV) programme is the UN organization that promotes volunteerism to support peace and development worldwide. Volunteerism can transform the pace and nature of development and it benefits both society at large and the individual volunteer. UNV contributes to peace and development by advocating for volunteerism globally, encouraging partners to integrate volunteerism into development programming, and mobilizing volunteers. In most cultures volunteerism is deeply embedded in long-established, ancient traditions of sharing and support within the communities. In this context, UN Volunteers take part in various forms of volunteerism and play a role in development and peace together with co-workers, host agencies and local communities. In all assignments, UN Volunteers promote volunteerism through their action and conduct. Engaging in volunteer activity can effectively and positively enrich their understanding of local and social realities, as well as create a bridge between themselves and the people in their host community. This will make the time they spend as UN Volunteers even more rewarding and productive.

## General Information

<b>Country of Assignment</b>	Uganda
<b>Host Institute</b>	United Nations Children's Fund
<b>Volunteer Category</b>	International Specialist
<b>Number of Volunteer</b>	1
<b>Duration</b>	24 months
<b>Expected Starting Date</b>	01-10-2021
<b>Duty Station</b>	Kampala [UGA]
<b>Assignment Place</b>	Family Duty Station
<b>Assignment Place Remark</b>	

### Living Conditions

Uganda has steadily grown to become a stable and vibrant center in the East African region. Kampala is Uganda's capital city and economic center. It is also the largest urban center in Uganda, with a population of 4 million people. Endowed with a diversity of ethnic groups, blossoming economy, and its warm and friendly people.

Uganda is relatively peaceful with Kampala classified as UN Security Phase 1 – clearance is mandatory prior to travel. A security briefing with the United Nations Department of Safety and Security (UNDSS) will be organized by Administration upon arrival. UNDSS provides regular updates on areas to avoid, which are circulated to all staff via text message and email. The local conditions of safety and security, health care, housing, climate, isolation and level of amenities/conveniences of life are comparatively suitable, and Kampala is a family duty station.

There are different types of long-term accommodation available in Kampala, including standalone houses and apartments, within a commutable distance to the office. These could be furnished and/or fully serviced, or unfurnished.

# Assignment Details

**Assignment Title**

Refugee Education and Peace Building Officer

**Organizational Context & Project Description**

UNICEF works in some of the world's toughest places, to reach the world's most disadvantaged children. Across 190 countries and territories, we work for every child, everywhere, to build a better world for everyone. For more information about UNICEF and its work for children visit [www.unicef.org](http://www.unicef.org).

The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programmes, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children's rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society's most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.

UNICEF Uganda's Basic Education and Adolescent Development Programme aims to build an effective and well-resourced formal and informal education system that is inclusive, relevant and accessible to all girls and boys. The Programme has three strategic areas: Early Childhood Development, Quality of Basic Education and Adolescent Development. The Basic Education and Adolescent Programme in Uganda extends from emergency response to sector wide reform and the UNV will have opportunities to learn and contribute to the implementation of Sustainable Development Goals particularly related to Education and Gender equality (SDG 4 and 5).

Uganda hosts the highest number of refugees who reside together with the host community. While this facilitates a more normal life than residing in a closed camp for the refugees, it also creates risk of conflict between the refugees and the host population. Besides, the refugees themselves have internal conflicts based on ethnicity and other issues arising from living under a resource constraint environment. In this context, peacebuilding needs to be woven into the education and skilling programme supported by UNICEF. The UNV (Education Officer – Education and Peace Building for Refugee and Host Communities) will provide technical, operational and administrative assistance throughout the programming process for education in emergencies and peace building programmes/projects within the Country Programme, from development planning to delivery of results, preparing, executing, managing and implementing a variety of technical and administrative programme tasks to facilitate programme development, implementation, programme progress monitoring, evaluating and reporting. The UNV support the planning and operationalization of the Education Response Plan for Refugees and Host Communities in Uganda (ERP), which is a 3.5-year costed implementation plan, which is an addendum to the Education Strategic Sector Plan. The ERP sets out a realistic and implementable plan to ensure improved learning outcomes for increasing numbers of refugee and host-community children and adolescents across Uganda. The UNV will support UNICEF's education programming across the 13 refugee hosting districts in Uganda. The UNV will also strengthen UNICEF Uganda's commitment to conflict sensitivity and peacebuilding, ensuring education in emergencies programming is informed by conflict analysis, strategies and programmes are conflict-sensitive and supports the programme to take a systematic approach to peacebuilding.

**Sustainable Development Goals**

3. Good Health and Well-being

**Task description**

Under the direct supervision of Chief of Education, the UN Volunteer will undertake the following tasks:

Support to education in emergencies and peacebuilding programme development and planning

Programme management, monitoring and delivery of results

Technical and operational support to programme implementation

Networking and partnership building, including collaboration with JICA projects

Innovation, knowledge management and capacity building

Furthermore, UN Volunteers are required to:- Strengthen their knowledge and understanding of the concept of volunteerism by reading

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W. [www.unv.org](http://www.unv.org)

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The United Nations Volunteers (UNV) programme is administered by the United Nations Development Programme (UNDP).

relevant UNV and external publications and take active part in UNV activities (for instance in events that mark International Volunteer Day)- Be acquainted with and build on traditional and/or local forms of volunteerism in the host country- Provide annual and end of assignment reports on UN Volunteer actions, results and opportunities using UNV's Volunteer Reporting Application- Contribute articles/write-ups on field experiences and submit them for UNV publications/websites, newsletters, press releases, etc.- Assist with the UNV Buddy Programme for newly-arrived UN Volunteers- Promote or advise local groups in the use of online volunteering, or encourage relevant local individuals and organizations to use the UNV Online Volunteering service whenever technically possible.

### Results/Expected Outputs

Improved capacity of the refugee youth led community organisations for education, skilling and peacebuilding.  
 Effective planning and implementation of education and peacebuilding programming across the refugee hosting districts in Uganda  
 Improved knowledge generation and sharing through research, analysis and communication materials  
 • The development of capacity through coaching, mentoring and formal on-the-job training, when working with (including supervising) national staff or (non-) governmental counter-parts, including Implementing Partners (IPs); • Age, Gender and Diversity (AGD) perspective is systematically applied, integrated and documented in all activities throughout the assignment • A final statement of achievements towards volunteerism for peace and development during the assignment, such as reporting on the number of volunteers mobilized, activities participated in and capacities developed

## Qualifications/Requirements

**Required Degree Level** Bachelor degree or equivalent

### Education - Additional Comments

**Education, social science, development, international relations, political science, and/or related field required**

**Required experience** 24 months

### Experience Remark

**Experience working in emergencies or supporting peacebuilding programmes**

### Language

- English (Mandatory) , Level - Fluent

### Area of Expertise

- Education policy and planning, curriculum development and teacher training Mandatory
- Crisis and conflict prevention, mitigation, resolution and reconciliation Optional

### Area of Expertise Requirement

Education - mandatory

Peacebuilding - not mandatory

**experience in education in refugee settings**

**Need Driving Licence** No

### Competencies & Values

- Commitment and Motivation
- Commitment to Continuous Learning
- Empowering Others
- Ethics and Values
- Judgement and Decision-making
- Professionalism
- Working in Teams

# Conditions of Service and other information

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## Condition of Service

[Click here to view Conditions of Service](#)

### Conditions of Service for International Specialist:

Note on novel coronavirus – COVID-19.

The rapidly changing nature of novel coronavirus COVID-19 has placed significant and increasing restrictions on the freedom of movement of people across the globe, within countries and across borders. Such restrictions make it very difficult for international UN Volunteers to begin their assignments at their assigned duty station and UNV cannot guarantee assignments will proceed as normal.

Candidates for international UN Volunteer assignments during this period may be exceptionally granted alternative working arrangements to work from their place of recruitment until restrictions are lifted. This is at the discretion of the host entity. Candidates proceeding to interview are recommended to discuss the likelihood of travel and possible alternative arrangements with the host entity. If selected, candidates should carefully consider the circumstances before accepting UNV's offer.

In cases where the UN Host Entity partner has requested the UN Volunteer to perform their assignment remotely, the Post Adjustment Multiplier (PAM) and related entitlements to be paid may be adjusted to the temporary duty station from where the UN Volunteer has been requested to work if requested by the UN Host Entity.

The contract lasts for the period indicated above with possibility of extensions subject to availability of funding, operational necessity and satisfactory performance. However, there is no expectation of renewal of the assignment.

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A UN Volunteer receives a Volunteer Living Allowance (VLA) which is composed of the Monthly Living Allowance (MLA) and a Family Allowance (FA) for those with dependents (maximum three).

The Volunteer Living Allowance (VLA) is paid at the end of each month to cover housing, utilities, transportation, communications and other basic needs. The VLA can be computed by applying the Post-Adjustment Multiplier (PAM) to the VLA base rate of US\$ 1,682. The VLA base rate is a global rate across the world, while the PAM is duty station/country-specific and fluctuates on a monthly basis according to the cost of living. This method ensures that international UN Volunteers have comparable purchasing power at all duty stations irrespective of varying costs of living. The PAM is established by the International Civil Service Commission (ICSC) and is published at the beginning of every month on the ICSC website <http://icsc.un.org>.

For UN Volunteer entitlements, kindly refer to the link <https://vmam.unv.org/calculator/entitlements>

In non-family duty stations that belong to hardship categories D or E, as classified by the ICSC, international UN Volunteers receive a Well-Being Differential (WBD) on a monthly basis.

Furthermore, UN Volunteers are provided a settling-in-grant (SIG) at the start of the assignment (if the volunteer did not reside in the duty station for at least 6 months prior to taking up the assignment) and in the event of a permanent reassignment to another duty station.

UNV provides life, health, permanent disability insurances as well as assignment travel, annual leave, full integration in the UN security framework (including residential security reimbursements).

UN Volunteers are paid Daily Subsistence Allowance at the UN rate for official travels, flight tickets for periodic home visit and for the final repatriation travel (if applicable). Resettlement allowance is paid for satisfactory service at the end of the assignment.

UNV will provide, together with the offer of assignment, a copy of the Conditions of Service, including Code of conduct, to the successful candidate.

### **Supervision, induction and duty of care of UN Volunteers** ([Roles and Responsibilities of Host Entity](#))

UN Volunteers should be provided equal duty of care as extended to all host entity personnel. Host entity support to the UN Volunteer includes, but is not limited to:

- Introductory briefings about the organisation and office-related context including security, emergency procedures, good cultural practice and orientation to the local environment;
- Support with arrival administration including setting-up of bank accounts, residence permit applications and completion of other official processes as required by the host government or host entity;
- Structured guidance, mentoring and coaching by a supervisor including a clear workplan and performance appraisal;
- Access to office space, equipment, IT support and any other systems and tools required to complete the objectives of the assignment including a host entity email address;
- Access to shared host entity corporate knowledge, training and learning;
- Inclusion of the volunteer in emergency procedures such as evacuations;
- Leave management;
- DSA for official travel, when applicable;
- All changes in the Description of Assignment occurring between recruitment and arrival or during the assignment need to be formalized with the United Nations Volunteer Programme;

- Investigate misconduct: sharing reports with the UNV;

- Provide emergency assistance, e.g. the death of volunteer or medical evacuation, in collaboration with UNV. Accept letters of guarantees or potential liabilities for covering medical costs not claimable under medical insurance in extraordinary situations (e.g. isolation facilities` services during pandemics).

**Application Code** UGAR000717-9531

### Application procedure

#### Prerequisites

This assignment is funded by JICA, therefore only former Japan Overseas Cooperation Volunteers (JICA-JOCV) who could get recommendation by JICA-JOCV Secretariat are eligible to apply. Please check your application eligibility here: [JICA website](#).

This is a UN Volunteer assignment and eligible candidates must be 25 years of age or older.

#### Selection process

Only shortlisted candidates will be contacted. The selection will be done by the UN Host Entity at the level of the country of assignment, via competency-based interviews held via skype or telephone.

#### How to apply

Please apply via the link below. You can then either log in if you already have an account or register via '[Candidate Signup](#)'.

You may apply to a maximum of three assignments per advertisement and indicate your order of preference in the 'Additional Remarks' section of your profile.

**Application deadline:** 20 June 2021

**doa.apply\_url** <https://vmam.unv.org/candidate/show-doa/VUdBUjAwMDcxNw==>

#### Disclaimer

*United Nations Volunteers is an equal opportunity programme which welcomes applications from qualified professionals. We are committed to achieving diversity in terms of gender, nationality and culture.*